



PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England Alexander College, Cyprus
Delivery Location	University of the West of England Alexander College, Cyprus
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Faculty of Business and Law
Department responsible for programme	BBS: Accounting Economics and Finance
Professional Statutory or Regulatory Body Links	Association of Chartered Certified Accountants (ACCA) Chartered Insurance Institute (CII)
Highest Award Title	BA(Hons) Business Management with Accounting and Finance
Default Award Title	N/A
Interim Award Titles	BA Business Management with Accounting and Finance DipHE Business Management with Accounting and Finance CertHE Business and Management
UWE Progression Route	
Mode of Delivery	Sandwich (UWE only) , Full-time
ISIS code/s	ISIS2: N1N4 N1N4(SW), N1N413 (FT) N1N9 (Alexander Col) FT
For implementation from	September 2018

Part 2: Description

The BA (Hons) Business Management with Accounting & Finance offers students a current and integrated business education covering the main disciplines and operational areas of business as well as the development of knowledge, skills and attributes relevant to an accounting and finance specialism.

The curriculum aims to challenge students in their ways of thinking, behaving, learning, and issues of ethics & ethical decision making, sustainability and global citizenship are embedded throughout. The programme actively seeks input from the external environment and student learning is grounded in the external context wherever appropriate through, e.g. external speakers; assessments that require students opportunities to test out concepts in practice and reflections on own experience of organisations. In addition, all students are encouraged by the curriculum into actively pursuing work experience of some sort i.e. via placement, internship, or volunteering. Student achievement is supported by a clear personal development strand of transferable skills and 'brain habits' over all three levels that facilitates the transition into Higher Education and which underpins employability and lifelong learning.

The programme aims to enable students to:

- acquire a critical understanding of organisations, their management and the changing external environment in which they operate;
- be equipped with the employability attributes and skills necessary for a career in a wide variety of business, management or accounting & finance related roles, including self employment.
- Be enterprising and develop an analytical and enquiring approach in the analysis of business problems so that considered and appropriate conclusions are drawn – which can be communicated effectively in a variety of forms;
- have an informed understanding of critical contemporary business issues and theoretical debates, including ethics & ethical decision-making, sustainability and global citizenship;
- work with academic theory in practice;
- develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

This course provides a comprehensive business education, with a specialist focus on accounting and finance, equipping students with knowledge and skills for a successful career in a complex business world. It offers a broad range of modules to support students in their future career aspirations. Successful completion of the programme requires students to be independent, enterprising, analytical and critical, to work effectively within teams and to demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It requires a broad theoretical and practical knowledge of a range of business and financial functions and the broader international business environment.

Regulations

A: Approved to [University Regulations and Procedures](#)

Part 3: Learning Outcomes of the Programme																					
Learning Outcomes:	UMCDMX-15-1	UMADMY-15-1	UMED8J-15-1	UMCDMT-15-1	UMED8D-15-1	UMPDN9-15-1	UMOD64-15-1	UMKd6K-15-1	UMPDm3-15-2	UMADNB-15-2	UMCDMD-15-2	UMAD5J-15-2	UMAD5L-15-2	UMMDP3-15-2	UMADMJ-15-2	UMSD7U-15-3	UMODML-15-3	UMAD5S-15-3	UMSDMK-15-3	Project Mods	Projects
A) Knowledge and understanding of:																					
1. The global business environment					X																
2. The nature of markets and customers and the role of marketing.								X											X		
3. The use of accounting and the sources, uses and management of finance.		X		X						X			X					X	X		
4. The nature of organisations, work and management.	X						X		X			X	X	X			X				
5. The management and development of people							X		X			X					X		X		
6. The management of resources and operations				X								X		X		X	X	X	X		
7. The management of information systems and use of communication and information technology	X			X										X	X				X		
8. Business policy and strategy				X				X		X				X		X		X			
9. Quantitative methods for managerial applications.	X	X	X		X	X				X	X				X						
10. Business and management research						X					X				X					X	
11. Ethics & ethical decision making; sustainability & global citizenship	X	X			X	X		X		X	X	X							X	X	
12. Knowledge appropriate to programme subject specialism	X	X	X	X						X	X	X	X					X	X	X	
(B) Intellectual Skills																					
1. Gather and critically evaluate evidence and information from a range of sources.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
2. Be enterprising and identify and analyse business problems in a range of contexts using appropriate concepts and frameworks.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
3. Draw conclusions, develop judgements, create and evaluate alternative solutions and make decisions on their application.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
4. Apply these skills in a range of complex and unpredictable contexts									X	X	X	X	X		X	X	X	X	X	X	

Part 3: Learning Outcomes of the Programme																					
Learning Outcomes:	UMCDMX-15-1	UMADMY-15-1	UMED8J-15-1	UMCDMT-15-1	UMED8D-15-1	UMPDN9-15-1	UMOD64-15-1	UMKD6K-15-1	UMPD3-15-2	UMADNB-15-2	UMCDMD-15-2	UMAD5J-15-2	UMAD5L-15-2	UMMDP3-15-2	UMADMJ-15-2	UMSD7U-15-3	UMODML-15-3	UMAD5S-15-3	UMSDMK-15-3	Project Modules	Projects
C) Subject/Professional/Practical Skills																					
1. Carry out a business and management research programme											x				x					x	x
2. Write management reports	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x			X
3. Contribute effectively to group projects and deliver presentations	x			x			x		x		x						x		x		
4. Select and use subject specific tools and techniques	x	x	x	x	x	x		x	x	x	x	x		x	x	x			x	x	
5. Develop professional identity and subject expertise relevant to degree programme	x	x			x				x	x		x			x		x	X	x	X	x
(D) Transferable skills and other attributes																					
1. Work effectively alone.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X
2. Work effectively in groups.	X	x		x	x	x	X	x	x		x	x	x	x	x	x	X	x	x		x
3. Present, discuss and defend ideas concepts and views through formal and informal written and spoken languages.	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X
4. Extract, process and present numerical information for a given purpose.	X	x	x	X	x	x	x	x	x	x	x	x	x	x	X	x	x	x	x	x	x
5. Use information technology.	X		x	x	x	x	x	x	x	x	x		x	x	X	x	x	x	x	x	x
6. Manage own time and workload and take responsibility for own learning.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X
7. Be enterprising and embrace change, recognise opportunity	x	x		x	x	x	x	x	x		x		x	x	x	x	x	x	x		X
8. Reflect on own performance and respond positively to feedback.	x			x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	X
9. Transfer knowledge and skills across different settings.	x			x	x	x	x	x	x		x		x	x	x	X	X	x	x	x	X
10. Develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large.									X	x	x						X		x	x	

Part 4: Programme Structure**BA(Hons) Business Management with Accounting & Finance**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Awards
	Level 1	UMCDMX-15-1 Introduction to Management UMADMY-15-1 Financial Accounting 1 UMED8D-15-1 Economic Principles in a Contemporary Context (AEF) UMOD64-15-1 Understanding Organisations and People (AEF) UMKD6K-15-1 Understanding the Principles of Marketing (AEF) UMED8J-15-1 Statistics and Data Management UMPDN9-15-1 Accounting and Finance in Society UMCDMT-15-1 Enterprise and Entrepreneurship	There are no optional modules at level 1	CertHE Business and Management Credit requirements: 120 at the appropriate level

	Compulsory Modules	Optional Modules	Interim Awards
Level 2	UMPDM3-15-2 Managing People	One option selected from: (subject to availability)	DipHE Business Management with Accounting and Finance
	UMAD5J-15-2 Management and Cost Accounting	UMAD5G-15-2 Principles of Taxation	<i>Credit requirements: 240 at the appropriate level</i>
	UMADMJ-15-2 Research Methods for Business (Accounting, Economics and Finance)	UMAD5M-15-2 Market Analysis for Private Investors	
	UMCDMD-15-2 Introductory Research Project AEF	UJUUJ4-15-2 Business Law	
	UMMDP3-15-2 Operations and Business Systems	UMAD5N-15-2 Credit Management Theory & Practice	
	UMAD5L-15-2 Corporate Finance	UMED8U-15-2 Good Business, Bad Business and Sustainability OR UMADHV-15-2 Governance and Accountability	
	UMADNB-15-2 Financial Accounting 2		

Placement or Study Year Abroad (SYA)

Students on the sandwich route of the programme (SW) must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

1. Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit level 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

2. Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete the 15 credit level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3). This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

To be eligible for either Placement or SYA students would normally be expected to have passed a minimum of 210 credits

	Compulsory Modules	Optional Modules	Interim Awards
Level 3	UMCD9W-30-3 Critical Business Enquiry Project (30 credits) OR UMCDHU-30-3 Applied Business Project OR UMCDF5-30-3 Business Project	Two options should be selected from: (subject to availability) UMAD5R-15-3 Personal Financial Planning UMAD5X-15-3 Investment Management	BA Business Management with Accounting & Finance <i>Credit requirements:</i> 300 credits at the appropriate levels
	UMSD7U-15-3 Strategic Management (AEF) (15 credits)	UMAD5T-15-3 International Financial Management	
	UMAD5S-15-3 Accounting for Managers (15 credits)	UMAD5W-15-3 Credit Risk Analysis and Management	
	UMODML-15-3 Managing Organisational Change (15 credits)	UMSD7W-15-3 International Business in the Emerging Markets	
	UMSDMK-15-3 Integrated Business Management Simulation (15 credits)	UJUUKY-15-3 Financial Crime	
		UMADKB-15-3 Islamic Banking and Finance	
		UMADHW-15-3 Auditing	
		UMADHS-15-3 Further Tax Theory and Practice	
		UMCDKM-15-3 Work Integrated Learning	
		UMCDKD-15-3 Cross Cultural Learning and Development	
	UMADQK-15-3 Financial Technology		
	<i>Students who have completed a Placement or SYA (and passed the relevant modules) are only required to select one option up to a maximum credit value of 15 credits.</i>		HIGHEST AWARD: BA(Hons) Business Management with Accounting & Finance

Part 4: Programme Structure**BA(Hons) Business Management with Accounting & Finance
Delivered by Alexander College, Cyprus**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY	Compulsory Modules	Optional Modules	Awards
Level 1	UMCDMX-15-1 Introduction to Management (15 credits)	There are no optional modules at level 1	CertHE Business and Management
	UMADMY-15-1 Financial Accounting 1 (15 credits)		Credit requirements: 120 at the appropriate level
	UMED8D-15-1 Economic Principles in a Contemporary Context (AEF) (15 credits)		
	UMOD64-15-1 Understanding Organisations and People (AEF) (15 credits)		
	UMKD6K-15-1 Understanding the Principles of Marketing (AEF) (15 credits)		
	UMED8J-15-1 Statistics and Data Management (15 credits)		
	UMPDN9-15-1 Accounting in Society (15 credits)		
	UMCDMT-15-1 Enterprise and Entrepreneurship (15 credits)		

	Compulsory Modules	Optional Modules	Interim Awards
Level 2	UMPDM3-15-2 Managing People (15 credits) UMAD5J-15-2 Management and Cost Accounting (15 credits) UMADNB-15-2 Financial Accounting 2 UMADMJ-15-2 Research Methods for Business (Accounting, Economics and Finance) UMCDMD-15-2 Introductory Research Project AEF (15 Credits) UMMDP3-15-2 Operations and Business Systems (15 credits) UMAD5L-15-2 Corporate Finance	There are no optional modules at level 2	DipHE Business Management with Accounting and Finance <i>Credit requirements: 240 at the appropriate level</i>
Level 3	UMCDHU-30-3 Applied Business Project UMSD7U-15-3 Strategic Management (AEF) (15 credits) UMAD5S-15-3 Accounting for Managers (15 credits) UMODML-15-3 Managing Organisational Change (15 credits) UMSDMK-15-3 Integrated Business Management Simulation (15 credits)	Two options should be selected from: (subject to availability) UMAD5T-15-3 International Financial Management UMADKB-15-3 Islamic Banking and Finance UMSD7W-15-3 International Business in the Emerging Markets OR UMAD5X-15-3 Investment Management UMADHW-15-3 Auditing	BA Business Management with Accounting & Finance <i>Credit requirements:</i> 300 credits at the appropriate levels HIGHEST AWARD: BA(Hons) Business Management with Accounting & Finance

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:

International students seeking direct entry into level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Tariff points as appropriate for the year of entry - up to date requirements are available through the [courses database](#).

Part 6: Reference Points and Benchmarks

Description of **how** the following reference points and benchmarks have been used in the design of the programme:

QAA subject benchmark statements
Business & Management

University strategies and policies

- University's 2020 Strategy
- UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

- Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

- Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

FOR OFFICE USE ONLY

First CAP Approval Date	March 2012			
Revision CAP Approval Date	15 December 2016	Version	4	link to RIA
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2018 31 May 2018	Version	5 6	link to RIA link to RIA
Next Periodic Curriculum Review due date	September 2018			
Date of last Periodic Curriculum Review				