



## **Programme Specification**

**Business (Team Entrepreneurship) {Foundation} [Frenchay]**

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Business (Team Entrepreneurship) {Foundation} [Frenchay]

**Highest award:** BA (Hons) Business (Team Entrepreneurship)

**Interim award:** BA Business (Team Entrepreneurship)

**Interim award:** DipHE Business (Team Entrepreneurship)

**Interim award:** CertHE Business (Team Entrepreneurship)

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** FBL Dept of Business & Management,  
Faculty of Business & Law

**Contributing schools:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2018

**Programme code:** N19F00

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** Team Entrepreneurship is an enterprise and entrepreneurship programme which helps you develop the behaviours, attributes and competencies you need to develop a successful business career. You will engage in topics within the fields of enterprise and entrepreneurship.

If you want a practical course that enables you to “learn by doing”, then Team Entrepreneurship could be for you. It is an innovative, practice-based degree which allows you to take control of your own learning so that you can graduate ready-and-able for your chosen career. You will be a part of a learning community that will help you develop what you need to become an effective team player, capable of supporting, developing and creating the value-generating ventures of the future.

The course is recognised as a model for practice-led, self-managed, team-based, enterprise-orientated learning. By engaging in the complexities of organisational life, you will gain rich opportunities for learning and self-development. “Team Academy” principles are applied, which were developed in Finland in the 1990s, and now adopted in many universities across the UK, Europe and beyond. These include:

- Not students But team entrepreneurs
- Not classrooms But an open plan office
- Not teaching But learning
- Not teachers But coaches
- Not simulations But real ventures
- Not control But self-organising

You will undertake your learning journey as part of a “Team Company”, which will be your primary environment for managing and sharing your learning throughout the course. You and your Team Company will be supported by a “Team Coach” – a

member of staff who will support and challenge you throughout your learning journey, helping you every step of the way.

You will develop your own “Learning Contract” where you set out where you want to get to and how you will get there – this will be reviewed and agreed with your Team Company and become the primary tool for setting goals and monitoring your achievements.

Throughout the course you will engage in a wide range of self-directed learning activities that will enable you to develop core enterprising and entrepreneurial competencies. These will give you the knowledge, skills and confidence you need to develop yourself, to work with others and to create, develop and manage your own business ventures. You will “learn by doing”, working with others in your own projects and ventures. You will carry out your own enquiries into topics that enable you to gain the knowledge and understanding you need to achieve your goals.

In addition to the other members of your Team Company and your Team Coach, you be expected to develop your network by making links with, for example, local businesses, mentors, previous graduates and Team Entrepreneurs from other Team Academies in the UK and abroad. This will enable you to build a rich network supports you during the course and can stay with you after you graduate.

As you engage in all aspects of the course, you will gather evidence of your learning and development which you will use to show your Team Company and your Team Coach (and to prove to yourself!) what you have achieved. By doing this you will not only have the opportunity to gain a university degree, but also be fully prepared for your chosen future path after university.

**Educational Aims:** To engage in practice-led, self-managed, team-based, enterprise-orientated learning which enables students to develop the ability to:

manage their own learning and development

work constructively with others in a range of roles.

create and engage in projects and ventures that generate both learning for self and value for others

create, run and develop a core “Team Company” as a learning organisation that supports the learning of self and others

foster an entrepreneurial/enterprising mindset underpinned by a critical understanding of the fields of enterprise and entrepreneurship.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

- PO1. Identify, create, evaluate and exploit enterprising and entrepreneurial ideas and opportunities
- PO2. Mobilise self toward self-defined, agreed and required goals
- PO3. Support, enable, lead and mobilise others to achieve their goals
- PO4. Create, contribute to and develop effective ventures and teams
- PO5. Identify, critically evaluate and apply appropriate theories, models, frameworks and methodologies relating to the discipline of enterprise and entrepreneurship
- PO6. Demonstrate informed personal perspectives relating to professional ethics such as impact, inclusivity, risk, sustainability and equity

## **Part B: Programme Structure**

### **Year 1**

The student must take 120 credits from the modules in Year 1.

### **Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
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UMCUL9-30-0	Becoming a Professional 2022-23	30
UMEDKL-30-0	Economics and Accounting for the Real World 2022-23	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2022-23	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2022-23	30

## Year 2

The student must take 120 credits from the modules in Year 2.

### Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCDSE-30-1	Enquiry into Enterprise and Entrepreneurship 1 2023-24	30
UMCDSD-30-1	Enterprising and Entrepreneurial Practice 1 2023-24	30
UMCDSC-30-1	Managing My Learning and Development 1 2023-24	30
UMCDSB-30-1	Running a Learning Organisation 1 2023-24	30

## Year 3

The student must take 120 credits from the modules in Year 3.

### Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCDSJ-30-2	Enquiry into Enterprise and Entrepreneurship 2 2024-25	30

UMCDSH-30-2	Enterprising and Entrepreneurial Practice 2 2024-25	30
UMCDSG-30-2	Managing my Learning and Development 2 2024-25	30
UMCDSF-30-2	Running a Learning Organisation 2 2024-25	30

#### Year 4

The student must take 120 credits from the modules in Year 4.

#### Year 4 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCDSN-30-3	Enquiry into Enterprise and Entrepreneurship 3 2025-26	30
UMCDSM-30-3	Enterprising and Entrepreneurial Practice 3 2025-26	30
UMCDSL-30-3	Managing my Learning and Development 3 2025-26	30
UMCDSK-30-3	Running a Learning Organisation 3 2025-26	30

#### Part C: Higher Education Achievement Record (HEAR) Synopsis

Graduates will have engaged in a challenging and stimulating programme of self-directed study within a vibrant learning community. They will have practised and developed behaviours, attributes and competencies that enable them to leave ready-and-able for their chosen future. They will have gained key enterprising and entrepreneurial competencies, together with a deep critical understanding of key areas of enterprising and entrepreneurial practice. Together, these will have enabled them to be effective in managing themselves, working with others and in creating, developing and running ventures that provide value to others.

**Part D: External Reference Points and Benchmarks**

The design of the programme has been informed and underpinned by guidance provided by the QAA's publication "Enterprise and Entrepreneurship Education: Guidance for UK Higher Education Providers" (2018) and the European Commission's "EntreComp: The Entrepreneurship Competence Framework" (2016) and related documentation.

The design has also been informed by, and is compatible with, all aspects of the "Manifesto" adopted by Team Academy UK (the network of UK Universities that are adopting or developing Team Academy programmes).

These documents and the frameworks contained therein have enabled and supported the design of the Programme, rather than provided constraints or limitations.

**Part E: Regulations**

Approved to University Regulations and Procedures.