

**BA (Hons) French and ...**  
*Half Award in French in the Inter-Faculty Joint Honours Framework*

**Programme Specification**

Section 1: Basic Data

<b>Awarding institution/body</b>	UWE
<b>Teaching institution</b>	UWE
<b>Faculty responsible for programme</b>	SSH
<b>Programme accredited by</b>	N/A
<b>Highest award title</b>	BA (Hons) French and ...
<b>Default award title</b>	BA (Hons) French Studies and ...
<b>Interim award title</b>	Cert. HE (French and ...) (120 credits) Dip. HE (French and ...) (240 credits) BA French and ... (300 credits) BA French Studies and ... (300 credits)
<b>Modular Scheme title (if different)</b>	N/A
<b>UCAS code (or other coding system if relevant)</b>	Combinations include: <i>TBC</i>
<b>Relevant QAA Benchmarking Group</b>	Languages & Related Studies
<b>On-going / valid until* (*delete as appropriate / insert end date)</b>	Ongoing
<b>Valid from (insert date if appropriate)</b>	September 2004

**Authorised by...**Mr Jem Thomas (Associate Dean)

**Date:...**May 2004

**Version Code**

*2. Approved via Chair's action on behalf of VARC Feb 2008*

*For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications*

*Version 3, 21/1/09*

## Section 2: Educational aims of the programme

- To equip students with knowledge and understanding of French, and with a range of generic and subject-specific skills fitting them for further study and / or employment in professional environments, broadly defined.
- To develop: knowledge and understanding of French as a means of understanding, expression, communication & mediation; knowledge of the cultures and societies where French is used; intercultural awareness and understanding.
- To provide, through a period of placement, opportunities for contact with native speakers in a French-speaking environment, in either a work or a study situation, and to prompt reflection upon that learning experience. (*N.B. this aim does not apply in the case of students transferring to the default award of BA (Hons) French Studies.*)
- To develop generic intellectual skills – notably those of analysis, synthesis, evaluation and coherent presentation – in self-directed graduates possessing a high degree of literacy and linguistic competence.
- To develop subject-specific practical skills, notably: use of French for understanding, expression and mediation; ability to engage constructively with other cultures; lucid and critical presentation of data and ideas; proficient information-gathering.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.
- To enable the study of French to be combined, in the University's Inter-Faculty Joint Honours modular framework, with a range of cognate subjects in half award formats including, for example, European Studies, English, German, Spanish, Linguistics, etc.

## Section 3: Learning outcomes of the programme

*The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...*

### A. Knowledge and understanding

Learning outcomes

Teaching, Learning and Assessment Strategies

#### A. Knowledge and understanding of:

1. Use of French for purposes of understanding, expression, communication and mediation.
2. The lexical registers and syntactical structures of French.
3. Aspects of the cultures, communities and societies where French is used.
4. Intercultural issues in France.

#### Teaching/learning methods and strategies

*Acquisition of 1 is through study and practice of French in spoken and written forms, and the use of French as the medium of lectures and seminars.*

*Acquisition of 2 is through formal study and practice of French in the Core module.*

*Acquisition of 3 and 4 occurs through the study of related socio-political or socio-cultural modules at each level, taught in French wherever possible. Additional support is provided through open access to the facilities of the Language Centre (see below).*

*Throughout, the learner is encouraged to undertake independent study – reading, video-viewing, audio exercises, interactive computer exercises, informal assignments, etc. – both to supplement and consolidate what is being taught / learnt and to broaden her / his individual knowledge and understanding of the subject.*

#### Assessment

*Testing of the knowledge base is through aural, oral, written and interpreting examinations (1), assessed coursework and written examinations (2, 3, 4).*

## B Intellectual Skills

<p><b>B Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to use language effectively, orally and in writing, for a range of purposes and audiences.</li> <li>2. The ability to contextualise French sources.</li> <li>3. The ability to extract and synthesise key information from spoken and written sources.</li> <li>4. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Intellectual skills are developed through formal and informal exercises including: seminar participation and presentations, interpreting, conversation practice, and written composition in French (1); exercises in interpreting, reading comprehension and preparatory sessions to translation (2); summary writing, reading and listening comprehension (3); essay writing under controlled conditions and as assessed coursework (4).</i></p> <p><b>Assessment</b></p> <p><i>A variety of assessment methods is employed, testing the learner's ability to demonstrate skills 1-4 through: oral examinations, various written tasks under controlled conditions, assessed coursework (1); translation (2); listening comprehension, interpreting, written translation (3); essay-writing, under controlled conditions and as assessed coursework (4).</i></p>
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## C Subject, Professional and Practical Skills

<p><b>C Subject/Professional/Practical Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to read, hear and understand French and to translate and interpret ad-hoc in real situations.</li> <li>2. The ability to appreciate cultural difference and to mediate sympathetically between linguistically distinct cultures.</li> <li>3. The ability to use and present material clearly, and to reason and argue effectively, both orally and in writing.</li> <li>4. Effective note-taking and summarising.</li> <li>5. Library and bibliographic research skills.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Use of authentic contemporary materials, textual and audio, for exercises in reading and listening comprehension, and translation and interpreting (1); study of socio-cultural, socio-political and intercultural issues arising in the related studies modules at each level (2); formal and informal seminar and oral-exam presentations, and essays written both for coursework and examinations (3); formally assessed coursework essays will show evidence of skills 4 and 5.</i></p> <p><b>Assessment</b></p> <p><i>Skills 1 and 2 are primarily assessed in oral and interpreting examinations. Additionally, skill 1 is assessed in written examinations. Skill 3 is primarily assessed in essays written for coursework and in examinations, and additionally in the oral examination at level 3. Skills 4 and 5 are primarily assessed in coursework essays.</i></p>
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### D Transferable Skills and other attributes

<p><b>D Transferable skills and other attributes</b></p> <ol style="list-style-type: none"> <li>1. The ability to work autonomously under pressure and to meet deadlines.</li> <li>2. The ability to work co-operatively as a constructive team member.</li> <li>3. The ability to make competent use of a range of information and communications technology for gathering and managing information.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Skill 1 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 2 will be developed through regular classroom exercises requiring teamwork on translations, grammar exercises or composition in French, interpreting, oral interviews, seminar presentations, etc. Skill 3 will be developed by the requirement to research assignments using Web-based and other electronic resources, and to submit all written coursework in word-processed format.</i></p> <p><b>Assessment</b></p> <p><i>Skill 1 is implicitly assessed by the student's timely submission of coursework. Skill 2 is not formally assessed, nor is 3, except insofar as quality of presentation will affect the mark awarded for coursework.</i></p>
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### Section 4: Programme structure

#### Modules available:

##### Level 1

UPLQ3H-30-1: Applied French 1 (post-A.Level or equivalent)  
UPUQ3K-30-1: Introduction à la société française contemporaine

##### Level 2

UPLQ6W-30-2: Applied French 2  
UPUQ6X-30-2: Thèmes socio-politiques de la France contemporaine

##### Level 3

UPLQ9B-30-3: French with Interpreting  
UPLQ9C-30-3: French with Translation  
UPUQRC-30-3: French Project  
UPUQSC30-3: Relations interculturelles dans les pays francophones  
UPUQSA-30-3: La Politique culturelle de la France depuis 1981  
UPLQ9M-30-3 Sociolinguistic variation in Contemporary Spoken French

*# Unavailable to students on the default half award, BA (Hons) French Studies, who must take French with Translation plus an appropriate level 3 module (taught in English) from the European Studies half award programme, viz.*

*UPUQR8-30-3: European Environmental Policy  
UPUQRP-30-3: The Rise of the Far Right in Contemporary Europe  
UPUQRS-30-3: European Studies Project*

<p><b>ENTRY</b> ↓</p>	<p><b>level 1</b></p>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPUQ3K-30-1</li> </ul>	<p><b>Optional modules</b></p> <p>None</p>	<p><b>Interim Awards:</b></p> <ul style="list-style-type: none"> <li>• Credit requirements Cert.HE: 120 (60 per half-award)</li> <li>• Other requirements Pass in Core module</li> </ul>
		<p><b>Core modules</b></p> <ul style="list-style-type: none"> <li>• UPLQ3H-30-1</li> </ul>		

<b>level 2</b>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPUQ6X-30-2</li> </ul>	<p><b>Optional modules</b></p> <p>None</p>	<p><b>Interim Awards:</b></p> <ul style="list-style-type: none"> <li>• Credit requirements <i>Dip.HE 240 (120 per half-award)</i></li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
	<p><b>Core modules</b></p> <ul style="list-style-type: none"> <li>• UPLQ6W-30-2</li> </ul>		
<b>Year out</b>	<p><i>Students undertake a work-placement (paid or unpaid) or a study placement (funded or not), approved by the University, for a minimum of 36 weeks in France or another French-speaking country (or for a minimum of 18 weeks, in the case of students combining French with German or Spanish). In addition to satisfying the requirements of their employer or University, students are required to submit a reflective 'Placement Report' in order to 'pass' their placement year and progress to level 3. Successful Placement is therefore a Core requirement of the 'BA (Hons) French ...' programme. However, it is <b>NOT APPLICABLE</b> to the default half award programme, BA (Hons) French Studies, on which students do NOT undertake a placement and may complete their programme in three years.</i></p> <p><i>Note: Students who have successfully completed an academic year abroad on the Erasmus Exchange or who have spent a period living/studying in France or another French-speaking country and who can demonstrate an appropriate level of the language competence, can, subject to academic judgement, proceed to the named award. (See Appendix 1)</i></p>		
<b>level 3</b>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• Special Option &gt;&gt;&gt;</li> </ul>	<p><b>Optional modules</b></p> <p>Special Options – any 1 of:</p> <ul style="list-style-type: none"> <li>• Remaining modules offered at level 3 (see page 4). #</li> </ul> <p># NOT available to those students defaulting to the BA (Hons) French Studies half award, who must take an appropriate level 3 module (taught in English) from the European Studies half award programme.</p>	<p><b>Prerequisite requirements</b></p> <ul style="list-style-type: none"> <li>• Minimum credit/module requirements</li> <li>• <i>Pre-requisites apply only in the Core modules at each level</i></li> <li>• Other: <i>Successful Placement – for BA (Hons) French, NOT applicable to BA (Hons) French Studies.</i></li> </ul>
	<p><b>Core modules</b></p> <ul style="list-style-type: none"> <li>• UPLQ9B-30-3 #</li> <li>• Or UPLQ9C-30-3</li> </ul> <p># NOT available to those students defaulting to the BA (Hons) French Studies half award, who must take UPLQ9C-30-3.</p>		<p><b>Awards:</b></p> <ul style="list-style-type: none"> <li>• Target/highest BA (Hons) French and ...</li> <li>• Default title BA (Hons) French Studies</li> </ul> <p><b>Credit requirements</b> BA (Hons): 360 (180 per half-award). BA: 300 (150 per half-award).</p>

→ GRADUATION

### **Section 5: Entry requirements**

*Post-A.Level:* A.Level Pass or good AS.Level Pass (grades A-C), or equivalent, in French.

### **Section 6: Assessment Regulations**

- a) **MAR** Yes
- b) **Approved MAR variant (insert variant)**
- c) **Non MAR**

### **Section 7: Student learning: distinctive features and support**

- 3 hours per week contact throughout in Core modules (not less than 6 at level 1 for post-GCSE).
- Modules taught predominantly in French.
- Teaching predominantly in seminar groups not exceeding 20 in number.
- Regular setting of, and feedback on, formative assignments for language learning.
- Open access to plentiful and high-quality ICT self-teaching facilities in the Faculty's Language Centre.

### **Section 8: Reference points/benchmarks**

- *Subject benchmarks : QAA Units for 'Languages & Related Studies' (2002).*
- *SEEC Credit Level Descriptors 2001.*
- *UWE teaching and learning and assessment policies.*
- *PCEP: Approval of New Programmes & Award Routes: Guidance Notes on Documentation to be Submitted (2001-02) (September 2001).*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.

## **Appendix 1**

### **Half Award route for F/G/S in LLAS**

At the school meeting of 18<sup>th</sup> April 2007 the school agreed to allow students undertaking an Erasmus Exchange to be able to follow the same path as a student undertaking a placement, namely that they would all follow an award route that went from “F/G/S Studies” to “F/G/S named award”, as previously students were initially registered on the Studies route and moved to the named award if they went on a placement.

From this September onwards, however, students will be registered on the named award and then moved to the studies award if they do not go on an Erasmus Exchange or a Placement or do not have equivalent experience of either of these (ie a period of living or studying in the country) adjudged sufficient to justify special consideration.

Placement students who have completed their time abroad and passed the placement report will automatically be left on the named award and will take Level 3 modules in the foreign language.

Students who have undertaken an Erasmus exchange and those who wish to have relevant experience taken into consideration will have to follow the following route:

Students who choose to study level 3 modules in the Foreign Language will proceed to the named award.

Students who choose to study the level 3 modules in English will be moved to the F/G/S Studies award.

Both of these categories of students (those who have undertaken an Erasmus exchange and those who have requested equivalent experience to be taken into consideration) will be subject to academic judgment that will determine which modules and route they take. The decision will be based on whether it is adjudged that the student is sufficiently well prepared linguistically to complete the Level 3 modules in the foreign language successfully. An agreement form will be completed by the relevant subject co-ordinator as a record of this approval, and submitted to the LLAS administrative staff so that ISIS can be updated.

Student module option choices will have to be made in the light of this academic discretion.

*Approved by Chair's action on behalf of VARC 04/02/08 and ratified by VARC meeting 5/3/08.*