



Programme Specification

Banking and Finance {Foundation} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Banking and Finance {Foundation} [Frenchay]

Highest award: BSc (Hons) Banking and Finance

Interim award: BSc Banking and Finance

Interim award: DipHE Banking and Finance

Interim award: CertHE Banking and Finance

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements, see the UWE public website.

For implementation from: 01 September 2020

Programme code: N30M00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Honours) Banking and Finance is aimed at students who wish to work in finance. The programme is an ideal launch pad for a career in retail and corporate banking, insurance, wealth management, investment analysis, financial planning and analysis, accountancy, and advisory roles in national and international financial institutions.

Educational Aims: The programme is designed so students can acquire specialist knowledge, technical skills and intellectual attributes that are necessary and expected of a contemporary banking and finance professional. The programme offers an excellent opportunity to acquire in-depth subject-specific knowledge, and to develop analytical and critical thinking skills to solve a range of problems creatively. For those interested in pursuing further study in this area, the programme also helps to foster strong quantitative and qualitative research skills to support postgraduate study.

The philosophy of the programme is underpinned by a commitment to developing students as independent autonomous learners who are: informed about the intricacies of financial services provision and the interdependence between the financial system and the real economy; critical, technically competent, and analytically minded; confident but at the same time aware of the limitations of their analysis; problem-solvers, good communicators and team players; co-producers of knowledge and self-reliant researchers; and, most importantly, aware of the sophistication of globally interconnected national financial systems and the role ethics and regulation play in ensuring their stability and sustainability.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent

research-based piece of work of their choosing within the field of Banking and Finance. Further, students will be able to apply their newly acquired knowledge to new and unfamiliar contexts and to conduct independent research in the area of banking and finance using alternative research methodologies.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Compare, contrast, and assess the theories, evidence, procedures, and practices required for the effective governance and risk management of financial institutions incorporating multiple economics and financial approaches.
- PO2. Critically review the complexities of the globally integrated financial systems and financial structures of different countries.
- PO3. Apply critical thinking skills to develop informed arguments and propose evidence-based solutions in defined contexts.
- PO4. Identify and refine the scope of research and solve problems using appropriate methods, methodologies, techniques, and tools.
- PO5. Plan, conduct and communicate independent research from a small project to diverse audiences.
- PO6. Work effectively as a member of a team and present in a professional manner.
- PO7. Develop personal resilience and reflexive self-awareness skills to achieve career goals.
- PO8. Reflect critically on the ethical dilemmas and challenges in the practice of contemporary finance, including the issues of social injustice and the transition to a sustainable economic future for all.

Part B: Programme Structure**Year 1**

Full time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full time and Sandwich)

Full time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2023-24	30
UMEDKL-30-0	Economics and Accounting for the Real World 2023-24	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2023-24	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2023-24	30

Year 2

Full time and Sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full time and Sandwich)

Full time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full time and Sandwich).

Module Code	Module Title	Credit
UMED8H-30-1	Financial Institutions and Markets 2024-25	30
UMADRU-15-1	Introduction to Finance 2024-25	15
UMEDKN-15-1	Introductory Microeconomics 2024-25	15
UMED8G-30-1	Macroeconomics 2024-25	30
UMED8J-15-1	Statistics and Data Management 2024-25	15
UMAD4V-15-1	Understanding Business and Financial Information (Accounting, Economics and Finance) 2024-25	15

Year 3

Full time and Sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full time and Sandwich)

Full time and Sandwich students must take 90 credits from the modules in Compulsory modules (Full time and Sandwich).

Module Code	Module Title	Credit
UMADNB-15-2	Financial Accounting 2025-26	15
UMEDKP-15-2	Governance and Ethics in Banking 2025-26	15
UMED8M-15-2	Introductory Econometrics 2025-26	15
UMADKQ-15-2	Investment Banking 2025-26	15
UMED8T-30-2	Principles and Practice of Banking 2025-26	30

Year 3 Optional Modules (Full time and Sandwich)

Full time and Sandwich students must select 30 credits from the modules in Optional Modules (Full time and Sandwich).

Module Code	Module Title	Credit
UMAD5L-15-2	Corporate Finance 2025-26	15
UMAD5N-15-2	Credit Management: Theory and Practice 2025-26	15
UMED8N-15-2	Economic Research Methods 2025-26	15
UMED8Q-15-2	Economics of Money and Banking 2025-26	15
UMED8R-15-2	Emerging Economies 2025-26	15
UMADQL-15-2	Entrepreneurial Finance 2025-26	15
UMED8P-15-2	International Trade and Multinational Business 2025-26	15
UMAD5M-15-2	Market Analysis for Private Investors 2025-26	15
UMADQ6-15-2	Personal Financial Planning 2025-26	15

UMAD5G-15-2	Principles of Taxation 2025-26	15
UMEDSY-15-2	Race, Inequality and Justice - An Interdisciplinary Perspective 2025-26	15

Year 4

Full time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

Students on the sandwich route (SW) must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit Level 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete the 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3). This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying. In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

To be eligible for either Placement or SYA students would normally be expected to have passed a minimum of 330 credits.

Year 4 Compulsory Module Choice (Full time)

Full time students must select 15 credits from the modules in Compulsory Module Choice (Full time)

Module Code	Module Title	Credit
UMCDKD-15-3	Cross Cultural Learning and Development 2026-27	15
UMEDT4-15-3	Work Integrated Learning (Economics) 2026-27	15

Year 4 Compulsory Modules (Full time)

Full time students must take 60 credits from the modules in Compulsory Modules (Full time).

Module Code	Module Title	Credit
UMEDFT-30-3	Contemporary Issues in Banking and Finance 2026-27	30
UMED8Y-30-3	Project 2026-27	30

Year 4 Compulsory Placement or Study Year Abroad Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Placement or Study Year Abroad Modules (Sandwich).

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2026-27	15
UMCDN5-15-3	Placement Learning 2026-27	15

Year 4 Optional Modules (Full time)

Full time students must select 45 credits from the modules in Optional Modules (Full time).

Module Code	Module Title	Credit
UMED99-15-3	Behavioural Economics 2026-27	15
UMAD5W-15-3	Credit Risk Analysis and Management 2026-27	15
UMED96-15-3	Econometrics 2026-27	15

UMED8V-15-3	Economics of International Financial Markets 2026-27	15
UMEDJA-15-3	Feminist and Gender Economics 2026-27	15
UJUUKY-15-3	Financial Crime 2026-27	15
UMADQK-15-3	Financial Technology 2026-27	15
UMADHS-15-3	Further Tax Theory and Practice 2026-27	15
UMAD5T-15-3	International Financial Management 2026-27	15
UMAD5X-15-3	Investment Management 2026-27	15
UMADKB-15-3	Islamic Banking and Finance 2026-27	15
UMAD5R-15-3	Personal Financial Planning 2026-27	15

Year 5

Sandwich students must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UMEDFT-30-3	Contemporary Issues in Banking and Finance 2027-28	30
UMED8Y-30-3	Project 2027-28	30

Year 5 Optional Modules (Sandwich)

Sandwich students must select 45 credits from the modules in Optional Modules (Sandwich)

Module Code	Module Title	Credit
UMED99-15-3	Behavioural Economics 2027-28	15

UMAD5W-15-3	Credit Risk Analysis and Management 2027-28	15
UMED96-15-3	Econometrics 2027-28	15
UMED8V-15-3	Economics of International Financial Markets 2027-28	15
UMEDJA-15-3	Feminist and Gender Economics 2027-28	15
UJUUKY-15-3	Financial Crime 2027-28	15
UMADQK-15-3	Financial Technology 2027-28	15
UMADHS-15-3	Further Tax Theory and Practice 2027-28	15
UMAD5T-15-3	International Financial Management 2027- 28	15
UMAD5X-15-3	Investment Management 2027-28	15
UMADKB-15-3	Islamic Banking and Finance 2027-28	15
UMAD5R-15-3	Personal Financial Planning 2027-28	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems.

Part D: External Reference Points and Benchmarks

QAA subject benchmark statements

Banking and Finance

The learning outcomes of the programme map against both the QAA subject benchmark statement for General Business and Management and the following University and Faculty strategies and policies:

University strategies and policies:

University's 2020 Strategy.

UWE Charter.

Faculty strategies and policies:

Blended Learning Framework.

Curriculum Principles.

Employability Strategy.

Faculty of Business and Law LTA Strategy.

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme.

The course is underpinned by cutting edge research which is incorporated into the teaching. External speakers, including industry employers, are regularly involved in guest lectures and are consulted on programme development to maintain currency and relevance. Students provide mid-term and end of module feedback which is incorporated into module actions and development. Students also provide feedback via Student-Staff Forums and Programme Management Committees. The feedback of External Examiners is also taken into account and is key to ensuring a competitive

and appropriate offering in the broader academic context. All modules within the programme are required to produce action focused annual reports to constantly review and enhance teaching and learning quality within the programme.

Part E: Regulations

Approved to University Regulations and Procedures.