



Programme Specification

Business Management [Frenchay]

Version: 2025-26, v1.0, 28 Sep 2024

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Business Management [Frenchay]

Highest award: MSc Business Management

Interim award: PGCert Business Management

Interim award: PGDip Business Management

Awarding institution: UWE

Teaching institutions: UWE

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements:

For implementation from: 01 September 2018

Programme code: N20B12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This is a conversion programme aimed at providing a flexible comprehensive educational programme at postgraduate level for those seeking to follow a management career. It also provides opportunities to pursue specialist subjects that may be of particular interest. The programme aims to provide you with the expertise, knowledge and skills required to perform a managerial role and is focused on integration of theory and practice to develop your knowledge base, behaviours and skills both academically and professionally.

A combination of pedagogical approaches including research and practice-led teaching ensures that on the programme you will learn and practice new knowledge and integrate your experiences to resolve complex managerial problems, with a view to creating a positive impact in the business world.

The programme is designed to provide you with a solid grounding in the knowledge, analytical and research skills required to work successfully in the contemporary business environment. The core modules include coverage of the strategic context, marketing and operations, organisation studies, human resource management and managing finance. A comprehensive Personal and Professional Development module pulls together key cross-disciplinary learnings from the core modules with the aim of supporting you in your personal development as well as fostering cohort identity and cohesion. The range of assessments embedded across various modules enables demonstration of graduate attributes through case study analysis and presentation, exams, multiple-choice questions, individual reports and a reflective journal.

Following on from the foundations provided by the core modules, you will then have the opportunity to tailor your learning to suit your career development aspirations through the selection of three electives from a number of modules likely to include leadership, international project management, global marketing and customer relationship management, managing change and management consultancy.

The dissertation module draws your learning together and serves as a capstone module. This is offered as a choice between a more traditional academic research project or a client-based, consultancy project.

The programme is distinctive in the range of electives modules offered and the opportunity to complete either a more traditional dissertation or a client-based consultancy project. Further, the personal development module serves to enhance employability as well as developing a strong sense of cohort identity.

Features of the programme: Students will be encouraged to participate in other ongoing initiatives in the university such as the Bristol Distinguished Address Series, employment fairs and a variety of careers and employability events throughout the academic year.

Educational Aims: The educational aims of the programme are to:

Advance your study of organisations, their management and the changing external context in which they operate.

Develop your ability to apply knowledge and understanding of business and management to complex issues, including the ability to convert theory in to practice from a critical and informed perspective.

Prepare you for a career in business and management by developing skills at a professional level, including development of a range of business knowledge and skills together with self awareness and personal development.

Develop and enhance your range of general transferrable skills and attributes.

Develop your lifelong learning skills as part of continuing personal and professional development.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the academic discipline of business management.
- PO2. Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in management.
- PO3. Conceptual understanding that enables critical evaluation of current research and advanced scholarship in business management.
- PO4. Ability to demonstrate self-direction and originality in tackling and solving problems and act autonomously in planning and implementing tasks at a professional or equivalent level.
- PO5. Ability to work effectively as a member of a team and will develop the ability to deal with complex issues both systematically and creatively, will make sound judgements in the absence of complete data and communicate their conclusions clearly to specialist and non-specialist audiences.
- PO6. Will be self-aware and reflective and will develop the qualities and transferable skills necessary for career development.
- PO7. Deep understanding of social responsibilities and your role as a global citizen.

Assessment strategy: The assessment strategy seeks to develop and evaluate a range of skills, knowledge and attributes required in managing businesses and for career development/advancement. Formative feedback is integral to the teaching during semester.

Students are expected to undertake extensive independent work outside of scheduled tutorials as part of developing as an independent learner. Assessments have been designed keeping the authenticity principle in mind and where practicable core module assessments have been limited to one component in response to student feedback regarding workload.

Assessments types range from multiple choice questions to business reports, essays, portfolios and a test under controlled conditions. Presentation skills are not formally assessed through core modules but are used in tutorials during semester with formative feedback being offered.

The assessment strategy is subject to periodic review by the programme leader in response to changes to modules, student feedback and current relevance.

Student support: Student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and programme related matters by the Programme Leader.

For any problems of a personal nature, students can access help from Student Advisors. Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, personal circumstance procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on including, when-relevant, how to access the wider support provided by the University. This service is supplemented by extensive online resources.

The UWE Careers Service provides high quality professional advice and guidance focusing on enabling students to take control of and responsibility for their own career planning and progression/development. Students are introduced to Careers and Employability during programme induction and are encouraged to engage with the service early. There are regular Careers & Employability What's On updates sent to all students via the programme BlackBoard pages.

All students take part in an Induction programme at the start of their postgraduate studies and are provided with a programme handbook via the programme BlackBoard pages. Students are also encouraged to feedback their experience or any concerns they may have through weekly programme leader individual drop in meetings and through whole programme meetings that are aimed at covering more general issues.

Support to students with a disability is coordinated centrally through Disability Services. This acts as a holistic service for disabled students and applicants to the University but also supports the academic and administrative staff who work with

disabled students.

In addition to the above The University's Student Services offers a range of services to support students during their time at university and beyond:

University Health Centre and general advice on Staying Healthy

UWE volunteering, opportunities for students to get involved in the local community through the Community Volunteer Programme

The Living Centre, for support with faith and spiritual matters

Global student support, to help international students to make the most of living and studying in the UK

Managing disability and dyslexia, to get help with all disability related support needs

Money and Visas, for financial check-ups, or help with UK visas.

Part B: Programme Structure

Year 1

Full time students must take 180 credits from the modules in Year1.

Year 1 Compulsory Modules (Full time)

Full time students must take 135 credits from the modules in Compulsory Modules (Full time).

Module Code	Module Title	Credit
UMOCJY-60-M	Management Dissertation and Research Methods 2025-26	60
UMAD47-15-M	Managing Finance 2025-26	15
UMKCQT-15-M	Meeting Customer Needs 2025-26	15
UMOCQW-15-M	People and Organisations 2025-26	15
UMCDRV-15-M	Personal and Professional Development (Business and Management) 2025-26	15

UMSCQV-15-M	Strategic Analysis 2025-26	15
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Year 1 Optional Modules (Full time)

Full time students must take 45 credits from the modules in Optional Modules (Full time).

Module Code	Module Title	Credit
UMKC8M-15-M	Customer Relationship Management - Withdrawn 2025-26	15
UMSDF3-15-M	Emerging Markets: The New World Order 2025-26	15
UMKC8P-15-M	Global Marketing - Withdrawn 2025-26	15
UMSCUJ-15-M	Innovation, Creativity and Enterprise 2025-26	15
UMMDPS-15-M	International Project Management 2025-26	15
UMOCB6-15-M	Leadership 2025-26	15
UMSCCW-15-M	Management Consultancy 2025-26	15
UMOCB3-15-M	Managing Change 2025-26	15
UMMCYU-15-M	Sustainable Procurement 2025-26	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The course aims to prepare managers for the changing demands of the global market and the increasing complexity of contemporary business and organisations. Aligning with the UWE Bristol 2020 Strategy, the programme aims to integrate theory and practice, developing students both academically and professionally. Students will be able to integrate new knowledge with their experience, as managers and/or consumers, and apply it to new situations. They will be able to engage in evidence-based management and business decision-making and have developed a range of transferable skills.

Part D: External Reference Points and Benchmarks

The programme has been designed to reflect the UWE Bristol 2020 Strategy of delivering professionally recognised and practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all students.

The views of current students, alumni, employers and international collaborative partners have been taken into account in the development and revision of the programme.

The programme aligns with the Subject benchmarks (QAA Unit in Business and Management - QAA benchmarks for Postgraduate Management Programmes – 2007) and the Descriptor for a qualification at Masters (M) level: Masters degree – extracted from the Framework for Higher Education Qualifications in England, Wales and Northern Ireland, January 2001.

Part E: Regulations

Approved to University Regulations and Procedures.