



PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England, Frenchay Campus
Study abroad / Exchange / Credit recognition	Health and Applied Sciences
Faculty responsible for programme	Health and Social Sciences
Department responsible for programme	Undergraduate Scheme
Professional Statutory or Regulatory Body Links	None
Highest Award Title	BA(Hons) Philosophy
Default Award Title	
Interim Award Titles	BA Philosophy; DipHE Philosophy; CertHE Philosophy
UWE Progression Route	
Mode of Delivery	Full Time or Part Time / SW, Foundation Year
ISIS code/s	Primary Award - V500 Primary Target - V500
For implementation from	Sep 2019

Part 2: Description

The Philosophy programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in the development of a sustainable global society and knowledge economy. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

More specifically the programme aims:

- To provide a general educational experience through which students will acquire a range of knowledge, skills, and virtues associated with learning and reflection. All of which are designed to prepare them for citizenship and employment in later life
- To foster critical study, collaborative co-operative and independent learning
- To equip students with the transferrable skills of critical and creative thinking, problem-solving, rational negotiation, and the ability to produce quickly articulate public discourse, in written and spoken forms.
- To promote self-criticism and reflexive awareness.
- To give students the opportunity to become familiar with educational and other forms of technology relevant to preparing them for citizenship and employment.
- To help students realise their potential by giving them a space in which to open up for themselves possible pathways for the future, including further study as well as kinds of employment that were not possible for them prior to university or that they were not aware of prior to their studies.
- In the above context, to provide skills appropriate to a wide range of careers – including the self-confidence, autonomy, and creative initiative required to contribute and participate fully in society and to work in all settings – including entrepreneurial settings.
- To offer the opportunity for liberal arts education - especially for students who might not otherwise have such an opportunity.
- To enable students to engage in problems and issues in the 'real world' beyond the university, such as issues in applied ethics, environmental ethics, medical ethics, questions of health and illness (which in the Philosophy programme will involve the students in our many collaborations with other programmes, universities and institutions)
- To provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community focused research
- To teach a curriculum, unique among United Kingdom philosophy programmes, covering in depth all of the main areas in the history and current practice of philosophy, in particular giving equal weight to the Anglophone analytic and Continental European traditions of philosophy, and to demonstrate how contemporary philosophy cannot be studied in isolation from the history of philosophy, nor from the problems that beset the contemporary age.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Through this Philosophy programme, students will acquire analytic skills, greatly improved critical thinking, the ability to rationally dissent and negotiate, to identify and solve problems, to more successfully understand and negotiate the natural and social world both within and without the university. They will acquire a well-rounded knowledge of the history of philosophy and the way this has gone to create philosophy's contemporary state, in both its Anglo-American and European guises. Their overall understanding and vision of the world will be transformed through this course of study. Overall, 360 Credits need to have been achieved to pass the degree.

Regulations

Delete one of the following statements as appropriate

A: Approved to [University Regulations and Procedures](#)

Part 2: Description

It is the Award Board's responsibility to determine whether the student's attainment at level 0 is sufficient to progress to level 1.

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

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A. Knowledge and Understanding (subject specific)

1. key aspects of the philosophical tradition;
2. key philosophical concepts;
3. key philosophical problems;
4. a range of fields of philosophical inquiry and
5. a range of schools of thought;
6. a range of methods for undertaking philosophical inquiry.

B. Intellectual Skills (generic)

1. read relevant texts critically;
2. offer a critical analysis of the views and arguments presented by philosophers and others;
3. reflect on their own unquestioned assumptions;
4. reflect on the assumptions and principles of particular inquiries;
5. construct and defend arguments across a range of topics.

C. Subject/Professional/Practical Skills (subject specific)

1. distinguish between different fields of philosophical enquiry (ontology, epistemology, metaphysics, ethics, aesthetics etc);
2. distinguish between different objects of philosophical enquiry (reality, knowledge, mind, time, morality etc);
3. demonstrate an ability to articulate, and critically assess, a range of forms, aspects, and problematics of philosophical reasoning, which define the philosophical tradition (materialism/idealism, dualism/monism, holism/analysis, transcendence/immanence, etc);

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

4. demonstrate an ability to articulate, and to critically assess, a range of schools and traditions of philosophical reasoning.
5. demonstrate a broad ability to think, write, and debate coherently, about issues of philosophical concern.
6. To learn to explain philosophical ideas to a lay audience. To be able to speak coherently about philosophical matters to those in the local community and beyond. This will also involve being able to apply theoretical matters to practical situations in the real world.

D. Transferable Skills and other attributes (generic)

1. the ability to think constructively and independently;
2. a proficiency in writing and analytical skills;
3. a proficiency in problem identification and solving skills;
4. the ability to communicate their findings in a variety of ways;
5. the ability to analyse material from a variety of sources.
6. the ability to communicate their findings in a variety of ways, including presentations deploying the appropriate technological means, as necessary.
7. the ability to manage their time effectively, balancing competing demands from their academic, domestic and working lives.

Learning Outcomes:	Module No: QRSTQ-15-1	Module No: UZRSTB-15-1	Module No: UZRPXM-30-1	Module No: UZRPMS-30-1	Module No: UZRPMMW-30-1	Module No: UZRY5J-15-2	Module No: UZRY5Q-15-2	Module No: UZRY5P-30-3	Module No: UZQRUX-30-0	Module No:UZQRUY-30-0	Module No: UZQRV9-30-0	Module No: UZQRVA-30-0	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:	Module No:
A) Knowledge and understanding of:																								
1	X	X	X	X	X	X	X	X			X													
2	X	X	X	X	X	X	X	X			X													
3	X	X	X	X	X	X	X	X			X													
4	X			X	X	X																		
5	X	X		X	X		X				X													
6	X	X		X	X		X				X													
(B) Intellectual Skills																								
1	X	X	X	X	X	X	X	X	X	X	X	X												
2	X	X	X	X	X	X	X	X	X	X	X	X												
3	X	X	X	X	X	X	X	X	X	X	X	X												
4	X	X	X	X	X	X	X	X	X	X	X	X												
5	X	X	X	X	X	X	X		X	X	X	X												
(C) Subject/Professional/Practical Skills																								
1	X	X	X	X	X	X	X	X		X														
2	X	X	X	X	X	X	X	X		X														
3	X	X	X	X	X	X	X	X		X														
4	X			X	X	X																		
5	X	X	X	X	X	X	X	X		X														
6			X			X	X																	
(D) Transferable skills and other attributes																								
1	X	X	X	X	X	X	X	X	X	X	X	X												
2	X	X	X	X	X	X	X	X	X	X	X	X												
3	X	X	X	X	X	X	X	X	X	X	X	X												
4	X	X	X	X	X	X	X	X	X	X	X	X												
5	X	X	X	X	X	X	X	X	X	X	X	X												
6	X		X	X		X	X	X	X	X	X	X												
7	X	X	X	X	X	X	X	X	X	X	X	X												

Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Awards
Level 0		Essentials of Academic Practice UZQRUX-30-0		None
		Exploring the Social World and the Problems of Crime UZQRUY-30-0		
		From Plato to Nato UZQRV9-30-0		
		People and Social Science UZQRVA-30-0		

ENTRY		Compulsory Modules	Optional Modules	Awards
Level 1		Critical Thinking UZRSTQ-15-1		Interim award Cert HE: 120 credits with at least 100 credits at Level 1 or above. 20 credits permitted at level 0.
		Theories of Knowledge UZRSTB-15-1		
		The Death of God and The Meaning of Life UZRPMX-30-1		
		Ancient Philosophy UZRPMS-30-1		
		Problems of the Self UZRPMW-30-1		

		Compulsory Modules	Optional Modules	Interim Awards
Level 2		Philosophical Methods UZRY5J-15-2	Students must take 90 Credits of Philosophy modules from the list Hellenistic Philosophy UZRSYJ-15-2	Interim award Dip HE: 240 credits of which not less than 220 credits are at level 1 or above and not less than 100 credits are at level 2 or above. Must include the 90 credits of compulsory modules.
		Self and Society UZRY5Q-15-2		

			<p>Early Modern Philosophy UZRSYQ-15-2</p> <p>Feminist Philosophy UZRSYR-15-2</p> <p>Marxist Philosophies UZRSYS-15-2</p> <p>Theoretical Ethics UZRRVX-15-2</p> <p>Applied Ethics UZRRVY-15-2</p> <p>Philosophical Approaches to Art UZRRVV-15-2</p> <p>Philosophy of Contemporary Art UZRRVW-15-2</p> <p>19th Century German Philosophy UZRNNY-15-2</p> <p>Metaphysics UZRY8U-15-2</p> <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	
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Year Out: Optional opportunities for study abroad or Social Science Placement (with corresponding module in third year).

	Compulsory Modules	Optional Modules	Interim Awards
Level 3	Philosophy Project and Placement Module UZRY5P-30-3	Students must choose a further 90 credits from this list: Ethics of Technology UZRSSR-15-3 Philosophy of Nature and Science UZRSTU-15-3 Post-Humanism UZRK9X-15-3 Soul, Mind, Nature UZRY8V-15-3 Advanced Philosophical Texts UZRY8W-15-3 Contemporary Philosophical Issues UZRY8X-15-3 Phenomenology: The Philosophy of Experience UZRSYF-15-3 Social Pathology and the Paradoxes of Modernity in the Frankfurt School UZRSYH-15-3 Power, Desire and Agency; Debates in 20th Century French Philosophy UZRY6S-15-3 Europe and Decolonisation UZRY6R-15-3 Philosophy as a Way of Life UZRY8T-15-3 Thought in Action UZRY8L-15-3 Social Sciences Placement Year UZSY5D-15-3	Interim award BA Philosophy: 300 credits of which not less than 280 credits are at level 1 or above, not less than 100 are at level 2 or above, and not less than 60 are at level 3 or above. HIGHEST AWARD: BA(Hons) Philosophy Credit requirements: 360 credits of which not less than 340 credits are at level 1 or above, not less than 200 credits are at level 2 or above and not less than 100 credits are at level 3 or above

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

ENTRY	Level 0	Compulsory Modules	Optional Modules	Awards
		UZQRUX-30-0 Essentials of Academic Practice		None
		From Plato to Nato UZQRV9-30-0		
ENTRY	Level 0	Compulsory Modules	Optional Modules	Awards
		Exploring the Social World and the Problems of Crime UZQRUY-30-0		None
		People and Social Science UZQRVA-30-0		
ENTRY	Level 1.1	Compulsory Modules	Optional Modules	Awards
		Critical Thinking UZRSTQ-15-1		
		Theories of Knowledge UZRSTB-15-1		
		Ancient Philosophy UZRPMS-30-1		
ENTRY	Level 1.2	Compulsory Modules	Optional Modules	Awards
		The Death of God and The Meaning of Life UZRPMX-30-1		Interim award Cert HE: 120 credits with at least 100 credits at Level 1 or above. 20 credits permitted at level 0.
		Problems of the Self UZRPMW-30-1		

Level 2.1	Compulsory Modules	Optional Modules	Interim Awards
	Philosophical Methods UZRY5J-15-2	Students must take 30 Credits of Philosophy modules from the list	Interim award Dip HE: 240 credits of which not less than 220 credits are at level 1 or above and not less than 100 credits are at level 2 or above. Must include the 90 credits of compulsory modules.
	Self and Society UZRY5Q-15-2	Hellenistic Philosophy UZRSYJ-15-2 Early Modern Philosophy UZRSYQ-15-2 Feminist Philosophy UZRSYR-15-2 Marxist Philosophies UZRSYS-15-2 Theoretical Ethics UZRRVX-15-2 Applied Ethics UZRRVY-15-2 Philosophical Approaches to Art UZRRVV-15-2 Philosophy of Contemporary Art UZRRVW-15-2 19th Century German Philosophy UZRNNY-15-2 Metaphysics UZRY8U-15-2 Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2	

	Compulsory Modules	Optional Modules	Interim Awards
Level 2.2		<p>Students must take 60 Credits of Philosophy modules from the list</p> <p>Hellenistic Philosophy UZRSYJ-15-2</p> <p>Early Modern Philosophy UZRSYQ-15-2</p> <p>Feminist Philosophy UZRSYR-15-2</p> <p>Marxist Philosophies UZRSYS-15-2</p> <p>Theoretical Ethics UZRRVX-15-2</p> <p>Applied Ethics UZRRVY-15-2</p> <p>Philosophical Approaches to Art UZRRVV-15-2</p> <p>Philosophy of Contemporary Art UZRRVW-15-2</p> <p>19th Century German Philosophy UZRNNY-15-2</p> <p>Metaphysics UZRY8U-15-2</p> <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	

Year Out: Optional opportunities for study abroad or Social Science Placement (with corresponding module in third year).

	Compulsory Modules	Optional Modules	Interim Awards
Level 3.1	Philosophy Project and Placement Module UZRY5P-30-3	Students must choose a further 30 credits from this list: Ethics of Technology UZRSSR-15-3 Philosophy of Nature and Science UZRSTU-15-3 Post-Humanism UZRK9X-15-3 Soul, Mind, Nature UZRY8V-15-3 Advanced Philosophical Texts UZRY8W-15-3 Contemporary Philosophical Issues UZRY8X-15-3 Phenomenology: The Philosophy of Experience UZRSYF-15-3 Social Pathology and the Paradoxes of Modernity in the Frankfurt School UZRSYH-15-3 Power, Desire and Agency; Debates in 20th Century French Philosophy UZRY6S-15-3 Europe and Decolonisation UZRY6R-15-3 Philosophy as a Way of Life UZRY8T-15-3 Thought in Action: Film and Philosophy UZRY8L-15-3 Social Sciences Placement Year UZSY5D-15-3	Interim award BA Philosophy: 300 credits of which not less than 280 credits are at level 1 or above, not less than 100 are at level 2 or above, and not less than 60 are at level 3 or above.

	Compulsory Modules	Optional Modules	Interim Awards
Level 3.2		<p>Students must choose 60 credits from this list:</p> <p>Ethics of Technology UZRSSR-15-3</p> <p>Philosophy of Nature and Science UZRSTU-15-3</p> <p>Post-Humanism UZRK9X-15-3</p> <p>Soul, Mind, Nature UZRY8V-15-3</p> <p>Advanced Philosophical Texts UZRY8W-15-3</p> <p>Contemporary Philosophical Issues UZRY8X-15-3</p> <p>Phenomenology: The Philosophy of Experience UZRSYF-15-3</p> <p>Social Pathology and the Paradoxes of Modernity in the Frankfurt School UZRSYH-15-3</p> <p>Power, Desire and Agency; Debates in 20th Century French Philosophy UZRY6S-15-3</p> <p>Europe and Decolonisation UZRY6R-15-3</p> <p>Philosophy as a Way of Life UZRY8T-15-3</p> <p>Thought in Action UZRY8L-15-3</p> <p>Social Sciences Placement Year UZSY5D-15-3</p>	<p>HIGHEST AWARD: BA(Hons) Philosophy Credit requirements: 360 credits of which not less than 340 credits are at level 1 or above, not less than 200 credits are at level 2 or above and not less than 100 credits are at level 3 or above</p>

Part 5: Entry Requirements

The University's Standard Entry Requirements apply. Tariff points as appropriate for the year of entry - up to date requirements are available through the [courses database](#).

Part 6: Reference Points and Benchmarks

The QAA subject benchmark statements for Philosophy have informed the design of the programme from the outset. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence in the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging provision of philosophical thinking at all levels of the programme. In particular this influence is evidenced by the varied and stimulating choice of option modules at level 3

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[Strategy 2020](#)**[University policies](#)**

Staff research projects
Any relevant PSRB requirements
Any occupational standards

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First CAP Approval Date	2 nd February 2016			
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>	16 Jan 2019	Version	4	RIA 12753
Next Periodic Curriculum Review due date	2019			
Date of last Periodic Curriculum Review				