



Programme Specification

International Foundation (Business) [NepalBrit]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: International Foundation (Business) [NepalBrit]

Highest award: FdCert International Foundation (Business) [NepalBrit]

Awarding institution: UWE Bristol

Affiliated institutions: The British College Nepal

Teaching institutions: The British College Nepal

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Business & Management, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2022

Programme code: N10N00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is offered as a pre-degree course giving access to local and overseas students intending to study a Bachelors Degree at The British College (TBC). The programme enables local Nepali and international students (who graduate at 10+2 or equivalent) to augment their qualifications and experience the study environment at the College whilst improving their grasp of Academic English and associated communication and study skills, through the lens of the discipline of the degree they intend to study.

The programme accedes to the country's Ministry of Education notion that degrees should be of 4 years duration, encompassing a Foundation element where necessary, where students have only graduated with 10+2 qualifications. Therefore the entry requirement for this Foundation programme is 10+2 course in Science or Management and Humanities stream under the Higher Secondary Education Board (HSEB) in Nepal and India and entry requirements will also be considered under British GCSE/A Level curriculum under Cambridge University. Please see Section 6 below for details.

Based on a modular framework of 15 and 30 credit modules, each 15-credit module equates to around 150 hours of study: approximately 36 hours of study is delivered face to face, the remainder is guided, self-directed and independent study. The 30-credit module equates to around 300 hours of study: approximately 72 hours of study is delivered face to face (online as appropriate), again the remainder is guided, self-directed and independent study.

There are seven modules in total, delivering and assessing 120 credits of level 3 benchmarked learning.

The Academic English and Communication Skills module is designed to develop the student's skills in the use of academic etiquette such as critical thinking, discursive writing, rhetorical skills, analysis and synthesis and evaluative writing skills from Level 0 to Level 3. This module helps students transition from high school to university level expectations and in instilling academic conventions while

communicating verbally or in the written form, in formal and in learning contexts. Successful completion of this Foundation programme guarantees entrance to an appropriate bachelor's degree course at TBC.

The Framework and Content

The International Foundation framework is designed to offer both a core and discipline tailored element. The core is common to all students studying the International Foundation Programme while the discipline tailored element offers students a contemporary introduction to their chosen discipline for degree study.

The core element of this programme is delivered through a 30-credit module over two semesters. The discipline pathway elements of the programme are delivered through six 15 credit modules, three delivered in semester 1 and three delivered in semester 2.

The Discipline Pathway

This programme specification is focused on the Business Discipline Pathway. As such it is focused on business education covering the foundations of business and management. There are six modules of 15 credits each. These are Accounting, Business Statistics, People Management, Organisational Behaviour, Marketing and Economics.

The curriculum aims to challenge students in their ways of thinking, behaving and learning. Ethics and ethical decision making, sustainability and global citizenship are embedded throughout.

Educational Aims: In addition to developing the academic skills and effective communications skills, this Programme provides a strong foundation in both the theory and practice of business and prepares foundation level students with the right skills and knowledge to be able to study business at undergraduate level.

This Foundation programme aims to enable students to:

Develop and practice the level of academic and communication skills appropriate to Level 4 study;

Develop and apply academic study and effective communication skills in a business context;

Gain insights into understanding of each of the key foundations of business;

Learn to apply analytic skills in a contemporary and ever-changing world of business;

Understand and develop professional attitudes and interpersonal skills appropriate to business student.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. To enable skills to organise academic presentations, write essays, incorporate different types of sources into speeches and writings, and utilise various communication strategies in formal and informal settings.
- PO2. To understand Business environment, the administration of business, key functions of management and to research and evaluate relevant information from a number of sources.
- PO3. Communicate ideas both in writing and orally according to appropriate academic or professional standards. Work effectively and appreciate the role of working within a team and to be able to explain the conditions necessary for successful team working.
- PO4. Evaluate when and why you need information, find it, use and communicate It in an ethical manner. Research and evaluate information from a number of sources.
- PO5. Apply formal and informal creativity and critical thinking techniques to the solution of problems. Adopt an independent approach to studying

PO6. An ability to demonstrate logical thinking and independent study skills. Apply information technology and use information to support business processes and make decisions. Learners will focus on ethical practices in business

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in year 1.

Year 1 Compulsory Module

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCDV3-30-0	Academic English and Effective Communication 2022-23	30
UMADV7-15-0	Business Accounting 2022-23	15
UMMDV4-15-0	Business Statistics and Analytics 2022-23	15
UMODV9-15-0	Fundamentals of Business and Organisational Behaviour 2022-23	15
UMEDV8-15-0	Introduction to Economics 2022-23	15
UMPDV6-15-0	Introduction to People Management 2022-23	15
UMKDV5-15-0	Principles of Marketing 2022-23	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme is offered as a pre-degree course giving access to local and overseas students intending to study a Bachelors Degree at The British College (TBC). The programme enables local Nepali and international students (who graduate at 10+2 or equivalent) to augment their qualifications and experience the study environment at the College whilst improving their English Language and Study skills, through the lens of the discipline of the degree they intend to study.

This programme focuses on the Business Discipline Pathway. As such it is focused on Business education covering the foundations of business.

The curriculum aims to challenge students in their ways of thinking, behaving and learning. Ethics and ethical decision making, sustainability and global citizenship are embedded throughout.

Part D: External Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

TBC Vision, Mission, Strategy

TBC policies

UWE Strategy 2030, Transforming Futures

UWE policies

UK Frameworks for Higher Education Qualifications (FHEQ)

QAA Quality Code, 2018

Staff research projects - wherever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Part E: Regulations

Approved to UWE regulations and Procedures: <https://www.uwe.ac.uk/s...lations-and-procedures>

For programmes containing FHEQ Level 3: It is the Award Board's responsibility to

determine whether the student's attainment at FHEQ Level 3 is sufficient to progress to Level 4