



Programme Specification

Criminology and Sociology {Foundation} [Frenchay]

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Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	3
Part B: Programme Structure.....	13
Part C: Higher Education Achievement Record (HEAR) Synopsis	25
Part D: External Reference Points and Benchmarks	25
Part E: Regulations	26

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology and Sociology {Foundation} [Frenchay]

Highest award: BA (Hons) Criminology and Sociology

Interim award: BA Criminology and Sociology

Interim award: DipHE Criminology and Sociology

Interim award: CertHE Criminology and Sociology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: No

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: ML3F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA (Hons) Criminology and Sociology (with Foundation Year) combined honours is a four year full time programme, or five years with a placement year or can be studied eight years part time. The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

The programme is entered via a Foundation Year in Social Sciences, in line with the university's widening participation strategy. Students start with an introduction to the core approaches to theory and research in Social Sciences (e.g. criminology, sociology, philosophy, politics and psychology) and policing. This helps them to combine their knowledge of different disciplines in theory and practice in the rest of the programme.

At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 2, the joint honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research and employability skills amongst students. At Level 3 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

Features of the programme: The programme offers entry via a Social Sciences interdisciplinary foundation year.

An Induction Programme for incoming Level 0 students to support orientation and study skills.

Academic Personal Tutors across all years of the programme.

Student support mentors, graduate interns and PALs across all years of the programme.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.

Faculty study skills advisors who offer drop in sessions and individual support.

The Criminology and Sociology teams contribute to a wide range of scholarship and

professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences.

Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Educational Aims: In particular the programme aims to:

Introduce students to the multidisciplinary nature of Criminology and Sociology as defined as part of a wider Social Science framework (the foundation year).

Offer a foundational pathway at Level 0 as part of the University's widening participation strategy.

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for

independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.

Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Criminology: Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization and responses to them
- A2. Criminology: The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance
- A3. Criminology: History, key institutions, cultural norms, and human rights issues of the criminal justice system
- A4. Criminology: How crime and victimization are socially constructed (by media, public opinion and state agencies)
- A5. Criminology: Relationship between theory, evidence, practice and methods in criminological research
- A6. Criminology: Value of comparative analysis in both historical and contemporary contexts
- A7. Criminology: Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues
- A8. Criminology: Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding
- A9. Criminology: Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)
- A10. Sociology: The key concepts and theoretical approaches that have developed and are developing within sociology
- A11. Sociology: The social context of social diversity and inequality and their impact on the lives of individuals and groups
- A12. Sociology: The value of comparative analysis, in both historical and contemporary contexts
- A13. Sociology: The social nature of the relationship between individuals and groups

- A14. Sociology: The social processes underpinning social change and social stability
- A15. Sociology: The nature and appropriate use of research strategies and methods in gaining sociological knowledge
- A16. Sociology: The relationship between sociological argument and evidence
- A17. Sociology: The distinctive character of sociology in relation to other forms of understanding in everyday life

Intellectual Skills

- B1. Criminology: Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories
- B2. Criminology: Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions
- B3. Criminology: Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations
- B4. Criminology: Evaluate competing theories and concepts in criminology, criminal justice policies and practices
- B5. Criminology: Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts
- B6. Criminology: Make an informed contribution to group discussions of criminological issues
- B7. Criminology: Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance
- B8. Criminology: Evaluate theoretical perspectives as they apply to criminological issues
- B9. Criminology: Orally and visually present information in support of an argument or thesis
- B10. Sociology: The ability to appreciate the complexity of human behavior, social situations and events and assessing the merits of competing explanations
- B11. Sociology: The ability to gather, retrieve and synthesize information

- B12. Sociology: The ability to review and evaluate evidence
- B13. Sociology: The ability to develop a reasoned argument and critically interpret evidence

Subject/Professional Practice Skills

- C1. Criminology: Identify criminological problems, understand the nature of criminological questions and investigate them
- C2. Criminology: Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime
- C3. Criminology: Identify human rights issues in responses to crime and delinquency
- C4. Criminology: Recognize distinctive criminological approaches to particular problems
- C5. Criminology: Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena
- C6. Criminology: Identify and evaluate criminological patterns of thought, behavior, and experience
- C7. Criminology: Examine relevance of criminological work with regard to issues of social, public and civic policy
- C8. Criminology: Pose, operationalize and critique research questions
- C9. Criminology: Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods- including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
- C10. Criminology: Show awareness of ethical principles and approval procedures and act in accordance with these
- C11. Sociology: The ability to investigate sociologically informed questions
- C12. Sociology: The ability to report empirical sociological findings
- C13. Sociology: The ability to use different methods of sociological enquiry
- C14. Sociology: The ability to identify the ethical issues in social research

- C15. Sociology: The ability to undertake and present scholarly work
- C16. Sociology: The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy

Transferable Skills and other attributes

- D1. Criminology: Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D2. Criminology: Computer literacy and ITC skills – competence and confidence in using a variety of software
- D3. Criminology: Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets
- D4. Criminology: Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner
- D5. Criminology: Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences
- D6. Criminology: Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions
- D7. Criminology: Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc
- D8. Criminology: Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D9. Sociology: Learning and study skills
- D10. Sociology: Written and oral communication skills in a variety of contexts and modes
- D11. Sociology: Statistical and other quantitative techniques
- D12. Sociology: Information retrieval skills in relation to primary and secondary sources of information

D13. Sociology: Communication and information technology skills; skills of time planning and management; group work skills

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays

Literature reviews

Annotated bibliographies

Web-based assignments

Reflective journals and exercises

Portfolios

Oral, written and visual presentations

Observational Reports

Book reviews

Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Student support:

Part B: Programme Structure

Year 1

Part time students must take 60 credits from the modules in Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UZQRUX-30-0	Essentials of Academic Practice 2026-27	30
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2026-27	30
UZQRV9-30-0	From Plato to Nato 2026-27	30
UZQRVA-30-0	Psychology, Policing and Society 2026-27	30

Year 1 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZQRUX-30-0	Essentials of Academic Practice 2026-27	30
UZQRVA-30-0	Psychology, Policing and Society 2026-27	30

Year 2

Part time students must take 60 credits from the modules in Year 2.

Full-time and Sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
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UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2027-28	15
UZSNLF-30-1	Foundations in Social Theory 2027-28	30
UZSK9P-15-1	Introduction to Criminal Justice 2027-28	15
UZSNLD-30-1	Introduction to Criminological Theory 2027-28	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2027-28	15
UZSST9-15-1	Understanding Crime 2027-28	15

Year 2 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2027-28	30
UZQRV9-30-0	From Plato to Nato 2027-28	30

Year 3

Part time students must take 60 credits from the modules in Year 3.

Full-time and Sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time and Sandwich)

Full time and sandwich students must take a total of 90 credits from the Compulsory Modules below:

Module Code	Module Title	Credit
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2028-29	30
UZSYJ3-30-2	Policing and Crime Prevention 2028-29	30
UZSY6V-30-2	Theorising Social Life 2028-29	30

Year 3 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2028-29	15
UZSNLF-30-1	Foundations in Social Theory 2028-29	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2028-29	15

Year 3 Optional Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Optional Modules.

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2028-29	30
UZSY75-15-2	Crime, Media and Culture 2028-29	15
UZSNNC-30-2	Criminal Psychology 2028-29	30
UZSNR8-30-2	Drugs, Crime & Society 2028-29	30
UZSNRC-30-2	Gender and Society 2028-29	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2028-29	15
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2028-29	30

Year 4

Part time students must take 60 credits from the modules in Year 4.

Full-time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

Year 4 Compulsory Modules (Full-time)

Full-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2029-30	30

Year 4 Compulsory Modules (Full-time) Compulsory Modules - Project Choice

Full-time students must take 30 credits from the modules in Compulsory Modules - Project Choice (Full-time)

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2029-30	30
UZSY5T-30-3	Criminology Project 2029-30	30

Year 4 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2029-30	15
UZSNLD-30-1	Introduction to Criminological Theory 2029-30	30
UZSST9-15-1	Understanding Crime 2029-30	15

Year 4 Compulsory Modules Placement Year (Sandwich)

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the fourth year immediately after year 3.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2029-30	15

Year 4 Optional Modules (Full-time)

Full-time students must select 60 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.

Students undertaking Criminology Placement (UZSY5L-30-3) or Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

Also available in discussion with the programme leader: UZSY7N-15-3 Independent Study.

Year 4 Optional Modules (Full-time) Criminology Options

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Criminology modules from Criminology Options.

Module Code	Module Title	Credit
UZSSJN-30-3	Protest, Policing and Public Order 2029-30	30
UZSY7D-30-3	Gender, Sex and Social Control 2029-30	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2029-30	15

UZSY7C-30-3	Hate Crime and the Criminal Justice System 2029-30	30
UZSYC5-15-3	Organised Crime 2029-30	15

Year 4 Optional Modules (Full-time) Sociology Options

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Sociology Options.

Students undertaking Criminology Placement (UZSY5L-30-3) or Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from Sociology Options.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2029-30	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2029-30	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2029-30	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2029-30	30
UZSY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2029-30	30

Year 5

Part time students must take 60 credits from the modules in Year 5.

Sandwich students must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part time)

Part time students must take a total of 60 credits from the Compulsory Modules below:

Module Code	Module Title	Credit
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2030-31	30
UZSY6V-30-2	Theorising Social Life 2030-31	30

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2030-31	30

Year 5 Compulsory Modules (Sandwich) Compulsory Modules - Project Choice

Sandwich students must take 30 credits from the modules in Compulsory Modules - Project Choice (Sandwich)

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2030-31	30
UZSY5T-30-3	Criminology Project 2030-31	30

Year 5 Optional Modules (Sandwich)

Sandwich students must select 45 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 15 credits of Criminology modules from the lists below.

Students undertaking Criminology Placement (UZSY5L-30-3) or Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

Also available in discussion with the programme leader: UZSY7N-15-3 Independent Study.

Year 5 Optional Modules (Sandwich) Criminology Options

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 15 credits of modules from Criminology Options.

Module Code	Module Title	Credit
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UZSSJN-30-3	Protest, Policing and Public Order 2030-31	30
UZSY7D-30-3	Gender, Sex and Social Control 2030-31	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2030-31	15
UZSY7C-30-3	Hate Crime and the Criminal Justice System 2030-31	30
UZSYC5-15-3	Organised Crime 2030-31	15

Year 5 Optional Modules (Sandwich) Sociology Options

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Sociology Options.

Students undertaking Criminology Placement (UZSY5L-30-3) or Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from Sociology Options.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2030-31	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2030-31	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2030-31	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2030-31	30
UZSY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2030-31	30

Year 6

Part time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part time).

Module Code	Module Title	Credit
UZSYJ3-30-2	Policing and Crime Prevention 2031-32	30

Year 6 Optional Modules (Part time)

Part time students must take 30 credits from the modules in Optional Modules (Part time).

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSY75-15-2	Crime, Media and Culture 2031-32	15
UZSNNC-30-2	Criminal Psychology 2031-32	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2031-32	30
UZSNR8-30-2	Drugs, Crime & Society 2031-32	30
UZSNRC-30-2	Gender and Society 2031-32	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2031-32	15
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2031-32	30

Year 7

Part time students must take 60 credits from the modules in Year 7.

Year 7 Compulsory Modules (Part time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2032-33	30

Year 7 Optional Modules (Part time)

In Year 7, part time students must select 30 credits from the Optional Modules (Sociology) and Optional Modules (Criminology) taking into account the following information:

Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 7 and 8.

Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules in Years 7 and 8.

Year 7 Optional Modules (Part time) Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

A number of option modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSSJN-30-3	Protest, Policing and Public Order 2032-33	30
UZSY7D-30-3	Gender, Sex and Social Control 2032-33	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2032-33	15
UZSY7C-30-3	Hate Crime and the Criminal Justice System 2032-33	30
UZSYC5-15-3	Organised Crime 2032-33	15

Year 7 Optional Modules (Part time) Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

A number of option modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2032-33	30

UZYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2032-33	30
UZYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2032-33	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2032-33	30
UZY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2032-33	30

Year 8

Part time students must take 60 credits from the modules in Year 8.

Year 8 Compulsory Modules - Project Choice

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time) Project Choice.

Module Code	Module Title	Credit
UZY5K-30-3	Sociology Project and Placement Module 2033-34	30
UZY5T-30-3	Criminology Project 2033-34	30

Year 8 Optional Modules (Part time)

In Year 8, part time students must select 30 credits from the Optional Modules (Sociology) and Optional Modules (Criminology) taking into account the following information:

Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 7 and 8.

Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules in Years 7 and 8.

Year 8 Optional Modules (Part time) Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

A number of option modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSSJN-30-3	Protest, Policing and Public Order 2033-34	30
UZSY7D-30-3	Gender, Sex and Social Control 2033-34	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2033-34	15
UZSY7C-30-3	Hate Crime and the Criminal Justice System 2033-34	30
UZSYC5-15-3	Organised Crime 2033-34	15

Year 8 Optional Modules (Part time) Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

A number of option modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2033-34	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2033-34	30
UZSSJQ-30-3	Digital Media and Society 2033-34	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2033-34	30
UZSY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2033-34	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Criminology and Sociology are contemporary, multi-faceted and applied subject areas. Criminology focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). Sociology focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

Part E: Regulations

Approved to University Regulations and Procedures.