



## **Programme Specification**

### **Accounting and Finance {Top-Up} [Frenchay]**

Version: 2027-28, v2.0, Validated

#### **Contents**

|  |          |
|--|----------|
| <b>Programme Specification</b> .....                                   | <b>1</b> |
| <b>Section 1: Key Programme Details</b> .....                          | <b>2</b> |
| Part A: Programme Information .....                                    | 2        |
| <b>Section 2: Programme Overview, Aims and Learning Outcomes</b> ..... | <b>3</b> |
| Part A: Programme Overview, Aims and Learning Outcomes .....           | 3        |
| Part B: Programme Structure.....                                       | 8        |
| Part C: Higher Education Achievement Record (HEAR) Synopsis .....      | 9        |
| Part D: External Reference Points and Benchmarks .....                 | 9        |
| Part E: Regulations .....  | 9        |

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Accounting and Finance {Top-Up} [Frenchay]

**Highest award:** BA (Hons) Accounting and Finance

**Awarding institution:** UWE Bristol

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CBL Bristol Business School, College of Business and Law

**Professional, statutory or regulatory bodies:**

Association of Chartered Certified Accountants (ACCA)

**Modes of delivery:** Full-time

**Entry requirements:** Entry to this programme is normally based on the satisfactory completion of appropriate externally- validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in accounting and finance.

This prior study may include, but is not limited to:

Successful completion of a foundation degree in business, management or a related discipline

Successful completion of a Higher National Diploma in business, management or a related discipline

Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)

International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

**For implementation from:** 02 September 2019

**Programme code:** N30H13

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** This programme equips students for dynamic careers in global accounting and finance while fostering social responsibility. Built on the principles of a “ready and able” graduate, it develops technical expertise, digital capability, critical thinking, ethical values, and strong communication skills. The curriculum adopts a practice-led approach, integrating cutting-edge research in governance, accountability, and sustainability to deliver practical insights essential for the financial industry. Digital proficiency ensures graduates can leverage technology effectively. Real-world case studies, industry guest lectures, and access to leading financial databases enrich learning and networking opportunities. With preparation for professional qualifications and authentic assessments, the programme prepares graduates for diverse roles empowering them to shape a sustainable future in a fast-paced global landscape.

As a practice-focused programme, students engage with authentic learning, teaching and assessment approaches throughout the year. This final year programme consists of real-world practice modules including a capstone module which draws

together learning into practice with direct emphasis on student centred practice-led activity which is CV enhancing and “real world”.

Working in mentor groups alongside their Group Mentor and Personal Tutor, students are supported to develop a portfolio of practice, completing activities; identifying their skills, developing action plans, and reflecting on how their degree, and other activities, are helping them to gain the skills they need for their personal and professional development.

### **Features of the programme:**

**Educational Aims:** This programme aims to provide students with the graduate skills, attributes, and technical and theoretical knowledge in accounting and finance to support financial careers in industry or the professions, or progress to postgraduate study.

#### Learning Goals

##### Knowledge of:

Accounting and finance techniques and applications, financial management and decision making.

Contemporary theory, regulation and practice in accounting and finance.

##### Skills in:

Critical Analysis and problem solving.

Effective communication and team collaboration

##### Attributes of :

Social responsibility and global citizenship.

Equipped for employment and career progression.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

## Programme Learning Outcomes

- PO1. Apply systematic and critical understanding of accounting and finance principles and theories.
- PO2. Apply professional technical competencies and practices employed within organisations in the current accounting and finance context.
- PO3. Apply their competencies to formulate evidence-informed solutions to resolve complex problems in challenging accounting and finance contexts.
- PO4. Demonstrate professional communication skills in a variety of media.
- PO5. Collaborate effectively in a team environment.
- PO6. Be reflective practitioners able to plan and develop their own professional futures.
- PO7. Understand the professional ethical standards and responsibilities in their discipline and will engage with their broader social responsibilities as part of a global community.

**Assessment strategy:** The programme enhances students' employability by developing technical competencies and professional skills for real-world success. It emphasizes applying technical knowledge to practical scenarios, fostering problem-solving among financial decision-makers. Authentic assessments promote engagement and learning, while communication and teamwork are assessed through case studies, group work, presentations, and reports. Continuous formative support includes feedback via several activities. Our programmatic approach views assessment as learning, ensuring personalized experiences and equipping graduates with diverse technical and professional skills.

### **Student support:** Learning Resources:

Student learning is fully supported by UWE Library Services through print and electronic resources and a variety of learning spaces. Additional support is provided through the library by means of information and academic skills sessions and self-directed online tutorials available via the University Study Skills website, supported by the online library enquiry service. There is excellent access to electronic

resources both on and off campus, facilitated by the extensive student computing network and Wi-Fi, and access to accounting and finance database. This supports students and facilitate their access to digital technologies.

All modules make use of VLE (Virtual Learning Environment) for web-enhanced delivery and for communications with students. All modules have teaching/learning resource booklets.

#### Student Support and Guidance:

Student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders, and for more general academic and professional concerns, by Programme Leaders.

#### Mentor Groups and Personal Tutors

As part of the programmatic design the year-long academic and professional development module students are allocated to mentor groups. It is intended that students remain in their mentor groups on the module throughout the duration of the programme, creating peer to peer understanding and support. This integrates the personal tutors as group mentor within a taught and portfolio assessed module strand. The Personal Tutor, is an academic member of staff who will have access to information on the performance and profile of the student, allowing them to effectively support students' personal and academic development. This embedded relational approach to student support enables wellbeing to be addressed through the curriculum, and students direct academic personal support at the individual and group level.

Students are supported by Progress Coaches, an academic member of staff who will have access to information on the performance and profile of the student, allowing them to effectively support students' personal and academic development. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

Student Advisors provide timely, accurate and confidential advice where necessary

on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University.

The UWE Careers Placement Support Team provides extensive support for students in preparation for their placement period and acts as a recruitment service for employers.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

All students take part in an Induction programme at the start of their studies. Separate induction events are arranged for students who arrive as direct entrants at Levels 5 and 6. All new students are provided with a short Student Handbook to help them through their first weeks at university and to act a guide to the complex information environment in which they now find themselves. Together with the student portal my UWE, the university's Essential Student Information web pages provide support and the more detailed and up to date information to students.

An important part of the programme is the involvement of students. Two or three student representatives are elected to serve on the Student Representatives and Staff Forum meetings that are held each term to discuss issues raised by students in relation to their experience of studying at UWE and on the programme. The meetings are arranged by cluster group and are chaired by programme leaders. The aim of the meetings is to discuss issues raised by students in an open and friendly

atmosphere so that students feel able to contribute openly and honestly about their experiences. Any issues raised are taken forward by programme leaders.

Support to students with disability is coordinated centrally through Disability Services. This acts as a holistic service for disabled students and applicants to the University but also supports the academic and administrative staff who work with disabled students.

In addition to the above The University's Student Services offers a range of services to support students during their time at university and beyond.

## Part B: Programme Structure

### Year 1

Students must take 120 credits from the modules in Year 1.

### Year 1 Compulsory Modules

Students must take 105 credits from the modules in Compulsory Modules.

| Module Code | Module Title  | Credit |
|-------------|---|--------|
| UMAUBQ-30-3 | Academic and Professional Development: Accounting and Finance 2027-28 | 30     |
| UMADYD-30-3 | Corporate Financial and Sustainability Reporting 2027-28              | 30     |
| UMADYC-30-3 | Strategic Management Accounting and Financial Management 2027-28      | 30     |
| UMADQF-15-3 | Business Strategy and Technology 2027-28                              | 15     |

### Year 1 Optional Modules

Students must take 15 credits from the modules in Optional Modules

| Module Code | Module Title                 | Credit |
|-------------|------------------------------|--------|
| UMADYA-15-3 | Financial Technology 2027-28 | 15     |

---

|             |  |    |
|-------------|--|----|
| UMAD5X-15-3 | Investment Management 2027-28                              | 15 |
| UMADYB-15-3 | International Finance 2027-28                              | 15 |
| UMADHW-15-3 | Audit and Assurance 2027-28                                | 15 |
| UMATHH-15-3 | Market Analysis for Individual Investors Top<br>Up 2027-28 | 15 |
| UMATHJ-15-3 | Credit Assessment 2027-28                                  | 15 |

---

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

The programme empowers students with a diverse skill set, fostering personal professional ambition and societal contribution. It focuses on both technical competencies and professional skills, preparing students for accounting and finance careers with excellent core accounting and finance skills. Professional skills such as communication, critical thinking, sustainability and ethical values are embedded, along with digital literacy. Students also gain professional exemptions. Experiential learning opportunities including simulations, teamwork enhance students' readiness for future careers.

### **Part D: External Reference Points and Benchmarks**

### **Part E: Regulations**

Approved to University Regulations and Procedures.