



PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Business and Law
Department responsible for programme	Accounting, Economics and Finance (AEF)
Professional Statutory or Regulatory Body Links	n/a
Highest Award Title	BA (Hons) Banking and Finance
Default Award Title	n/a
Interim Award Titles	n/a
UWE Progression Route	
Mode(s) of Delivery	Full-time
ISIS Codes	N30J N30J13 (FT)
For implementation from	September 2019

Part 2: Educational Aims of the Programme
<p>The BA (Honours) Banking and Finance is aimed at students who wish to work in finance. The programme is designed so students can acquire specialist knowledge, technical skills and intellectual attributes that are necessary and expected of a contemporary banking and finance professional. The programme offers an excellent opportunity to acquire in-depth subject-specific knowledge, and to develop analytical and critical thinking skills to solve a range of problems creatively. For those interested in pursuing further study in this area, the programme also helps to foster strong quantitative and qualitative research skills to support postgraduate study.</p> <p>The philosophy of the programme is underpinned by a commitment to developing students as independent autonomous learners who are: informed about the intricacies of financial services provision and the interdependence between the financial system and the real economy; critical, technically competent, and analytically minded; confident but at the same time aware of the limitations of their analysis; problem-solvers, good communicators and team players; co-producers of knowledge and self-reliant researchers; and, most importantly, aware of the sophistication of globally interconnected national financial systems and the role ethics and regulation play in ensuring their stability and sustainability.</p>

ACADEMIC SERVICES

Part 2: Educational Aims of the Programme

In their final year, students will complete an independent research-based piece of work of their choosing within the field of Banking and Finance. Further, students will be able to apply their newly acquired knowledge to new and unfamiliar contexts and to conduct independent research in the area of banking and finance using alternative research methodologies.

The programme is an ideal launch pad for a career in retail and corporate banking, insurance, wealth management, investment analysis, financial planning and analysis, accountancy, and advisory roles in national and international financial institutions.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems

Part 3: Learning Outcomes of the Programme

<i>Learning Outcomes:</i>	UMED8Y-30-3 (c)	UMEDFT-30-3 (c)	UMCDQ3-15-3(c)	UMED8V-15-3 (o)	UMAD5T-15-3 (o)	UMAD5X-15-3 (o)	UMADKB-15-3 (o)
A) Knowledge and understanding of:							
1. Economic concepts, theory and modelling	√	√			x		
2. Financial Intermediation and the structure of the financial sector in a developed economy		√		x			x
3. The role of the financial sector in promoting growth and investment in a developed economy				x	x	x	
4. Quantitative and qualitative research methods and computing techniques	√	√					
5. Sources and context of banking and finance data and evidence	√	√		x	x	x	x
6. Application of theory to analyse topical events in banking and the economy	√	√		x	x	x	x
7. Ethics, sustainability, global citizenship and the management of change		√		x			
8. Specialised areas of banking and finance		√		x	x	x	x
(B) Intellectual Skills							
1. Gather and critically evaluate evidence and information from a range of sources	√	√	x	x	x	x	x
2. Identify and analyse banking and finance problems		√		x	x	x	x
3. Draw conclusions, develop judgements, create and evaluate alternative solutions and make decisions on their application		√	x	x	x	x	x
4. Apply these skills in a range of complex and unpredictable contexts		√	x				

ACADEMIC SERVICES

Part 3: Learning Outcomes of the Programme

		UMED8Y-30-3 (c)	UMEDFT-30-3 (c)	UMCDQ3-15-3(c)	UMED8V-15-3 (o)	UMAD5T-15-3 (o)	UMAD5X-15-3 (o)	UMADKB-15-3 (o)
Learning Outcomes:								
(C) Subject/Professional/Practical Skills								
1.	Carry out banking and finance related research within the disciplines of economics and accounting and finance	√	√		X	X	X	X
2.	Provide written reports and analysis on a range of topics	√	√		X	X	X	X
3.	Contribute effectively to group discussions, presentations and /or debates		√			X		
4.	Select and use subject specific tools and techniques	√	√		X	X	X	
(D) Transferable skills and other attributes								
1.	Work effectively alone	√	√	X	X	X	X	X
2.	Work effectively in groups		√	X		X		
3.	Present, discuss and defend ideas concepts and views through formal and informal written and spoken languages	√	√	X	X	X	X	X
4.	Extract, process and present numerical information for a given purpose	√	√		X	X		
5.	Manage own time and workload	√	√	X	X	X	X	X
6.	Take responsibility for own learning	√	√	X	X	X	X	X
7.	Reflect on own performance and respond positively to feedback	√	√	X				

ACADEMIC SERVICES

Part 4: Programme Structure BA(Hons) Banking and Finance

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY

		Compulsory Modules	Optional Modules	Awards
		<p>UMEDFT-30-3 Contemporary Issues in Banking and Finance (30 credits)</p> <p>UMCDFS-30-3 Business Project OR UMED8Y-30-3 Project</p> <p>UMCDQ3-15-3 Academic and Professional Development</p>	<p>Three options should be selected</p> <p>UMED8V-15-3 Economics of International Financial Markets</p> <p>UMAD5T-15-3 International Financial Management</p> <p>UMAD5X-15-3 Investment Management</p> <p>UMADKB-15-3 Islamic Banking and Finance</p> <p><i>Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.</i></p>	<p>Target/Highest Award:</p> <p>BA(Hons) Banking and Finance</p>
	Level 3			

GRADUATION

Part 5: Entry Requirements

Entry to this programme is normally based on the satisfactory completion of appropriate externally-validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in Banking and Finance .

ACADEMIC SERVICES

Part 5: Entry Requirements

This prior study may include, but is not limited to:

- Successful completion of a foundation degree in business, management or a related discipline
- Successful completion of a Higher National Diploma in business, management or a related discipline
- Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)

International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Reference Points and Benchmarks

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[AACSB Accreditation Standards](#)

[Strategy 2020](#)

[University policies](#)

UWE Charter

Faculty strategies and policies:

Blended Learning Framework
Curriculum Principles
Employability Strategy
Faculty of Business and Law LTA Strategy

Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

The programme is in line with the QAA subject benchmark for Economics.

.

.

ACADEMIC SERVICES**FOR OFFICE USE ONLY**

First CAP Approval Date	15 January ASQC			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	2	
Next Periodic Curriculum Review due date				
Date of last Periodic Curriculum Review				