



Programme Specification

Teaching in Higher Education [Jan][PT][Frenchay][1yr]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Teaching in Higher Education [Jan][PT][Frenchay][1yr]

Highest award: PGCert Teaching in Higher Education

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: APD Central, Academic Practice
Directorate

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Advance HE

Apprenticeship: Not applicable

Mode of delivery: Part-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 January 2022

Programme code: X90M12-JAN-PT-FR-X90M12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The Postgraduate Certificate Teaching in Higher Education (PGCTHE) is an award designed for those who are directly responsible for teaching and learning in higher education. The programme contributes to the UWE CPD framework and the modules are accredited by the Higher Education Academy (HEA).

Educational Aims: The programme aims to:

Develop transformational reflective practice of those who teach and support learning;

Facilitate the development of the appropriate understanding of curriculum development and associated pedagogic knowledge, skills, and values to develop effective HE practitioners who put students at the centre of their programmes and practice;

Provide an introduction to research and teaching-related processes and structures at UWE;

Support participants in the recognition and management of the diverse and competing demands of professional academic practice;

Engender a culture which promotes equality and diversity through the design and development of inclusive programmes and practice;

Promote evidence-based enquiry within an ethical framework to support the development of programmes, research and practice.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Demonstrate a critical understanding and evidence-informed approach to the design of inclusive learning and curricula, and research.
- A2. Evaluate and apply a range of student assessment and feedback strategies.
- A3. Use and critically analyse a range of resources and technologies to support effective academic professional practice.

Intellectual Skills

- B1. Evaluate and critically reflect on their academic practice to enhance their approach and to plan continuing professional development.
- B2. Recognise and value the circumstances of individuals (self, students and peers) and how these can impact wellbeing, learning and professional practice, and adapt their approaches accordingly.

Subject/Professional Practice Skills

- C1. Situate academic practice in the wider context of HE including appropriate professional, international, national and institutional policies, processes and strategies.

Transferable Skills and other attributes

- D1. Demonstrate effective communication, dissemination and organisational skills.

Part B: Programme Structure

Year 1

The student must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
URJNCL-20-M	Enhancing Learning and Teaching in Higher Education 2021-22	20
URJNCK-20-M	Enquiry into Academic Practice 2021-22	20

URJNCJ-20-M	Higher Education Theory and Practice 2021-22	20
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Part C: Higher Education Achievement Record (HEAR) Synopsis

Graduates will demonstrate dynamic approaches to academic practice through creativity, innovation and continuous development in diverse academic and/or professional settings. They will demonstrate the professionalism they bring to their academic practice through a variety and quality of teaching, learning and assessment practices that support and underpin student learning.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

The programme adheres to the national qualification framework in terms of the volume and level of credit. The programme adheres to the QAA guidance on Masters' Degrees.

Strategy 2030

This programme contributes to the development of staff who thrive and flourish at UWE. It helps staff pursue UWE's purpose of providing an outstanding learning experience for ready and able graduates.

PSRB benchmarks

The programme aligns with the UK Professional Standards Framework (UKPSF).

Part E: Regulations

Approved to University Variant Regulations and Procedures.

The programme will use a pass/fail marking scheme due to its unique position as the University's teaching 'qualification' for those who teach and support learning. It is envisaged that the credits may be transferred into other Level 7 UWE programmes.