



ACADEMIC SERVICES

PROGRAMME SPECIFICATION – UNNAMED AWARD

Part 1: Basic Data		
Awarding Institution	UWE	
Teaching Institution	UWE	
Delivery Location	Frenchay or other main campuses of the university	
Faculty responsible for programme	Hartpury	
Department responsible for programme	UWE Award	
Modular Scheme Title	n/a	
Professional Statutory or Regulatory Body Links	None	
Highest Award Title	BA(Hons) / BSc (Hons)	
Default Award Title	n/a	
Fall-back Award Title	n/a	
Interim Award Titles	BA / BSc DipHE CertHE	
UWE Progression Route	n/a	
Mode(s) of Delivery	FT / PT	
Codes	UCAS: n/a	JACS: n/a
	ISIS2: BA(Hons) – HARY00A13 BA – HARY00C13 BSc(Hons) – HARY00013 BSc – HARY00B13 DipHE – HARY00014 CertHE – HARY00A17 Dip – HARY00B17 Cert – HARY00017	HESA:
Relevant QAA Subject Benchmark Statements	n/a	
UWE Approval Date	19 January 2004	
Valid from	September 2004	
Valid until Date	Ongoing	
Version	1	

Part 2: Educational Aims of the Programme

On successful completion of the UWE unnamed Bachelor's degrees students will be able to demonstrate:

- a systematic understanding of key aspects of their chosen field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline
- conceptual understanding that enables the student:
 - to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline
 - to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

This award is conferred on students who have demonstrated the ability to achieve academic standards at Level 6 as required by the FHEQ (Framework of Higher Education Qualifications). This includes the systematic understanding of key aspects of a field of study, an ability to use established techniques of analysis and enquiry, an ability to sustain an argument and solve problems.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes:

A) Knowledge and understanding of:

how to apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects

a complex body of knowledge, some of it at the current boundaries of an academic discipline. Through this, the student will have developed analytical techniques and problem-solving skills that can be applied in many types of employment.

how to evaluate evidence, arguments and assumptions, to reach sound judgements and to communicate them effectively.

(B) Intellectual Skills

Part 3: Learning Outcomes of the Programme

To critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

(C) Subject/Professional/Practical Skills

To communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

(D) Transferable skills and other attributes

The exercise of initiative and personal responsibility

Decision-making in complex and unpredictable contexts

The learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Demonstrate the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision making in complex and unpredictable circumstances.

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face:face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

In order to achieve this particular award the student will have undertaken teaching which is a mix of scheduled and independent learning.

Scheduled learning can include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Part 5: Assessment

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Part 5: Assessment

The assessment strategy for this award is as outlined in each individual module description achieved.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
Year 1		None	120 credits at level 1 or above	<p>Certificate on attainment of 60 credits of which 50 credits at least are at level 1 or above</p> <p>Certificate of Higher Education (Cert HE) on attainment of 120 credits of which at least 100 credits are at level 1 or above</p>
		None	120 credits at level 2 or above	<p>Diploma on attainment of 200 credits of which at least 100 credits are at level 1 or above and 80 are at level 2 or above</p> <p>Diploma of Higher Education (Dip HE) on attainment of 240 credits of which at least 120 credits are at level 1 or above and 100 credits are at level level 2 or above</p>
	Year 2	Compulsory Modules	Optional Modules	Interim Awards
	Year 3	Compulsory Modules	Optional Modules	Interim Awards

		None	120 credits at level 3 or above	BA / Bsc on attainment of 300 credits of which at least 120 credits are at level 1 or above and 100 credits are at level 2 or above and at least 60 credits are at level 3 or above
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GRADUATION

Part 7: Entry Requirements

The University does not permit application to unnamed awards, however, students may become eligible for an unnamed award solely by credit accumulation.

The University's Standard Entry Requirements apply.

Part 8: Reference Points and Benchmarks

[QAA UK Quality Code for HE](#)

National qualification framework

Subject benchmark statements (as appropriate for the discipline)

[University strategies and policies](#)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).