



## PROGRAMME SPECIFICATION

Part 1: Information	
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institution</b>	University of the West of England
<b>Delivery Location</b>	University of the West of England
<b>Study abroad / Exchange / Credit recognition</b>	No
<b>Faculty responsible for programme</b>	Faculty of Business and Law
<b>Department responsible for programme</b>	Accounting, Economics and Finance
<b>Professional Statutory or Regulatory Body Links</b>	Accredited by ACCA, CIMA, ICAEW, CIPFA, AIA, CPA
<b>Highest Award Title</b>	BA (Hons) Accounting and Finance
<b>Default Award Title</b>	
<b>Interim Award Titles</b>	None
<b>UWE Progression Route</b>	N/A
<b>Mode of Delivery</b>	Full-time
<b>ISIS code/s</b>	<b>N30H</b> N30H13 (FT)
<b>For implementation from</b>	September 2019

**Part 2: Description**

This programme aims to provide students with the graduate skills and attributes and technical and theoretical knowledge in accounting and finance to support financial careers in industry or the professions, or progress to postgraduate study.

Learning Goals:

Knowledge of

1. Accounting and finance techniques and applications, financial management and decision making
2. Contemporary theory, regulation and practice in accounting and finance

Skills in :

3. Critical Analysis and problem solving
4. Effective communication and team collaboration

Attributes of:

5. Social responsibility and global citizenship
6. Equipped for employment and career progression

Students will acquire core knowledge in financial accounting, management accounting and finance, supporting exemption from a range of papers from the main professional accounting bodies. Students will also be able to explore additional financial specialisms through optional module choices. Students will focus on the strategic application of financial skills and knowledge to drive business performance, developing their capacity to resolve financial problems and work in a collaborative and multicultural environment, reflecting the fast-paced nature of change in business environments. They will use case studies and simulations to support their learning and benefit from embedded industry contribution to their curriculum and learning experience.

**Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)**

The programme prepares students for successful careers in a range of roles in the field of accounting and finance, through strong core accounting and financial management skills balanced with a range of broader finance interests available through option choices. Students are able to gain a number of professional exemptions. Engagement with a real world applied context is key to success and underpinned with social responsibility and ethical standards that are embedded in core studies. Graduates are able to demonstrate excellent technical competence, the capacity to critically and strategically evaluate complex information and the skills to apply their knowledge in resolving challenging business and financial problems.

**Regulations**

Approved to [University Regulations and Procedures](#)

Part 3: Learning Outcomes of the Programme						
Learning Outcomes:	Financial Management	Corporate Reporting Theory and Practice	Business Strategy	Academic & Prof Dev	Advanced Management Accounting	Advanced Case Study
<b>A) Knowledge and understanding of:</b>						
1. Key theories and principles for preparing and analysing financial statements		x				
2. Key theories and techniques in management accounting and performance evaluation					x	
3. Key theories and techniques required for the financial management of an organisation	x					
4 Key theories, regulations and practices of governance, ethics and management of financial risk in an organisation						x
5 Key external and internal factors that shape the performance of organisations and the strategic tools that are available for managers			x			
<b>(B) Intellectual Skills</b>						
1. Gather, evaluate and apply quantitative and qualitative data and evidence from a range of resources		x				x
2. Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts		x		x		x
3. Ability to express ideas and solutions to problems fluently in a manner appropriate to the needs of diverse audiences and in a variety of formats				x		x
<b>(C) Subject/Professional/Practical Skills</b>						
1. Prepare and present financial statements for multiple users and contexts		x				
2. Produce costing statements for a range of products and services					x	
3. Prepare and present budgetary control information appropriate to the cultural, structural and managerial context of an organisation.					x	
4. Apply suitable techniques for short term and long term investment decision making purposes in different organisational contexts	x					
5. Apply appropriate techniques for estimating the value of business organisations and their underlying assets	x					
6. Apply appropriate techniques for evaluating the performance of business organisations.	x				x	
7. Design financial reporting systems relevant to organisational contexts.		x				
8. Identify and take account of the organisational, motivational and ethical issues underpinning the production, presentation, interpretation and evaluation of financial information		x				
9. Apply strategic decision making in a variety of organizational contexts	x	x	x		x	x
<b>(D) Transferable skills and other attributes</b>						
1. Communicate effectively using a variety of media	x	x	x	x	x	x
2. Recognise ethical challenges and apply ethical reasoning in a professional context						x
3. Demonstrate self-reliance and independence in learning and professional development		x	x	x		x
7. Apply enterprising and creative behaviours in a professional context						x
8. Be self-aware and reflective				x		x

**Part 4: Programme Structure**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 3	UMAD5V-15-3 Corporate Reporting Theory and Practice  UMADFR-15-3 Financial Management  UMSDQ5-15-3 Business Strategy  UMCDQ3-15-3 Academic and Professional Development  UMADFQ-15-3 Advanced Management Accounting  UMADQJ-15-3 Advanced Case Study	<b>Two Options:</b>  UMAD5T-15-3 International Financial Management  UJUUKY-15-3 Financial Crime  UMSD7W-15-3 International Business in the Emerging Markets	NONE

**Part time:**

No part-time route is offered for this course

**Part 5: Entry Requirements**

Entry to this programme is normally based on the satisfactory completion of appropriate externally-validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in accounting and finance.

This prior study may include, but is not limited to:

- Successful completion of a foundation degree in business, management or a related discipline

**Part 5: Entry Requirements**

- Successful completion of a Higher National Diploma in business, management or a related discipline
- Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)

International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

**Part 6: Reference Points and Benchmarks**[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[AACSB Accreditation Standards](#)[Strategy 2020](#)[University policies](#)

UWE Charter

## Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

## Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

## Employer interaction and feedback

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

## Any relevant PSRB requirements

Any occupational standards

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First CAP Approval Date	UVP 10 July 2018 <a href="#">link to RIA</a>			
Revision ASCQ Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	1	<a href="#">Link to RIA</a>
Next Periodic Curriculum Review due date	<i>Academic year in which next Periodic Curriculum Review due (6 years from initial approval or last Periodic Curriculum Review)</i>			
Date of last Periodic Curriculum Review				