Programme Specification

Accounting and Finance [May][SW][Villa][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Accounting and Finance [May][SW][Villa][4yrs]

Highest award: BSc (Hons) Accounting and Finance

Interim award: BSc Accounting and Finance

Interim award: DipHE Accounting and Finance

Interim award: CertHE Accounting and Finance

Awarding institution: UWE Bristol

Affiliated institutions: Villa College

Teaching institutions: Villa College

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

Department responsible for the programme: FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Sandwich

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 May 2020

Programme code: NN40M-MAY-SW-VC-N40K

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme aims to develop technically accomplished individuals with strong theoretical and practice based knowledge in the field of accounting. The programme is professionally-oriented with a high level of accreditation to support exemption from professional examinations. Students will be thoroughly grounded in the knowledge and applications of accounting theories and practice focusing on financial accounting, management accounting and financial management. Students will focus on the application of knowledge in a real world context, incorporating consideration of the advance in digital technologies, sustainability, ethical and regulatory developments in the changing business environment. The programme focuses on developing students as strategic decision makers, able to synthesise technical and theoretical knowledge and apply their leaning to drive business performance, resolve financial problems and work successfully in a collaborative and multicultural business environment.

Educational Aims: Programme Learning Goals summarise the broad outcomes expected on graduation.

These are that students should have gained:

Knowledge of:
Accounting and finance techniques and applications, particularly financial reporting, management accounting and financial management
Regulatory, ethical and sustainability frameworks impacting on the practice of the accounting profession

Skills in:
Critical Analysis and problem solving
Effective communication and team collaboration

Attributes of:

Social responsibility and global citizenship

Equipped for employment and career progression

Programme Learning Outcomes:
On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

A1. Key theories and principles for preparing and analysing financial statements

A2. Key theories and techniques in management accounting and performance evaluation

A3. Key theories and techniques required for the financial management of an organisation

A4. Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation

A5. Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers

A6. Accounting information systems and the application of technology in the collection , production and evaluation of information

Intellectual Skills

B1. Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources

B2. Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts

Subject/Professional Practice Skills

C1. Prepare and present financial statements for multiple users and contexts

C2. Produce costing statements for a range of products and services

C3. Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation

C4. Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts

C5. Apply appropriate techniques for estimating the value of business organisations and their underlying assets

C6. Apply appropriate techniques for evaluating the performance of business organisations

C7. Design financial reporting systems relevant to organisational contexts

C8. Identify and take account of the organisational, motivational, ethical and sustainability issues underpinning the production, presentation, interpretation and evaluation of financial information

C9. Apply strategic decision making in a variety of organisational contexts

Transferable Skills and other attributes

D1. Communicate effectively using a variety of media

D2. Demonstrate effective team working skills

D3. Recognise ethical and sustainability challenges and apply ethical reasoning in a professional context

D4. Apply software packages and technology for data management and analysis

D5. Recognise diversity and cross cultural perspectives in a business context

D6. Demonstrate self-reliance and independence in learning and professional development

D7. Apply enterprising and creative behaviours in a professional context

D8. Be self-aware and reflective

Part B: Programme Structure

Year 1
The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules
The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit

UJUUKX-15-1	Business Law 2021-22	15
UMED8D-15-1	Economic Principles in a Contemporary Context 2021-22	15
UMADQ8-15-1	Essential Information Skills 2021-22	15
UMADMY-15-1	Foundations of Financial Accounting 2021-22	15
UMADQ7-15-1	Introduction to Management Accounting 2021-22	15
UMADQ9-15-1	Introduction to Managerial Finance 2021-22	15
UMADMH-15-1	Management and Professional Development for Accounting and Finance 2021-22	15
UMED8J-15-1	Statistics and Data Management 2021-22	15

Year 2
The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules
The student must take 105 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMADQA-15-2	Applied Management Accounting 2022-23	15
UMAD5L-15-2	Corporate Finance 2022-23	15
UMADNB-15-2	Financial Accounting 2022-23	15
UMADQB-15-2	Financial Accounting and Reporting 2022-23	15
UMADHV-15-2	Governance and Accountability 2022-23	15
UMADQC-15-2	Management Accounting and Decision Making 2022-23	15

UMAD5G-15-2	Principles of Taxation 2022-23	15

Year 2 Optional Modules
Students choose one module from the following:

Module Code	Module Title	Credit
UMAD5N-15-2	Credit Management: Theory and Practice 2022-23	15
UMADQL-15-2	Entrepreneurial Finance 2022-23	15
UMAD5M-15-2	Market Analysis for Private Investors 2022-23	15
UMADQ6-15-2	Personal Financial Planning 2022-23	15

Year 3
Sandwich Year:
Placement or Study Year Abroad (SYA):

For the award of the sandwich title (SW) students must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement:
A significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete and pass the 15 credit level 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context, and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Study Year Abroad: which consists of two semesters of study at a partner institution abroad.

During this time students must complete and pass the 15 credit level 3 module, Learning & Development on Study Year Abroad (UMCD9Y-15-3). This modules assesses assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

Year 3 Compulsory Modules Placement Year
Students must take one of the following modules:

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2023-24	15
UMCDN5-15-3	Placement Learning 2023-24	15

Year 4
The student must take 105 credits from the modules in Year 4.

Year 4 Compulsory Modules
The student must take 75 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMADQJ-15-3	Advanced Case Study 2024-25	15
UMADQF-15-3	Business Strategy and Technology 2024-25	15
UMAD5V-15-3	Corporate Reporting Theory and Practice 2024-25	15
UMADFR-15-3	Financial Management 2024-25	15
UMADQH-15-3	Strategic Management Accounting 2024-25	15

Year 4 Optional Modules
Students choose two modules from the following:

For the maximum exemptions, students must take UMADHS-15-3 Further Tax Theory and Practice and UMADHW-15-3 Auditing

For lower exemptions, students choose one of: UJUUKY-15-3 Financial Crime and UMAD5T-15-3 International Financial Management

Module Code	Module Title	Credit
UMADHW-15-3	Auditing 2024-25	15
UJUUKY-15-3	Financial Crime 2024-25	15
UMADHS-15-3	Further Tax Theory and Practice 2024-25	15
UMAD5T-15-3	International Financial Management 2024-25	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Programme offers a professionally tailored curriculum that allow students gain high levels of exemption from professional accounting bodies on graduation. In particular, the programme focuses on developing professional accounting skills and embedding practical, real-life application of accounting and finance concepts underpinned by academic theories and research. On successful completion of the

degree, students are able to demonstrate excellent technical competence and have the capacity to critically and strategically evaluate complex information in the real world, whilst acting in an ethical and socially responsible way. Graduates become enterprising and commercially aware individuals who think and communicate effectively.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE:

Framework for higher education qualifications (FHEQ)
Subject benchmark statements
Qualification characteristics for Foundation degrees and Master's degrees

Strategy 2020:

University policies
Staff research projects
Any relevant PSRB requirements
Any occupational standards

Part E: Regulations

Approved to University Regulations and Procedures.