

SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION		
Highest Award	BA (Hons) Accounting and Management	
Interim Award	BA Accounting and Management	
Interim Award	DipHE Accounting and Management	
Interim Award	CertHE Accounting and Management	

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Accounting Economics & Finance
Professional Statutory or Regulatory Body (PSRB) Links	Association of Chartered Certified Accountants (ACCA)
Professional Statutory or Regulatory Body (PSRB) Links	Chartered Institute of Management Accountants (CIMA)
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points:
	For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2019
ISIS Code/s	Programme Code N4NB13-SEP-FT-FR-N4NB
	Other codes: JACS Management studies HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

This programme develops students into strategic decision makers who understand how to manage and lead companies in an increasingly complex and technology driven market place.

2. Educational Aims (c. 4-6 aims)

Programme Learning Goals summarise the broad outcomes expected on graduation. These are that students should have gained:

Knowledge of:

Accounting and management techniques and applications, including financial management and strategic management decision making

Contemporary theory, regulation and practice in accounting and management

Skills in:

Critical Analysis and problem solving

Effective communication and team collaboration

Attributes of:

Social responsibility and global citizenship

Equipped for employment and career progression

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

Knowledge and Understanding

A1	Key theories and principles for preparing, using and analysing accounting information
A2	Key theories and techniques in management accounting and performance evaluation
A3	Key theories and techniques required for the financial management of an organisation
A4	Key theories, regulations and practices of governance, ethics and management of risk in an organisation
A5	Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers
A6	The management of information systems and the application of technology in the collection, production and evaluation of information

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

Intellectual Skills В1 Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources Apply analysis and critical thinking skills to make appropriate decisions in B2 challenging contexts **Subject/Professional Practice Skills** C1 Carry out an accounting and/or management research programme C2 Write management reports C3 Select and use management tools and techniques C4 Apply appropriate techniques for evaluating the performance of business organisations C5 Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation. C6 Identify and take account of the organisational, motivational, sustainability and ethical issues underpinning the interpretation and evaluation of financial information C7 Apply strategic decision making in a variety of organisational contexts Transferable Skills and other attributes D1 Communicate effectively using a variety of media D2 Demonstrate effective team working skills D3 Recognise ethical & sustainability challenges and apply ethical reasoning in a professional context D4 Apply software packages and technology for data management and analysis D5 Recognise diversity and cross cultural perspectives in a business context Demonstrate self-reliance and independence in learning and professional D₆

Apply enterprising and creative behaviours in a professional context

development

Be self-aware and reflective

D7

D8

PART B: Programme Structure

1. Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UJUUKX-15-1	Business Law 2019-20	15	Compulsory
UMED8D-15-1	Economic Principles in a Contemporary Context 2019-20	15	Compulsory
UMADQ8-15-1	Essential Information Skills 2019-20	15	Compulsory
UMADMY-15-1	Foundations of Financial Accounting 2019-20	15	Compulsory
UMADQ7-15-1	Introduction to Management Accounting 2019-20	15	Compulsory
UMADQ9-15-1	Introduction to Managerial Finance 2019-20	15	Compulsory
UMADMH-15-1	Professional Development for Accounting and Finance 2019-20	15	Compulsory
UMED8J-15-1	Statistics and Data Management 2019-20	15	Compulsory

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UMADQM-15-2	Applied Research Skills in Accounting and Finance 2020-21	15	Compulsory

UMCDQN-15-2	Elements of Management in Practice 2020-21	15	Compulsory
UMADQC-15-2	Management Accounting and Decision Making 2020-21	15	Compulsory
UMPDM3-15-2	Managing People 2020-21	15	Compulsory

Year 2 Optional Modules Management

Students choose two Management modules from the following:

Code	Module Title	Credit	Type
UMMDFY-15-2	Digital Business Management 2020-21	15	Optional
UMSD7Q-15-2	Entrepreneurship and Small Business 2020-21	15	Optional
UMED8U-15-2	Good Business, Bad Business and Sustainability 2020-21	15	Optional
UMSD7R-15-2	International Business 2020-21	15	Optional
UMKDQD-15-2	Marketing Planning and Practice 2020-21	15	Optional
UMMDP3-15-2	Operations and Business Systems 2020-21	15	Optional

Year 2 Optional Modules Accounting

Students choose two Accounting modules from the following:

Code	Module Title	Credit	Type
UMAD5L-15-2	Corporate Finance 2020-21	15	Optional
UMADQL-15-2	Entrepreneurial Finance 2020-21	15	Optional
UMADNB-15-2	Financial Accounting 2020-21	15	Optional
UMADQ6-15-2	Personal Financial Planning 2020-21	15	Optional

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 75 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UMADQF-15-3	Business Strategy and Technology 2021-22	15	Compulsory
UMODML-15-3	Managing Organisational Change 2021-22	15	Compulsory
UMADQH-15-3	Strategic Management Accounting 2021-22	15	Compulsory

UMADQG-30-3	Strategic Project (accounting and Finance) 2021-	30	Compulsory
	22		

Year 3 Compulsory Modules Choice

The student must take 15 credits from the modules in Compulsory Modules Choice.

Code	Module Title	Credit	Туре
UMCDKD-15-3	Cross Cultural Learning and Development 2021- 22	15	Optional
UMCDKM-15-3	Work Integrated Learning 2021-22	15	Optional

Year 3 Optional Modules

The student must take 30 credits from the modules in Optional Modules.

Code	Module Title	Credit	Туре
UMSD87-15-3	Business Innovation and Growth 2021-22	15	Optional
UMAD5W-15-3	Credit Risk Analysis and Management 2021-22	15	Optional
UJUUKY-15-3	Financial Crime 2021-22	15	Optional
UMADFR-15-3	Financial Management 2021-22	15	Optional
UMADQK-15-3	Financial Technology 2021-22	15	Optional
UMAD5T-15-3	International Financial Management 2021-22	15	Optional
UMAD5X-15-3	Investment Management 2021-22	15	Optional
UMADKB-15-3	Islamic Banking and Finance 2021-22	15	Optional
UMOD6F-15-3	Organisational Leadership 2021-22	15	Optional
UMMD7P-15-3	Project Management 2021-22	15	Optional
UMED95-15-3	Sustainable Business 2021-22	15	Optional
UMSD89-15-3	Virtual Business 2021-22	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in a range of financial roles in business. Engagement with a real world applied context is key to success, developing students abilities or manage financial decision making in a complex and changing business environment and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to critically and strategically evaluate complex information and the skills to apply their knowledge in resolving challenging business and financial problems

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Set out which reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

Strategy 2020
University policies
Staff research projects
Any relevant PSRB requirements
Any occupational standards

PART E: REGULATIONS

Approved to University Regulations and Procedures