



Programme Specification

English Language and Linguistics [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: English Language and Linguistics [Frenchay]

Highest award: BA (Hons) English Language and Linguistics

Interim award: BA English Language and Linguistics

Interim award: DipHE English Language and Linguistics

Interim award: CertHE English Language and Linguistics

Awarding institution: UWE Bristol

Affiliated institutions: International University, Vietnam

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CATE School of Arts, College of Arts, Technology and Environment

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2025

Programme code: QQ3C00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme offers students a unique, practice-led and research-informed opportunity to investigate and celebrate the complexity and diversity of language. Our curriculum aims to challenge students to think analytically, evaluate critically, and develop innovative strategies to become lifelong learners.

The programme equips students with an in-depth understanding of how language is structured, how it has evolved and how it constantly transforms. We examine the central role of language, in all its guises, in an increasingly globalised society. We explore the science behind how different people learn and process language in their minds, how we adapt language to communicate across contexts, and how language is the key to unlock greater sustainability in human behaviour. We rise to the challenge of understanding and enhancing human-machine communication.

Our teaching and assessment approaches support students to develop skills in a supportive and authentic learning environment. Students work to solve real-world problems, learn to collaborate with each other and the wider community, develop confidence in their abilities and grow to understand the ways in which their analytical skills can be applied in a range of graduate environments. At every level of teaching and assessment, we integrate a diversity of perspectives, communicative settings and media formats to support students in showcasing their learning and achievement.

Features of the programme: The programme provides a distinctive offer, driven by our passionate academic team with a range of expertise in real-world applications of linguistics. Students benefit from our prioritisation of dedicated academic and pastoral support, personalised and inclusive learning, and collaboration between students and staff in active research projects.

Our focus on employability involves connecting students' learning to impactful, real-world issues. We harness our relationships with external partners, ranging from speech and language therapy units and the police to grassroots language teaching

initiatives, as well as our diverse cross-disciplinary opportunities within UWE to empower students to thrive as curious, ambitious professionals of the future.

Educational Aims: Educational Aims in brief:

Provide students with high quality learning and teaching experiences which sustain a culture of student-centred learning, and which incorporate current research to ensure learning has real-world relevance.

Provide students with knowledge and understanding of the English language in its own right, including varieties across the globe and all its forms, spoken, written and signed.

Provide students with an in-depth knowledge and critical understanding of language and communicative behaviour in a broad sense, including the structural, social and psychological aspects of language in use.

Develop students' independent analytical thinking and their informed understanding of the nature and roles of language in our changing global environment and equip them with the skills necessary to support positive societal change.

Equip students with the fundamental concepts, modes of analysis and theoretical approaches in the key areas of linguistic study which address the role of language in our lives, the way language is acquired and the way it changes.

Develop students' curiosity and foster enquiring approaches to the use and analysis of language and the development of communication skills that can be effectively and appropriately employed.

Develop students' collaborative skills, strong sense of self and life-long learning skills, including ethical, personal, and social responsibility as global citizens.

Prepare students with the professional skills and enterprising attributes necessary to

plan effectively for their chosen future and be able to undertake appropriate personal development for further study and/or a career in key sectors.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Language Analysis: Investigate and analyse the structure, use, meaning and development of English and other languages, exploring diverse varieties and applying key concepts from sub-disciplines such as pragmatics, sociolinguistics and psycholinguistics.
- PO2. Contextual Awareness: Analyse the social, cultural, political and historical contexts of language use, considering their impact on meaning and reception, and practice communicative sensitivity to diverse backgrounds and perspectives.
- PO3. Theoretical Engagement: Engage with critical theories, applying theoretical frameworks to the analysis of various forms of data, and participating in critical debates within the field.
- PO4. Critical and Comparative Analysis: Apply critical methodologies to analyse and interpret language data, media, and communication forms, making comparisons across contexts, cultures, and societies.
- PO5. Research and Inquiry: Conduct research on linguistic topics and phenomena, utilising appropriate research methods and scholarly resources.
- PO6. Communication and Argumentation: Communicate effectively through written and oral forms, constructing persuasive arguments supported by evidence and engaging in critical discussions.
- PO7. Written Skills: Develop critical and/or creative writing skills, exploring diverse genres and experimenting with language, form, and style.
- PO8. Global Citizenship: Demonstrate a global perspective, recognising the interconnectedness of languages, cultures, and societies, and fostering respect for diversity and understanding across these.

Assessment strategy: Our assessment strategy is designed to cultivate students' analytical, practical, and reflective skills while fostering inclusivity and engagement.

By combining a variety of assessment formats, scaffolded support, and opportunities for co-creation, we aim to equip students with the tools they need to excel in our discipline and beyond.

Students are assessed against learning outcomes which clearly articulate progression through levels of study. Learning outcomes are assessed via formalised assessment rubrics which ensure that levels of achievement are clearly articulated and that everyone is marked with parity across the student body.

Integrated analysis and practice:

Assessments require students not only to critique and analyse language and communication practices, but also to apply their developing understanding of language by producing outputs in diverse formats, including written, spoken, and visual-semiotic assessments. This dual approach bridges theoretical understanding with practical application.

Linguistic toolkit:

Research skills and methodologies are central to our assessments, aligning with the core requirements of our discipline. These skills are directly tied to real-world applications, enabling students to tackle practical challenges and contribute meaningfully to professional and academic contexts. Students are encouraged to develop these skills progressively, with increasing independence as they advance through their studies.

Variety and inclusivity:

To cater to different learning preferences, strengths, and challenges, we employ a variety of assessment formats. This ensures an inclusive learning environment where all students have opportunities to showcase their abilities.

Constructive introduction of choice:

We provide constructive scaffolding, particularly at Level 4, with some limited options for assessment topic and format. This support helps students build foundational knowledge and confidence in their discipline. As they progress to higher years, students have more freedom to personalise their assessments in line with their interests and strengths. This co-creation produces authentic assessments and fosters students' engagement and ownership of their learning journeys.

Spiral approach:

Our assessment design is underpinned by a spiral approach which revisits key skills such as academic writing, discourse analysis, digital literacy, and critical reading across each year. We embed this cumulative development of skills in module design and targeted library workshops at each level of study, building towards key final-year assignments such as dissertations and viva voce exams.

Reflective practice:

Reflection is embedded into assessments at all levels, encouraging students to critically evaluate their learning processes and outcomes. This strategy deepens disciplinary understanding and self-awareness, laying a strong foundation for lifelong learning.

Student support: Student support for overarching academic and professional concerns is provided by our Programme Leader, and all issues relating to the content, delivery and assessment of individual modules is provided by our Module Leaders.

Each member of academic staff is also an Academic Personal Tutor, assigned to support individual students' personal and academic development throughout their time with us. This embedded relational approach enables wellbeing to be addressed on an ongoing basis through direct academic and personal support throughout the programme.

An essential ingredient of our programme is the active involvement of students. Student representatives are elected for each module and each level of study to serve on our termly student-staff forums and programme committee meetings. These meetings feed directly into the continuous improvement of the programme and university governance structures.

Careers support is integrated throughout the programme with direct input from the UWE careers team, who work with us to develop bespoke professional practice activities alongside ongoing support in developing the skills, experience and knowledge necessary for improving employability prospects. The service provides high quality professional advice and guidance to empower students to take ownership of their own career planning and progression. Students can access support around finding vacancies for work experience and placement, volunteering, part time work and internships. We provide specialist careers support for international students, including specific resources developed for the range of countries we welcome students from. We guide and encourage our students to make the most of the careers service and related opportunities throughout their degree and for three years after graduation.

In our specialist library and learning hub, our subject librarians manage discipline-specific collections to support students' learning and research. Students have access to recommended books, periodicals, academic journals, special collections and industry databases. They also have access to bespoke study skills sessions and spaces for silent and group study. Our expert academic team provides students with specialist training and hands-on experience in using essential linguistic analysis software and the industry-standard equipment in our linguistics lab. Students consolidate their knowledge with off-campus activities and study visits built into the structure of certain modules.

Students can also access help from Student Advisors, who can provide confidential, timely and accurate advice on issues related to our service provision, as well as personal issues such as problems with studying or meeting deadlines, financial matters and ill health. Students on our programme also benefit from access to the School of Arts Student Experience Coach, who provides friendly, non-judgemental

support on many areas of student life and studies.

Support for students with learning adjustments is coordinated centrally through Disability Services. This acts as a holistic service for students and applicants to the University and also supports the academic and administrative staff.

In addition, the university offers many other specialist services in a range of areas to support students during their time at university and beyond.

Part B: Programme Structure

Year 1

Part time students must take 60 credits from the modules in Year 1.

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UPNB7C-30-1	Applying Linguistics in Life 2025-26	30
UA1B6R-30-1	Human Stories 2025-26	30
UPNB7A-30-1	Making Meaning 2025-26	30
UPNB7B-30-1	Constructing Languages 2025-26	30

Year 1 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UA1B6R-30-1	Human Stories 2025-26	30
UPNB7B-30-1	Constructing Languages 2025-26	30

Year 2

Part time students must take 60 credits from the modules in Year 2.

Full time students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UPNB7E-30-2	Language Acquisition 2026-27	30
UPNB7F-30-2	Communicating across Contexts 2026-27	30
UA1B6S-30-2	Human Futures 2026-27	30
UPNB7D-30-2	Studying Speech Communities 2026-27	30

Year 2 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UPNB7C-30-1	Applying Linguistics in Life 2026-27	30
UPNB7A-30-1	Making Meaning 2026-27	30

Year 3

Part time students must take 60 credits from the modules in Year 3.

Full time students must take 120 credits from the modules in Year 3.

Sandwich students must take 30 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full Time)

Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UPNB7G-30-3	Language in the Mind 2027-28	30
UA1B6T-30-3	Humanities Research Project 2027-28	30

Year 3 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UA1B6S-30-2	Human Futures 2027-28	30
UPNB7D-30-2	Studying Speech Communities 2027-28	30

Year 3 Compulsory Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UPGNA5-30-3	Professional Development on Placement 2027-28	30

Year 3 Optional Modules (Full Time)

Full time students must take 60 credits from the modules in Optional Modules (Full Time).

Module Code	Module Title	Credit
UPNB7J-30-3	Language, Power and Gender 2027-28	30
UPNB7K-30-3	TESOL (Teaching English to Speakers of Other Languages) 2027-28	30
UPNB7H-30-3	Language, Environment and the Law 2027-28	30

Year 4

Part time students must take 60 credits from the modules in Year 4.

Sandwich students must take 90 credits from the modules in Year 4.

Year 4 Optional Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Optional Modules (Sandwich).

Students will choose one module from:

Language, Environment and the Law

Language, Power and Gender

TESOL

Module Code	Module Title	Credit
UPNB7H-30-3	Language, Environment and the Law 2028-29	30
UPNB7K-30-3	TESOL (Teaching English to Speakers of Other Languages) 2028-29	30
UPNB7J-30-3	Language, Power and Gender 2028-29	30

Year 4 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UPNB7E-30-2	Language Acquisition 2028-29	30
UPNB7F-30-2	Communicating across Contexts 2028-29	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UPNB7G-30-3	Language in the Mind 2028-29	30
UA1B6T-30-3	Humanities Research Project 2028-29	30

Year 5

Part time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UPNB7G-30-3	Language in the Mind 2029-30	30

Year 5 Optional Modules (Part Time)

Part time students must take 30 credits from the modules in Optional Modules (Part Time).

Module Code	Module Title	Credit
UPNB7J-30-3	Language, Power and Gender 2029-30	30
UPNB7K-30-3	TESOL (Teaching English to Speakers of Other Languages) 2029-30	30
UPNB7H-30-3	Language, Environment and the Law 2029-30	30

Year 6

Part time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UA1B6T-30-3	Humanities Research Project 2030-31	30

Year 6 Optional Modules (Part Time)

Part time students must take 30 credits from the modules in Optional Modules (Part Time).

Module Code	Module Title	Credit
UPNB7J-30-3	Language, Power and Gender 2030-31	30

UPNB7K-30-3	TESOL (Teaching English to Speakers of Other Languages) 2030-31	30
UPNB7H-30-3	Language, Environment and the Law 2030-31	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme brings together the analysis of language and its systems with an application of this knowledge to industry-facing scenarios and real world tasks.

Levels of linguistic analysis are treated alongside social and psychological approaches to language. The English language is additionally explored in terms of intercultural communication, professional discourses, technology-mediated communication, world Englishes and language teaching. Teaching, learning and assessment across all modules focuses on the development of skills applicable to a variety of careers. These key skills, experiences and knowledge are embedded in the stipulated learning outcomes which each student must achieve.

Part D: External Reference Points and Benchmarks

The Quality Assurance Agency (QAA) Subject Benchmark Statements for Linguistics and English, September 2023, have been fundamental to the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.