



## **Programme Specification**

**Business and Events Management {Top-Up}**

**[Sep][FT][NEU][1yr]**

Version: 2022-23, v1.1, 26 Jul 2021

### **Contents**

<b>Programme Specification.....</b>	<b>1</b>
<b>Section 1: Key Programme Details.....</b>	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes .....</b>	<b>2</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	5
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	6
Part D: External Reference Points and Benchmarks .....	6
Part E: Regulations .....	7

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Business and Events Management {Top-Up} [Sep][FT][NEU][1yr]

**Highest award:** BA (Hons) Business and Events Management

**Awarding institution:** UWE Bristol

**Affiliated institutions:** National Economics University Vietnam

**Teaching institutions:** National Economics University Vietnam

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Business & Management, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2021

**Programme code:** NN2213-SEP-FT-NEU-NN2G

## Section 2: Programme Overview, Aims and Learning Outcomes

**Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** This programme offers students a contemporary and integrated business and management education covering key disciplines and operational areas of business, with a specific focus on the theory and practice of events management. The curriculum challenges students in their ways of thinking, behaving and learning, covering critical business issues of change and complexity, ethics & ethical decision-making, sustainability and global citizenship within their disciplinary context. Student learning is grounded in the external context wherever appropriate through, for example, external speakers, assessment that provides opportunities for students to test out concepts in practice and incorporation of reflections on own experience of organisations.

**Educational Aims:** The programme aims to enable students to:

Acquire a critical understanding of organisations, their management and the changing external environment in which they operate

Be equipped with the employability attributes and skills necessary for a career in business and management

Develop an analytical and enquiring approach to addressing business problems to draw considered and appropriate conclusions which can be communicated effectively in a variety of forms

Acquire an informed understanding of critical contemporary business issues and theoretical debates, including ethics & ethical decision-making, sustainability and global citizenship

Work with academic theory in practice

Acquire a critical understanding of issues, debates and techniques associated with events management in a contemporary context

The curriculum and assessment of student learning builds on prior study of business and management equivalent to FHEQ levels four and five to enable an understanding of a complex body of knowledge, some of it at the current boundaries of the academic discipline.

**Programme Learning Outcomes:****Knowledge and Understanding**

- A1. The global business environment
- A2. The theory and practice of events management
- A3. How aspects of business and management interrelate and affect overall organisational performance
- A4. Current issues and priorities in contemporary management including entrepreneurship, change management and sustainability, ethics and corporate social responsibility

**Intellectual Skills**

- B1. Identify and analyse business and management problems utilizing appropriate concepts, models and frameworks
- B2. Ability to gather, critically evaluate and apply information, data and evidence from a range of resources
- B3. Analysis and critical thinking skills to develop informed arguments and propose evidence-based recommendations in defined contexts
- B4. Ability to express ideas and solutions to problems fluently in a manner appropriate to the needs of diverse audiences and in a variety of formats
- B5. Design, execute and evaluate ethical research into business and management issues

**Subject/Professional Practice Skills**

- C1. Effective use of a range of ICT tools
- C2. Work effectively as a member of a team to achieve goals within time constraints and utilizing the contributions of individual group members

- C3. Ability to recognize and address a range of ethical dilemmas, applying the principles of ethical management to a range of situations and choices

### **Transferable Skills and other attributes**

- D1. Self-awareness and reflectivity in practice
- D2. Ability to articulate and apply knowledge and skills gained during their studies to support their ongoing personal development
- D3. Understanding of the value of diversity a global outlook

## **Part B: Programme Structure**

### **Year 1**

#### **Year 1 Compulsory Modules**

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMCDQ3-15-3	Academic and Professional Development 2022-23	15
UMCDVF-15-3	Business Project 2022-23	15
UMCDVE-15-3	Business Project in Theory 2022-23	15
UMSDQ5-15-3	Business Strategy 2022-23	15
UMKDBP-15-3	Contemporary Issues in Events 2022-23	15
UMKDR7-15-3	Corporate Events 2022-23	15
UMKD6R-15-3	Marketing Services and the Customer Experience 2022-23	15
UMKDR5-15-3	Specialised Event Practice 2022-23	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This course provides a comprehensive business education, equipping students with the knowledge and skills for a successful career in a complex business world, with a particular focus on the management of events. It offers a diverse range of modules, enabling students to develop the knowledge to support the achievement of career aspirations. Successful completion of the programme requires students to be independent, analytical and critical. It requires them to work effectively within diverse teams and demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice.

**Part D: External Reference Points and Benchmarks**

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

AACSB Accreditation Standards

Strategy 2020

University policies

UWE Charter

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects:

Wherever possible, members of staff are encouraged to utilise their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback:

A forum of local tourism and events organisations has been created to facilitate dialogue between employers and the Tourism and Events team at UWE. This forum encourages discussion of how curriculum can best be designed to meet the needs of local organisations whilst also providing students with appropriate skills and knowledge sought in graduates. In this respect employers have a direct input into shaping the curriculum, as well as providing opportunities for workbased learning and project work.

EMBOK (Event Management Body of Knowledge), url: <http://embok.org/>.

## **Part E: Regulations**

Approved to University Regulations and Procedures.