



Programme Specification

English Language and Linguistics {Top up} [INTUNI]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: English Language and Linguistics {Top up} [INTUNI]

Highest award: BA (Hons) English Language and Linguistics

Awarding institution: UWE Bristol

Affiliated institutions: International University, Vietnam

Teaching institutions: International University, Vietnam

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CATE School of Arts, College of Arts, Technology and Environment

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2029

Programme code: QQ3G13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme offers students a unique, practice-led and research-informed opportunity to investigate and celebrate the complexity and diversity of language. Our curriculum aims to challenge students to think analytically, evaluate critically, and develop innovative strategies to become lifelong learners.

The programme equips students with an in-depth understanding of how language is structured, how it has evolved and how it constantly transforms. We examine the central role of language, in all its guises, in an increasingly globalised society. We explore the science behind how different people learn and process language in their minds, how we adapt language to communicate across contexts, and how language is the key to unlock greater sustainability in human behaviour. We rise to the challenge of understanding and enhancing human-machine communication.

Our teaching and assessment approaches support students to develop skills in a supportive and authentic learning environment. Students work to solve real-world problems, learn to collaborate with each other and the wider community, develop confidence in their abilities and grow to understand the ways in which their analytical skills can be applied in a range of graduate environments. At every level of teaching and assessment, we integrate a diversity of perspectives, communicative settings and media formats to support students in showcasing their learning and achievement.

Features of the programme: The programme provides a distinctive offer, driven by our passionate academic team with a range of expertise in real-world applications of linguistics. Students benefit from our prioritisation of dedicated academic and pastoral support, personalised and inclusive learning, and collaboration between students and staff in active research projects.

Educational Aims: Educational Aims in brief:

Provide students with high quality learning and teaching experiences which sustain a culture of student-centred learning, and which incorporate current research to ensure learning has real-world relevance.

Provide students with knowledge and understanding of the English language in its own right, including varieties across the globe and all its forms, spoken, written and signed.

Provide students with an in-depth knowledge and critical understanding of language and communicative behaviour in a broad sense, including the structural, social and psychological aspects of language in use.

Develop students' independent analytical thinking and their informed understanding of the nature and roles of language in our changing global environment and equip them with the skills necessary to support positive societal change.

Equip students with the fundamental concepts, modes of analysis and theoretical approaches in the key areas of linguistic study which address the role of language in our lives, the way language is acquired and the way it changes.

Develop students' curiosity and foster enquiring approaches to the use and analysis of language and the development of communication skills that can be effectively and appropriately employed.

Develop students' collaborative skills, strong sense of self and life-long learning skills, including ethical, personal, and social responsibility as global citizens.

Prepare students with the professional skills and enterprising attributes necessary to plan effectively for their chosen future and be able to undertake appropriate personal development for further study and/or a career in key sectors.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Language Analysis: Investigate and analyse the structure, use, meaning and development of English and other languages, exploring diverse varieties and applying key concepts from sub-disciplines such as pragmatics, sociolinguistics and psycholinguistics.
- PO2. Contextual Awareness: Analyse the social, cultural, political and historical contexts of language use, considering their impact on meaning and reception, and practice communicative sensitivity to diverse backgrounds and perspectives.
- PO3. Theoretical Engagement: Engage with critical theories, applying theoretical frameworks to the analysis of various forms of data, and participating in critical debates within the field.
- PO4. Critical and Comparative Analysis: Apply critical methodologies to analyse and interpret language data, media, and communication forms, making comparisons across contexts, cultures, and societies.
- PO5. Research and Inquiry: Conduct research on linguistic topics and phenomena, utilising appropriate research methods and scholarly resources.
- PO6. Communication and Argumentation: Communicate effectively through written and oral forms, constructing persuasive arguments supported by evidence and engaging in critical discussions.
- PO7. Written Skills: Develop critical and/or creative writing skills, exploring diverse genres and experimenting with language, form, and style.
- PO8. Global Citizenship: Demonstrate a global perspective, recognising the interconnectedness of languages, cultures, and societies, and fostering respect for diversity and understanding across these.

Assessment strategy: Our assessment strategy is designed to cultivate students' analytical, practical, and reflective skills while fostering inclusivity and engagement. By combining a variety of assessment formats, scaffolded support, and opportunities for co-creation, we aim to equip students with the tools they need to excel in our discipline and beyond.

Students are assessed against learning outcomes which are assessed via formalised assessment rubrics which ensure that levels of achievement are clearly articulated and that everyone is marked with parity across the student body.

Integrated analysis and practice:

Assessments require students not only to critique and analyse language and communication practices, but also to apply their developing understanding of language by producing outputs in diverse formats, including written, spoken, and visual-semiotic assessments. This dual approach bridges theoretical understanding with practical application.

Linguistic toolkit:

Research skills and methodologies are central to our assessments, aligning with the core requirements of our discipline. These skills are directly tied to real-world applications, enabling students to tackle practical challenges and contribute meaningfully to professional and academic contexts. Students are encouraged to develop these skills progressively, with increasing independence as they advance through their studies.

Variety and inclusivity:

To cater to different learning preferences, strengths, and challenges, we employ a variety of assessment formats. This ensures an inclusive learning environment where all students have opportunities to showcase their abilities.

Constructive introduction of choice:

In level 6, students have more freedom to personalise their assessments in line with their interests and strengths. This co-creation produces authentic assessments and fosters students' engagement and ownership of their learning journeys.

Reflective practice:

Reflection is embedded into assessments, encouraging students to critically evaluate their learning processes and outcomes. This strategy deepens disciplinary understanding and self-awareness, laying a strong foundation for lifelong learning.

Student support: Student support for overarching academic and professional concerns is provided by the programme lead, and all issues relating to the content, delivery and assessment of individual modules is provided by module staff.

Part B: Programme Structure

Year 1

Full time students must take 120 credits

Year 1 Compulsory Modules (Full Time)

Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UPNB7G-30-3	Language in the Mind 2029-30	30
UA1B6T-30-3	Humanities Research Project 2029-30	30

Year 1 Optional Modules (Full-time)

Full-time students must take 60 credits from the modules in Optional Modules (Full-time)

Module Code	Module Title	Credit
UPNB7J-30-3	Language, Power and Gender 2029-30	30
UPNB7K-30-3	TESOL (Teaching English to Speakers of Other Languages) 2029-30	30
UPNB7H-30-3	Language, Environment and the Law 2029-30	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme brings together the analysis of language and its systems with an application of this knowledge to industry-facing scenarios and real world tasks.

Levels of linguistic analysis are treated alongside social and psychological approaches to language. The English language is additionally explored in terms of intercultural communication, professional discourses, technology-mediated communication, world Englishes and language teaching. Teaching, learning and assessment across all modules focuses on the development of skills applicable to a variety of careers. These key skills, experiences and knowledge are embedded in the stipulated learning outcomes which each student must achieve.

Part D: External Reference Points and Benchmarks

The Quality Assurance Agency (QAA) Subject Benchmark Statements for Linguistics and English, September 2023, have been fundamental to the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.