



## Programme Specification

### Accounting and Finance [Sep][FT][Frenchay][3yrs]

Version: 2019-20, v0.1, 03 Mar 2021

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Accounting and Finance [Sep][FT][Frenchay][3yrs]

**Highest award:** BA (Hons) Accounting and Finance

**Interim award:** BA Accounting and Finance

**Interim award:** DipHE Accounting and Finance

**Interim award:** CertHE Accounting and Finance

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** Yes

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Association of Chartered Certified Accountants (ACCA)

Institute of Chartered Accountants in England and Wales (ICAEW)

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2019

**Programme code:** N40P13-SEP-FT-FR-N40P

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** This programme prepares students for careers in the rapid-paced and constantly changing global financial industries. Career paths could include professional accounting, financial management roles in corporations and SMEs, portfolio management, wealth management, and financial startups using disruptive technologies. Through close engagement with employers, entrepreneurs and professional bodies, the programme encourages students to explore the many possible applications of the accounting and finance skills and knowledge acquired. The programme integrates activities in our large Bloomberg Trading Suite, giving access to real time trading information and the industry standard database for financial analysis and research. Innovation and the impact of digital technologies are examined in the context of both current and future financial development, and issues of sustainability, ethics and governance are embedded in learning through real world case study approaches. Students have the opportunity to act as business advisers through our Business Clinics, providing accounting and tax information to support new entrepreneurs, small companies and charities. The programme embeds industry guest lectures and professional body engagement at all levels of study, offering opportunities to network with potential future employers. The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their learning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

**Educational Aims:** The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their learning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Knowledge and Understanding**

- A1. Key theories and principles for preparing and analysing financial statements
- A2. Key theories and techniques in management accounting and performance evaluation
- A3. Key theories and techniques required for the financial management of an organisation
- A4. Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation
- A5. Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers
- A6. Accounting information systems and the application of technology in the collection , production and evaluation of information

**Intellectual Skills**

- B1. Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources
- B2. Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts

**Subject/Professional Practice Skills**

- C1. Prepare and present financial statements for multiple users and contexts
- C2. Produce costing statements for a range of products and services
- C3. Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation.
- C4. Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts
- C5. Apply appropriate techniques for estimating the value of business organisations and their underlying assets

- C6. Apply appropriate techniques for evaluating the performance of business organisations.
- C7. Design financial reporting systems relevant to organisational contexts.
- C8. Identify and take account of the organisational, motivational, sustainability and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information
- C9. Apply strategic decision making in a variety of organizational contexts

### **Transferable Skills and other attributes**

- D1. Communicate effectively using a variety of media
- D2. Demonstrate effective team working skills
- D3. Recognise ethical challenges and apply ethical reasoning in a professional context
- D4. Apply software packages and technology for data management and analysis
- D5. Recognise diversity and cross cultural perspectives in a business context
- D6. Demonstrate self-reliance and independence in learning and professional development
- D7. Apply enterprising and creative behaviours in a professional context
- D8. Be self-aware and reflective

### **Part B: Programme Structure**

#### **Year 1**

The student must take 120 credits from the modules in Year 1.

#### **Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJUUKX-15-1	Business Law 2019-20	15
UMED8D-15-1	Economic Principles in a Contemporary Context 2019-20	15

UMADQ8-15-1	Essential Information Skills 2019-20	15
UMADMY-15-1	Foundations of Financial Accounting 2019-20	15
UMADQ7-15-1	Introduction to Management Accounting 2019-20	15
UMADQ9-15-1	Introduction to Managerial Finance 2019-20	15
UMADMH-15-1	Professional Development for Accounting and Finance 2019-20	15
UMED8J-15-1	Statistics and Data Management 2019-20	15

**Year 2**

The student must take 120 credits from the modules in Year 2.

**Year 2 Compulsory Modules**

The student must take 90 credits from the modules in Compulsory modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMADQM-15-2	Applied Research Skills in Accounting and Finance 2020-21	15
UMAD5L-15-2	Corporate Finance 2020-21	15
UMADNB-15-2	Financial Accounting 2020-21	15
UMADQB-15-2	Financial Accounting and Reporting 2020-21	15
UMADQE-15-2	Governance and Taxation 2020-21	15
UMADQC-15-2	Management Accounting and Decision Making 2020-21	15

**Year 2 Optional Modules**

Students choose two of the following modules:

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
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UMAD5N-15-2	Credit Management: Theory and Practice 2020-21	15
UMADQL-15-2	Entrepreneurial Finance 2020-21	15
UMSD7Q-15-2	Entrepreneurship and Small Business 2020-21	15
UMAD5M-15-2	Market Analysis for Private Investors 2020- 21	15
UMADQ6-15-2	Personal Financial Planning 2020-21	15

**Year 3**

The student must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMADQF-15-3	Business Strategy and Technology 2021-22	15
UMADFR-15-3	Financial Management 2021-22	15
UMADQG-30-3	Strategic Project (accounting and Finance) 2021-22	30

**Year 3 Compulsory Modules Choice**

The student must take 15 credits from the modules in Compulsory Modules Choice.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMCDKD-15-3	Cross Cultural Learning and Development 2021-22	15
UMADT3-15-3	Work Integrated Learning (Accounting & Finance) 2021-22	15

**Year 3 Optional Modules Choice A**

The student must take 15 credits from the modules in Optional Modules Choice A.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMAD5V-15-3	Corporate Reporting Theory and Practice 2021-22	15
UMADQH-15-3	Strategic Management Accounting 2021-22	15

### **Year 3 Optional Modules Choice B**

Students choose two modules from the following:

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMADSX-15-3	Accounting for Sustainability 2021-22	15
UMAD5W-15-3	Credit Risk Analysis and Management 2021-22	15
UJUUKY-15-3	Financial Crime 2021-22	15
UMADQK-15-3	Financial Technology 2021-22	15
UMAD5T-15-3	International Financial Management 2021- 22	15
UMAD5X-15-3	Investment Management 2021-22	15
UMADKB-15-3	Islamic Banking and Finance 2021-22	15

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

The programme prepares students for successful careers in a range of roles in the field of accounting and finance, through strong core accounting and financial management skills balanced with a range of broader finance interests available through option choices. Students are able to gain a number of professional exemptions. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards that are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to evaluate complex information critically and strategically and the skills to apply their knowledge in resolving challenging business and financial problems.



**Part D: External Reference Points and Benchmarks**

QAA UK Quality Code for HE -

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

Strategy 2020

University policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

**Part E: Regulations**

Approved to University Regulations and Procedures.