



PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England, Bristol, Frenchay,
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Faculty of Business and Law
Department responsible for programme	Accounting Economics and Finance
Professional Statutory or Regulatory Body Links	Institute of Chartered Accountants in England and Wales (ICAEW), Association of Chartered Certified Accountants (ACCA), Chartered Institute of Management Accountants (CIMA), The Chartered Institute of Public Finance and Accountancy (CIPFA) CPA Australia (CPA), Association of International Accountants (AIA)
Highest Award Title	BA (Hons) Accounting and Finance
Default Award Title	N/A
Interim Award Titles	Certificate of Higher Education Accounting and Management. Diploma in Higher Education Accounting and Finance
UWE Progression Route	For foundation degrees and some collaborative programmes where a specific progression route has been agreed within UWE.
Mode of Delivery	Full Time, Sandwich route
ISIS code/s	N40P N40P (SW), N40P13 (FT)
For implementation from	Sept 2019

Part 2: Description

This programme prepares students for careers in the rapid-paced and constantly changing global financial industries. Career paths could include professional accounting, financial management roles in corporations and SMEs, portfolio management, wealth management, and financial startups using disruptive technologies. Through close engagement with employers, entrepreneurs and professional bodies, the programme encourages students to explore the many possible applications of the accounting and finance skills and knowledge acquired. The programme integrates activities in our large Bloomberg Trading Suite, giving access to real time trading information and the industry standard database for financial analysis and research. Innovation and the impact of digital technologies are examined in the context of both current and future financial development, and issues of sustainability, ethics and governance are embedded in learning through real world case study approaches. Students have the opportunity to act as business advisers through our Business Clinics, providing accounting and tax information to support new entrepreneurs, small companies and charities. The programme embeds industry guest lectures and professional body engagement at all levels of study, offering opportunities to network with potential future employers. The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their learning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

Students will acquire core knowledge in financial accounting, management accounting and finance, supporting exemption from a range of papers from the main professional accounting bodies. Students will also be able to explore additional financial specialisms through optional module choices. All students will be required to take one of a group of modules at level three which have a particular emphasis on the development of graduate attributes embedded in experiential activity which is CV enhancing and “real world”, engaging students beyond the campus. This group of modules includes the sandwich placement module and the study year abroad module.

Programme Learning Goals summarise the broad outcomes expected on graduation. These are that students should have gained :

Knowledge of

1. Accounting and finance techniques and applications, financial management and decision making
2. Contemporary theory, regulation and practice in accounting and finance

Skills in :

3. Critical Analysis and problem solving
4. Effective communication and team collaboration

Attributes of:

5. Social responsibility and global citizenship
6. Equipped for employment and career progression

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

The programme prepares students for successful careers in a range of roles in the field of accounting and finance, through strong core accounting and financial management skills balanced with a range of broader finance interests available through option choices. Students are able to gain a number of professional exemptions. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards that are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to evaluate complex information critically and strategically and the skills to apply their knowledge in resolving challenging business and financial problems.

Regulations

Approved to [University Regulations and Procedures](#)

Part 3: Learning Outcomes of the Programme

	UMADMY-15-1	UMADQ7-15-1	UMADQ9-15-1	UMADQ8-15-1	UMED8J-15-1	UMADMH-15-1	UUUKX-15-1	UMED8D-15-1	UMADNB-15-2	UMADQB-15-2	UMADQC-15-2	UMADCM-15-2	UMAD5L-15-2	UMADQE-15-2	UMADQG-15-3	UMADFR-15-3	UMADQF-15-3	EXPERIENTIAL MODULES
Learning Outcomes																		
1. Key theories and principles for preparing and analysing financial statements	x								x	x								
2. Key theories and techniques in management accounting and performance evaluation		x									x							
3. Key theories and techniques required for the financial management of an organisation	x		x	x	x								x			x		
4 Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation							x							x			x	
5 Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers								x	x						x		x	x
6 Accounting information systems and the application of technology in the collection , production and evaluation of information				x	x				x								x	
Intellectual Skills																		
1. Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources												x			x			
2. Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts												x			x		x	x

Part 3: Learning Outcomes of the Programme

	UMADMY-15-1	UMADQ7-15-1	UMADQ9-15-1	UMADQ8-15-1	UMED&J-15-1	UMADMH-15-1	UUJUKX-15-1	UMED8D-15-1	UMADNB-15-2	UMADQB-15-2	UMADQC-15-2	UMADCM-15-2	UMAD5L-15-2	UMADQE-15-2	UMADQG-15-3	UMADFR-15-3	UMADQF-15-3	EXPERIENTIAL MODULES
Learning Outcomes																		
(C) Subject/Professional/Practical skills																		
1. Prepare and present financial statements for multiple users and contexts	x								x	x								
2. Produce costing statements for a range of products and services		x									x							
3. Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation.											x							
4. Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts			x										x			x		
5. Apply appropriate techniques for estimating the value of business organisations and their underlying assets													x			x		
6. Apply appropriate techniques for evaluating the performance of business organisations.			x	x									x			x		
7. Design financial reporting systems relevant to organisational contexts.										x	x							
8. Identify and take account of the organisational, motivational, sustainability and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information						x												
9. Apply strategic decision making in a variety of organizational contexts															x	x	x	x
(D) Transferable skills and other attributes																		
1. Communicate effectively using a variety of media	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2. Demonstrate effective team working skills						x					x					x		

Part 3: Learning Outcomes of the Programme

	UMADMY-15-1	UMADQ7-15-1	UMADQ9-15-1	UMADQ8-15-1	UMED8J-15-1	UMADMH-15-1	UJUUKX-15-1	UMED8D-15-1	UMADNB-15-2	UMADQB-15-2	UMADQC-15-2	UMADCM-15-2	UMAD5L-15-2	UMADQE-15-2	UMADQG-15-3	UMADFR-15-3	UMADQF-15-3	EXPERIENTIAL MODULES
Learning Outcomes																		
3. Recognise ethical challenges and apply ethical reasoning in a professional context						X								X			X	X
4. Apply software packages and technology for data management and analysis					X							X			X			
5. Recognise diversity and cross cultural perspectives in a business context						X											X	X
6. Demonstrate self-reliance and independence in learning and professional development						X								X	X		X	
7. Apply enterprising and creative behaviours in a professional context						X									X			X
8. Be self-aware and reflective						X			X	X	X	X	X	X	X	X	X	X

Part 4: Programme Structure

BA (Hons) Accounting and Finance

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Awards
	Level 1	UMADMY-15-1 Foundations of Financial Accounting (15 credits)		Interim award: Certificate of Higher Education Accounting and Management (120 credits)
		UMADQ7-15-1 Introduction to Management Accounting (15 credits)		
		UMADQ9-15-1 Introduction to Managerial Finance (15 credits)		
		UMADMH-15-1 Professional Development for Accounting and Finance (15 credits)		
		UMADQ8-15-1 Essential Information Skills (15 credits)		
		UMED8J-15-1 Statistics and Data Management (15 credits)		
		UJUUKX-15-1 Business Law (15cr)		
		UMED8D-15-1 Economic Principles in a Contemporary Context (15 credits)		

	Compulsory Modules	Optional Modules	Interim Awards
Level 2	UMADNB-15-2 Financial Accounting (15 credits) UMADQB-15-2 Financial Accounting and Reporting (15 credits) UMADQC-15-2 Management Accounting and Decision Making (15 credits) UMAD5L-15-2 Corporate Finance (15 Credits) UMADQM-15-2 Applied Research Skills for Accounting and Finance (15 credits) UMADQE-15-2 Governance and Taxation (15 credits)	Two from: UMAD5M-15-2 Market Analysis for Private Investors (15 credits) UMAD5N-15-2 Credit Management: Theory and Practice (15 credits) UMAD7Q-15-2 Entrepreneurship and Small Business (15 credits) UMADQ6-15-2 Personal Financial Planning (15 credits) UMADQL-15-2 Entrepreneurial Finance (15 credits)	Interim award: Diploma in Higher Education Accounting and Finance (240 credits)

Year Out:**Placement or Study Year Abroad (SYA):**

For the award of the sandwich title (SW) students must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

1. Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete and pass the 15 credit level 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context, and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

2. Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete and pass the 15 credit level 3 module, Learning & Development on Study Year Abroad (UMCD9Y-15-3). This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

Part 6: Reference Points and Benchmarks

Set out which reference points and benchmarks have been used in the design of the programme:

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[Strategy 2020](#)

[University policies](#)

Staff research projects

Any relevant PSRB requirements

Any occupational standards

FOR OFFICE USE ONLY

First CAP Approval Date	UVP 10 July 2018 link to UCP Business Case			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	1	Link to RIA
Next Periodic Curriculum Review due date	2024			
Date of last Periodic Curriculum Review				