



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	BA (Hons) Accounting and Finance
Default Award	BA (Hons) Business Accounting
Interim Award	BA Accounting and Finance
Interim Award	DipHE Accounting and Finance
Interim Award	CertHE Accounting and Finance
Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Accounting Economics & Finance
Professional Statutory or Regulatory Body (PSRB) Links	Association of Chartered Certified Accountants (ACCA)
Professional Statutory or Regulatory Body (PSRB) Links	Association of International Accountants (AIA)
Professional Statutory or Regulatory Body (PSRB) Links	Chartered Institute of Management Accountants (CIMA)
Professional Statutory or Regulatory Body (PSRB) Links	Chartered Institute of Public Finance & Accountancy (CIPFA)
Professional Statutory or Regulatory Body (PSRB) Links	CPA Australia (CPA)
Professional Statutory or Regulatory Body (PSRB) Links	Institute of Chartered Accountants in England and Wales (ICAEW)

Links	
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2018
ISIS Code/s	Programme Code N42013-SEP-FT-FR-N420 Other codes: JACS Accounting HECoS 100105: Accounting UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES	
1. (Programme) Overview (c. 400 words)	
<p>The BA(Hons) Accounting and Finance programme seeks to provide a foundation for lifelong learning with a strong emphasis on the development of appropriate knowledge, skills and professional values essential to the exercise of an accounting and finance specialism, whether in industry or public practice. It has been designed to provide a thorough grounding in financial reporting, management accounting and corporate finance.</p>	
2. Educational Aims (c. 4-6 aims)	
<p>The programme aims to develop technically competent, enterprising and commercially aware individuals who think and communicate effectively and who have the basis for conducting inquiry, carrying out problem solving and undertaking critical analysis in a constantly changing business context.</p>	
3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)	
Programme (Learning) Outcomes (POs)	
Knowledge and Understanding	
A1	Business organisations, how they are organised, financed and managed, and the dynamic environment in which they operate, including the major economic, legal, political, social, international, and cultural forces and their influences.
A2	The current and alternative regulatory frameworks which govern financial reporting.
A3	The techniques and analytical tools used in the production of financial information for planning, decision making and control within organisations.
A4	The theoretical framework for understanding the relationship between business organisations and their financial markets.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

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| A5 | The different ethical frameworks within which the implications of financial decisions can be evaluated. |
| A6 | The key features of accounting information systems; their purpose, operation, product and relationships. |
| A7 | The basic concepts underlying the application of IT in support of the collection, processing and production of information. |
| A8 | The application of quantitative methods and statistics to business problems. |

Intellectual Skills

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| B1 | Apply appropriate knowledge, analytical techniques and concepts to problems and issues arising from both familiar (routine) and unfamiliar (novel) situations. |
| B2 | Locate, extract and analyse data and information from a variety of different sources. |
| B3 | Synthesise and evaluate data and information from multiple sources. |
| B4 | Think critically, examine problems and issues from a number of perspectives, challenge viewpoints, ideas and concepts, and make well-reasoned judgments. |

Subject/Professional Practice Skills

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| C1 | Prepare and present financial statements, taking account of external requirements, for sole traders, partnerships and limited companies. |
| C2 | Identify, select and use appropriate techniques in order to produce costing statements for a range of products and services. |
| C3 | Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation. |
| C4 | Identify, select and use suitable techniques for short term and long term investment decision making purposes, taking into account the dynamic relationship between an organisation and its environment. |
| C5 | Choose and apply appropriate techniques for estimating the value of business organisations and their underlying assets. |
| C6 | Identify, select and use appropriate techniques for evaluating the performance of business organisations. |
| C7 | Design financial reporting systems relevant to organisational contexts. |
| C8 | Identify and take account of the organisational, motivational and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information. |

Transferable Skills and other attributes

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| D1 | Present, discuss and defend ideas, concepts and views effectively through written and spoken communication |
| D2 | Extract, process and present numerical information for a given purpose. |
| D3 | Use IT competently (general IT skills including use of standard word processing packages, internet, data bases, spreadsheets and specialist accounting software). |
| D4 | Work co-operatively in groups, share decision making and negotiate with others. |
| D5 | Act independently in planning and undertaking tasks, manage and reflect on own learning and performance and seek and make use of feedback. |

PART B: Programme Structure**1. Structure****Year 1****Year 1 Compulsory Modules**

Code	Module Title	Credit	Type
UMADMG-15-1	Academic Development for Accounting and Finance 2018-19	15	Compulsory
UMED8D-15-1	Economic Principles in a Contemporary Context 2018-19	15	Compulsory
UMAD4X-30-1	Fundamentals of Accounting 1 2018-19	30	Compulsory
UMAD4Y-30-1	Fundamentals of Accounting 2 2018-19	30	Compulsory
UMADMH-15-1	Professional Development for Accounting and Finance 2018-19	15	Compulsory
UMED8J-15-1	Statistics and Data Management 2018-19	15	Compulsory

Year 2**Year 2 Compulsory Modules**

Code	Module Title	Credit	Type
UMAD5L-15-2	Corporate Finance 2019-20	15	Compulsory
UMAD5F-30-2	Financial Accounting and Reporting 2019-20	30	Compulsory
UMAD5E-30-2	Management Accounting and Financial Decision Making 2019-20	30	Compulsory

UMAD5G-15-2	Principles of Taxation 2019-20	15	Compulsory
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Year 2 Optional Modules

Students must choose Two Options from list.

Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.

NOTE: Student may only choose EITHER/OR from UMED8U-15-2 Good Business, Bad Business and Sustainability and UMADHV-15-2 Governance and Accountability.

Code	Module Title	Credit	Type
UJUJ4-15-2	Business Law 2019-20	15	Optional
UMAD5N-15-2	Credit Management: Theory and Practice 2019-20	15	Optional
UMSD7Q-15-2	Entrepreneurship and Small Business 2019-20	15	Optional
UMED8U-15-2	Good Business, Bad Business and Sustainability 2019-20	15	Optional
UMADHV-15-2	Governance and Accountability 2019-20	15	Optional
UMAD5M-15-2	Market Analysis for Private Investors 2019-20	15	Optional

Year 3**Year 3 Compulsory Modules**

Code	Module Title	Credit	Type
UMAD5Y-30-3	Accounting in Context 2020-21	30	Compulsory
UMAD5V-15-3	Advanced Management Accounting 2020-21	15	Compulsory
UMAD5V-15-3	Corporate Reporting Theory and Practice 2020-21	15	Compulsory
UMADFR-15-3	Financial Management 2020-21	15	Compulsory

Year 3 Optional Modules

Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.

Code	Module Title	Credit	Type
UMADHW-15-3	Auditing 2020-21	15	Optional
UMSD87-15-3	Business Innovation and Growth 2020-21	15	Optional
UMAD5W-15-3	Credit Risk Analysis and Management 2020-21	15	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2020-21	15	Optional
UMSD84-15-3	Entrepreneurship - Ideas and Practices 2020-21	15	Optional
UMADHS-15-3	Further Tax Theory and Practice 2020-21	15	Optional
UMSD7W-15-3	International Business in Emerging Markets 2020-21	15	Optional
UMAD5T-15-3	International Financial Management 2020-21	15	Optional
UMADKB-15-3	Islamic Banking and Finance 2020-21	15	Optional
UMAD5R-15-3	Personal Financial Planning 2020-21	15	Optional
UMSD7T-15-3	Strategic Management 2020-21	15	Optional
UMCDKM-15-3	Work Integrated Learning 2020-21	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

The programme carries high levels of accreditation with accounting professional bodies and prepares students for successful careers in a range of financial industries. There is a particular focus on professional accounting skills and attributes and corporate financial decision making. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to critically evaluate complex information and the skills to apply their knowledge in resolving challenging business and financial problems.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Strategy 2020

University policies

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Any relevant PSRB requirements.

Any occupational standards.

QAA UK Quality Code for HE:

Framework for higher education qualifications (FHEQ)

Subject benchmark statements:

Accounting

Key sections and extracts from the benchmark statements are summarised / reproduced below. This framework will inform the development of new awards, award collaborations and serviced out modules.

The nature and extent of the subject of accounting:

Accountancy is concerned with the provision and analysis of information for a variety of decision-making, accountability, managerial, regulatory, and resource allocation purposes. It is practiced, in part, within a professional service context.

Accounting as a degree subject requires students to study how the design, operation and validation of accounting systems affects, and is affected by, individuals, organisations, markets and society. This study is informed by perspectives from the social sciences.

The benchmark statements define the relevant knowledge and understanding fairly fully whilst leaving room for local interpretation.

Graduates are expected to have the following subject-specific knowledge and skills:

An understanding of some of the contexts in which accounting can be seen as operating.

Knowledge and understanding of the main current technical language and practices of accounting.

Knowledge and understanding of some of the alternative technical language and practices of accounting.

Skills in recording and summarising transactions and other economic events; preparation of financial statements; analysis of the operations of business; financial analysis and projections.

Knowledge and understanding of contemporary theories and empirical evidence concerning accounting in at least one of its contexts, and the ability to critically evaluate such theories and evidence.

On completion of a degree covered by this statement with a substantial finance content, a student should have a knowledge and understanding of theories and empirical evidence concerning financial management, risk and the operation of capital markets.

Graduates are expected to be able to demonstrate a range of cognitive, intellectual and transferable skills. These include:

A capacity for the critical evaluation of arguments and evidence.

An ability to analyse and draw reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data and from data which must be acquired by the student.

Ability to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Capacities for independent and self-managed learning.

Numeracy skills, including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level.

Skills in the use of communications and information technology in acquiring, analysing and communicating information.

Communication skills including the ability to present quantitative and qualitative information, together with analysis, argument and commentary, in a form appropriate to an intended audience.

Normally, ability to work in groups, and other inter-personal skills, including oral as well as written presentation skills.

QAA National Qualifications Framework: a brief guide to academic qualifications:

The higher education qualifications awarded by universities and colleges in England, Wales and Northern Ireland are at five levels. In ascending order, these are the Certificate, Intermediate, Honours, Masters and Doctoral levels.

Certificate level:

The holder of a Certificate of Higher Education will have a sound knowledge of the basic concepts of a subject, and will have learned how to take different approaches to solving problems. He or she will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility.

The Certificate may be a first step towards obtaining higher level qualifications.

Intermediate level:

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies may well have had a vocational orientation, enabling them to perform effectively in their chosen field. They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making.

Subject:

Qualification titles that reflect the subject focus of programmes of study in two disciplines (e.g. a joint Honours award) should consider nomenclatures based on:

'A and B', where there is an approximately equal balance between two components;

A with B' for a minor/minor combination where the minor subject accounts for at least a quarter of the programme.

Qualification titles should not normally reflect more than three subject components. Where there are more than three significant components, the title 'Combined Studies' would be appropriate.

Faculty strategies and policies:

Blended Learning Framework
Curriculum Principles
Employability Strategy
Faculty of Business and Law LTA Strategy

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme.

PART E: REGULATIONS

Approved to University Regulations and Procedures.

Transfer to the default award of BA(Hons) Business Accounting is available for students with weak performance in Level 1 core accounting modules.

(Condonement is not normally applied on modules contributing to professional accreditation on BA(Hons) Accounting and Finance)

Transfer to the default award of BA(Hons) Business Accounting is available for any student who has failed one of the following core modules UMAD5F-30-2 or UMAD5E-30-2 or UMAD5L-15-2.

Students with weak performance in core accounting modules may also choose to join the default award. (Condonement is not normally applied on modules contributing to professional accreditation on BA(Hons) Accounting and Finance).