



Programme Specification

Law and Criminology [Frenchay]

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Contents

Programme Specification	1
Section 1: Key Programme Details	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis	11
Part D: External Reference Points and Benchmarks	11
Part E: Regulations	12

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law and Criminology [Frenchay]

Highest award: BA (Hons) Law and Criminology

Interim award: BA Law and Criminology

Interim award: DipHE Law and Criminology

Interim award: CertHE Law and Criminology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2024

Programme code: MM9J13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA (Hons) Law and Criminology programme aims to provide a solid grounding in both disciplines through core modules, whilst allowing students to follow specific interests through the range of optional modules. This will include optional modules required by those wishing to pursue a professional law career or otherwise whilst still exploring various aspects of criminology.

At Level 4, students are provided a comprehensive introduction to the related disciplines of Law and Criminology. At Levels 5 and 6, the programme is designed to help students develop an in-depth and detailed understanding of both Law and Criminology to an advanced level, highlighting how these two disciplines interact in a holistic manner.

Features of the programme:

Educational Aims: The aim of this programme is to provide an innovative, collaborative and inclusive education in Law and Criminology. In doing this the programme will:

Facilitate the development of a systematic understanding of law and criminology within an institutional, social, local, national and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment within legal and criminal justice sectors.

Equip students with the skills to be enterprise-focused, innovative and confident problem-solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate sustainable, ethical and practical principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate a range of transferable graduate-level skills that are applicable to careers in policy development, criminal justice, and that enable further academic study.
- PO2. Demonstrate a critical, systematic and integrated understanding of the knowledge, theories, concepts, values, principles and rules of Law and Criminology within a range of contexts, including institutional, social, national and global.
- PO3. Identify gaps in knowledge through engaging in enquiry, critical analysis and evaluation to problem-solve and make decisions in an unpredictable criminal justice context.
- PO4. The ability to use primary and secondary legal sources and relevant contemporary and historical criminological literature and methods in order to undertake self-directed research that results in a holistic perspective of social/criminal justice.
- PO5. Be intellectually curious, digitally capable, enterprise-focused and commercially aware.
- PO6. Be able to work collaboratively and communicate effectively within a variety of contexts and relationships across a range of disciplines.
- PO7. Take responsibility for their own learning, evidencing capacity for reflection and a growth mindset via feedback and a commitment to lifelong learning.
- PO8. Recognise and respect differing, diverse perspectives and opinions, and evidence an understanding of the principles and values of ethics and sustainability within law and criminology.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on authentic assessments. The strategy considers the competencies, skills, knowledge, and behaviours students will gain upon completion of their studies. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills. The Bristol Law School Graduate Attributes have also been considered and allow students to develop and be assessed on innovation, collaboration, and enterprise. Additionally, a

range of assessment styles are adopted with the aim of deterring assessment offences as well as meeting the aims of the programme learning outcomes whilst reflecting the learning in the modules.

We take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments. The assessment styles and formats are varied and set with the aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentation/oral based assessments, again, allowing students to demonstrate and develop their innovation, collaboration, and enterprising skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and or recycling of essay. Therefore, a range of assessment styles are adopted with aim of deterring assessment offences as well as meet the aims of the programme learning outcomes whilst reflecting the learning in the modules

Student support: Support is available through the Peer Assisted Learning, Learning Hub, Careers, Library, Student Support Advisors, and a comprehensive range of support services which are offered by the university.

As a practice led law school, we offer a range of pro bono activities, and mooting through the Student Law Society. Other activities include skills competitions in the fields of negotiation, interviewing and mediation through a Legal Communication Skills Programme; volunteering activities with local organisations such as Bristol Law Centre and Age Cymru , all of which aim to support students in their personal and professional development and ,in the case of pro bono, in their understanding of the importance of civic responsibility.

Part B: Programme Structure

Year 1

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich). All modules in Year 1 are compulsory.

Module Code	Module Title	Credit
UZSYNG-30-1	An Introduction to Applied Criminal Justice and Community Policing 2024-25	30
UJUUB9-30-1	Criminal Law_LnC 2024-25	30
UJUUB3-60-1	Foundations for Law and Criminology 2024-25	60

Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 90 credits from the modules in Year 2 Compulsory Modules (Full Time and Sandwich) and 30 Optional Module credits from either Law or Criminology modules.

Module Code	Module Title	Credit
UJUUB4-15-2	Contract Law 2025-26	15
UZSYJ3-30-2	Policing and Crime Prevention 2025-26	30
UJUUMK-30-2	Problem-solving in Law and Criminology 2025-26	30
UJUUB5-15-2	Tort Law 2025-26	15

Year 2 Optional Modules A

Law Modules:

If students wish to pursue the BTC you must choose Land Law and Public Law.

Module Code	Module Title	Credit
UJUUJE-30-2	Environmental Law 2025-26	30
UJUUB6-15-2	Land Law 2025-26	15
UJUUFJ-30-2	Migration, Law and Policy 2025-26	30
UJUUB7-15-2	Public Law 2025-26	15
UJUJJW-30-2	Sexual Offences and Offending: Criminal Justice Responses 2025-26	30

Year 2 Optional Modules B

Criminology Modules:

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2025-26	30
UZSNR8-30-2	Drugs, Crime & Society 2025-26	30

Year 3

Full-time students must take 120 credits from the modules in Year 3.

To be eligible for Placement, students would normally be expected to have passed a minimum of 210 credits.

Work Placement:

A significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit year 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Study Year Abroad:

This consists of two semesters of study at a partner institution abroad. During this time students must complete the 15 credit year 3 module, Learning and Development on Study Year Abroad UMCD9Y-15-3. This modules assesses assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

Year 3 Compulsory Modules (Full Time)

Full time students must take 60 Compulsory Module credits and 60 Optional Module credits.

If students wish to pursue the BTC you must choose Equity and Trusts and European Union Law.

Module Code	Module Title	Credit
UZSYNH-30-3	Criminology and Law Project 2026-27	30
UJUUMC-30-3	Criminal Justice 2026-27	30

Year 3 Compulsory Modules (Sandwich)

Sandwich students must take 15 Compulsory Module credits.

Module Code	Module Title	Credit
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UMCD9Y-15-3	Learning and Development on Study Year Abroad 2026-27	15
UMCDN5-15-3	Placement Learning 2026-27	15

Year 3 Optional Modules A (Full Time)

Law Modules:

A choice of 60 credits from:

Module Code	Module Title	Credit
UJUULW-30-3	Equality and the Law 2026-27	30
UJUUB8-15-3	Equity and Trusts 2026-27	15
UJUULU-15-3	European Union Law in Context 2026-27	15
UJUULX-30-3	Family Law 2026-27	30
UJUUMT-30-3	International Human Rights Law 2026-27	30

Year 3 Optional Modules B (Full Time)

Criminology Modules:

A choice of 60 credits from:

Module Code	Module Title	Credit
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2026-27	15
UZSY7A-15-3	Risk and Risk Management 2026-27	15
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2026-27	30
UZSNQG-15-3	Victims and Victimology 2026-27	15

Year 4

On return from a completed Placement Year or Study Year Abroad, students will have accrued 15 credits towards Year 4, they must take a further 105 credits in Year 4 to achieve 120 credits overall spread across Years 3 and 4.

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UJUUMC-30-3	Criminal Justice 2027-28	30
UZSYNH-30-3	Criminology and Law Project 2027-28	30

Year 4 Optional Modules A (Sandwich)

Law Modules:

A choice of 45 credits from:

Module Code	Module Title	Credit
UJUULW-30-3	Equality and the Law 2027-28	30
UJUUB8-15-3	Equity and Trusts 2027-28	15
UJUULU-15-3	European Union Law in Context 2027-28	15
UJUULX-30-3	Family Law 2027-28	30
UJUUMT-30-3	International Human Rights Law 2027-28	30

Year 4 Optional Modules B (Sandwich)

Criminology Modules:

A choice of 45 credits from:

Module Code	Module Title	Credit
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2027-28	15

UZSY7A-15-3	Risk and Risk Management 2027-28	15
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2027-28	30
UZSNQG-15-3	Victims and Victimology 2027-28	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

By completing this programme students will have gained a deep understanding of English Law, legal systems, criminal justice and criminological theory. They will be able to view these concepts through a critical lens and consider a wide range of perspectives. They will be skilled in both independent and collaborative research, presentation and reflection and understand the need to value professionalism, diversity and a commitment to lifelong learning. They will be able to communicate their evidence-supported professional opinions effectively and respectfully to varying audiences by different modes and will be able to engage in debate.

Part D: External Reference Points and Benchmarks

QAA Framework for Higher Education in England, Wales and Northern Ireland 2014

QAA Subject Benchmark Statement for Criminology 2022

QAA Subject Benchmark Statement for Law 2023

The educational aims and learning outcomes of the programme reflect the requirements of the QAA Framework for a Higher Education. It also reflects the subject benchmark statements and allows the students to complete all the required learning to meet the benchmark standards for law and criminology however being a joint honour degree students will gain a broader understanding of both disciplines but not necessarily the depth within all areas of both subjects.

UWE Vision and Mission

The educational aims and learning outcomes support the UWE Vision and Mission by focusing in particular on the development of skills which foster innovation, sustainability, internationalisation, diversity and employability. The programme aims

to address the need for an understanding of Environmental and Sustainable Development law in a global context, focusing on both national and international legal developments and is designed to appeal to a diversity of students, recognising their differing needs.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Academic Registrar.

The University's Disability Statement:

The University philosophy is to integrate provision for disabled students within the services offered to all students at the University and so remove the barriers that can be disabling. It aims to provide an inclusive educational experience and so to respond fully to the spirit as well as the letter of current legislation (www.uwe.ac.uk/csa/disability.html)

Part E: Regulations

Approved to University Regulations and Procedures.