



Programme Specification

Banking and Finance {Top-Up} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Banking and Finance {Top-Up} [Frenchay]

Highest award: BSc (Hons) Banking and Finance

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: N30Q13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Honours) Banking and Finance is aimed at students who wish to work in finance. The programme is designed so students can acquire specialist knowledge, technical skills and intellectual attributes that are necessary and expected of a contemporary banking and finance professional. The programme offers an excellent opportunity to acquire in-depth subject-specific knowledge, and to develop analytical and critical thinking skills to solve a range of problems creatively. For those interested in pursuing further study in this area, the programme also helps to foster strong quantitative and qualitative research skills to support postgraduate study.

The philosophy of the programme is underpinned by a commitment to developing students as independent autonomous learners who are: informed about the intricacies of financial services provision and the interdependence between the financial system and the real economy; critical, technically competent, and analytically minded; confident but at the same time aware of the limitations of their analysis; problem-solvers, good communicators and team players; co-producers of knowledge and self-reliant researchers; and, most importantly, aware of the sophistication of globally interconnected national financial systems and the role ethics and regulation play in ensuring their stability and sustainability.

Educational Aims: In their final year, students will complete an independent research-based piece of work of their choosing within the field of Banking and Finance. Further, students will be able to apply their newly acquired knowledge to new and unfamiliar contexts and to conduct independent research in the area of banking and finance using alternative research methodologies.

The programme is an ideal launch pad for a career in retail and corporate banking, insurance, wealth management, investment analysis, financial planning and analysis, accountancy, and advisory roles in national and international financial institutions.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Compare, contrast, and assess the theories, evidence, procedures, and practices required for the effective governance and risk management of financial institutions incorporating multiple economics and financial approaches.
- PO2. Critically review the complexities of the globally integrated financial systems and financial structures of different countries.
- PO3. Apply critical thinking skills to develop informed arguments and propose evidence-based solutions in defined contexts
- PO4. Identify and refine the scope of research and solve problems using appropriate methods, methodologies, techniques, and tools.
- PO5. Plan, conduct and communicate independent research from a small project to diverse audiences.
- PO6. Work effectively as a member of a team and present in a professional manner.
- PO7. Develop personal resilience and reflexive self-awareness skills to achieve career goals.
- PO8. Reflect critically on the ethical dilemmas and challenges in the practice of contemporary finance, including the issues of social injustice and the transition to a sustainable economic future for all.

Part B: Programme Structure**Year 1**

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Module Choices

Students must take 30 credits within the Project Modules group.

The Project (UMED8Y-30-3) module is a barred combination with both the Business Project In Theory (UMCDVE-15-3) and the Business Project (UMCDVF-15-3) modules.

The Business Project in Theory (UMCDVE-15-3) module is a co-requisite to the Business Project (UMCDVF-15-3) module.

Module Code	Module Title	Credit
UMCDVF-15-3	Business Project 2023-24	15
UMCDVE-15-3	Business Project in Theory 2023-24	15
UMED8Y-30-3	Project 2023-24	30

Year 1 Compulsory Modules

The student must take 45 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCDQ3-15-3	Academic and Professional Development 2023-24	15
UMEDVG-30-3	Top Up Contemporary Issues in Banking and Finance 2023-24	30

Year 1 Optional Modules

Students choose three modules from the following:

Module Code	Module Title	Credit
UMED8V-15-3	Economics of International Financial Markets 2023-24	15
UMADQK-15-3	Financial Technology 2023-24	15
UMSD7W-15-3	International Business in Emerging Markets 2023-24	15

UMAD5T-15-3	International Financial Management 2023-24	15
UMAD5X-15-3	Investment Management 2023-24	15
UMADKB-15-3	Islamic Banking and Finance 2023-24	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

AACSB Accreditation Standards

Strategy 2020

University policies

UWE Charter

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback Employers and alumni are regularly consulted to ensure the currency and relevance of the programme.

The programme is in line with the QAA subject benchmark for Economics.

Part E: Regulations

Approved to University Regulations and Procedures.