



Programme Specification

Criminology and Law {Foundation} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology and Law {Foundation} [Frenchay]

Highest award: BA (Hons) Criminology and Law

Interim award: BA Criminology and Law

Interim award: DipHE Criminology and Law

Interim award: CertHE Criminology and Law

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: FBL Dept of Law, Faculty of Business & Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Sandwich

Entry requirements:

For implementation from: 01 September 2018

Programme code: MM9F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview:

The programme aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

The BA (Hons) Criminology and Law degree at UWE is designed to enable students who are interested in both Criminology and Law to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of options which will enable them to focus on those areas of Criminology, law and socio-legal studies which interest them most and which best fit with their interests and career aspirations.

Features of the programme:

Educational Aims: In particular the programme aims to:

Promote a legal and scientific understanding of the multitude of different explanations of criminality across a number of different offences and what this means in regard to victimology, crime control and crime prevention; the punishment and /or rehabilitation of offenders; public/societal attitudes to crime; and the Criminal justice system

Develop a holistic understanding of offending, victims, crime, criminality and criminal justice.

Promote critical evaluation of offending, victims, crime, criminality and criminal justice.

Develop an understanding of the relationships between theory and its application to the full range of offending, victims, crime, criminality and criminal justice.

Develop an understanding of the role of empirical evidence in the creation and

constraint of theory and the role of theory in the collection, analysis and interpretation of data.

Enable the acquisition and knowledge of a range of legal and criminological research skills and methods, quantitative and qualitative, culminating in an ability to conduct research independently.

Develop the abilities and insight necessary to appreciate and critically evaluate theory, research findings, applications and interventions.

Provide related study options in the field of Criminology and Law.

To acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme which enables students to choose between varieties of specialist modules.

To encourage scholarship and to foster the virtues of objectivity, reflection, judgment, critical study, and independent learning (individual and collaborative).

Develop an understanding of legal values and principles, ethical and professional judgment and Foundations for Law

Develop an understanding of a range of major legal concepts which will support the study of crime control, crime prevention and public/ societal attitude to crime in a criminological context

Develop specialist knowledge and skills to meet the demands of a modern workplace both in the public and private sector

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Introduce a knowledge and range of black letter and socio-legal studies within Law and demonstrate how they link to criminology
- A2. All students are offered the opportunity to study traditional law and developing legal subject areas which are likely to be of interest to a student of law and criminology.
- A3. Knowledge of legal values, principles and a range of major legal concepts.
- A4. The major theoretical perspectives within Criminology and Law, as well as their applications to specific real world situations and problems.
- A5. The UK criminal justice system in both national and international context.
- A6. Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct.
- A7. Understanding of the relationship between theory, evidence, practice and methods in legal and criminological research.
- A8. Knowledge of the nature, origins and development of key institutions of criminology, law enforcement and criminal justice.
- A9. Knowledge of a significant range of specialist areas in criminology and law. Knowledge of research findings, and an understanding of the application of theory and practice to a range of domains of study.
- A10. The relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Learning to research, analyze, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles.
- B2. Understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law.
- B3. Developing a mature understanding of the areas of law and criminology studied.
- B4. Understanding the fast developing and organic nature of some areas of law.

- B5. Recognise and evaluate problems and plan strategies for their solution.
- B6. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.
- B7. Show insight in applying complex theoretical concepts to real-world problems and situations.
- B8. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data.
- B9. Learning to research, analyze, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles.

Subject/Professional Practice Skills

- C1. Applying and integrating multiple perspectives on criminological, and legal, issues.
- C2. Recognize distinctive criminological and legal approaches to particular problems, seeing where they intergrate as well as build on each other.
- C3. Pose, operationalise and critique research questions.
- C4. Developing skills of oral argument.
- C5. Identifying appropriate evidence in order to build and structure arguments in an appropriate and ethical manner.
- C6. Technical skills development is fostered through practical problem solving.
- C7. Analyse data, as well as understand how data was analysed, using both quantitative and qualitative methods.
- C8. Deal specifically and practically with ethical professional issues and act in accordance with these.
- C9. The formation of independent opinion through the reading and discussion of empirical, policy and theoretical material.
- C10. An appreciation of the applicability of subject knowledge and skills to the world of work.
- C11. Law modules provide learning experiences for students through the analysis of scenarios or research of topics which require the practical application of law to facts.

- C12. Acquiring the skills necessary to work both independently and as part of a team.

Transferable Skills and other attributes

- D1. Research techniques.
- D2. Report writing.
- D3. Identifying issues and obtaining and summarizing appropriate and up to date legal and statistical information from electronic and paper sources.
- D4. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.
- D5. The ability to work successfully both independently and as part of a team.
- D6. The ability to identify and use primary and secondary sources of law.
- D7. The ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.
- D8. To demonstrate the flexibility of understanding required to recognize Alternative conclusions to problems based upon an informed understanding.
- D9. To show a command of standard legal arguments.
- D10. To demonstrate good written English communication skills and to be able to produce word processed text.

Assessment strategy: Assessment is an integral part of the teaching and learning process. Students are exposed to a variety of assessment methods that test their ability to integrate theory and practice and which promote the growth of their life-long learning skills. Assessment feedback helps students to ascertain their learning strengths and weaknesses and continuing development needs.

Assessments are designed to facilitate a progression through differing levels of complexity at each level of study:

At level 0, an understanding of the academic skills needed for success in higher education

At level 1, a sound knowledge of the basic concepts of a subject.

At level 2, a sound understanding of the principles of the field of study and the ability to apply these principles more widely.

At level 3, an understanding of a complex body of knowledge, some of it at the current boundaries of the academic discipline.

Student support:

Part B: Programme Structure

Year 1

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2022-23	30
UMEDKL-30-0	Economics and Accounting for the Real World 2022-23	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2022-23	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2022-23	30

Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
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UJUTD3-30-1	Criminal Law 2023-24	30
UJUUKV-30-1	Foundations for Law 2023-24	30
UZSK9P-15-1	Introduction to Criminal Justice 2023-24	15
UZSNLD-30-1	Introduction to Criminological Theory 2023-24	30
UZSST9-15-1	Understanding Crime 2023-24	15

Year 3

Full time and sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 30 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2024-25	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2024-25	15

Year 3 Optional Modules A (Full Time and Sandwich)

Law Modules:

A choice of 60 credits from:

Module Code	Module Title	Credit
UJUUL5-30-2	Criminal Procedure and Punishment 2024-25	30
UJUULC-30-2	Cyberlaw 2024-25	30
USSJT4-30-2	Forensic Evidence 2024-25	30
UJUUKT-30-2	Land Law 2024-25	30

UJUUKU-30-2	Law of Torts 2024-25	30
UJUUFJ-30-2	Migration, Law and Policy 2024-25	30
UJUJWJ-30-2	Sexual Offences and Offending: Criminal Justice Responses 2024-25	30

Year 3 Optional Modules B (Full Time and Sandwich)

Criminology Modules:

A choice of 30 credits from:

Module Code	Module Title	Credit
UZSNR8-30-2	Drugs, Crime & Society 2024-25	30
UZSYJ3-30-2	Policing and Crime Prevention 2024-25	30
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2024-25	30
UZSY78-30-2	Contemporary Perspectives in Criminology 2024-25	30
UZSY75-15-2	Crime, Media and Culture 2024-25	15
UZSNNC-30-2	Criminal Psychology 2024-25	30
UZSY79-30-2	Difference: 'race', Ethnicity and Diversity in Contemporary Society 2024-25	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2024-25	15

Year 4

Full-time students must take 120 credits from the modules in Year 4. To be eligible for Placement students must have passed a minimum of 330 credits.

Work Placement:

A significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit year 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Year 4 Compulsory Modules (Full Time)

Full time students must take 30 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2025-26	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UMCDN5-15-3	Placement Learning 2025-26	15

Year 4 Optional Modules A (Full Time)

Law Modules:

A choice of 60 credits from:

Module Code	Module Title	Credit
UJUTA7-30-3	Extended Research Project 2025-26	30
UJUUL4-30-3	Criminal Justice 2025-26	30
UJUTG7-30-3	European Human Rights 2025-26	30

UJUUKS-30-3	European Union Law 2025-26	30
UJUTK7-30-3	Family Law 2025-26	30
UJUTA9-30-3	Gender and the Law 2025-26	30
UJUTD8-30-3	Law of Evidence 2025-26	30
UJUULA-30-3	Law of Financial Crime and Regulation 2025-26	30
UJUULD-30-3	Lawyering in Practice 2025-26	30
UJUTNB-30-3	Medical Law and Practice 2025-26	30

Year 4 Optional Modules B (Full Time)

Criminology Modules:

A choice of 30 credits from:

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2025-26	30
UZSYNF-30-3	Prisons, Punishment and Human Rights 2025-26	30
UZSNQG-15-3	Victims and Victimology 2025-26	15
UZSY5L-30-3	Criminology Partnership Project 2025-26	30
UZSY7D-30-3	Gender, Sex and Social Control 2025-26	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2025-26	15
UZSY7C-30-3	Hate Crime: Offenders, Victims and the Criminal Justice System (CJS) 2025-26	30
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2025-26	15

UZSYC5-15-3	Organised Crime 2025-26	15
UZSSJN-30-3	Protest, Policing and Public Order 2025-26	30
UZSY7A-15-3	Risk and Risk Management 2025-26	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2025-26	15

Year 5

Sandwich students must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 45 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UJUUK3-15-3	Law Project 2026-27	15
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2026-27	30

Year 5 Optional Modules A (Sandwich)

Law Modules:

A choice of 30 credits from:

Module Code	Module Title	Credit
UJUTA9-30-3	Gender and the Law 2026-27	30
UJUTK7-30-3	Family Law 2026-27	30
UJUTA7-30-3	Extended Research Project 2026-27	30
UJUUL4-30-3	Criminal Justice 2026-27	30
UJUTG7-30-3	European Human Rights 2026-27	30
UJUUKS-30-3	European Union Law 2026-27	30

UJUTD8-30-3	Law of Evidence 2026-27	30
UJUULA-30-3	Law of Financial Crime and Regulation 2026-27	30
UJUULD-30-3	Lawyering in Practice 2026-27	30
UJUTNB-30-3	Medical Law and Practice 2026-27	30

Year 5 Optional Modules B (Sandwich)

Criminology Modules:

A choice of 30 credits from:

Module Code	Module Title	Credit
UZSYNF-30-3	Prisons, Punishment and Human Rights 2026-27	30
UZSY5L-30-3	Criminology Partnership Project 2026-27	30
UZSY5T-30-3	Criminology Project 2026-27	30
UZSY7D-30-3	Gender, Sex and Social Control 2026-27	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2026-27	15
UZSY7C-30-3	Hate Crime: Offenders, Victims and the Criminal Justice System (CJS) 2026-27	30
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2026-27	15
UZSYC5-15-3	Organised Crime 2026-27	15
UZSSJN-30-3	Protest, Policing and Public Order 2026-27	30
UZSY7A-15-3	Risk and Risk Management 2026-27	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2026- 27	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree criminology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Students also acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Consequentially, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE:

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees

Strategy 2020

University policies

Law Benchmarks 2007 ISBN 978 184482765-5; the QAA subject benchmark statement for Criminology ISBN 978 1 84482 679 7; Professional Joint Academic Stage Board Requirements; plus the following University and Faculty strategies and policies:

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback - Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

The Criminology benchmarks have informed the curricular content of the programme from the start. The spine of the programme is therefore in conformity with the benchmarks. These were consulted during the planning process and at each stage of the development of the programme. They are embedded in the educational aims and learning outcomes (cognitive, subject, professional and transferable) of the compulsory elements.

Please note: Criminology awards differ (mainly in terms of tone and options) depending on where they are located in their institution (i.e., Sociology, Law, Psychology, etc.) the current programme adheres to the core provision of similar criminology degrees and the subject benchmarks. Therefore meaning that it is appropriate and comparable.

Part E: Regulations

Approved to University Regulations and Procedures.

