



SECTION 1: KEY PROGRAMME DETAILS

| PART A: PROGRAMME INFORMATION | |
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| Highest Award | BA (Hons) Accounting and Finance |
| Awarding Institution | UWE Bristol |
| Teaching Institution | UWE Bristol |
| Delivery Location | Frenchay Campus |
| Study Abroad / Exchange / Credit Recognition | Placement X Sandwich Year X Credit Recognition X Year Abroad X |
| Faculty Responsible For Programme | Faculty of Business & Law |
| Department Responsible For Programme | FBL Dept of Accounting Economics & Finance |
| Professional Statutory or Regulatory Body (PSRB) Links | Association of Chartered Certified Accountants (ACCA) |
| Professional Statutory or Regulatory Body (PSRB) Links | Association of International Accountants (AIA) |
| Professional Statutory or Regulatory Body (PSRB) Links | Chartered Institute of Management Accountants (CIMA) |
| Professional Statutory or Regulatory Body (PSRB) Links | Chartered Institute of Public Finance & Accountancy (CIPFA) |
| Professional Statutory or Regulatory Body (PSRB) Links | CPA Australia (CPA) |
| Professional Statutory or Regulatory Body (PSRB) Links | Institute of Chartered Accountants in England and Wales (ICAEW) |
| Apprenticeships | |
| Mode of Delivery | Full-time |

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| ENTRY REQUIREMENTS | <p>UCAS Tariff Points:</p> <p>Entry to this programme is normally based on the satisfactory completion of appropriate externally- validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in accounting and finance.</p> <p>This prior study may include, but is not limited to:</p> <p>Successful completion of a foundation degree in business, management or a related discipline</p> |
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| | <p>Successful completion of a Higher National Diploma in business, management or a related discipline</p> <p>Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)</p> <p>International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.</p> |
| For Implementation From | September 2020 |
| ISIS Code/s | <p>Programme Code N30H13-SEP-FT-FR-N30H</p> <p>Other codes: JACS Finance HECoS 100107: Finance UCAS SLC</p> |

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

Students will acquire core knowledge in financial accounting, management accounting and finance, supporting exemption from a range of papers from the main professional accounting bodies. Students will also be able to explore additional financial specialisms through optional module choices. Students will focus on the strategic application of financial skills and knowledge to drive business performance, developing their capacity to resolve financial problems and work in a collaborative and multicultural environment, reflecting the fast-paced nature of change in business environments.

2. Educational Aims (c. 4-6 aims)

This programme aims to provide students with the graduate skills and attributes and technical and theoretical knowledge in accounting and finance to support financial careers in industry or the professions, or progress to postgraduate study.

Learning Goals

Knowledge of -

Accounting and finance techniques and applications, financial management and decision making.

Contemporary theory, regulation and practice in accounting and finance.

Skills in -

Critical Analysis and problem solving.

Effective communication and team collaboration Attributes of -

Social responsibility and global citizenship.

Equipped for employment and career progression.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)****Programme (Learning) Outcomes (POs)****Knowledge and Understanding**

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|----|---|
| A1 | Key theories and principles for preparing and analysing financial statements |
| A2 | Key theories and techniques in management accounting and performance evaluation |
| A3 | Key theories and techniques required for the financial management of an organisation |
| A4 | Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation |
| A5 | Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers |

Intellectual Skills

- | | |
|----|---|
| B1 | Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources |
| B2 | Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts |
| B3 | Ability to express ideas and solutions to problems fluently in a manner appropriate to the needs of diverse audiences and in a variety of formats |

Subject/Professional Practice Skills

- | | |
|----|--|
| C1 | Prepare and present financial statements for multiple users and contexts |
| C2 | Produce costing statements for a range of products and services |
| C3 | Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation |
| C4 | Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts |
| C5 | Apply appropriate techniques for estimating the value of business organisations and their underlying assets |
| C6 | Apply appropriate techniques for evaluating the performance of business organisations. |
| C7 | Design financial reporting systems relevant to organisational contexts |
| C8 | Identify and take account of the organisational, motivational and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information |
| C9 | Apply strategic decision making in a variety of organisational contexts |

Transferable Skills and other attributes

- | | |
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| D1 | Communicate effectively using a variety of media |
| D2 | Recognise ethical challenges and apply ethical reasoning in a professional context |
| D3 | Demonstrate self-reliance and independence in learning and professional development |
| D4 | Apply enterprising and creative behaviours in a professional context |
| D5 | Be self-aware and reflective |

PART B: Programme Structure**1. Structure****Year 1**

The student must take 90 credits from the modules in Compulsory Modules

| Code | Module Title | Credit | Type |
|-------------|---|---------------|-------------|
| UMCDQ3-15-3 | Academic and Professional Development 2021-22 | 15 | Compulsory |
| UMADQJ-15-3 | Advanced Case Study 2021-22 | 15 | Compulsory |
| UMSDQ5-15-3 | Business Strategy 2021-22 | 15 | Compulsory |
| UMAD5V-15-3 | Corporate Reporting Theory and Practice 2021-22 | 15 | Compulsory |
| UMADFR-15-3 | Financial Management 2021-22 | 15 | Compulsory |
| UMADQH-15-3 | Strategic Management Accounting 2021-22 | 15 | Compulsory |

Year 1 Optional Modules

The student must take 30 credits from the Optional Modules

| Code | Module Title | Credit | Type |
|-------------|--|---------------|-------------|
| UJUUKY-15-3 | Financial Crime 2021-22 | 15 | Optional |
| UMADQK-15-3 | Financial Technology 2021-22 | 15 | Optional |
| UMSD7W-15-3 | International Business in Emerging Markets 2021-22 | 15 | Optional |
| UMAD5T-15-3 | International Financial Management 2021-22 | 15 | Optional |

PART C: Higher Education Achievement Record (HEAR) Synopsis

The programme prepares students for successful careers in a range of roles in the field of accounting and finance, through strong core accounting and financial management skills balanced with a range of broader finance interests available through option choices. Students are able to gain a number of professional exemptions. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards that are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to critically and strategically evaluate complex information and the skills to apply their knowledge in resolving challenging business and financial problems.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**PART E: REGULATIONS**

Approved to University Regulations and Procedures