



Programme Specification

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: BSc (Hons) Banking and Finance

Interim award: BSc Banking and Finance

Interim award: DipHE Banking and Finance

Interim award: CertHE Banking and Finance

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2020

Programme code: N30M13-SEP-FT-FR-N30K

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Honours) Banking and Finance is aimed at students who wish to work in finance. The programme is an ideal launch pad for a career in retail and corporate banking, insurance, wealth management, investment analysis, financial planning and analysis, accountancy, and advisory roles in national and international financial institutions.

Educational Aims: The programme is designed so students can acquire specialist knowledge, technical skills and intellectual attributes that are necessary and expected of a contemporary banking and finance professional. The programme offers an excellent opportunity to acquire in-depth subject-specific knowledge, and to develop analytical and critical thinking skills to solve a range of problems creatively. For those interested in pursuing further study in this area, the programme also helps to foster strong quantitative and qualitative research skills to support postgraduate study.

The philosophy of the programme is underpinned by a commitment to developing students as independent autonomous learners who are: informed about the intricacies of financial services provision and the interdependence between the financial system and the real economy; critical, technically competent, and analytically minded; confident but at the same time aware of the limitations of their analysis; problem-solvers, good communicators and team players; co-producers of knowledge and self-reliant researchers; and, most importantly, aware of the sophistication of globally interconnected national financial systems and the role ethics and regulation play in ensuring their stability and sustainability.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent

research-based piece of work of their choosing within the field of Banking and Finance. Further, students will be able to apply their newly acquired knowledge to new and unfamiliar contexts and to conduct independent research in the area of banking and finance using alternative research methodologies.

Programme Learning Outcomes:

Knowledge and Understanding

- A1. Economic concepts, theory and modelling
- A2. Financial Intermediation and the structure of the financial sector in a developed economy
- A3. The role of the financial sector in promoting growth and investment in a developed economy
- A4. Quantitative and qualitative research methods and computing techniques
- A5. Sources and context of banking and finance data and evidence
- A6. Application of theory to analyse topical events in banking and the economy
- A7. Ethics, sustainability, global citizenship and the management of change
- A8. Specialised areas of banking and finance
- A9. The relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Gather and critically evaluate evidence and information from a range of sources
- B2. Identify and analyse banking and finance problems
- B3. Draw conclusions, develop judgements, create and evaluate alternative solutions and make decisions on their application
- B4. Apply these skills in a range of complex and unpredictable contexts

Subject/Professional Practice Skills

- C1. Carry out banking and finance related research within the disciplines of economics and accounting and finance
- C2. Provide written reports and analysis on a range of topics
- C3. Contribute effectively to group discussions, presentations and /or debates
- C4. Select and use subject specific tools and techniques

Transferable Skills and other attributes

- D1. Work effectively alone
- D2. Work effectively in groups
- D3. Present, discuss and defend ideas concepts and views through formal and informal written and spoken languages
- D4. Extract, process and present numerical information for a given purpose
- D5. Manage own time and workload
- D6. Take responsibility for own learning
- D7. Reflect on own performance and respond positively to feedback

Part B: Programme Structure

Year 1

Year 1 Compulsory Modules

Module Code	Module Title	Credit
UJUUL9-30-0	Becoming a Professional 2020-21	30
UMEDKL-30-0	Economics and Accounting for the Real World 2020-21	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2020-21	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2020-21	30

Year 2**Year 2 Compulsory Modules**

Module Code	Module Title	Credit
UMED8H-30-1	Financial Institutions and Markets 2021-22	30
UMADRU-15-1	Introduction to Finance 2021-22	15
UMEDKN-15-1	Introductory Microeconomics 2021-22	15
UMED8G-30-1	Macroeconomics 2021-22	30
UMED8J-15-1	Statistics and Data Management 2021-22	15
UMAD4V-15-1	Understanding Business and Financial Information (Accounting, Economics and Finance) 2021-22	15

Year 3**Year 3 Compulsory Modules**

Module Code	Module Title	Credit
UMEDKP-15-2	Governance and Ethics in Banking 2022-23	15
UMED8M-15-2	Introductory Econometrics 2022-23	15
UMADKQ-15-2	Investment Banking 2022-23	15
UMAD5J-15-2	Management and Cost Accounting 2022-23	15
UMED8T-30-2	Principles and Practice of Banking 2022-23	30

Year 3 Optional Modules

Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.

Students must take two options from the list below:

Module Code	Module Title	Credit
UMAD5N-15-2	Credit Management: Theory and Practice 2022-23	15
UMED8N-15-2	Economic Research Methods 2022-23	15
UMED8Q-15-2	Economics of Money and Banking 2022-23	15
UMEDSY-15-2	Economics of Race, Inequality and Justice 2022-23	15
UMADQL-15-2	Entrepreneurial Finance 2022-23	15
UMED8P-15-2	International Trade and Multinational Business 2022-23	15
UMAD5M-15-2	Market Analysis for Private Investors 2022-23	15
UMEDP5-15-2	The Wellbeing of People and Society 2022-23	15

Year 4

Year 4 Compulsory Modules

Module Code	Module Title	Credit
UMEDFT-30-3	Contemporary Issues in Banking and Finance 2023-24	30
UMED8Y-30-3	Project 2023-24	30

Year 4 Optional Modules

Students are required to select four options up to a maximum credit value of 45 credits.

Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.

Module Code	Module Title	Credit
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UMED99-15-3	Behavioural Economics 2023-24	15
UMAD5W-15-3	Credit Risk Analysis and Management 2023-24	15
UMCDKD-15-3	Cross Cultural Learning and Development 2023-24	15
UMED96-15-3	Econometrics 2023-24	15
UMED8V-15-3	Economics of International Financial Markets 2023-24	15
UMEDJA-15-3	Feminist and Gender Economics 2023-24	15
UJUUKY-15-3	Financial Crime 2023-24	15
UMADQK-15-3	Financial Technology 2023-24	15
UMADHS-15-3	Further Tax Theory and Practice 2023-24	15
UMAD5T-15-3	International Financial Management 2023- 24	15
UMAD5X-15-3	Investment Management 2023-24	15
UMADKB-15-3	Islamic Banking and Finance 2023-24	15
UMAD5R-15-3	Personal Financial Planning 2023-24	15
UMCDKM-15-3	Work Integrated Learning 2023-24	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and

ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems.

Part D: External Reference Points and Benchmarks

QAA subject benchmark statements

Banking and Finance

The learning outcomes of the programme map against both the QAA subject benchmark statement for General Business and Management and the following University and Faculty strategies and policies:

University strategies and policies:

University's 2020 Strategy.

UWE Charter.

Faculty strategies and policies:

Blended Learning Framework.

Curriculum Principles.

Employability Strategy.

Faculty of Business and Law LTA Strategy.

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme.

The course is underpinned by cutting edge research which is incorporated into the teaching. External speakers, including industry employers, are regularly involved in

guest lectures and are consulted on programme development to maintain currency and relevance. Students provide mid-term and end of module feedback which is incorporated into module actions and development. Students also provide feedback via Student-Staff Forums and Programme Management Committees. The feedback of External Examiners is also taken into account and is key to ensuring a competitive and appropriate offering in the broader academic context. All modules within the programme are required to produce action focused annual reports to constantly review and enhance teaching and learning quality within the programme.

Part E: Regulations

Approved to University Regulations and Procedures