



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	MSc International Management
Interim Award	PGCert International Management
Interim Award	PGDip International Management

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Business & Management
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	2020-21
ISIS Code/s	Programme Code N14512-JAN-FT-FR-N14512 Other codes: JACS International business studies HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES	
1. (Programme) Overview (c. 400 words)	
This one-year, full-time MSc in International Management will provide a range of expertise, knowledge and skills required to perform a managerial role in an international context.	
2. Educational Aims (c. 4-6 aims)	
The programme focuses on integration of theory and practice to develop students' knowledge base, behaviours and skills both academically and professionally. A combination of pedagogical approaches including research and practice led teaching ensures that students on the programme learn and practice new knowledge and integrate their experiences to resolve complex managerial problems, with a view to creating a positive impact in the globalised world.	
3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)	
Programme (Learning) Outcomes (POs)	
Knowledge and Understanding	
A1	Markets – the development and operation of markets for resources, goods and services in the global business environment
A2	Customers – customer expectations, service and orientation
A3	People – the management and development of people within organisations
A4	Operations – the management of operations and supply chains and their impact upon organisations
A5	Organisations –the complex relationships between people and organisations, exploration of organisational culture, strategic human resource management
A6	Digital Technologies/Information Systems – comprehension and use of relevant digital technologies/information n systems for application in business and management
A7	Global business policy and strategy – the development of appropriate policies and strategies within a changing environment to meet stakeholder interests, deep understanding of the national and cultural contexts in which businesses operate and plan strategies accordingly
A8	Ethics and Sustainability – recognition of ethical dilemmas, ethical values, corporate social responsibility and sustainability issues
A9	Globalisation, diversity, intercultural contexts – the development of intercultural competence and global citizenship, appreciation of the implications of globalisation for cultural diversity
A10	Pervasive issues – these would include business innovation, creativity, leadership, enterprise development, project management, knowledge management and risk management
Intellectual Skills	
B1	Being able to think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise, and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately
B2	Being able to solve complex problems and make decisions; establish criteria, using appropriate decision-making techniques including identifying, formulating

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

- and solving business problems; and the ability to create, identify and evaluate options; the ability to implement and review decisions
- B3 Numeracy and quantitative skills including the development and use of relevant business models

Subject/Professional Practice Skills

- C1 The ability to apply cross-disciplinary knowledge in international management and operate as a professional
- C2 The ability to conduct research into business and management issues either individually or as part of a team through research design, data collection, analysis, synthesis and reporting
- C3 Using information and knowledge effectively: scanning and organising data, synthesising and analysing in order to abstract meaning from information and effective use of ICT
- C4 Effective two-way communication: listening, effective oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports
- C5 Effective performance within team environments and the ability to recognise and utilise individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management
- C6 Leadership and performance management: selecting appropriate leadership style for different situations; setting targets, motivating, monitoring performance, coaching and mentoring
- C7 Ability to recognise and address ethical dilemmas and corporate social responsibility issues, applying ethical and organisational values to situations and choices

Transferable Skills and other attributes

- D1 High personal effectiveness, organise thoughts, analyse, synthesise and critically appraise
- D2 Critical self-awareness, self reflection and self-management
- D3 Time management
- D4 Sensitivity to diversity in people and different situations
- D5 Conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience
- D6 Ability to continue to learn through reflection on practice and experience
- D7 Encourage effective performance within a multi-national / multi-cultural team environment and recognise and utilise individuals' contributions in group processes
- D8 Develop graduate skill attributes for employment and career progression

PART B: Programme Structure**1. Structure****Year 1**

The student must take 180 credits from the modules in Year 1.

PG Certificate International Management:

60 credits, including UMSDPN-15-M The Strategic Context or UMSDPM-15-M Evaluating the Global Context

PG Diploma International Management:

120 credits, including UMSDPN-15-M The Strategic Context or UMSDPM-15-M Evaluating the Global Context

Year 1 Compulsory Modules

Code	Module Title	Credit	Type
UMSDPP-45-M	Dissertation: International Management 2020-21	45	Compulsory
UMSDPM-15-M	Evaluating the Global Context 2020-21	15	Compulsory
UMAD47-15-M	Managing Finance 2020-21	15	Compulsory
UMODPX-15-M	People and Global Organisations 2020-21	15	Compulsory
UMCDPR-15-M	Personal and Professional Development 2020-21	15	Compulsory
UMKDQ4-15-M	The Service Concept: Design and Delivery 2020-21	15	Compulsory
UMSDPN-15-M	The Strategic Context 2020-21	15	Compulsory

Year 1 Optional Modules

Subject to availability, the student must take 45 credits from the modules in Optional Modules.

Code	Module Title	Credit	Type
UMMDF7-15-M	Digital Business Information Systems 2020-21	15	Optional
UMKC8P-15-M	Global Marketing 2020-21	15	Optional
UMMDPV-15-M	Global Supply Chain Management 2020-21	15	Optional
UMSCUJ-15-M	Innovation, Creativity and Enterprise 2020-21	15	Optional
UMMDPS-15-M	International Project Management 2020-21	15	Optional
UMOCB6-15-M	Leadership 2020-21	15	Optional
UMSCCW-15-M	Management Consultancy 2020-21	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

Graduates of this programme will have developed an advanced in-depth understanding of theory, concepts, and current and pervasive organisational practice and issues in international management. In addition, graduates will possess a range of analytical, research and interpersonal skills, equipping them to work in a variety of managerial roles in a global context and across a range of sectors and types of organisation. The programme covers a broad spectrum of disciplines and business functions to promote cross cultural competency, ethical awareness, sustainability and global citizenship as central to the conduct of effective management in a dynamic global environment.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA UK Quality Code for HE
 Framework for higher education qualifications (FHEQ)
 Subject benchmark statements
 Qualification characteristics for Master's degrees

Strategy 2020
 University policies
 EPAS accreditation standards
 AACSB standards

PART E: REGULATIONS

Approved to University Regulations and Procedures.