



## Programme Specification

### Philosophy [Sep][PT][Frenchay][6yrs]

Version: 2022-23, v1.0, 15 Dec 2021

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Philosophy [Sep][PT][Frenchay][6yrs]

**Highest award:** BA (Hons) Philosophy

**Interim award:** BA Philosophy

**Interim award:** DipHE Philosophy

**Interim award:** CertHE Philosophy

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** HAS Dept of Social Sciences,  
Faculty of Health & Applied Sciences

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Part-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2022

**Programme code:** V50H13-SEP-PT-FR-V500

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The Philosophy programme at UWE has been designed to provide an intellectually stimulating, meaningful, and contemporary learning experience. Our Philosophy students graduate equipped and able to realise their full potential, make a positive contribution to their communities, workplaces and society and to play their full part in the development of a sustainable global society and knowledge economy.

Philosophy students are well placed to follow careers in a diverse range of sectors, including: education, academic research, law, finance, the creative industries, healthcare, social work, not-for-profit organisations (NGOs) or the civil service. Many of our undergraduate students also specialise further through postgraduate study in specific areas of philosophy, law and other subjects.

**Educational Aims:** The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university. The core curriculum of the programme, in particular, is designed to train professionals who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate.

More specifically the programme aims:

To provide an enriching educational experience through which students will acquire a range of knowledge, skills, and virtues associated with learning and reflection, which are all designed to prepare them for citizenship and employment in later life.

To foster critical study, collaborative, co-operative and independent learning.

To equip students with the transferrable skills of critical and creative thinking, problem-solving, rational negotiation, and the ability to develop and articulate public

discourse, in written and spoken forms.

To promote self-criticism and reflexive awareness.

To give students the opportunity to become familiar with educational and other forms of technology relevant to preparing them for citizenship and employment.

To help students realise their potential by giving them a space in which to construct and realise their own pathways for the future, for example: further study and avenues of employment that were not possible for them prior to university or that they were not aware of prior to their studies.

In the above context, to develop personal capacities appropriate to a wide range of careers – including the self-confidence, autonomy, and creative initiative required to contribute and participate fully in society and to work in all entrepreneurial settings.

To offer the opportunity for liberal arts education - especially for students who might not otherwise have such an opportunity.

To enable students to engage in problems and issues in the real world beyond the university, such as those in applied, environmental, and medical ethics; questions of health and illness; decolonisation; and creative practice. This will be further informed through a range of collaborations with other programmes, universities and institutions.

To provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community focused research.

To teach a curriculum, unique across the UK, that comprehensively covers all of the main areas in the history and current practice of philosophy and demonstrates how contemporary philosophy cannot be studied in isolation from the history of philosophy, nor from the practical problems which beset post/late modernity.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. demonstrate a critical understanding of the key concepts and methods of a range of schools of thought, with a particular focus on those belonging to the Continental tradition, and an ability to apply them in an innovative way to the most important philosophical issues of our time.
- PO2. develop an accurate and comprehensive interpretation of a range of classical texts of the philosophical tradition, overcoming the difficulties due to their cultural and linguistic variety, and recognising their lasting value for the contemporary world.
- PO3. cultivate a number of transferable skills concerning writing complex and abstract texts, constructing, assessing, defending, and criticising rational arguments, identifying and challenging basic assumptions, debating in an open-minded and critical way, as well as producing innovative public discourse in written and spoken forms.
- PO4. articulate how abstract philosophical theories can help address in an ambitious and inclusive way the most urgent challenges of our society, such as those concerning global citizenship, decolonisation, distributive justice, the future of the environment, and the effects of new technologies on all aspects of human life.
- PO5. use philosophical concepts, methods, and theories to interpret and assess different forms of cultural production including science, political discourse, arts, and other creative practices, and to assess their value and significance for human flourishing.
- PO6. apply abstract ideas, critical, communicative and problem-solving skills as means to overcome the boundaries of different fields, professions, and specialised terminologies, thus furthering appreciation of the interconnectivity of different areas of human activities.

**Part B: Programme Structure****Year 1**

The student must take 60 credits from the modules in Compulsory Modules

**Year 1 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZRPM-30-1	Ancient Philosophy 2022-23	30
UZYFD-30-1	Philosophical Methods: Introduction 2022-23	30

## **Year 2**

The student must take 60 credits from the modules in Compulsory Modules

### **Year 2 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZYFC-30-1	Existentialism and Questions of Human Nature 2023-24	30
UZYFE-30-1	Understanding our Global and Social Environment 2023-24	30

## **Year 3**

The student must take 30 credits from the Compulsory Modules and 30 credits from the Optional Modules to a total of 60 credits.

### **Year 3 Compulsory Modules**

The student must take 30 credits from the Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZY5J-15-2	Philosophical Methods 2024-25	15
UZY5Q-15-2	Self and Society 2024-25	15

### **Year 3 Optional Modules**

The student must take 30 credits from the Optional Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZY8Y-15-2	Critiques of Reason and Society: Post-Kantian Philosophy 2024-25	15

UZRRVX-15-2	Decolonising Moral Thought 2024-25	15
UZRSYQ-15-2	Early Modern Philosophy 2024-25	15
UZRY8U-15-2	Existence and Reality 2024-25	15
UZRSYR-15-2	Gender, Sexuality, Feminism 2024-25	15
UZRSYJ-15-2	Hellenistic and Neo-Platonist Philosophy 2024-25	15
UZRYFG-15-2	Philosophy and Ethics of Innovation 2024-25	15
UZRRVW-15-2	Philosophy of Art and Creative Practice 2024-25	15
UZRYFF-15-2	Philosophy of Ecology 2024-25	15
UZRSYS-15-2	Understanding Capitalism 2024-25	15

**Year 4**

The student must take 60 credits from the Optional Modules.

**Year 4 Optional Modules**

The student must take 60 credits from the Optional Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZRY8Y-15-2	Critiques of Reason and Society: Post-Kantian Philosophy 2025-26	15
UZRRVX-15-2	Decolonising Moral Thought 2025-26	15
UZRSYQ-15-2	Early Modern Philosophy 2025-26	15
UZRY8U-15-2	Existence and Reality 2025-26	15
UZRSYR-15-2	Gender, Sexuality, Feminism 2025-26	15
UZRSYJ-15-2	Hellenistic and Neo-Platonist Philosophy 2025-26	15

UZRYFG-15-2	Philosophy and Ethics of Innovation 2025-26	15
UZRRVW-15-2	Philosophy of Art and Creative Practice 2025-26	15
UZRYFF-15-2	Philosophy of Ecology 2025-26	15
UZRSYS-15-2	Understanding Capitalism 2025-26	15

### Year 5

The student must take 30 credits from the Compulsory Modules and 30 credits from the Optional Modules to a total of 60 credits.

#### Year 5 Compulsory Modules

The student must take 30 credits from the Compulsory Modules

Module Code	Module Title	Credit
UZRY5P-30-3	Philosophy Project and Placement Module 2026-27	30

#### Year 5 Optional Modules

The student must take 30 credits from the Optional Modules

Module Code	Module Title	Credit
UZRSSR-15-3	Ethics of Technology 2026-27	15
UZRY6R-15-3	Europe and Decolonisation 2026-27	15
UZRYFH-15-3	Global Philosophical Issues 2026-27	15
UZRSYF-15-3	Phenomenology: The Philosophy of Experience 2026-27	15
UZRYFJ-15-3	Philosophy of Mental Health and Psychiatry 2026-27	15
UZRYFK-15-3	Philosophy of Science, Nature, and Sustainability 2026-27	15



UZRYFL-15-3	Philosophy, Art, Literature 2026-27	15
UZRK9X-15-3	Post-Humanism 2026-27	15
UZRSYH-15-3	Social Pathology and Paradoxes of Modernity: The Frankfurt School 2026-27	15
UZRY8L-15-3	Thought in Action: Film and Philosophy 2026-27	15

### Year 6

The student must take 60 credits from the modules in Optional Modules

### Year 6 Optional Modules

The student must take 60 credits from the Optional Modules.

Module Code	Module Title	Credit
UZRSSR-15-3	Ethics of Technology 2027-28	15
UZRY6R-15-3	Europe and Decolonisation 2027-28	15
UZRYFH-15-3	Global Philosophical Issues 2027-28	15
UZRSYF-15-3	Phenomenology: The Philosophy of Experience 2027-28	15
UZRYFJ-15-3	Philosophy of Mental Health and Psychiatry 2027-28	15
UZRYFK-15-3	Philosophy of Science, Nature, and Sustainability 2027-28	15
UZRYFL-15-3	Philosophy, Art, Literature 2027-28	15
UZRK9X-15-3	Post-Humanism 2027-28	15
UZRSYH-15-3	Social Pathology and Paradoxes of Modernity: The Frankfurt School 2027-28	15
UZRY8L-15-3	Thought in Action: Film and Philosophy 2027-28	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

Through this Philosophy programme, students will enhance their critical thinking and acquire new analytic skills that will enable them to identify and critically address complex issues and goals in our natural and social world, such as gender equality, global justice, well-being, responsible innovation, environmental issues, and sustainability (all of which are embedded in the UN Sustainable Development Goals). Students will cultivate the ability to rationally dissent and negotiate, and will acquire a well-rounded knowledge of the history of philosophy and the way this has gone to create philosophy's contemporary state, in its Anglo-American and European guises. At the same time, this programme also aims at contributing to the decolonisation of higher education by incorporating narratives and analyses stemming from non-Western cultures and philosophies. Students' overall understanding and vision of the world will be transformed through this course of study.

**Part D: External Reference Points and Benchmarks**

The QAA subject benchmark statements for Philosophy have informed the design of the programme from the outset. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence in the programme. This programme fully aligns with the UWE 2030 Strategy, which the Programme Team have actively contributed to establish. This is reflected by core themes around which the programme is organised and by the practice-led and problem-based nature of our learning and teaching offer.

The research, scholarly and knowledge exchange activities and interests of staff

have shaped the wide-ranging provision of philosophical thinking at all levels of the programme. In particular this influence is evidenced by the varied and stimulating choice of option modules at Level 6.

**Part E: Regulations**

Approved to University Regulations and Procedures.