



Programme Specification

Accounting and Finance {Foundation}

[Sep][FT][Frenchay][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Accounting and Finance {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: BA (Hons) Accounting and Finance

Interim award: BA Accounting and Finance

Interim award: DipHE Accounting and Finance

Interim award: CertHE Accounting and Management

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Association of Chartered Certified Accountants (ACCA)

Institute of Chartered Accountants in England and Wales (ICAEW)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2019

Programme code: N40R13-SEP-FT-FR-N40P

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme prepares students for careers in the rapid-paced and constantly changing global financial industries. Career paths could include professional accounting, financial management roles in corporations and SMEs, portfolio management, wealth management, and financial startups using disruptive technologies. Through close engagement with employers, entrepreneurs and professional bodies, the programme encourages students to explore the many possible applications of the accounting and finance skills and knowledge acquired. The programme integrates activities in our large Bloomberg Trading Suite, giving access to real time trading information and the industry standard database for financial analysis and research. Innovation and the impact of digital technologies are examined in the context of both current and future financial development, and issues of sustainability, ethics and governance are embedded in learning through real world case study approaches. Students have the opportunity to act as business advisers through our Business Clinics, providing accounting and tax information to support new entrepreneurs, small companies and charities. The programme embeds industry guest lectures and professional body engagement at all levels of study, offering opportunities to network with potential future employers. The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their learning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

Educational Aims: The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their learning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Key theories and principles for preparing and analysing financial statements
- A2. Key theories and techniques in management accounting and performance evaluation
- A3. Key theories and techniques required for the financial management of an organisation
- A4. Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation
- A5. Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers
- A6. Accounting information systems and the application of technology in the collection , production and evaluation of information

Intellectual Skills

- B1. Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources
- B2. Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts

Subject/Professional Practice Skills

- C1. Prepare and present financial statements for multiple users and contexts
- C2. Produce costing statements for a range of products and services
- C3. Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation.
- C4. Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts
- C5. Apply appropriate techniques for estimating the value of business organisations and their underlying assets

- C6. Apply appropriate techniques for evaluating the performance of business organisations.
- C7. Design financial reporting systems relevant to organisational contexts.
- C8. Identify and take account of the organisational, motivational, sustainability and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information
- C9. Apply strategic decision making in a variety of organizational contexts

Transferable Skills and other attributes

- D1. Communicate effectively using a variety of media
- D2. Demonstrate effective team working skills
- D3. Recognise ethical challenges and apply ethical reasoning in a professional context
- D4. Apply software packages and technology for data management and analysis
- D5. Recognise diversity and cross cultural perspectives in a business context
- D6. Demonstrate self-reliance and independence in learning and professional development
- D7. Apply enterprising and creative behaviours in a professional context
- D8. Be self-aware and reflective

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2021-22	30
UMEDKL-30-0	Economics and Accounting for the Real World 2021-22	30

UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2021-22	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2021-22	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUKX-15-1	Business Law 2022-23	15
UMED8D-15-1	Economic Principles in a Contemporary Context 2022-23	15
UMADQ8-15-1	Essential Information Skills 2022-23	15
UMADMY-15-1	Foundations of Financial Accounting 2022-23	15
UMADQ7-15-1	Introduction to Management Accounting 2022-23	15
UMADQ9-15-1	Introduction to Managerial Finance 2022-23	15
UMADMH-15-1	Management and Professional Development for Accounting and Finance 2022-23	15
UMED8J-15-1	Statistics and Data Management 2022-23	15

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 75 credits from the modules in Compulsory modules.

Module Code	Module Title	Credit
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UMADQM-15-2	Applied Research Skills in Accounting and Finance 2023-24	15
UMAD5L-15-2	Corporate Finance 2023-24	15
UMADNB-15-2	Financial Accounting 2023-24	15
UMADQB-15-2	Financial Accounting and Reporting 2023-24	15
UMADQC-15-2	Management Accounting and Decision Making 2023-24	15

Year 3 Optional Modules

Students choose three of the following modules:

Module Code	Module Title	Credit
UMAD5N-15-2	Credit Management: Theory and Practice 2023-24	15
UMADQL-15-2	Entrepreneurial Finance 2023-24	15
UMSD7Q-15-2	Entrepreneurship and Small Business 2023-24	15
UMADHV-15-2	Governance and Accountability 2023-24	15
UMAD5M-15-2	Market Analysis for Private Investors 2023-24	15
UMADQ6-15-2	Personal Financial Planning 2023-24	15
UMAD5G-15-2	Principles of Taxation 2023-24	15
UMEDSY-15-2	Race, Inequality and Justice - An Interdisciplinary Perspective 2023-24	15

Year 4

The student must take 120 credits from the modules in Year 4.

Year 4 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMADQF-15-3	Business Strategy and Technology 2025-26	15
UMADFR-15-3	Financial Management 2025-26	15
UMADQG-30-3	Strategic Project (Accounting and Finance) 2025-26	30

Year 4 Compulsory Modules Choice

Students must take one module from the following:

Module Code	Module Title	Credit
UMCDKD-15-3	Cross Cultural Learning and Development 2024-25	15
UMADT3-15-3	Work Integrated Learning (Accounting & Finance) 2024-25	15

Year 4 Optional Modules Choice A

Students must take at least one module from the following:

Module Code	Module Title	Credit
UMAD5V-15-3	Corporate Reporting Theory and Practice 2025-26	15
UMADQH-15-3	Strategic Management Accounting 2025-26	15

Year 4 Optional Modules Choice B

Students must choose two options from the following:

Module Code	Module Title	Credit
UMADSX-15-3	Accounting for Sustainability 2025-26	15
UMADHW-15-3	Auditing 2024-25	15

UMAD5W-15-3	Credit Risk Analysis and Management 2025-26	15
UJUUKY-15-3	Financial Crime 2025-26	15
UMADQK-15-3	Financial Technology 2025-26	15
UMADHS-15-3	Further Tax Theory and Practice 2024-25	15
UMAD5T-15-3	International Financial Management 2025-26	15
UMAD5X-15-3	Investment Management 2025-26	15
UMADKB-15-3	Islamic Banking and Finance 2025-26	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in a range of roles in the field of accounting and finance, through strong core accounting and financial management skills balanced with a range of broader finance interests available through option choices. Students are able to gain a number of professional exemptions. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards that are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to evaluate complex information critically and strategically and the skills to apply their knowledge in resolving challenging business and financial problems.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE -

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

Strategy 2020

University policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Part E: Regulations

Approved to University Regulations and Procedures.