



Programme Specification

Project Management {CPD Part-time} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Project Management {CPD Part-time} [Frenchay]

Highest award: MSc Project Management

Interim award: PGCert Project Management

Interim award: PGDip Project Management

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Part-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 March 2026

Programme code: N9KC12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Project Management programme is designed to equip students with the advanced knowledge, practical skills, and strategic insight required to lead and deliver complex projects across diverse sectors. Aligned with the Association for Project Management (APM) Competence Framework and the Project Management Institute (PMI) Global Accreditation Centre (GAC) standards, the programme integrates academic rigour with professional relevance. Students will explore the full project lifecycle, from initiation and planning to execution, governance, and benefits realisation, while developing critical capabilities in leadership, stakeholder engagement, sustainability, and ethical decision-making.

Features of the programme:

Educational Aims: The MSc Project Management programme is designed to equip students with the advanced knowledge, practical skills, and strategic insight required to lead and manage complex projects across a range of industries. The programme blends core project management principles with professional practice, specialisation opportunity, and a substantial research component, preparing graduates for leadership roles in both public and private sectors.

This programme aims to develop reflective, competent, and forward-thinking project professionals who can navigate uncertainty, manage complexity, and deliver value in dynamic environments. It fosters a deep understanding of project, programme, and portfolio management principles, while encouraging the application of theory to authentic challenges. Students will gain expertise in strategic alignment, governance structures, risk management, and adaptive leadership. The programme also supports personal and professional development, preparing graduates for continuous learning and leadership in the global project management community.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate advanced knowledge of project, programme, and portfolio management principles, tools, and techniques.
- PO2. Thoroughly apply project management knowledge and expertise to solve complex project challenges using appropriate tools and methodologies.
- PO3. Critically evaluate and apply sustainable, ethical, and inclusive strategies for governance, risk, and stakeholder engagement in strategic decision-making.
- PO4. Exhibit sophisticated communication, negotiation and leadership skills that enable effective collaboration within diverse teams.
- PO5. Critically reflect on personal and continuous professional development.
- PO6. Conduct rigorous research and apply analytical skills to solve complex project management challenges.

Assessment strategy: The programme's assessment strategy emphasises subject knowledge and practical and professional skills within project management environments. Aligned with this, assessments aim to be authentic to reflect the transferable skills required in this field. Authentic assessment means asking students to perform real-world tasks that demonstrate meaningful application of essential knowledge and skills.

The assessment strategy is considered across the programme and includes a balance of formative and summative assessments designed to facilitate progression through differing levels of complexity. Assessment strategies are varied and authentic, including portfolios, project reports, case study analyses, and research-based challenges.

Students have diverse strengths and learning styles. By using multiple methods, educators can provide a more inclusive and fair evaluation of all students. Inclusivity is key at UWE and support along with a balanced assessment strategy becomes paramount to students' success. This balanced approach enables the development of subject-knowledge and a range of transferable skills that support UWE's graduate attributes and employability principles.

Accordingly, students will demonstrate the achievement of the programme and

module learning outcomes through a range of assessment types, such as portfolios, presentations, reflections, reports, case studies, essays and exams.

Support will be provided at module level to help students understand specific assessment requirements. However, a short definition of each assessment type is also provided here for reference purposes.

A portfolio is an assignment which is usually a collection of related work undertaken over a length of time which may include reflective written work, professional body requirements e.g. competency achievement/sign off or reviews of related topics.

A presentation is a way of setting out and explaining a student's ideas to others in a formal and succinct manner. Presentations can be delivered either orally or as a poster and may be done individually or as part of a group.

A reflection enhances deeper learning and a reflective diary collates a student's personal learning journey through feelings, thoughts and lessons learnt, sometimes resulting in change of practice.

A report is a highly structured piece of work. A particular kind of report will often follow a template, itemising sections such as headings, sub-headings and appendices. These sections act as guidelines and encourage students to take a systematic approach to the subject material they need to cover. They help ensure that the content is clearly organised and enhance the professional appearance of the report. Reports also often include data that is communicated in the form of tables, charts and infographics. Since report structure is so important, it is essential that students read the assignment brief carefully, noting any specific guidance for presentation and assessment criteria.

A case study is a detailed account of a situation, event, decision or problem. Case studies are often used for analysis and problem solving, as a means of relating theoretical knowledge to real circumstances.

An essay or a written assignment is a written piece of work which may analyse, critique, review and/or discuss a specific topic. The arguments within the essay will

be informed by texts, peer-reviewed sources and appropriate e-resources.

An examination or exam is a piece of work produced usually within a specific date and scheduled time frame.

A critical discussion is an oral examination in which the examiner(s) discuss a student's work, asking the student to explain and justify various aspects of a project or a piece of work that they have produced.

Student support: Programme and Module leaders

Student support for overarching academic and professional concerns, is provided by Programme Leaders, all issues relating to the content, delivery and assessment of modules is provided by Module Leaders.

Student Advisors

For concerns of a personal nature, students can access help from Student Advisors. Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example assessment arrangements, personal circumstance procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on including, when-relevant, how to access the wider support provided by the University. This service is supplemented by extensive online resources.

Career support

The UWE Careers Service provides high quality professional advice and guidance focusing on enabling students to take control of and responsibility for their own career planning and progression/development. There are regular Careers & Employability What's On updates sent to all students via the programme BlackBoard pages.

UWE Careers support is integrated throughout the programme with direct input from UWE careers team. UWE Careers also offers support on developing the skills, experience and knowledge necessary for improving employability prospects. Students can access support around finding vacancies for work experience,

volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities. There are also part time jobs advertised by the Student Union JobShop. There is specialist support for international students including specific resources developed for a range of countries. Students are introduced to the service during the induction week for the course and are encouraged to use the service all through their programme and after graduation.

Induction

All students take part in an Induction programme at the start of their postgraduate studies and are provided with a programme handbook via the programme BlackBoard pages. Students are also encouraged to feedback their experience or any concerns they may have through weekly programme leader individual drop in meetings and through whole programme meetings that are aimed at covering more general issues.

Study Facilities

The Bristol Business School has state-of-the-art facilities in its £55 million building within which students have access to cutting-edge learning spaces. Designed with student input, the Business School building offers learning spaces for individual and group study plus bookable conference rooms. The Business School and library offer spaces for silent and group study and bookable rooms. In our specialist library and learning hub, business librarians manage vast collections to support students research. Students will have access to recommended books, trade press, academic journals, and industry databases on and off campus. The library also offers workshops to develop study skills.

Student Union and Course Representatives

An important part of the programme is the involvement of students. Two or three student representatives are elected to serve on the Student Representatives & Staff Forum meetings that are held each term to discuss issues raised by students in relation to their experience of studying at UWE and on the programme. These meetings feed directly into the governance structures at the university.

Disability Services

Support for students with learning adjustments is coordinated centrally through Disability Services. This acts as a holistic service for students and applicants to the University and also supports the academic and administrative staff.

Other Services

In addition to the above, the University's Student Services offers a range of services to support students during their time at university and beyond:

University Health Centre and general advice on Staying Healthy

Careers and employability, advice on choosing a career, and finding student and graduate vacancies

UWE volunteering, opportunities for students to get involved in the local community through - the Community Volunteer Programme

Student Advisors & Counselling to support wellbeing

The Living Centre, for support with faith and spiritual matters

Global student support, to help international students to make the most of living and studying in the UK

Managing disability and dyslexia, to get help with all disability related support needs

Money and Visas, for financial check-ups, or help with UK visas.

Part B: Programme Structure

Year 1

Students must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules (Part-time)

Students must take 60 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UMMTFR-30-M	Project Management Principles 2025-26	30
UMMTFS-30-M	Leadership, Strategy and Governance in Projects 2025-26	30

Year 2

Students must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules (Part-time)

Students must take 60 credits from the modules in Compulsory Modules (Part-time)

Module Code	Module Title	Credit
UMMTFW-45-M	Navigating Business Project Complexities 2026-27	45
UMMTFT-15-M	Professional Practice Catalyst 2026-27	15

Year 3

Students must take 60 credits from the modules in Year 3.

Year 3 Compulsory Modules (Part-time)

Students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UMMTFV-30-M	Independent Project Challenge 2027-28	30
UMMTFU-30-M	Group Project Challenge 2027-28	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme aims to prepare project managers for the changing demands of the global market and the increasing complexity of contemporary business and organisations. Aligning with the UWE Bristol 2030 Strategy, the programme aims to integrate theory and practice, developing students both academically and professionally. Students will be able to integrate new knowledge with their experience, as project managers, and apply it to new situations. They will be able to apply a range of project management tools and approaches and have developed a range of transferable skills.

Part D: External Reference Points and Benchmarks

The programme has been designed to reflect the UWE Bristol 2030 Strategy of delivering professionally recognised and practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all students.

The programme aligns with the QAA descriptor for a higher education qualification at Level 7 on the FHEQ Masters degree, extracted from the Framework for Higher Education Qualifications of UK Degree-Awarding Bodies, February 2024 and the Subject Benchmark Statement for Masters Degrees in Business and Management March 2023.

The programme has also been developed considering professional accreditation requirements aligned with the Association for Project Management (APM) Competence Framework and the Project Management Institute (PMI) Global Accreditation Centre (GAC) standards.

The views of current students, alumni, practitioners and external experts have been considered in the development and revision of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.