



Programme Specification

Banking and Finance {Top-up} [BAV]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Banking and Finance {Top-up} [BAV]

Highest award: BSc (Hons) Banking and Finance

Awarding institution: UWE Bristol

Affiliated institutions: BAV

Teaching institutions: BAV

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: Applicants must hold a Pearson BTEC Higher National Diploma (HND) Level 5 (or an equivalent qualification recognised by UWE), together with an English language qualification meeting UWE's requirements.

For implementation from: 01 September 2027

Programme code: N30Y13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc Banking and Finance (Top-Up) at Banking Academy, Vietnam programme provides an advanced, industry-focused curriculum designed to prepare students for careers in the dynamic finance sector. Entering at Level 6, students engage with specialist topics such as investment management, financial institutions and markets, governance, and financialisation. The programme combines theoretical knowledge with practical application, ensuring graduates can analyse complex financial issues and make informed, ethical decisions.

A distinctive feature is its research-led approach, incorporating themes of sustainability, digital innovation, and social responsibility. Students develop technical expertise using industry-standard tools, alongside critical thinking and problem-solving skills essential for modern finance roles. Professional development is embedded in the Academic and Professional Development module.

As a practice-focused programme, students engage with authentic learning, teaching and assessment approaches throughout the year. This final year programme consists of real-world practice modules including a capstone module which draws together learning into practice with direct emphasis on student centred practice-led activity which is CV enhancing and “real world”.

Students are supported to develop a portfolio of practice, completing activities; identifying their skills, developing action plans, and reflecting on how their degree, and other activities, are helping them to gain the skills they need for their personal and professional development.

By the end of the programme, graduates are equipped with advanced knowledge, digital literacy, and a strong ethical foundation, ready to succeed in banking, investment, and broader financial services.

Features of the programme:

Educational Aims: This programme aims to prepare students for diverse careers in finance by providing excellent knowledge and technical proficiency in financial institutions, markets, investment banking, and related fields. The programme

philosophy emphasises the development of critical thinking, enterprising mindset, digital literacy, effective communication abilities essential for navigating the complexities of the contemporary banking and finance sector. The programme instils graduates with a strong sense of social responsibility and ethical awareness, ensuring they prioritise sustainability and understand the role of ethics and regulation in the financial system. Moreover, it fosters analytical and critical thinking skills to enable graduates to solve problems creatively.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Critically understand financial and economic theories, and globally integrated financial systems.
- PO2. Critically apply knowledge and quantitative skills to research, and propose solutions to challenging problems in banking and finance.
- PO3. Communicate effectively in a variety of media.
- PO4. Collaborate effectively in a team setting.
- PO5. Apply reflective skills to be professionals who can develop their own professional persona.
- PO6. Apply ethical judgement in the banking and finance field to encourage sustainability and to reflect on individual social responsibilities as part of a sustainable global future.

Assessment strategy: Assessment in the BSc Banking and Finance programme is designed to evaluate students' ability to integrate concepts, apply knowledge, and develop professional skills. The approach prioritises authentic assessments such as reports and practice-based projects, ensuring relevance to real-world scenarios. Professional competencies—communication, teamwork, and problem-solving—are assessed through case studies, group work, and presentations. Assessments are programmatically structured to balance workload, measure technical knowledge, and build transferable skills. Formative feedback and early

interventions support individual needs, creating a personalised learning experience. This comprehensive approach ensures graduates are equipped with technical expertise, employability skills, and the adaptability required for success in the finance industry.

Student support: The Banking Academy of Vietnam offers strong academic support through modern teaching and learning resources. Its classrooms are equipped with advanced technology to create an interactive environment, while computer labs and specialized training rooms provide practical experience alongside theoretical study. The university also maintains a well-stocked library with textbooks, reference materials, and digital resources to support research and coursework, and students will also have access to online resources from UWE's library.

Students at Banking Academy, Vietnam benefit from a highly active and supportive educational environment. The university places strong emphasis not only on academic achievement but also on the development of soft skills such as teamwork, leadership, communication, and problem solving, ensuring students are well prepared for the demands of professional life.

Beyond the classroom, Banking Academy, Vietnam offers a rich extracurricular landscape with a wide variety of student clubs that encourage personal growth, social connection, and practical skill development. Students can join clubs such as the English Club, Business Club, Music Club, and Volunteer Club, each offering its own programme of activities ranging from public speaking competitions to cultural events and community service. Annual events such as “Banking’s Got Talent” and the “BA Youth Festival” create a vibrant campus atmosphere where students can express creativity, build friendships, and celebrate university life.

The university also provides extensive experiential learning opportunities. For example, the High Quality K26 Extracurricular Programme immerses students in a multi phase developmental journey that equips them with essential skills such as critical thinking, time management, resilience, and teamwork. As part of this programme, students visit major organisations including Agribank, Vietinbank, TH

Group, and VSIP Industrial Park, allowing them to observe real world financial operations and engage directly with industry professionals who share insights on workplace expectations, career paths, and personal effectiveness. These experiences help students gain clarity about their future careers and build confidence in navigating professional environments.

In addition to broad extracurricular offerings, Banking Academy, Vietnam faculties run their own discipline specific activities designed to deepen students' academic and practical engagement.

Banking Academy, Vietnam offers a dedicated online careers platform that enables students to join a talent network, receive job alerts, access personalised job recommendations, track their applications, and use practical resources such as CV writing guidance and employment tips, giving them structured support as they prepare for the job market.

Since Banking Academy, Vietnam is governed by both the State Bank of Vietnam and the Ministry of Education and Training, there is close alignments with national workforce needs, creating natural pathways for students into roles within government bodies, regulatory agencies, and financial institutions. Students also have opportunities to connect with external organisations through events such as the “Student Cafe Program – Talkshow,” which brings together business leaders, industry experts, lecturers, and students to discuss trends in fields like logistics and supply chain management. These sessions help students deepen their understanding of the business environment, broaden their professional networks, and explore career possibilities with informed guidance.

Overall, life at Banking Academy, Vietnam offers a balanced combination of academic support, skills development, community engagement, and professional exposure, fostering a dynamic and well rounded university experience that prepares students exceptionally well for their future careers.

Part B: Programme Structure**Year 1**

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMATHV-30-3	Academic and Professional Development: Banking and Finance 2027-28	30
UMETHQ-15-3	Portfolio Management 2027-28	15
UMEDVG-30-3	Top Up Contemporary Issues in Banking and Finance 2027-28	30
UMETAJ-30-3	Global Finance and Banking 2027-28	30
UMETH7-15-3	Behavioural Finance 2027-28	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in the finance industry. Cutting-edge teaching from our research-active experts and practical training modules using the industry standard financial trading room ensure that the students are up-to-date and well-connected with industry. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards which are embedded in core studies. Graduates are able to demonstrate excellent technical competence, apply their knowledge to new and unfamiliar contexts and conduct independent research in resolving challenging business and financial problems.

Part D: External Reference Points and Benchmarks

The programme has been designed to align with the FHEQ benchmark statements for Economics and Finance, prioritising knowledge acquisition, application, and the holistic development of skills. Its learning outcomes are shaped by graduate attributes and categorized into technical competencies, professional skills, and ethical responsibility.

Furthermore, the programme's content has been carefully tailored to reflect and embody the UWE 2030 strategy. Rooted in the graduate attributes of a work-ready graduate, it emphasises core technical competencies in banking and finance, alongside essential professional skills like digital capability, effective communication, teamwork, social responsibility, and career readiness.

Additionally, the programme design incorporates key "golden threads," including Enterprise and Employability, Research-Informed Teaching, Sustainability and Social Responsibility, and Inclusivity.

Part E: Regulations

Approved to University Regulations and Procedures.