



## Programme Specification

### Section 1: Basic Data

<b>Awarding institution/body</b>	UWE
<b>Teaching institution</b>	UWE
<b>Delivery Location(s)</b>	
<b>Faculty responsible for programme</b>	Faculty of Arts, Creative Industries and Education
<b>Modular Scheme title</b>	
<b>Professional Statutory or Regulatory Body Links (type and dates)</b>	
<b>Highest award title</b>	BA(Hons) History and Politics
<b>Default award title</b>	
<b>Interim award titles</b>	BA History and Politics Dip HE History and Politics Cert HE History and Politics
<b>UWE progression route Mode(s) of delivery</b>	
<b>Codes</b>	
<b>UCAS code</b>	LV21
<b>ISIS code</b>	LV21
<b>Relevant QAA subject benchmark statement</b>	
<b>Valid until</b>	Ongoing
<b>Valid from</b>	September 2011
<b>Original Validation Date:</b>	
<b>Latest Committee Approval</b>	
<b>Date:...</b>	
<b>Version Code</b>	1

*For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications*

### **Section 2a History: Educational aims of the programme**

- Students of the History programme will understand the basic concerns of this discipline, which deal with the ideas, motivations, and interactions between individuals, organisations and societies in the past.
- They will share the common critical, conceptual and analytical skills developed by all graduates of the History programme.
- They will be introduced to the development of the discipline and the variety of approaches adopted by its practitioners.
- They will be able to engage in reading and evaluation of primary sources of various kinds; to feel confident in contributing to intellectual debates; to analyse and evaluate the arguments of others; and to formulate and effectively communicate their own arguments in both oral and written modes.
- The students' degree work on this programme should encourage them to envisage themselves as contributing to the cultural life of the academic community and beyond.

### **Section 2b Politics: Educational aims of the programme**

- To provide a general educational experience in which students might acquire knowledge, skills and those virtues associated with learning and reflection.
- To promote critical, creative and analytical thinking.
- To assist students to realise their potential.
- To provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.
- To teach academically challenging and vocationally relevant modules in Politics and other allied disciplines, which will provide students with an understanding of the economic, political and social features of the world.
- To impart a broad range of skills: discipline specific, cognitive and general transferable skills, which, together with the points above provide the student with a sound basis for further study.
- To acknowledge the wide diversity of students and their interests through a flexible programme, enabling the student to choose between a variety of modules and disciplines in order to meet their particular educational needs and to foster their individual development.
- To encourage scholarship and to foster the virtues of objectivity, reflection and judgment.
- To foster critical study, collaborative and individual, independent learning. This aim includes the promotion of self-criticism and reflexive awareness.

**Section 3a History: Learning outcomes of the programme**

*The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...*

**A Knowledge and understanding: History**

Learning outcomes	Teaching, Learning and Assessment Strategies
<p><b>A Knowledge and Understanding of:</b></p> <ol style="list-style-type: none"> <li>1. major forces that have shaped the historical understanding of societies;</li> <li>2. historical themes from the late fourteenth to the present, with emphasis on Britain in its national, imperial and international context, western and eastern Europe, the United States of America and Africa;</li> <li>3. varieties of history, including economic, social, political, diplomatic, cultural, and the connections between them;</li> <li>4. a range of modern approaches which have informed the discipline, for example race, ethnicity and gender;</li> <li>5. key concepts, secondary and primary sources, debates and historiography.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>The strategies employed on this programme to achieve these outcomes are a combination of lectures, seminars, workshops, one-to-one meetings and web-based learning.</p> <p>Also reading which is directed at Level I and which becomes more independent, although still structured, at later stages. The module handbooks provide guidance on both essential and further reading.</p> <p><b>Assessment:</b></p> <p>In all modules assessment is achieved through a mixture of coursework and controlled conditions. Examples of coursework are essays (normally between 1500 and 3000 words) and extended essays (up to 5,000 words), document analyses, oral presentations, reviews of books, comparative article analyses and picture analyses.</p>

## Section 3b Politics: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...

### A Knowledge and understanding: Politics

Learning outcomes	Teaching, Learning and Assessment Strategies
<p><b>A Knowledge and understanding of:</b></p> <ol style="list-style-type: none"> <li>1. the quality of political knowledge;</li> <li>2. the range of political theory;</li> <li>3. the nature and evolution of political systems;</li> <li>4. political scientific methodology.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>Students acquire knowledge and understanding through lectures, seminars, independent study and assessment preparation. Knowledge and understanding of the range of political theory is conveyed level 1 modules and the post-level 1 modules in <i>Political Theory and Ideas</i>, at least one of which must be taken by politics students. Understanding and knowledge of political systems is promoted in all level 1 modules, and level 2/3 modules in <i>Political Science</i> from which all politics students must select at least one. The methods used to gain knowledge about politics, its quality and limitations, are discussed in lectures and seminars in the compulsory level 2 module, Comparative Politics (UPPNHG-30-2)</p> <p>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p><b>Assessment:</b></p> <p>Testing of knowledge and understanding takes place through a range of assessed coursework and examinations. The former include essays, case studies, oral presentations and seminar performance.</p> <p>Assessments in level 1 modules and level 2/3 modules in <i>Political Theory and Ideas</i> test students' knowledge and understanding of the range of political theory. Level 1 modules and those at level 2/3 in <i>Political Science</i> assess students' knowledge and understanding of the nature and evolution of political systems.</p> <p>The quality of political knowledge, and the methods used to acquire it, are assessed through test, examination, seminar exercises and research decision making evaluations in the Comparative Politics module at level 2.</p>

## B Intellectual Skills: History

<p><b>B Intellectual Skills:</b></p> <p>Students on the programme will learn to:</p> <ol style="list-style-type: none"><li>1. think critically;</li><li>2. analyse a situation, a condition or a problem;</li><li>3. form arguments and synthesise critical ideas;</li><li>4. understand, apply and develop concepts;</li><li>5. synthesise different types of information;</li><li>6. evaluate primary and secondary evidence.</li></ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>At each Level the seminar is central to the development of intellectual skills. For example, student presentations require the ability to synthesise and evaluate secondary literature and/or primary evidence. They also enable all students in the group to formulate and respond to questions from their peers. Students are also encouraged to use the opportunity of the small-group forum to raise issues from elsewhere in the course, particularly lectures.</p> <p>Lectures guide and support the seminar programme, while all students are provided with the opportunity to meet with tutors on a one-to-one basis to discuss their progress.</p> <p><b>Assessment:</b></p> <p>Assessment is achieved through essays and other coursework, which will demand the abilities to synthesise and evaluate material, argue concisely and read critically.</p> <p>Also through examinations, which will test the student's ability to write under pressure, and to analyse document-based 'gobbets'. Examinations will also demand coverage of different parts of the syllabus and guarantee that answers are the student's own work.</p>
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## B Intellectual Skills: Politics

<p><b>B Intellectual Skills</b></p> <p><i>Students should develop the capacity to:</i></p> <ol style="list-style-type: none"><li><i>1. develop a reasoned argument;</i></li><li><i>2. gather, retrieve and synthesise information;</i></li><li><i>3. review and evaluate evidence;</i></li><li><i>4. appreciate the complexity of politics and assess the merits of competing explanations;</i></li><li><i>5. evaluate research.</i></li></ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Intellectual skills are developed by the examples set by academic staff in lectures and seminars, through seminar debate, independent reading, assessment writing and tutors' feedback on students' work.</i></p> <p><i>Library inductions at the start of level 1 modules, and introduction to IT in Induction Week provide students with a foundation in information gathering and retrieval.</i></p> <p><i>Issues dealing with the gathering and presentation of evidence are dealt with explicitly in the compulsory level 2 module, Comparative Politics (UPPNHG-30-2), facilitating the application of skills 4 and 5 at level 3.</i></p> <p><b>Assessment</b></p> <p><i>Assessment methods motivate students to develop their intellectual skills and hone them in the light of their preparatory reading and feedback from tutors.</i></p>
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## C Subject, Professional and Practical Skills: History

<p><b>C Subject/Professional/Practical Skills:</b></p> <p>Students on the programme will demonstrate the capacity to:</p> <ol style="list-style-type: none"> <li>1. research topics using electronic and hard-copy sources;</li> <li>2. make concise and structured presentations;</li> <li>3. evaluate critically the range of historical sources, primary and secondary (including quantitative) data, and to present conclusions in a clear written form;</li> <li>4. demonstrate good practice in the use of scholarly conventions (including citations and bibliography) and how this helps to communicate information.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>Detailed guidance on each piece of coursework is provided in the relevant Module Handbook and supplemented by information in the History Handbook. This guidance is explicitly integrated into the seminar programme by tutors who set aside clearly defined times to ensure that expectations are fully understood and to answer questions from students. All students may see tutors on a one-to-one basis to discuss any aspect of teaching and learning.</p> <p><b>Assessment:</b></p> <p>Assessment of written skills takes place through a variety of coursework ranging from short pieces (typically 1000-1250 words) such as book reviews and document analyses, through more conventional essays (c. 1500-3000 words) to extended essays and dissertations (c. 5000-10000 words).</p> <p>Oral skills are assessed at each Level, and also form part of the assessment for the Level 3 dissertation.</p> <p>At every Level, examinations (typically of three hours' duration), complement the coursework by requiring students to answer a range of questions independently and within a tightly specified time period.</p>
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## C Subject, Professional and Practical Skills: Politics

<p><b>C Subject/Professional/Practical Skills</b></p> <p>On successful completion of this award students will be able to demonstrate the following skills:</p> <ol style="list-style-type: none"> <li>1. understand subject matter and the discipline;</li> <li>2. investigate politically relevant questions;</li> <li>3. use political science methods;</li> <li>4. apply concepts and theories.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p>Lectures and seminars convey understanding of the subject matter of the discipline its concepts and theories. Political science methods are taught in the compulsory level 2 module, Comparative Politics (UPPNHG-30-2).</p> <p><b>Assessment</b></p> <p>Understanding of the subject matter of the discipline, its concepts and theories are assessed through essays, exams, oral presentation, performance in seminar discussion, and text reviews.</p>
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	Level 3 case studies, and research essays require students to investigate politically relevant questions using the political science methods they have acquired in the level 2 compulsory module. It is also in these assessments at level 3 where students apply concepts and theories
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**D Transferable Skills and other attributes: History**

<p><b>D Transferable skills and other attributes:</b></p> <p>Students successfully completing the programme will be able to:</p> <ol style="list-style-type: none"> <li>1. communicate effectively orally and in writing;</li> <li>2. formulate and convey ideas and arguments in a limited time;</li> <li>3. take responsibility for their own learning, including the exercise of initiative and the effective management of self-directed study time;</li> <li>4. utilise electronic resources, for example, to carry out a literature search;</li> <li>5. respond quickly and constructively to comments and suggestions;</li> <li>6. formulate questions.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>Oral skills are developed in both assessed and non-assessed seminar work; written skills are developed through a wide variety of assignments. Students learn to formulate ideas in a limited time through preparing for seminar presentations and sitting examinations. Each piece of coursework has a prescribed word limit which students are obliged to observe. Most of a student's time is spent outside formal lecture and seminars, and all students are expected to undertake extensive reading for seminars and for coursework. They are also encouraged to follow their own interests to explore a range of other sources relevant to the modules chosen. Self-directed learning is encouraged from the outset. In some modules students are required to reflect and comment on discussions arising from their seminar presentation, thus demonstrating an ability to respond to comments from members of the group. The Faculty provides support for these teaching and learning methods through a series of workshops for essay writing skills and short courses in computing, while the Library provides not only induction courses but opportunities for more advanced users to develop the necessary skills. These are open to undergraduates and postgraduates following taught programmes of study.</p> <p><b>Assessment:</b></p> <p>Every module has at least two pieces of assessed, written coursework as well as a test under controlled conditions. With very few exceptions the latter counts for at least half of the marks. Many modules include an assessed seminar as part of the coursework.</p>
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## D Transferable Skills and other attributes: Politics

<b>D Transferable skills and other attributes</b>	<b>Teaching/learning methods and strategies</b>
<ol style="list-style-type: none"><li>1. communicate;</li><li>2. use numeracy;</li><li>3. use information technology;</li><li>4. learn to learn;</li><li>5. work as a team;</li><li>6. self-manage.</li></ol>	<p>Students' oral communication is developed through seminar discussion and presentations. Written communication skills are developed in level 1 seminars devoted to essay preparation, and through assessment and tutor feedback.</p> <p>Students receive an introduction in the use of information technology in their library and IT inductions at the beginning of the first year. Instruction in information retrieval through IT is also delivered in seminars in the compulsory module at level 2. Students use the Conferencing System /Blackboard to obtain deliver learning materials. Students are encouraged to use the world wide web by the inclusion of named sites in module handbooks.</p> <p>Team work is promoted through seminar discussion, and in students' assumption of specific seminar obligations to their seminar group in all level 1 modules.</p> <p>Numerical applications to politics, such as the use of survey and aggregate data analysis, are taught in Comparative Politics</p> <p>Students development as learners is enhanced through guidance from tutors in lectures, seminars, module handbooks and coursework assessment feedback. Students also use the programme of study skills sessions and individual tutorials provided by the Study Skills Tutor. The Disability Centre facilitates learning for students with special needs.</p> <p>Self-management is encouraged through the choice given to students choice of modules, through selection of subjects for case studies, and research essays.</p>

**Section 4: Programme structure**

<p><b>ENTRY</b> ↓</p>	<p><b>Year 1/Level 1</b></p>	<p>Compulsory modules for History Student <b>MUST</b> take <b>UPHPK4-30-1: Sources for Courses: History and Evidence</b></p> <p><b>UPHPK3-30-1: British History from the Black Death to the Present Day</b></p> <p><b>Compulsory modules for Politics</b></p> <p>Students must take: UPPNFE-30-1 Democracies or Dictatorships? UPPNFF-30-1 Ideas and Power</p>	<p><b>Optional modules</b></p> <p>There are no optional modules</p>	<p><b>Interim Awards:</b></p> <ul style="list-style-type: none"> <li>• Credit requirements 120 – Certificate in Higher Education</li> <li>• Other requirements None</li> </ul>
		<p><b>Core modules</b></p> <p>There are no compulsory modules for this level of this award</p>		

	<b>YEAR 2/Level 2</b>	<p><b>Compulsory modules for History</b></p> <p>There are no compulsory modules for this level of the award</p>	<p><b>Optional modules for History</b></p> <p>Students must take two 30 credit level 2 History modules (or an equivalent combination with 15 credit and/or 30 credit modules)</p> <p>If you wish to take UPHPKC-30-3 – History Dissertation at level 3 you must take UPHPGN-30-2 – Project Management in History</p>	<p><b>Interim Awards:</b></p> <ul style="list-style-type: none"> <li>• Credit Requirements 240 – Diploma in Higher Education</li> <li>• Other requirements None</li> </ul>
		<p><b>Compulsory modules for Politics</b></p> <p>UPPNHG-30-2 Comparative Politics UPPNHF-30-2 Political Theory: Ideas in Context</p>	<p><b>Optional modules for Politics</b></p> <p>There are no optional modules</p>	
		<p><b>Core modules</b></p> <p>There are no core modules for this level of this award</p>		
	<b>Year out</b>	<p><i>Use this space to describe optional/compulsory year abroad/placement/clinical placement</i></p> <p><b>NOT APPLICABLE FOR THIS AWARD</b></p>		

	Year 3/Level 3	<p><b>Compulsory modules for History and Politics</b></p> <p>There are no compulsory modules for this level of this award.</p>	<p><b>Optional modules for History</b></p> <p>Students must take either two of the History Level 3 modules on offer. A list can be obtained from the Faculty Administration Team.</p> <p>Or: UPHPKC-30-3</p> <p>Plus one of the History special subject modules on offer. A list can be obtained from the Faculty Administration Team.</p> <p>Students taking this combination must have passed UPHPGN-30-2.</p> <p><b>Optional modules for Politics</b></p> <p>Students must take two Politics modules:</p> <ul style="list-style-type: none"> <li>• UPPNJB-30-2 Theories of Justice</li> <li>• UPPNGB-30-3 Ethical Issues in Politics</li> <li>• UPPNGP-30-3 Policy-Making in Britain</li> <li>• UPPNGG-30-3 Europe in the World</li> <li>• UPPNJM-30-3 Global Governance</li> <li>• UPPNGW-30-3 Political Psychology</li> <li>• UPPNGX-30-3 Global Ethics</li> <li>• UPPQRB-30-3 Politics of Latin American Underdevelopment</li> <li>• UPPNHM-30-3 The Rise of the Far-right in Contemporary Europe.</li> <li>• Migrants, refugees and Asylum Seekers</li> <li>• UPPHNK-30-3 The Politics of Climate Change</li> <li>• UPPNJA-30-3 Politics Project</li> <li>• UPPNJJ-30-3 Politics in the Workplace: Linking Theory and Practice.</li> </ul>	<p><b>Prerequisite requirements</b></p> <ul style="list-style-type: none"> <li>• Minimum credit/module requirements - 240</li> <li>• other None</li> </ul> <p><b>Awards:</b></p> <ul style="list-style-type: none"> <li>• Target/highest BA(Hons)</li> <li>• Default title – BA</li> </ul> <p><b>Credit requirements</b></p> <ul style="list-style-type: none"> <li>• BA(Hons) – 360</li> <li>BA - 300</li> </ul>
				<p><b>Core modules for History and Politics</b></p> <p>There are no core modules for this level of this award.</p>
→ GRADUATION				

## **Section 5: Entry requirements**

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

### **A & AS Levels**

- Tariff points as appropriate for the year of entry. AS General Studies is excluded from the points tariff range.
- Preference given to relevant subjects such as History, Theatre Studies, Media Studies, Arts, Social Science.

BTEC - An appropriate National Diploma with good standing and final year grades within the range 6 Merits – 4 Distinctions and 2 Merit.

Irish Highers – Passes with grades within the following range: BBB – ABBC.

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – European with between 66% and 74%. International with between 24 and 32 points.

## **Section 6: Assessment Regulations**

### **A: Approved to University Academic Regulations and Procedures**

### **B: Approved variant to University Academic Regulations and Procedures (insert title of variant)**

## **Section 7: Student learning: distinctive features and support**

- One week's Induction Programme for orientation, study skills, library and IT resources.
- Student Handbooks and Module Outlines.
- Learning Resource Web, including web links to extend the scope of Module Outlines.
- Staff / student ratios for teaching of 15:1.
- Extensive collection of primary sources on microfilm
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- A wide range of teaching and learning strategies and an equally varied range of assessment modes across the award.
- Strong emphasis on the skills of the independent learner and researcher.

## **Section 8 Reference points/benchmarks**

The following reference points and considerations were used in designing the programme:

- University teaching and learning policies.
- Staff research projects.
- QAA Subject Benchmarks for History.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.