



PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	Frenchay Campus
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Business and Law
Department responsible for programme	Law
Professional Statutory or Regulatory Body Links	
Highest Award Title	LLB (Hons) Law with Criminology
Default Award Title	N/A
Interim Award Titles	LLB Law with Criminology DipHE Law with Criminology CertHE Law with Criminology
UWE Progression Route	
Mode of Delivery	Full time and SW, <i>with Foundation Year</i>
ISIS code/s	ISIS2: MM19 Foundation code - MM9H (SW) MM9H13 (FT)
For implementation from	September 2017

Part 2: Description

This programme enables students to be able to combine Law with Criminology in such a way as to provide them with an overview of some key areas of Criminology. Criminology and Law are complementary disciplines. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Level 0 consists of four year-long 30 credit modules in which the main focus is on the acquisition both of appropriate academic skills and of an awareness of the relevance to their future professional lives of the disciplines of law, economics, accounting and business and management. **Becoming A Professional (UJUUL9-30-0)** will act as a “spine” to the year, supporting the other three modules through a reflective portfolio and three integrative project weeks. Students will be encouraged to develop as reflective learners and to understand the importance of the UWE graduate attributes. The teaching methods are designed to engage students and much of the scheduled class time will be spent in technology enhanced active learning (TEAL) rooms. The remainder of this section relates to the remaining years of the programme.

Level One (subject marked * must be taken to gain a QLD)

Level One provides all LLB Law with Criminology and BA Criminology with/and Law degree students with a common first year. In addition to subject specific knowledge gained in the four 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law), research (particularly in Criminal Law and Foundations for Law), oral presentation skills (Criminal Law), team working (particularly in Criminal Law). Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. At level 1 all students combining Criminology and Law follow a common programme. This allows students combining the two disciplines to choose during level 1 whether to major in Law (the LLB Law with Criminology), to major in Criminology (the BA Criminology with Law) or to continue to combine the two subjects equally the BA Criminology and Law.

Level Two (subject marked * must be taken to gain a QLD)

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills their exam technique in both open book and non-open book (open book particularly in Law of Torts, closed book particularly in Land Law), problem solving (law of Contract) team working, project management, personal development planning, career planning and reflection. The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 30 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 90 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about level 2 option choices in the level 1 Foundations for Law module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Level Three (subject marked * must be taken to gain a QLD)

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Criminology will follow the qualifying law degree route through the degree. The level 3

Part 2: Description
<p>qualifying law degree subjects Equity and Trusts and Comparative Constitutional Law provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Constitutional Law in Context), to present orally and to critically evaluate ethical issues.</p> <p>Assessment is an integral part of the teaching and learning process. Students are exposed to a variety of assessment methods that test their ability to integrate theory and practice and which promote the growth of their life-long learning skills. Assessment feedback helps students to ascertain their learning strengths and weaknesses and continuing development needs.</p> <p>Assessments are designed to facilitate a progression through differing levels of complexity at each level of study:</p> <ul style="list-style-type: none"> - At level 0, an understanding of the academic skills needed for success in higher education - At level 1, a sound knowledge of the basic concepts of a subject. - At level 2, a sound understanding of the principles of the field of study and the ability to apply these principles more widely. - At level 3, an understanding of a complex body of knowledge, some of it at the current boundaries of the academic discipline.
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses.</p> <p>Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations.</p> <p>Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. Consequentially, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.</p>
Regulations
<p>Approved to University Regulations and Procedures</p> <p>It is the Award Board's responsibility to determine whether the student's attainment at level 0 is sufficient to progress to level 1.</p>

Part 3: Learning Outcomes of the Programme

<i>Learning Outcomes:</i>	UUJUL9-30-0	UMCDKK-30-0	UMEDKL-30-0	UUJUL7-30-0	UUJUKV-30-1	UUJUKU-30-2	UUJUUS-30-3	UZSNLD-30-1	UZSNLE-30-1	UUJUTD3-30-1
A) Knowledge and understanding of:										
Depth of knowledge in a range of both black letter law and socio-legal studies					x	x	x			x
All students are offered the opportunity to achieve a breadth of study of traditional law and developing legal subject areas which are likely to be of interest to a student of law and criminology					x	x	x			x
Knowledge of legal values, principles and a substantial range of major legal concepts					x	x	x			x
Knowledge of criminology subjects and principles and an understanding of practice								x	x	
the relevance of the disciplines of law, economics, accounting, business and management to professional life	x	x	x	x						
(B) Intellectual Skills										
Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles.					x	x	x	x	x	x
Understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law					x		x			x
Developing a mature understanding of the areas of law and criminology studied					x	x	x			x
Understanding the fast developing and organic nature of some areas of law		x	x	x			x			x
Understanding of the nature of criminology research into the criminal justice system								x	x	

Part 3: Learning Outcomes of the Programme		UJUUL9-30-0	UMCDKK-30-0	UMEDKL-30-0	UJUUL7-30-0	UJUUKV-30-1	UJUUKU-30-2	UJUUKS-30-3	UZSNLD-30-1	UZSNLE-30-1	UJUUTD3-30-1
(C) Subject/Professional/Practical Skills											
Challenges students to develop skills of oral argument.		x				x					x
Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner.		x				x	x	x			x
Technical skills development is fostered through practical problem solving.						x					
Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed.											x
Deal specifically and practically with ethical professional issues.						x					
The analysis of scenarios or research of topics which require the practical application of law to facts.						x		x			x
Criminology and Law modules develop practical contextual understanding.									x	x	
(D) Transferable skills and other attributes											
Research techniques						x		x			x
Report writing						x					x
Identifying issues and obtaining and summarizing appropriate and up to date legal information retrieved from electronic sources.						x	x	x			x
The ability to work successfully both independently and as part of a team	x	x		x	x						x
The ability to identify and use primary and secondary sources of law						x	x	x			x
To show an understanding of legal and criminological principles						x	x	x	x	x	x
The ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.						x	x	x			x
To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding.						x	x	x			x

Part 4: Programme Structure
and

LLB(Hons) Law with Criminology

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

- Level and credit requirements
- interim award requirements
- compulsory modules marked ^C
- QLD subjects marked *

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 0	<p>UJUUL9-30-0 Becoming a Professional</p> <p>UMCDKK-30-0 Introduction to Organisations, Enterprise and Management</p> <p>UMEDKL-30-0 Economics and Accounting for the Real World</p> <p>UJUUL7-30-0 Introduction to Law in a Social, Business and Global Context</p>	None	
	Level 1	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>UJUUKV-30-1 Foundations for Law^C</p> <p>UJUTD3-30-1 Criminal Law*^C</p> <p>Criminology</p> <p>UZSNLD-30-1 Introduction to Criminological Theory^C</p> <p>UZSNLE-30-1 Introduction to Criminal Justice.^C</p>	None	<p>Cert HE Law with Criminology</p> <p><i>Credit requirements:</i> 240 credits At least 100 credits at level 1 or above. 120 credits at level 0</p>

	Compulsory Modules	Optional Modules	Interim Awards
Level 2	<p>Law None</p> <p>Criminology None</p>	<p>Optional Modules (subject to availability) Non QLD students may choose 90 credits from the options Law list below,</p> <p>Students seeking a QLD should take the 90 credits from the options Law list below marked *,</p> <p>All students must choose 30 option credits from Criminology.</p> <p>Law UJUTN3-30-1 Law of Contract * UJUUKT-30-2 Land Law * UJUUKU-30-2 Law of Torts* UJUUJW-30-2 Sexual Offences and Offending: Criminal Justice Responses USSJT4-30-2 Forensic Evidence UJUUF 30-2 Migration Law and Policy UJUUL5-30-2 Criminal Procedure and Punishment</p> <p>Criminology a choice of 30 credits from: UZSNNC-30-2 Criminal Psychology UZSNR8-30-2 Drugs Crime and Society UZSY74-15-2 Prisons UZSY7E-15-2 Contemporary Issues in Policing UZSNMX-30-2 Angels or Demons: Understanding and Managing Youth Offending UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society UZSY75-15-2 Crime, Media and Culture</p>	<p>Dip HE Law with Criminology</p> <p><i>Credit requirements:</i> 360 credits. At least 100 credits at level 2 or above. At least 120 credits at level 1 or above. 120 credits at level 0</p>

Year Out: Placement

Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.

Students may elect to take a year working in an organisation for normally forty weeks, such placement normally to be sourced by the student themselves. UWE professional services may assist with this process. Students may, at their election, choose to study for a year in a partner university of UWE subject to the approval of the Programme Manager.

The placement year or study year abroad will be taken between the second and third year of study

Students will, during this placement or study year, undertake a 15 credit module - Placement Learning (UMCDN5-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.

Note: Students may, at their election, (subject to approval of the Programme Manager) choose to study their final year at a UWE Partner University that offers UWE modules (eg Alexander College Cyprus). In this case, students will obtain credits for those modules successfully completed.

To be eligible for Placement students must have passed a minimum of 330 credits.

Where students make this choice they are advised to take 30 fewer law credits at level three as these 30 credits count towards the total required to complete the programme.

	Compulsory Modules	Optional Modules	Awards
Level 3	Law	<i>(subject to availability)</i> <i>Non QLD students may choose 90 credits from the options Law list below,</i>	Interim Award:
	None	<i>Students seeking a QLD should take the 90 credits from the options Law list below marked *,</i>	LLB Law with Criminology
	Criminology	<i>All students must choose 30 option credits from Criminology.</i>	<i>Credit requirements:</i> 420 credits
	None	<p>Law options</p> <p>UJUTK4-30-3 Equity and Trusts* UJUUL6-30-3 Constitutional Law in Context * UJUUKS-30-3 European Union Law* UJUTA7-30-3 Dissertation UJUUD8-30-3 Law of Evidence UJUTG7-30-3 European Human Rights UJUTK7-30-3 Family Law UJUTA9-30-3 Gender and the Law UJUTNB-30-3 Medical Law and Practice UJUTAA-30-3 Legal Process UJUUL4-30-3 Organized Crime and Criminal Justice UJUUL3-30-3 Information Technology Law UMCDKD-15-3 Cross Cultural Learning and Development</p> <p>Criminology options</p> <p>UZSSJN-30-3 Protest, Policing and Public Order UZSNQV-15-3 Terrorism UZSNQG-15-3 Victims and Victimology UZSY7A-15-3 Risk and Risk Management UZSY7B-15-3 Punishment and Human Rights UZSY7C-30-3 Hate Crime: Offending, Victimisation & Policing UZSY7D-30-3 Gender, Sex and Social Control</p>	<p>At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0</p> <p>Highest Award:</p> <p>LLB (Hons) Law with Criminology</p> <p><i>Credit requirements:</i> 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0</p>

Part 5: Entry Requirements

The University's Standard Entry Requirements apply

Tariff points as appropriate for the year of entry - up to date requirements are available through the [courses database](#).

Part 6: Reference Points and Benchmarks

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#)

[Strategy 2020](#)

[University policies](#)

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD

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First CAP Approval Date	1 November 2017 link to RIA			
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>	16 January 2018		2	link to RIA
Next Periodic Curriculum Review due date	2018			
Date of last Periodic Curriculum Review				