



Programme Specification

Clinical Practice

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Clinical Practice

Highest award: MSc Clinical Practice

Interim award: PGCert Health and Social Care

Interim award: PGDip Clinical Practice

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Part-time

Entry requirements:

For implementation from: 02 September 2024

Programme code: B99212

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Clinical Practice is a multi-professional programme for all professional, statutory and regulatory body registered practitioners. The programme is modular in approach providing flexibility for the breadth of professionals and roles. The learner will be encouraged to focus on advancing their knowledge and understanding of current issues related to their own field of practice, and the wider context of health and social care.

Features of the programme:

Educational Aims: The programme aims to provide practitioners with a flexible route to develop and advance their academic and practice knowledge and skills.

Critically evaluate practice utilising current evidence based theories and literature.

Understand change, innovation and transformation in health and social care alongside contemporary policy drivers and the current landscape within health and social care systems.

Critically engage in research activity adhering to good research practice guidance, so that evidence based strategies are developed and applied to enhance quality, safety, productivity and service efficiency.

Critically appraise and synthesise the outcomes of relevant research, evaluation and audit, using the results to underpin own practice and to inform that of others.

Achieving the Masters degree may provide students with further career and promotional prospects.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate the ability to apply advanced clinical knowledge and evidence-based practices to make informed, patient-centered decisions in complex health and social care scenarios.
- PO2. Demonstrate and apply management theories and principles to lead multidisciplinary teams effectively, ensuring high-quality patient care and operational service efficiency.
- PO3. Critically appraise, synthesise, and apply research evidence to inform clinical practice and improve healthcare delivery and address key challenges in clinical practice.
- PO4. Lead and manage change initiatives in clinical settings, utilising effective communication and collaboration strategies to engage stakeholders.
- PO5. Employ strategic thinking to develop and implement innovative solutions that address emerging challenges in healthcare as well as leading and managing change initiatives in clinical settings, utilising effective communication and collaboration strategies to engage stakeholders.
- PO6. Lead and engage in initiatives that foster a collaborative culture among health and social care professionals, emphasising shared goals and mutual respect to enhance team-based care and improve patient outcomes.
- PO7. Advocate for patient rights, equity, and access to care, drawing on an advanced understanding of health systems and policy frameworks.
- PO8. Demonstrate ability to mentor and provide effective feedback for the development of colleagues and other healthcare professionals, fostering a culture of lifelong learning within the healthcare setting.

Assessment strategy: The assessment strategy has been designed to test the programme learning outcomes and enable students to demonstrate the graduate attributes with focus on leadership, clinical competence and use of evidence base to improve health and social care services.

A variety of assessment strategies are employed throughout the programme, such as project reports, quality Improvement proposal and implementation, critical reflection on change management, poster presentations, exams, Clinical OSCEs and research proposal.

To complete the MSc Clinical Practice, each student will be required to submit a

independent research project, which will enable demonstration of advanced academic skills.

Student support: The partnership between UWE and health and social care providers will enable students to access support and guidance from a wide range of stakeholders, as well as from their own place of employment.

Ongoing academic and pastoral support will be provided by the wide range of professional services at UWE. The latter includes study skills training through the library, wellbeing and disability support, and access to student advisors, and employability and enterprise advisors.

Part B: Programme Structure

Year 1

Students take a maximum of 60 credits in Year 1.

Award: Postgraduate Certificate Health and Social Care
60 credits at level 3 or above, of which not less than 40 are at level M

Year 1 Optional Modules

In negotiation with the programme leader, the student may select a maximum of 60 credits of Optional Modules available within the College of Health, Science and Society - Continuing Professional Development Portfolio. See UWE website for further details.

Module Code	Module Title	Credit
HASCPD	CHSS Optional Continuing Professional Development Module Portfolio 2024-25	0

Year 2

Students take a maximum of 60 credits in Year 2.

Award: Postgraduate Diploma Clinical Practice
120 credits at level 3 or above, of which not less than 80 are at level M.

Year 2 Optional Modules 1

The student must select 20 credits from the Optional Modules at Year 2. At the discretion of the Programme Leader, students may utilise a different leadership module towards this award where equivalency is demonstrated.

Module Code	Module Title	Credit
UZVRTY-20-M	Leadership and Enterprise 2025-26	20
UZTSVV-20-M	Leadership and Innovation 2025-26	20
UZTSVU-20-3	Leadership and Innovation 2025-26	20
UZVRU3-20-3	Leadership and Enterprise 2025-26	20

Year 2 Optional Modules 2

In negotiation with the programme leader, the student may select a maximum of 40 credits of Optional Modules available within the College of Health, Science and Society Continuing Professional Development Portfolio. See UWE website for further details. Modules selected must meet the programme learning outcomes for Clinical Practice.

Module Code	Module Title	Credit
HASCPD	CHSS Optional Continuing Professional Development Module Portfolio 2025-26	0

Year 3

Students must take a maximum of 60 credits from the Optional Modules Groups One and Two at Year 3.

Award: MSc Clinical Practice

180 credits at level M or 120 credits at level M or above, of which not more than 60 are at level 3.

Year 3 Optional Modules 1

The student must select one module from the Optional Modules Group One list at Year 3.

At the discretion of the Programme Leader, students may utilise a different research methods module towards this award where equivalency is demonstrated.

Module Code	Module Title	Credit
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UZWRGQ-20-M	Health and Social Care Research: Methods and Methodology 2026-27	20
UZWYGP-20-M	Health and Social Care Research: Methods and Methodologies (Distance-Learning) 2026-27	20

Year 3 Optional Modules 2

The student must select between 40 credits from the Optional Modules Group Two list at Year 3.

At the discretion of the Programme Leader, students may utilise a different dissertation or evidencing work based learning module towards this award where equivalency is demonstrated.

Module Code	Module Title	Credit
UZVRYC-40-M	Evidencing Work Based Learning 2026-27	40
UZWS4V-40-M	Dissertation 2026-27	40
UZYRYD-40-M	Evidencing Work Based Learning 2026-27	40

Part C: Higher Education Achievement Record (HEAR) Synopsis

This is a postgraduate programme for all professional, statutory and regulatory body registered practitioners. The learner will focus on advancing their knowledge and understanding of current issues related to their own field of practice, and the wider context of health and social care. This includes leadership, research and advanced critical thinking skills for contemporary health and social care practice.

Part D: External Reference Points and Benchmarks

5 Year Forward 2014

NHSE (2024) NHS Long Term Workforce Plan

NHS Long Term Plan 2019

QAA (2024) Subject Benchmark Statement Health Studies

<https://www.qaa.ac.uk/qualifications-frameworks>

Part E: Regulations

Approved to University Regulations and Procedures.