



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	PGCert Academic Professional Practice
Interim Award	PGCert Teaching in Higher Education

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Academic Practice Directorate
Department Responsible For Programme	APD Central
Apprenticeships	ST0477
Mode of Delivery	Part-time

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Jan 2019
ISIS Code/s	Programme Code X90K12-JAN-PT-FR-X90K Other codes: JACS Training teachers - higher education HECoS 100000: Undefined UCAS X90K SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES	
1. (Programme) Overview (c. 400 words)	
<p>The Postgraduate Certificate in Academic Professional Practice (PGCAPP) is an award designed for those who are directly responsible for teaching and learning in higher education. The programme contributes to the UWE CPD framework and is pending accreditation by the Higher Education Academy (HEA). The programme also provides a credit-bearing qualification embedded within the training provision of the Academic Professional Apprenticeship.</p>	
2. Educational Aims (c. 4-6 aims)	
<p>The programme aims to:</p> <p>Develop transformational reflective practice of those who teach and support learning;</p> <p>Facilitate the development of the appropriate understanding of curriculum development and associated pedagogic knowledge, skills, and values to develop effective HE practitioners who put students at the centre of their programmes and practice;</p> <p>Provide an introduction to research and teaching-related processes and structures at UWE;</p> <p>Support participants in the recognition and management of the diverse and competing demands of professional academic practice;</p> <p>Engender a culture which promotes equality and diversity through the design and development of inclusive programmes and practice;</p> <p>Promote evidence-based enquiry within an ethical framework to support the development of programmes, research and practice.</p>	
3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)	
<p>Programme (Learning) Outcomes (POs)</p> <p>Knowledge and Understanding</p> <p>A1 Demonstrate a critical understanding and evidence-informed approach to the design of inclusive learning and curricula, and research.</p> <p>A2 Evaluate and apply a range of student assessment and feedback strategies.</p> <p>A3 Use and critically analyse a range of resources and technologies to support effective academic professional practice.</p> <p>Intellectual Skills</p> <p>B1 Evaluate and critically reflect on their academic practice to enhance their approach and to plan continuing professional development.</p>	

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

B2 Recognise and value the circumstances of individuals (self, students and peers) and how these can impact wellbeing, learning and professional practice, and adapt their approaches accordingly.

Subject/Professional Practice Skills

C1 Demonstrate through reflection and practice an holistic approach to integrating teaching, research and professional practice.

C2 Situate academic practice in the wider context of HE including appropriate professional, international, national and institutional policies, processes and strategies.

Transferable Skills and other attributes

D1 Demonstrate effective communication, dissemination and organisational skills.

PART B: Programme Structure**1. Structure****Year 1**

Participants who do not complete URJNCG-0-M Professional Development for Advanced Academic Practice but who successfully complete the 3 credit-bearing modules will be eligible for the default award of Postgraduate Certificate Teaching in Higher Education.

Year 1 Compulsory Modules

Code	Module Title	Credit	Type
URJNCL-20-M	Enhancing Learning and Teaching in Higher Education 2018-19	20	Compulsory
URJNCK-20-M	Enquiry into Academic Practice	20	Compulsory

2018-19			
URJNCJ-20-M	Higher Education Theory and Practice 2018-19	20	Compulsory
URJNCG-0-M	Professional Development for Advanced Academic Practice 2018-19	0	Compulsory

PART C: Higher Education Achievement Record (HEAR) Synopsis

Graduates will demonstrate dynamic approaches to academic practice through creativity, innovation and continuous development in diverse academic and/or professional settings. They will demonstrate the professionalism they bring to their academic practice through a variety and quality of teaching, learning and assessment practices that support and underpin student learning.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA UK Quality Code for HE

The programme adheres to the national qualification framework in terms of the volume and level of credit. The programme adheres to the QAA guidance on Masters' Degrees.

Strategy 2020

This programme contributes to the development of staff who will provide an outstanding learning experience for ready and able graduates.

PSRB benchmarks

The programme aligns with the UKPSF and the Academic Professional Apprenticeship standard.

PART E: REGULATIONS