



## SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
<b>Highest Award</b>	BSc (Hons) Business Computing
<b>Interim Award</b>	BSc Business Computing
<b>Interim Award</b>	DipHE Business Computing
<b>Interim Award</b>	CertHE Business Computing

<b>Awarding Institution</b>	UWE Bristol
<b>Teaching Institution</b>	Global College of Engineering and Technology (GCET) Global College of Engineering and Technology (GCET)
<b>Delivery Location</b>	Global College of Engineering and Technology (GCET)
<b>Study Abroad / Exchange / Credit Recognition</b>	Placement X Sandwich Year X Credit Recognition X Year Abroad X
<b>Faculty Responsible For Programme</b>	Faculty of Environment & Technology
<b>Department Responsible For Programme</b>	FET Dept of Computer Sci & Creative Tech
<b>Apprenticeships</b>	
<b>Mode of Delivery</b>	Full-time

<b>ENTRY REQUIREMENTS</b>	UCAS Tariff Points:  For the current entry requirements see the UWE public website.
<b>For Implementation From</b>	1 Oct 2021
<b>ISIS Code/s</b>	Programme Code N11B13-OCT-FT-GE-N111 Other codes:

	JACS Computer science HECoS 100000: Undefined UCAS SLC
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## SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

### PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

This programme requires students to develop abilities in business skills, computer science and data analytics in order to fulfill the emerging roles in the field of data analytics within organisations. Data production is quickly outpacing organisations' abilities to benefit from it to generate intelligence and insight. Students are therefore expected to develop proficiency in identifying and specifying data analytics projects, gathering/organizing/linking data, designing user interaction, undertaking data analysis, develop information systems to gain business insight and finally communicating results to stakeholders. It provides a solid foundation for lifelong learning, emphasizing the development of knowledge, skills and professional values.

#### 2. Educational Aims (c. 4-6 aims)

The BSc Business Computing programming has the following general aims:

To produce graduates with a balance of domain knowledge, a practical awareness of coding, tools and data extraction and transformation.

To provide students with a broad background of business operations, procedures and culture applicable to a career in an IT environment

To inculcate in students problem-solving and other transferable skills that will be valuable to them in any career

To develop students' knowledge and practical skills to select and employ appropriate techniques and methods for understanding and developing information systems in business contexts

To continue the development of those general study skills that will enable students to become independent, lifelong learners

The BSc Business Computing programming has the following specific aims:

To provide a coherent and broad based coverage of the theory of data analytics and its application to practical problems

To provide insight into the range of business areas and specific domains where analytics may be applied to available data in order to further organizational goals;

To develop both personal and inter-personal skills to enable students to work closely and communicate with others

To provide students with a set of problem-solving, modeling and analytics skills appropriate to IT related business systems development and operations

The ability to work in an analytic role within cross-disciplinary teams.

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**

To encourage students to uphold professional, ethical and social standards and to keep up to date with recent technological and theoretical developments

The use of real datasets, case studies and industry challenges to ensure the currency and relevance of material provided and to help contextualize course content.

**3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)****Programme (Learning) Outcomes (POs)****Knowledge and Understanding**

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|-----|--|
| A1  | The function of different business units and the value of intelligence to business efficiency and strategy                               |
| A2  | Business organization, operations, finance, human resource management and strategic issues and the relationship to Information Systems.  |
| A4  | The value of data to businesses, consumers and the economy as a whole, and the major mechanisms through which value is created from data |
| A5  | Selection and application of statistical methods and statistical inference   |
| A6  | Application and evaluation of machine learning and text mining techniques  |
| A7  | Theoretical and contemporary issues surrounding business in general and business analytics in particular                                 |
| A8  | Knowledge and understanding of investigative techniques in business analytics  |
| A9  | Ethical, legal and professional issues in data-related work  |
| A10 | Programming language concepts; syntax and semantics; top-down development; programming to satisfy designs                                |
| A11 | Relational databases; logical and physical database design; database query languages' data schemas                                       |
| A12 | Being professional in a technical environment  |

**Intellectual Skills**

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|----|--|
| B1 | Problem formulation and problem solving          |
| B2 | Analysis and Critical Thinking                   |
| B3 | Synthesis of different types of information      |
| B4 | Evaluation                                       |
| B5 | Balance conflicting objective                    |
| B6 | Ability to make decision In a variety of context |

**Subject/Professional Practice Skills**

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|----|---|
| C1 | Use of data analysis tools and libraries for data retrieval, manipulation, storage and transformation   |
| C2 | Employ a range of tools and notations to support the activities listed above; e.g. editors, compilers, design workbenches, HTML, CGI, Java etc  |
| C3 | Analyse problems and develop solutions using leading ideas and techniques   |
| C4 | Model business systems and solutions using standard tools and techniques  |
| C5 | Apply descriptive, predictive, and prescriptive analytics techniques on structured, semi-structured and unstructured data to extract patterns, forecast trends, run what-if scenarios, and determine the optimal course of action |
| C6 | Model and design procedures, data structures, information systems   |
| C7 | Visualisation and communication of results  |

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****Transferable Skills and other attributes**

D1	Team working
D2	Interdisciplinary working
D3	Communication skills
D4	Progression to independent learning
D5	Comprehension of professional literature; to read and use literature sources appropriate to the discipline to support learning activities

**PART B: Programme Structure****1. Structure****Year 1****Year 1 Compulsory Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UFCFQN-30-0	Computational Thinking and Practice 2021-22	30	Compulsory
UFCFRN-30-0	Creative Technology Studies 2021-22	30	Compulsory
UFCFPN-30-0	Information Practitioner Foundations 2021-22	30	Compulsory

UFCFTN-30-0	Web Foundations 2021-22	30	Compulsory
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**Year 2****Year 2 Compulsory Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UFCFP3-30-1	Business Applications 2022-23	30	Compulsory
UFCFR3-30-1	Information Technology 2022-23	30	Compulsory
UFCF83-30-1	IT Practice: Skills, Models and Methods 2022-23	30	Compulsory
UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2022-23	15	Compulsory
UMODDP-15-1	Understanding Organisations and People (Marketing, Events and Tourism) 2022-23	15	Compulsory

**Year 3****Year 3 Compulsory Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UFCFV4-30-2	Data, Schemas and Applications 2023-24	30	Compulsory
UFCFKM-30-2	Foundation of Business Analytics 2023-24	30	Compulsory
UFCFN6-30-2	IT Practice: Collaborative Project 2023-24	30	Compulsory
UFCFG6-30-2	Project Management 2023-24	30	Compulsory

**Year 4**

<b>Year 4 Compulsory Modules</b>			
<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UFCFMM-30-3	Business Intelligence and Data Mining 2024-25	30	Compulsory
UFCF95-15-3	Entrepreneurial Skills 2024-25	15	Compulsory
UFCFB5-15-3	Ethical and Professional Issues in Computing and Digital Media 2024-25	15	Compulsory
UFCFRB-15-3	Security Management in Practice 2024-25	15	Compulsory
UFCFFF-30-3	Software Development Project 2024-25	30	Compulsory
UFCFLM-15-3	Sustainable Business and Computing 2024-25	15	Compulsory

### **PART C: Higher Education Achievement Record (HEAR) Synopsis**

This programme requires students to develop abilities in business skills, computer science and data analytics in order to fulfill the emerging roles in the field of data analytics within organisations. Data production is quickly outpacing organisations' abilities to benefit from it to generate intelligence and insight. Students are therefore expected to develop proficiency in identifying and specifying data analytics projects, gathering/organizing/linking data, designing user interaction, undertaking data analysis, develop information systems to gain business insight and finally communicating results to stakeholders. It provides a solid foundation for lifelong learning, emphasizing the development of knowledge, skills and professional values.

### **PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

The following reference points and benchmarks have been used in the in the design of the programme:

The Subject Benchmarking Statements for the computing field (<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Computing-16.pdf>) was consulted in designing this programme. The skills recommended for computing students cover three broad categories: computing-related cognitive skills, computing-related practical skills and generic skills for employability. The design of the programme has ensured that the skills specified for each category (and relevant to this programme) is incorporated within existing or new modules for the programme.

Additionally, the Subject Benchmarking Statements for the Business and Management field (<http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf>) was also consulted with the aim of incorporating knowledge and understanding of some of the areas recommended for business students as well as some of the key practical skills relevant for this programme.

QAA UK Quality Code for HE

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

Framework for higher education qualifications (FHEQ)  
Subject benchmark statements

Strategy 2020  
University policies

The programme includes the level 6 Ethics and Professional Issues module and the Individual Project, making it a candidate for BCS accreditation.

**PART E: REGULATIONS**

Approved to University Regulations and Procedures