

Programme Specification

Section 1: Basic Data

Awarding institution/body	University of the West of England
Teaching institution	University of the West of England and Immanuel Kant State University of Russia, Kaliningrad.
Faculty responsible for programme	Social Sciences and Humanities
Programme accredited by	
Highest award title	MA English Language Teaching
Default award title	
Interim award title	Post-graduate Certificate in English Language Teaching Post-graduate Diploma in English Language Teaching
Modular Scheme title (if different)	
UCAS code (or other coding system if relevant)	
Relevant QAA subject benchmarking group(s)	
On-going/valid until* (*delete as appropriate/insert end date)	Ongoing
Valid from (insert date if appropriate)	September 2008

Authorised by...

Date:...

Version Code 1.1

For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications

Section 2: Educational aims of the programme

The programme as a whole aims to enable participants to:

- acquire, at a level commensurate with post-graduate study, a range of knowledge and skills related to English language teaching (ELT);
- apply the above to their own teaching contexts;
- understand how a range of theoretical concepts can be applied to the practical work of the classroom;
- acquire a range of research skills appropriate to study at Master's level;
- acquire the skills and knowledge (including analytical and evaluative skills) necessary to write a dissertation on aspects of ELT specifically related to the participant's teaching context or to that of the Kaliningrad region;
- access information through a range of means, including electronic access;
- increase their levels of professional reflectivity and employability.

Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...

A Knowledge and understanding

Learning outcomes

Teaching, Learning and Assessment Strategies

A Knowledge and understanding:

On successful completion of this award, the students will be able to demonstrate their knowledge and critical understanding of the following areas:

1. Core issues in English Language Teaching;
2. Issues to do with the design and evaluation of assessment in a range of language teaching contexts;
3. Materials evaluation and design;
4. Teacher development;
5. Second Language Acquisition;
6. Learner strategies and autonomy;
7. English language teaching in the specific context of tourism;
8. Research methods;
9. Principles and practices of Language teaching methodologies;

Teaching/learning methods and strategies:

Acquisition of all these learning outcomes is through a range of lectures, seminars, presentations, workshops, focused group work, independent study and electronic information access. This will mainly be delivered by specialist IKSUR staff through the medium of English.

Additional support is provided through teaching from specialist staff from UWE and through access to certain electronic resources of the UWE library. Resources are also provided through the libraries and other resources at IKSUR.

Throughout the course, the learners will be encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject and to develop an approach to ideas and information that is appropriately reflective, analytical and evaluative.

Assessment:

The testing of the knowledge base for learning outcomes 1 – 8 is through assessed coursework followed by an individual oral presentation with questions. The assessment for learning outcome 9 is through assessed classroom teaching taken under examination conditions.

B Intellectual Skills

<p>B Intellectual Skills</p> <p>On successful completion of this award, students will be able to demonstrate the following intellectual skills:</p> <ol style="list-style-type: none"> 1. the ability to critique a range of theories on language teaching, learning and acquisition; 2. the ability to evaluate, analyse and synthesise; 3. the ability to exploit both qualitative and quantitative research methods; 4. the ability to place ideas and principles within both a theoretical and practical framework 5. the ability to evaluate at an appropriately high level the interlocking facets that comprise the ELT context in Kaliningrad and beyond. 	<p>Teaching/learning methods and strategies</p> <p>Intellectual skills are developed throughout the programme through exposure to a range of ideas, principles and philosophies delivered via lectures, seminars, presentations, workshops, focused group work, independent study and electronic information access. Students will be encouraged to move beyond mere description of phenomena into the areas of analysis, synthesis and evaluation.</p> <p>Assessment</p> <p>All the intellectual skills referred to will be assessed as part of the course work (followed by viva) mentioned above. The marking criteria for both the written and oral work will reflect the need to develop this range of appropriate intellectual skills.</p>
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C Subject, Professional and Practical Skills

<p>C Subject/Professional/Practical Skills</p> <p>Successful students will be able to:</p> <ol style="list-style-type: none"> 1. appreciate how theoretical issues relate to the practical work of the classroom; 2. evaluate the appropriateness to their own teaching context of a range of teaching approaches, materials and forms of assessment; 3. understand how their skills and knowledge can be used to increase the effectiveness of their classroom teaching and thereby meet certain aspects of the economic needs of the Kaliningrad region 4. design and conduct a small-scale research project which relates the content of the course to their own teaching contexts; 5. exploit a range of conventions related to academic writing; 	<p>Teaching/learning methods and strategies</p> <p>These subject/professional/practical skills are developed throughout the programme through exposure to a range of practical ideas and techniques delivered via lectures, demonstrations seminars, video presentations, workshops, focused group work, independent study and electronic information access.</p> <p>Assessment</p> <p>Skills 1, 2 and 3 are primarily assessed through the coursework, teaching practice and orals referred to above. Skills 4 and 5 are assessed through the dissertation. The criteria for assessment for the coursework, the teaching practice, the oral and the dissertation will reflect the need to demonstrate these skills.</p>
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D Transferable Skills and other attributes

<p>D Transferable skills and other attributes</p> <p>Successful students will be able to:</p> <ol style="list-style-type: none">1. work autonomously to meet deadlines;2. conduct small-scale and focused research;3. evaluate the practical and theoretical aspects of their particular context;4. exploit a range of information sources including electronic sources;5. demonstrate an ability to move beyond mere description of phenomena into the areas of analysis, evaluation and synthesis.	<p>Teaching/learning methods and strategies</p> <p>Skills 1, 3, 4 and 5 are embedded in all aspects of the delivery (and assessment) of the course. To varying extents these skills will all be referred to – and developed - via lectures, demonstrations seminars, video presentations, workshops, focused group work, independent study and electronic information access. Skill 2 will be developed particularly – though by no means exclusively - through the core Research Methods module and through the dissertation.</p> <p>Assessment</p> <p>Skills 1-5 are implicitly assessed – and developed - in all aspects of the assessment for all modules including the dissertation. The criteria for assessment for the coursework, the teaching practice, the oral and the dissertation will reflect the need to demonstrate these skills.</p>
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Section 4: Programme structure

Use next page to provide a structural chart of the programme showing:

- Level and credit requirements
- Interim award requirements
 - Module diet, including compulsory/core/optional modules

Year 1	<p>Core modules</p> <ul style="list-style-type: none"> • UPNQCV-30-M Principles and Practices of Language Teaching Methodologies (30 credits:15 ECTS) • UPNQCW-30-M Second Language Acquisition (30 credits:15 ECTS) • UPNQD4-30-M Research Methods in English Language Teaching (30 credits:15 ECTS) 	<p>Optional modules</p> <p>One of the following modules:</p> <ul style="list-style-type: none"> • UPNQD5-30-M Learner Strategies and Learner Autonomy • UPNQD7-30-M Materials Evaluation and Design • UPNQCX-30-M Teacher Development • UPNQD6-30-M Language Testing and Assessment • UPNQCU-30-M English for Specific Purposes (Tourism) <p>(all modules 30 credits:15 ECTS)</p>	<p>Interim Awards:</p> <ul style="list-style-type: none"> • Credit requirements <p>60 credits/30 ECTS - P/G Certificate in ELT 120 credits/60 ECTS – P/G Diploma in ELT</p>
Year 2	<p>Core modules</p> <ul style="list-style-type: none"> • UPNQD3-60-M Dissertation, English Language Teaching (60 credits: 30 ECTS) 		<p>Awards:</p> <ul style="list-style-type: none"> • Target/highest : MA in ELT: 180 credits:90 ECTS • Interim Award title: P/G Certificate in ELT; P/G Diploma in ELT <p>Credit requirements</p> <p>180 credits/90 ECTS - MA in ELT including dissertation 120 credits/60 ECTS - P/G Diploma in ELT 60credits/30 ECTS P/G Certificate in ELT</p>
Year out	<p><i>Use this space to describe optional/compulsory year abroad/placement/clinical placement</i></p> <p>N/A</p>		

→ GRADUATION

Section 5: Entry requirements

There is agreement between IKSUR and UWE on English Language entry requirements for this programme namely IELTS 6.5 or equivalent. In addition to the English language requirement, the normal minimum entry level of attainment to the programme would be a first degree from IKSUR or equivalent and/or at least two years' professional experience in the area of English Language Teaching.

Section 6: Assessment Regulations

- a) **MAR** ✓
- b) **Approved MAR variant (insert variant)**
- c) **Non MAR**

Section 7: Student learning: distinctive features and support

Student learning will take place through the range of approaches as described above. Students on this MA programme will have access to a growing level of resource in libraries at IKSUR and to UWEOnline. One of the specific objectives of the BRIDGE initiative is to develop the teaching resources of the partner institution in Russia and this is being achieved through the development of enhanced facilities and resources in Kaliningrad and through text book resources provided through the project itself. Students will be encouraged to complete the dissertation stage of the degree at UWE where they will have direct access to an excellent library resource both electronic and more paper-based. A Staff-Student Committee is to be set up; also a PMC, which will include student representation. Dissertation supervision will be carried out by the teaching team, including SGM. and the availability of literature is being covered both by the new books purchased as part of the BRIDGE project and by making electronic sources available via the UWE library. A system of designated personal tutors will be introduced as part of the contact time required by the Russian Ministry of Education.

There is currently a shortage of some 50 English teachers in the Kaliningrad region, and this programme is specifically designed to address this shortfall. Successful students will have acquired a range of knowledge and skills that will enable them to make a real contribution to the language teaching and teacher development of the Kaliningrad region. Of great importance is the fact that students will be encouraged to develop a reflective and analytical approach to issues to do with English Language teaching.

The Kaliningrad region needs economic rejuvenation and reconstruction, with English as a key instrument in linking Kaliningrad with Europe. Tourism is one aspect of this, and since the *lingua franca* of the entire Baltic Sea Region has now become English, a new generation of teachers of English, using updated teaching methods, is desperately needed in order to satisfy the demand. Successful students on this MA will be uniquely placed to help improve the professional practice among English language teachers and in this way will be able to further their own professional ambitions and simultaneously contribute to the focused regeneration of the region.

Section 8 Reference points/benchmarks

- *Subject benchmarks (QAA Unit ...)*
- University teaching and learning policies: as far as possible the programme will exploit best practice in terms of learning and teaching at UWE, including the need to obtain and respond to, student evaluations
- staff research projects: of relevance to research projects to do with language teaching and assessment and border studies
- *employer interaction/feedback*: clearly since IKSUR has received a request from the regional administration to provide more teachers of English, the proposed MA is well-placed to respond to a skills shortage in the Kaliningrad region. It is also the case that research has shown high levels of demand for this course among existing IKSUR students.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.