



PROGRAMME SPECIFICATION.

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England
Study abroad / Exchange / Credit recognition	No
Faculty responsible for programme	Faculty of Business and Law
Department responsible for programme	Accounting, Economics and Finance
Professional Statutory or Regulatory Body Links	Association of Chartered Certified Accountants (ACCA) Chartered Insurance Institute (CII)
Highest Award Title	BA(Hons) Business Management with Accounting and Finance
Default Award Title	
Interim Award Titles	None
UWE Progression Route	N/A
Mode of Delivery	Full-time
ISIS code/s	N4NG N4NG13 (FT)
For implementation from	September 2019

Part 2: Description
<p>The BA (Hons) Business Management with Accounting & Finance offers students a current and integrated business education covering the main disciplines and operational areas of business as well as the development of knowledge, skills and attributes relevant to an accounting and finance specialism. The curriculum aims to challenge students in their ways of thinking, behaving, learning, and issues of ethics & ethical decision making, sustainability and global citizenship are embedded throughout. The programme actively seeks input from the external environment and student learning is grounded in the external context wherever appropriate through, e.g. external speakers; assessments that require students opportunities to test out concepts in practice and reflections on own experience of organisations. Student achievement is supported by a clear personal development strand of transferable skills and 'brain habits' which underpin employability and lifelong learning.</p>
<p>The programme aims to enable students to:</p> <ul style="list-style-type: none"> • acquire a critical understanding of organisations, their management and the changing external environment in which they operate; • be equipped with the employability attributes and skills necessary for a career in a wide variety of business, management or accounting & finance related roles, including self employment. • be enterprising and develop an analytical and enquiring approach in the analysis of business problems so that considered and appropriate conclusions are drawn – which can be communicated effectively in a variety of forms; • have an informed understanding of critical contemporary business issues and theoretical debates, including ethics & ethical decision-making, sustainability and global citizenship; • work with academic theory in practice; • develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large.
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>This course provides a comprehensive business education, with a specialist focus on accounting and finance, equipping students with knowledge and skills for a successful career in a complex business world. It offers a broad range of modules to support students in their future career aspirations. Successful completion of the programme requires students to be independent, enterprising, analytical and critical, to work effectively within teams and to demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It requires a broad theoretical and practical knowledge of a range of business and financial functions and the broader international business environment.</p>
Regulations
<p>Approved to University Regulations and Procedures</p>

Part 3: Learning Outcomes of the Programme

	Business Project	Ac and Prof Development	Business Strategy	Managing Org. Change	Accounting for Managers
Learning Outcomes:					
A) Knowledge and understanding of:					
The global business environment			X		
Key functional areas of business and management business areas, such as marketing, accounting, human resources, strategy and operations management	X		X	X	X
How aspects of business and management interrelate and affect overall organisational performance				X	
Current issues and priorities in contemporary management including entrepreneurship, change management and sustainability, ethics and corporate social responsibility	X		X	X	
The use of accounting and the sources, uses and management of finance for the purposes of management of resources and operations					X
(B) Intellectual Skills					
Identify and analyse business and management problems utilizing appropriate concepts, models and frameworks.	X	X	X	X	X
Ability to gather, critically evaluate and apply information, data and evidence from a range of resources.	X	X	X	X	X
Analysis and critical thinking skills to develop informed arguments and propose evidence-based recommendations in defined contexts.	X	X	X	X	X
Ability to express ideas and solutions to problems fluently in a manner appropriate to the needs of diverse audiences and in a variety of formats	X	X	X	X	X
Design, execute and evaluate ethical research into accounting and finance issues	X				
(C) Subject/Professional/Practical Skills					
Effective use of a range of ICT tools	X	X	X	X	X
Work effectively as a member of a team to achieve goals within time constraints and utilizing the contributions of individual group members.		X			
Ability to recognize and address a range of ethical dilemmas, applying the principles of ethical management to a range of situations and choices.			X	X	
Ability calculate and manipulate financial information and present this data in a form suitable for managers for decision making					X
(D) Transferable skills and other attributes					
Self-awareness and reflectivity in practice	X	X	X	X	X
Ability to articulate and apply knowledge and skills gained during their studies to support their ongoing personal development		X			
Ability to apply the principles of ethical management.			X	X	
Understanding of the value of diversity and global in outlook		X			

Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 3	UMCDFS-30-3 Business Project UMSDQ5-15-3 Business Strategy UMCDQ3-15-3 Academic and Professional Development UMAD5S-15-3 Accounting for Managers UMOLML-15-3 Managing Organisational Change	Two options from the following: UMAD5T-15-3 International Financial Management UMAD5X-15-3 Investment Management UMSD7W-15-3 International Business in the Emerging Markets UJUUKY-15-3 Financial Crime	NONE

Part time:

No part-time route is offered for this course

Part 5: Entry Requirements

Entry to this programme is normally based on the satisfactory completion of appropriate externally-validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in business and management with a specialism in accounting and finance.

This prior study may include, but is not limited to:

- Successful completion of a foundation degree in business, management or a related discipline
- Successful completion of a Higher National Diploma in business, management or a related discipline
- Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)

International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Reference Points and Benchmarks[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[AACSB Accreditation Standards](#)[Strategy 2020](#)[University policies](#)

UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

Any relevant PSRB requirements

Any occupational standards

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First CAP Approval Date	UVP 10 July 2018 link to RIA			
Revision ASCQ Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	1	Link to RIA
Next Periodic Curriculum Review due date	<i>Academic year in which next Periodic Curriculum Review due (6 years from initial approval or last Periodic Curriculum Review)</i>			
Date of last Periodic Curriculum Review				