



## **Programme Specification**

### **Project Management [UCW]**

Version: 2024-25, v1.0, Validated

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Project Management [UCW]

**Highest award:** BSc (Hons) Project Management

**Interim award:** DipHE Project Management

**Interim award:** CertHE Project Management

**Awarding institution:** UWE Bristol

**Affiliated institutions:** UCW

**Teaching institutions:** UCW

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CBL Bristol Business School, College of Business and Law

**Professional, statutory or regulatory bodies:** Not applicable

**Modes of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2024

**Programme code:** N21H13

## Section 2: Programme Overview, Aims and Learning Outcomes

**Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** This programme is designed to enable you to enhance and accelerate your career prospects through engaging in a programme that provides opportunities to develop your knowledge, skills and behaviour within project management, and capitalise on opportunities for you to apply your learning.

This programme will specifically enable you to develop, update, extend and enhance your knowledge, technical, behavioural and contextual competence and underpinning professional skills and behaviours to excel as a project manager.

Your learning and personal and professional development will be facilitated through a structured programme and supported by a range of learning and training. This learning programme is designed to enhance your career development and future employability within a project management context.

**Features of the programme:**

**Educational Aims:** The educational aims for the programme are to:

maintain and nurture a commitment to intellectual and personal development as a basis for a lifetime of learning and professional practice.

enable students to establish and develop key skills in areas of project management, research and professional practice.

equip students with the knowledge and attributes necessary to establish careers in project management.

develop students as critical, reflective thinkers and life-long learners with the ability to recognise the value of their role in applying principles to practice

provide students with the theoretical knowledge and understanding of project management

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. Identify, plan and cost project requirements including business, technical sources and define appropriate measures of success, including goals, objectives and key performance indicators
- PO2. Conduct research using a range of methodologies and techniques to identify opportunities, and inform concepts for project design
- PO3. Apply decision making to select and deliver projects within given timeframes and budgets, in order to meet business needs with consideration for dependencies between different disciplines
- PO4. Evidence and reflect on own learning in an academic and professional context, recognising the value of continuing personal and professional development
- PO5. Monitor changes in the wider contexts (social, political, cultural, industrial, technical, economic, international, environmental) analysing how they can impact on project management
- PO6. Manage relationships and facilitate effective teamwork and collaboration with stakeholders, users/customers and multidisciplinary team members, throughout the project life cycle

**Assessment strategy:** The types of assessments used throughout the programme will enable students to develop, utilise and demonstrate a range of academic skills and transferable skills. The range of assessment types will ensure that students are required to complete work in several different formats, and this requires intellectual dexterity. It also ensures that all students receive equitable treatment, as no student will be unduly advantaged or disadvantaged due to excessive repetition of format.

Assessments require students to contextualise what they learn within the classroom into the work place. By applying skills, knowledge and academic theory into practice will enable students to both develop and demonstrate the apprenticeship key competencies.

The type of assessments include: reflective essays, case study assessments, presentations, reflective pieces and posters. The majority of which will be based around your work or personal development. As part of the programme design process, module leaders have identified the most appropriate assessment approach which best suits the nature of the module and aligns to the learning outcomes of the module. The assessment strategy has been developed through feedback from working closely with employers during the development process.

A key component of assessment for this programme is the ability to apply learning within the work place and for students to be cognisant of their own development. A key feature of this is the development of a reflective portfolio throughout the programme, where; students will produce a reflective piece of work that is supported by a Professional Practice Competencies matrix that highlight areas that have been developed throughout the programme, along with a commentary of where and how they need to develop within a professional capacity.

The assessment strategy will enable students to undertake either an approved alternative assessment or have reasonable adjustments where appropriate to enable successful completion of the programme.

**Student support:** The programme has been designed through consultation with employers, subject specialists, and the incorporation of the apprenticeship occupational standard for Project Management. The embedding of the knowledge, skills and behaviours ensures that the programme is industry recognised and relevant for apprentice experience.

The programme incorporates a number of work-based assessments that will enhance the learning experience of the student through having to apply theoretical knowledge to real world situations. The professional development modules will enhance the employability of the student and introduce them to the relevance of lifelong learning.

Student support is provided by the Higher Education Academic Registry Team (HEART) and includes support with mental health and wellbeing; students with a specific learning difference and financial issues. The Academic Development Team provides students with support with academic writing, referencing and plagiarism, designed to equip students with the necessary skills to reach their full potential. Where particular needs are identified, students may be allocated a learning mentor. In addition to these support services, students will also have a programme tutor.

## Part B: Programme Structure

### Year 1

Students must take 90 credits from the modules in Year 1

#### Year 1 Compulsory Modules

Students must take 90 credits from the Year 1 Compulsory Modules

| Module Code | Module Title                                     | Credit |
|-------------|--------------------------------------------------|--------|
| UMADV1-15-1 | Introduction to Finance 2024-25                  | 15     |
| UMEDVN-15-1 | Introduction to the Business Environment 2024-25 | 15     |
| UMMDVM-15-1 | Introduction to the Project Environment 2024-25  | 15     |
| UMMDVP-15-1 | People in Organisations 2024-25                  | 15     |
| UMODVQ-30-1 | Professional Practice 1 2024-25                  | 30     |

### Year 2

Students must take 90 credits from the modules in Year 2

#### Year 2 Compulsory Modules

Students must take 90 credits from the Year 2 Compulsory Modules

| Module Code | Module Title                      | Credit |
|-------------|-----------------------------------|--------|
| UMCDVW-30-2 | Business Case Development 2025-26 | 30     |

|             |                                         |    |
|-------------|-----------------------------------------|----|
| UMCDVR-15-1 | Introduction to Enquiry Methods 2025-26 | 15 |
| UMMDVV-15-2 | Professional Practice 2 2025-26         | 15 |
| UMMDVS-15-1 | Project Management Fundamentals 2025-26 | 15 |
| UMMDVT-15-2 | Project Methodologies 2025-26           | 15 |

**Year 3**

Students must take 105 credits from the modules in Year 3

**Year 3 Compulsory Modules**

Students must take 105 credits from the Year 3 Compulsory Modules

| <b>Module Code</b> | <b>Module Title</b>                                   | <b>Credit</b> |
|--------------------|-------------------------------------------------------|---------------|
| UMMDW3-30-3        | Contemporary Issues in Project Management 2026-27     | 30            |
| UMMDVU-30-2        | Procurement and Contract Management 2026-27           | 30            |
| UMCDW6-15-3        | Professional Practice 3 2026-27                       | 15            |
| UMMDVX-15-2        | Project Change Control and Quality Management 2026-27 | 15            |
| UMSDVY-15-2        | Project Governance and Risk Management 2026-27        | 15            |

**Year 4**

Students must take 75 credits from the modules in Year 4

**Year 4 Compulsory Modules**

Students must take 75 credits from the modules in Year 4 Compulsory Modules

| <b>Module Code</b> | <b>Module Title</b>        | <b>Credit</b> |
|--------------------|----------------------------|---------------|
| UMMTJD-40-3        | Dissertation 2027-28       | 40            |
| UMMDW4-15-3        | Project Leadership 2027-28 | 15            |

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

A graduate from this degree will be able to undertake duties of project management autonomously. They will be able to systematically analyse the wider impacts of the business environment on project development, comprehend the need for effective stakeholder engagement, as well as understanding how to effectively plan and cost projects.

**Part D: External Reference Points and Benchmarks**

Subject Benchmark Statement: Business and Management (qaa.ac.uk)

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf?sfvrsn=db39c881\\_5](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf?sfvrsn=db39c881_5)

**Part E: Regulations**

Approved to University Academic Regulations.