



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	BA (Hons) Banking and Finance
Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Accounting Economics & Finance
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code N30J13-SEP-FT-FR-N30J Other codes: JACS Finance HECoS 100107: Finance UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES
1. (Programme) Overview (c. 400 words)
The BA (Honours) Banking and Finance is aimed at students who wish to work in finance. The programme is designed so students can acquire specialist knowledge, technical skills and intellectual attributes that are necessary and expected of a contemporary banking and finance professional. The programme offers an excellent opportunity to acquire in-depth subject-specific knowledge, and to develop analytical and critical thinking skills to solve a range of problems creatively. For those interested in pursuing further study in this area, the programme also helps to foster strong quantitative and qualitative research skills to support postgraduate study.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

The philosophy of the programme is underpinned by a commitment to developing students as independent autonomous learners who are: informed about the intricacies of financial services provision and the interdependence between the financial system and the real economy; critical, technically competent, and analytically minded; confident but at the same time aware of the limitations of their analysis; problem-solvers, good communicators and team players; co-producers of knowledge and self-reliant researchers; and, most importantly, aware of the sophistication of globally interconnected national financial systems and the role ethics and regulation play in ensuring their stability and sustainability.

2. Educational Aims (c. 4-6 aims)

In their final year, students will complete an independent research-based piece of work of their choosing within the field of Banking and Finance. Further, students will be able to apply their newly acquired knowledge to new and unfamiliar contexts and to conduct independent research in the area of banking and finance using alternative research methodologies.

The programme is an ideal launch pad for a career in retail and corporate banking, insurance, wealth management, investment analysis, financial planning and analysis, accountancy, and advisory roles in national and international financial institutions.

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

Knowledge and Understanding

- | | |
|----|---------------------------------------------------------------------------------------------|
| A1 | Economic concepts, theory and modelling |
| A2 | Financial Intermediation and the structure of the financial sector in a developed economy. |
| A3 | The role of the financial sector in promoting growth and investment in a developed economy. |
| A4 | Quantitative and qualitative research methods and computing techniques. |
| A5 | Sources and context of banking and finance data and evidence. |
| A6 | Application of theory to analyse topical events in banking and the economy. |
| A7 | Ethics, sustainability, global citizenship and the management of change. |
| A8 | Specialised areas of banking and finance. |

Intellectual Skills

- | | |
|----|--------------------------------------------------------------------------------------------------------------------------|
| B1 | Gather and critically evaluate evidence and information from a range of sources. |
| B2 | Identify and analyse banking and finance problems. |
| B3 | Draw conclusions, develop judgements, create and evaluate alternative solutions and make decisions on their application. |
| B4 | Apply these skills in a range of complex and unpredictable contexts. |

Subject/Professional Practice Skills

- | | |
|----|----------------------------------------------------------------------------------------------------------------|
| C1 | Carry out banking and finance related research within the disciplines of economics and accounting and finance. |
| C2 | Provide written reports and analysis on a range of topics. |
| C3 | Contribute effectively to group discussions, presentations and /or debates. |
| C4 | Select and use subject specific tools and techniques. |

Transferable Skills and other attributes

- | | |
|----|-----------------------------|
| D1 | Work effectively alone. |
| D2 | Work effectively in groups. |

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

D3	Present, discuss and defend ideas concepts and views through formal and informal written and spoken languages.
D4	Extract, process and present numerical information for a given purpose.
D5	Manage own time and workload.
D6	Take responsibility for own learning.
D7	Reflect on own performance and respond positively to feedback.

PART B: Programme Structure**1. Structure****Year 1****Year 1 Compulsory Module Choices**

Students must take one of the following modules:

Code	Module Title	Credit	Type
UMCDFS-30-3	Business Project 2021-22	30	Optional
UMED8Y-30-3	Project 2021-22	30	Optional

Year 1 Compulsory Modules

Code	Module Title	Credit	Type
UMCDQ3-15-3	Academic and Professional Development 2021-22	15	Compulsory

UMEDFT-30-3	Contemporary Issues in Banking and Finance 2021-22	30	Compulsory
Year 1 Optional Modules Students choose three modules from the following:			
Code	Module Title	Credit	Type
UMED8V-15-3	Economics of International Financial Markets 2021-22	15	Optional
UMADQK-15-3	Financial Technology 2021-22	15	Optional
UMSD7W-15-3	International Business in Emerging Markets 2021-22	15	Optional
UMAD5T-15-3	International Financial Management 2021-22	15	Optional
UMAD5X-15-3	Investment Management 2021-22	15	Optional
UMADKB-15-3	Islamic Banking and Finance 2021-22	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA UK Quality Code for HE
 Framework for higher education qualifications (FHEQ)
 Subject benchmark statements
 Qualification characteristics for Foundation degrees and Master's degrees

AACSB Accreditation Standards

Strategy 2020
 University policies
 UWE Charter

Faculty strategies and policies:

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback Employers and alumni are regularly consulted to ensure the currency and relevance of the programme.

The programme is in line with the QAA subject benchmark for Economics.

PART E: REGULATIONS

Approved to University Regulations and Procedures.