

STUDENT AND ACADEMIC SERVICES



PROGRAMME SPECIFICATION

| Part 1: Basic Data | |
|--|--|
| Awarding Institution | University of the West of England |
| Teaching Institution | University of the West of England |
| Delivery Location | UWE, Frenchay Campus |
| Study abroad / Exchange / Credit recognition | |
| Faculty responsible for programme | Health and Applied Sciences |
| Department responsible for programme | Health and Social Sciences |
| Modular Scheme Title | Undergraduate Modular Scheme |
| Professional Statutory or Regulatory Body Links | none |
| Highest Award Title | BA (Hons) Criminology and Sociology |
| Default Award Title | none |
| Fall-back Award Title | BA (Hons) Social Science |
| Interim Award Titles | BA Criminology and Sociology Dip HE Criminology and Sociology Cert HE Criminology and Sociology |
| UWE Progression Route | |
| Mode(s) of Delivery | FT / PT / Foundation Year /SW |
| Codes | UCAS: ML93 JACS: ISIS2: HESA: |
| Relevant QAA Subject Benchmark Statements | 2014QAACriminology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf <hr/> 2016 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-Sociology-16.pdf |
| Valid from | September 2020 |
| Version | 7 |
| Review Date | |

Part 2: Educational Aims of the Programme

The BA (Hons) Criminology and Sociology (with Foundation Year) combined honours is a four year (or a five year, with placement) programme. The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

The BA (Hons) Criminology and Sociology programme has the option to be entered via a thematically organised introduction to Social Sciences foundation year. At Level 0, the Programme aims to provide students with a grounding in social science academic and research skills and with a foundation in social, political, criminological and psychological concepts, theories and tools as they pertain to the disciplines of Criminology and Sociology. At Level 1, the Programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students.

At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 2, the joint honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research and employability skills amongst students. At Level 3 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

In particular the programme aims to:

- Introduce students to the multidisciplinary nature of Criminology and Sociology as defined as part of a wider Social Science framework (the foundation year).
- Offer a foundational pathway at Level 0 as part of the University's widening participation strategy.
- Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.
- Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.
- Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual

Part 2: Educational Aims of the Programme

research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

- Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.
- Provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.
- Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.
- Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.
- Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology and **Sociology** are contemporary, multi-faceted and applied subject areas. **Criminology** focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). **Sociology** focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The BA (Hons) Criminology and Sociology (with Foundation Year) programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

| Learning outcomes: Foundation Year & Compulsory Criminology Modules | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLD-30-1 | UZSK9P-15-1 | UZSST9-15-1 | UZSY78-30-2 | UZSY65-15-2 | UZSY5S-15-2 | UZSNQK-30-3 | UZSY5T-30-3 OR | UZSY5L-30-3 | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------|-------------|--|--|--|
|) Knowledge and understanding of: | | | | | | | | | | | | | | | | |
| Major concepts and theoretical perspectives in Criminology in relation to offending, Victimization, the social construction of crime, deviance and victimization and responses to Them | | X | X | X | X | X | X | X | | X | X | X | X | | | |
| The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance | | X | X | | X | X | X | X | X | X | X | X | X | | | |
| History, key institutions, cultural norms, and human rights issues of the criminal justice system | | X | | | X | X | | X | X | X | X | X | X | | | |
| How crime and victimization are socially constructed (by media, public opinion and state agencies) | | X | X | | X | X | X | X | X | X | X | X | X | | | |
| Relationship between theory, evidence, practice and methods in criminological research | X | X | | | X | X | X | X | X | X | X | X | X | | | |
| Value of comparative analysis in both historical and contemporary contexts | | X | X | | X | X | | X | X | X | X | X | X | | | |
| Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues | | | X | X | X | X | | | X | X | X | X | X | | | |
| Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding | | X | X | X | X | X | X | X | X | X | X | X | X | | | |
| Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning) | | X | | | X | X | X | X | X | X | X | X | X | | | |
|) Intellectual Skills | | | | | | | | | | | | | | | | |
| Appreciate the complexity and diversity of criminological theory and understand the Strengths and weaknesses of the different theories | | X | | | X | X | | X | X | X | X | X | X | | | |
| Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions | | X | | | X | X | X | X | X | X | X | X | X | | | |

Part 3: Learning Outcomes of the Programme

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|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|
| I | Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations | X | | | | X | X | X | | X | | | X | X | | | |
| | Evaluate competing theories and concepts in criminology, criminal justice policies and Practices | | X | | | X | X | | X | X | X | X | X | X | | | |
| co | Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts | | X | X | | X | X | | X | X | X | X | X | X | | | |
| | Make an informed contribution to group discussions of criminological issues. | X | X | X | X | X | X | X | X | X | X | X | X | | | | |
| co | Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance | X | X | X | | X | X | X | X | X | X | X | X | X | | | |
| | Evaluate theoretical perspectives as they apply to criminological issues | | X | | | X | X | X | X | X | X | X | X | X | | | |
| | Orally and visually present information in support of an argument or thesis | X | X | X | X | X | X | X | X | X | X | X | X | X | | | |
| (C) Subject/Professional/Practical Skills | | | | | | | | | | | | | | | | | |
| n | Identify criminological problems, understand the nature of criminological questions and investigate them | X | X | X | | X | X | X | X | X | X | X | X | X | | | |
| | Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime | | X | | | X | X | X | X | X | X | X | X | X | | | |
| | Identify human rights issues in responses to crime and delinquency | | X | X | | X | X | | X | X | X | X | X | X | | | |
| | Recognize distinctive criminological approaches to particular problems | | X | | | X | X | X | X | X | X | X | X | X | | | |
| | Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena | X | X | X | X | X | X | X | X | X | X | X | X | X | | | |
| | Identify and evaluate criminological patterns of thought, behavior, and experience | | X | | X | X | X | X | X | X | X | X | X | X | | | |
| | Examine relevance of criminological work with regard to issues of social, public and civic Policy | | X | | X | X | X | X | X | X | X | X | X | X | | | |
| | Pose, operationalize and critique research questions | X | X | X | X | | X | X | | X | | | X | X | | | |
| | Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods-including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc | | | | X | | X | X | | X | | | X | X | | | |
| | Show awareness of ethical principles and approval procedures and act in accordance with these. | | | | X | | | X | | X | | | X | X | | | |
| (D) Transferable skills and other attributes | | | | | | | | | | | | | | | | | |
| | Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | | X | X | X | X | X | X | | | |
| | Computer literacy and ITC skills – competence and confidence in using a variety of software | X | X | X | X | X | X | | X | X | X | X | X | X | | | |
| | Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets | | | | X | X | X | | X | X | X | X | X | X | | | |
| | Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner | X | X | X | X | X | X | X | X | X | X | X | X | X | | | |
| | Capacity to present and analyze data and evidence in an appropriate format for a variety of | X | X | X | X | X | X | x | X | X | X | X | X | X | | | |

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology and Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology and Sociology (with Foundation Year) this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, practical classes, workshops, and work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a practice placement, other placement, and year abroad.

Additional Study Opportunities

a. Year 2 Study Abroad Exchange

Students enrolled on this programme may be provided with the opportunity to access study abroad opportunities (typically, but not exclusively, via the Erasmus scheme) during year 2 as a direct replacement for their UWE study. Students on such exchange schemes will do so for either 1 or 2 semester(s) and will be expected to undertake learning relevant to their programme of study at UWE and to an equivalent level and credit value. Students will be required to agree their study abroad programme in advance with their programme leader which should be equivalent to at least 120 UWE credits (60 ECTS) for a full year exchange, or 60 UWE credits (30 ECTS) for a single semester exchange. Students are expected to study and pass the agreed modules (course/units) and to provide evidence of the achieved credit on their return to the UK. Any student failing to achieve the full credit amount while on exchange will be provided with the opportunity to make up credit through Independent study (to a maximum of 15 credits), or to undertake further study at level 2 at UWE if the shortfall is greater than 15 credits or advisable for the student's progress. Study abroad credit is recognised as pass/fail and therefore marks achieved through study abroad do not contribute to degree classification

b. Placement Year: Study Abroad

Students enrolled on this programme may be provided with the opportunity to study abroad in their third year between levels 2 and 3 of study. Students would be expected to undertake a relevant programme of learning agreed with their programme leader in advance. However, as this would not be directly replacing UWE modules and credit, the student would be able to expand their study beyond their immediate degree discipline. The study experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

Part 4: Student Learning and Student Support

c. Placement Year: Work-based placement (Employer-based or Entrepreneurial)

Students enrolled on this programme may be provided with the opportunity to undertake a work-based placement in their third year between levels 2 and 3 of study. Students would be expected to identify a relevant placement opportunity and to apply with the support of careers, academic staff and where appropriate enterprise support. If successful the student would undertake the placement during their third year and be provided with a visiting tutor. The placement experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Description of any Distinctive Features

- The programme offers entry via a Social Sciences interdisciplinary foundation year.
- An Induction Programme for incoming Level 0 students to support orientation and study skills.
- Academic Personal Tutors across all years of the programme.
- Student support mentors, graduate interns and PALs across all years of the programme.
- A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff.
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Year 0 and 1 modules to encourage retention and progression.
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning.
- Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.
- Faculty study skills advisors who offer drop in sessions and individual support.
- The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.

Part 4: Student Learning and Student Support

- Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.
- Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Part 5: Assessment

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Part 5: Assessment

The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

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|--------------|---------|--|---|---|
| ENTRY | Level 0 | Compulsory Modules <ul style="list-style-type: none"> UZQRUX-30-0 Essentials of Academic Practice UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato UZQRVA-30-0 People and Social Science | Optional Modules None | Interim Awards 120 credits at Level 0 Successful completion of all level 0 modules required to permit progression to level 1. |
| | | Compulsory Modules <ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSNLD-30-1 Introduction to Criminological Theory UZSYEF-15-1 Critical Thinking (Sociology & Criminology) UZSST3-15-1 Sociological Practice UZSK9P-15-1 Introduction to Criminal Justice UZSST9-15-1 Understanding Crime | Optional Modules none | Interim Awards Cert HE Criminology and Sociology Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0. |
| | Level 1 | Compulsory Modules <ul style="list-style-type: none"> UZSY6V-30-2 Theorizing Social Life UZSY65-15-2 Nature and Use of Research (Criminology) OR UZSY5H-15-2 Nature and Use of Research (Sociology) | Optional Modules A number of option modules from the lists below will be available each year. Students must take 30 credits of Level 2 (or above) sociology or criminology modules from the following lists below: Sociology Options: <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNNU-30-2 Transgression | Interim Awards Dip HE Criminology and Sociology Credit requirements: 360 credits At least 100 credits at level 2 or above. At least 120 credits at level 1 or above. 120 credits at level 0. |
| | Level 2 | | | |

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|--|--|--|--|--|
| | | <ul style="list-style-type: none"> • UZSSTR-15-2 Developing Self and Society (Sociology) OR UZSY5S-15-2 Criminology in Action: Engaging in the Real World • UZSY78-30-2 Contemporary Perspectives in Criminology | <p>UZSY8K-30-2 Love, Intimacy and Personal Life: The Sociology of Families.</p> <ul style="list-style-type: none"> • UZSY79-30-2 'Difference', Race, Ethnicity & Diversity in Contemporary Society <p>Criminology Options:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels & Demons: Understanding & Managing Youth Offending • UZSY79-30-2 'Difference', Race, Ethnicity & Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society <p>Available at the discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | |
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Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | Compulsory Modules | Optional Modules | Interim Awards |
|---------|---|---|--|
| Level 3 | <ul style="list-style-type: none"> • UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement OR UZSY5K-30-3 Sociology Project and Placement Module • UZSNQK-30-3 International Crime and Criminology | <p>A number of option modules from the lists below will be available each year.</p> <p>Note: Students must select 60 credits from the lists of Sociology and Criminology modules taking into account the following information:</p> <p>Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.</p> <p>Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules from the lists below:</p> <p>Sociology options</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQP-30-3 Childhood Disorder and Disordered Childhood • UZSNPK-30-3 Psychoanalysis, Society and the Irrational | <p>BA Criminology and Sociology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> <p>Target/ Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements: 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |

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| | | <ul style="list-style-type: none"> • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society • UZSNQU-30-3 Family Problems – Problem Families • UZSY6W-30-3 Sustainable Futures | | |
| | | | <p>AND Criminology Options:</p> <ul style="list-style-type: none"> • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSY7A-15-3 Risk and Risk Management • UZSY7B-15-3 Punishment & Human Rights • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7C-30-3 Hate Crime: Offending, Victimisation and Policing • UZSY7D-30-3 Gender, Sex & Control • UZSKFV-15-3 Green Criminology: Environment, Crime and Justice • UZSKFU-15-3 Illegal Drugs: Problems, Markets and Policy | |
| | | <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study | | |

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Criminology and Sociology (with Foundation year) on part-time study should take Essentials of Academic Practice and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.

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|-------|-----------|--|------------------|---|
| ENTRY | Level 0.1 | Compulsory Modules | Optional Modules | Awards |
| | | <ul style="list-style-type: none"> UZQRUX-30-0 Essentials of Academic Practice UZQRVA-30-0 People and Social Science | none | none |
| | Level 0.2 | Compulsory Modules | Optional Modules | Interim Awards |
| | | <ul style="list-style-type: none"> UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato | none | 120 credits at Level 0 Successful completion of all level 0 modules required to permit progression to level 1. |
| | Level 1.1 | Compulsory Modules | Optional Modules | Interim Awards |
| | | <ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSST3-15-1 Sociological Practice UZSYEF-15-1 Critical Thinking (Sociology & Criminology) | None | None |
| | Level 2.0 | Compulsory Modules | Optional Modules | Interim Awards |

| | | | | |
|--|-----------|---|------------------|---|
| | | <ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory UZSK9P-15-1 Introduction to Criminal Justice UZSST9-15-1 Understanding Crime | none | <p>Cert HE Criminology and Sociology</p> <p>Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0.</p> |
| | Level 2:1 | Compulsory Modules | Optional Modules | Interim Awards |
| | | <ul style="list-style-type: none"> UZSY6V-30-2 Theorizing Social Life UZSY65-15-2 Nature and Use of Research (Criminology) OR UZSY5H-15-2 Nature and Use of Research (Sociology) UZSSTR-15-2 Developing Self and Society (Sociology) OR UZSY5S-15-2 Criminology in Action: Engaging in the Real World | none | |

| | Compulsory Modules | Optional Modules | Interim Awards |
|-----------|--|--|--|
| Level 2.2 | <ul style="list-style-type: none"> • UZSY78-30-2 Contemporary Perspectives in Criminology | <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits of Level 2 (or above) sociology or criminology modules from the following lists below:</p> <p>Sociology Options:</p> <ul style="list-style-type: none"> • UZSNRC-30-2 Gender and Society • UZSNU-3-2 Transgression • UZSY8K-30-2 Love, Intimacy and Personal Life: The Sociology of Families • UZSY79-30-2 'Difference' Race, Ethnicity & Diversity in Contemporary Society <p>Criminology Options:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels & Demons: Understanding & Managing Youth Offenders • UZSY79-30-2 'Difference' Race, Ethnicity & Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society <p>Available at the discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | <p>Dip HE Criminology and Sociology</p> <p>Credit requirements: 360 credits At least 100 credits at level 2 or above. At least 120 credits at level 1 or above. 120 credits at level 0.</p> |

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | | | |
|-----------|---|--|------------------------------|
| Level 3.1 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 International Crime and Criminology | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>Note: Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules.</p> <p>Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules.</p> | <p>Interim Awards</p> |
| | <p>At level 3.1 students must select 30 credits from the lists of Sociology and Criminology modules below, taking into account the note above.</p> <p>Sociology modules</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQP-30-3 Childhood Disorder and Disordered Childhood • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSRUL-30-3 Seeing and Society • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families • UZSY6W-30-3 Sustainable Futures | | |

| | Compulsory Modules | Optional Modules | Interim Awards |
|-----------|---|---|---|
| Level 3.2 | <ul style="list-style-type: none"> UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement <p>OR UZSY5K-30-3 Sociology Project and Placement Module</p> | <p>At level 3.2 students must select 30 credits from the lists of Sociology and Criminology modules below, taking into account the note above.</p> <p>Criminology modules</p> <ul style="list-style-type: none"> UZSNQV-15-3 Terrorism UZSNQG-15-3 Victims and Victimology UZSSJN-30-3 Protest, Policing and Public Order UZSY7A-15-3 Risk and Risk Management UZSY7B -15-3 Punishment & Human Rights UZSY7C-30-3 Hate Crime: Offending, Victimisation & Policing UZSY7D-30-3 Gender, Sex & Control UZSKFV-15-3 Green Criminology: Environment, Crime and Justice UZSKFU-15-3 Illegal Drugs: Problems, Markets and Policy <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> UZSY5D-15-3 Social Sciences Placement Year UZSY7N-15-3 Independent Study | <p>BA Criminology and Sociology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> <p>Target/Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements: 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |

Part 7: Entry Requirements

For entry to the BA Criminology and Sociology (with Foundation Year) programme, students should have 48 UCAS tariff points.

For further details on entry requirements as of year and point of entry see UWE website:
<http://courses.uwe.ac.uk/ML93/>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology (with Foundation Year) programme. The benchmarks were consulted during the planning process and at each stage of the design and

Part 8: Reference Points and Benchmarks

development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology (with Foundation Year) programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology (with Foundation Year) programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

Appendix 1

SPECIFICATION FOR ADDITIONAL AWARD TITLE

| | | |
|---|--|--------------|
| Title of Primary Award | BA (Hons) Criminology and Sociology | |
| Highest Award Title of additional target | BA (Hons) Criminology with Sociology | |
| Interim Award Titles for additional target | BA Criminology with Sociology Dip HE Criminology with Sociology Cert HE Criminology with Sociology | |
| Codes | UCAS: | JACS: |
| | ISIS2: | HESA: |
| Relevant QAA Subject Benchmark Statements | 2014QAACriminology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf 2016 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-Sociology-16.pdf | |

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The BA (Hons) Criminology with Sociology (with Foundation Year) programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

| Learning Outcomes: Foundation & Compulsory Criminology Modules | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLD-30-1 | UZSK9P-15-1 | UZSST9-15-1 | UZSY5S-15-2 | UZSY65-15-2 | UZSY78-30-2 | UZSNQK-30-3 | UZSY5T-30-3 OR UZSY5L-30-3 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| A) Knowledge and understanding of: | | | | | | | | | | | | |
| Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization and responses to them | | X | X | X | X | X | X | X | | X | X | X |
| The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance | | X | X | | X | X | X | X | X | X | X | X |
| History, key institutions, cultural norms, and human rights issues of criminal justice system | | X | | | X | X | | X | X | X | X | X |

| Part 3a: Learning Outcomes of the Programme | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|
| How crime and victimization are socially constructed (by media, public opinion and state agencies) | | X | X | | X | X | X | X | X | X | X |
| Relationship between theory, evidence, practice and methods in criminological research | X | X | | | X | X | X | X | X | X | X |
| Value of comparative analysis in both historical and contemporary contexts | | X | X | | X | X | | X | X | X | X |
| Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues | | | X | X | X | X | | X | | X | X |
| Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding | | X | X | X | X | X | X | X | X | X | X |
| Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning) | | X | | | X | X | X | X | X | X | X |
| B) Intellectual Skills | | | | | | | | | | | |
| Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories | | X | | | X | X | | X | X | X | X |
| Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions | | X | | | X | X | X | X | X | X | X |
| Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations | X | | | | X | X | X | | X | | X |
| Evaluate competing theories and concepts in criminology, criminal justice policies and practices | | X | | | X | X | X | X | X | X | X |
| Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories | | X | X | | X | X | | X | X | X | X |
| Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts | | X | X | | X | X | X | X | X | X | X |
| Make an informed contribution to group discussions of criminological issues | X | X | X | X | X | X | X | X | X | X | X |
| Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance | X | X | X | | X | X | X | X | X | X | X |
| Evaluate theoretical perspectives as they apply to criminological issues | | X | | | X | X | X | X | X | X | X |
| Orally and visually present information in support of an argument or thesis | X | X | X | X | X | X | X | X | X | X | X |
| C) Subject/Professional/Practical Skills | | | | | | | | | | | |
| Identify criminological problems, understand the nature of criminological questions and investigate them | X | X | X | | X | X | X | X | X | X | X |
| Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime | | X | | | X | X | X | X | X | X | X |
| Identify human rights issues in responses to crime and delinquency | | X | X | | X | X | | X | X | X | X |
| Recognize distinctive criminological approaches to particular problems | | X | | | X | X | X | X | X | X | X |

| Part 3a: Learning Outcomes of the Programme | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|
| Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena | X | X | X | X | X | X | X | X | X | X | X | X |
| Identify and evaluate criminological patterns of thought, behavior, and experience | | X | | X | X | X | X | X | X | X | X | X |
| Examine relevance of criminological work with regard to issues of social, public and civic policy | | X | X | | X | X | X | X | X | X | X | X |
| Pose, operationalize and critique research questions | X | X | X | X | | X | X | | X | | | X |
| Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods –including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation etc | | | | X | | X | X | | X | | | X |
| Show awareness of ethical principles and approval procedures and act in accordance with these | | | | X | | | X | | X | | | X |
| D) Transferable skills and other attributes | | | | | | | | | | | | |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | X | X | X | X | X | X |
| Computer literacy and ITC skills-competence and confidence in using a variety of software | X | X | X | X | X | X | X | X | X | X | X | X |
| Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets | | | | X | X | X | | X | X | X | X | X |
| Ability to work productively in a group and as part of a team-including ability to engage in academic debate in a professional and collegiate manner | X | X | X | X | X | X | X | X | | X | X | |
| Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences | X | X | X | X | X | X | X | X | X | X | X | X |
| Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions | X | X | X | X | X | X | X | X | X | X | X | X |
| Research design, methodology, data collection skills-including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc | X | | X | X | | | X | | X | | | X |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | | X | X | X | X | X |

| Part 3a: Learning Outcomes of the Programme | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLF-30-1 | UZSYEF-15-1 | UZSST3-15-1 | | | | | |
|--|---|-------------|-------------|-------------|-------------|-------------|-------------|--|--|--|--|--|
| | Learning Outcomes: Foundation Year & Compulsory Sociology Modules | | | | | | | | | | | |
| A) Knowledge and understanding of: | | | | | | | | | | | | |
| The key concepts and theoretical approaches that have developed and are developing within sociology. | | X | | | | x | | | | | | |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|--|--|--|--|
| The social context of social diversity and inequality and their impact on the lives of individuals and groups. | X | X | | | | X | | | | | | | |
| The value of comparative analysis, in both historical and contemporary contexts. | X | X | | | | | | | | | | | |
| The social nature of the relationship between individuals and groups. | X | X | X | | | | | | | | | | |
| The social processes underpinning social change and social stability. | X | X | | X | | | | | | | | | |
| The nature and appropriate use of research strategies and methods in gaining sociological knowledge. | X | | X | | | X | | | | | | | |
| The relationship between sociological argument and evidence. | X | X | | X | X | X | X | | | | | | |
| The distinctive character of sociology in relation to other forms of understanding in everyday life. | X | X | X | X | X | | | | | | | | |
| B) Intellectual Skills | | | | | | | | | | | | | |
| The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations. | | X | X | X | X | X | | | | | | | |
| The ability to gather, retrieve and synthesise information. | X | | X | X | X | X | X | | | | | | |
| The ability to review and evaluate evidence. | X | X | X | X | | X | X | | | | | | |
| The ability to develop a reasoned argument and critically interpret evidence. | X | X | X | X | X | X | X | | | | | | |
| C) Subject/Professional/Practical Skills | | | | | | | | | | | | | |
| The ability to investigate sociologically informed questions | X | X | | | X | X | X | | | | | | |
| The ability to report empirical sociological findings | X | X | X | | | | X | | | | | | |
| The ability to use different methods of sociological inquiry | X | | | | | | X | | | | | | |
| The ability to identify the ethical issues in social research | | | X | X | | | X | | | | | | |
| The ability to undertake and present scholarly work | X | X | X | X | X | X | X | | | | | | |
| The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy | | X | X | | | | X | X | | | | | |
| D) Transferable skills and other attributes | | | | | | | | | | | | | |
| Learning and study skills | X | X | X | X | | X | X | | | | | | |
| Written and oral communication skills in a variety of contexts and modes | X | X | X | X | X | X | X | | | | | | |
| Statistical and other quantitative techniques | X | | | X | | | X | | | | | | |
| Information retrieval skills in relation to primary and secondary sources of information | X | X | X | X | | | X | X | | | | | |
| Communication and information technology skills; skills of time planning and management; group work skills | X | X | X | X | X | X | X | X | | | | | |

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible,

Part 5a: Assessment

inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

**Part 6a: Programme Structure:
BA (Hons) Criminology with Sociology (with Foundation Year)**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
level and credit requirements
interim award requirements
module diet, including compulsory and optional modules

| | | | | |
|--------------|---------|--|--|--|
| ENTRY | Level 0 | Compulsory Modules <ul style="list-style-type: none"> UZQRUX-30-0 Essentials of Academic Practice UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato UZQRVA-30-0 People and Social Science | Optional Modules None | Interim Awards 120 credits at Level 0 Successful completion of all level 0 modules required to permit progression to level 1. |
| | Level 1 | Compulsory Modules <ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory UZSYEF-15-1 Critical Thinking (Sociology & Criminology) UZSST3-15-1 Sociological Practice UZSK9P-15-1 Introduction to Criminal Justice UZSST9-15-1 Understanding Crime UZSNLF-30-1 Foundations in Social Theory | Optional Modules None | Interim Awards Cert HE Criminology with Sociology Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0. |
| | Level 2 | Compulsory Modules <ul style="list-style-type: none"> UZSY78-30-2 Contemporary Perspectives in Criminology UZSY5S-15-2 Criminology in Action: Engaging in the Real World UZSY65-15-2 Nature and Use of Research (Criminology) | Optional Modules A number of option modules from the lists below will be available each year. Students must take 30 credits from the following list of criminology option modules: Criminology options: <ul style="list-style-type: none"> UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Angels or Demons? Understanding | Interim Awards Dip HE Criminology with Sociology Credit requirements: 360 credits |

| | | | | |
|--|--|--|---|--|
| | | | <p>& Managing Youth Offending</p> <ul style="list-style-type: none"> • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society <p>AND</p> <p>Students must take 30 credits from the following sociology option modules:</p> <p>Sociology modules:</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNRC-30-2 Gender and Society UZSY8K-30-2 • Love, Intimacy and Personal Life: The Sociology of Families • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY8K-30-2 Love, Intimacy and personal life: the sociology of families <p>Available at discretion of the Programme Leader:</p> <p>The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | <p>At least 100 credits at level 2 or above.</p> <p>At least 120 credits at level 1 or above.</p> <p>120 credits at level 0.</p> |
|--|--|--|---|--|

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | | | |
|---------|--|---|---|
| Level 3 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 International Crime and Criminology • UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 3 are selected from the following list of criminology option modules:</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims & Victimology • UZSNQV-15-3 Terrorism • UZSY7A-15-3 Risk and Risk Management • UZSY7B-15-3 Punishment & Human Rights • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7C-30-3 Hate Crime: Offending, Victimisation and Policing • UZSYN7D-30-3 Gender, Sex & Control • UZSKFV-15-3 Green Criminology: Environment, Crime and Justice • UZSKFU-15-3 Illegal Drugs: Problems, Markets and Policy <p>AND</p> <p>30 credits of year 3 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJN-30-3 Protest, Policing and Public Order • UZSY6W-30-3 Sustainable Futures • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society | <p>Interim Awards</p> <p>BA Criminology with Sociology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> <p>Target/Highest</p> <p>BA (Hons) Criminology with Sociology</p> <p>Credit requirements: 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |
|---------|--|---|---|

| | | | | |
|--|--|--|--|--|
| | | | <ul style="list-style-type: none"> • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study | |
|--|--|--|--|--|

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Criminology with Sociology (with Foundation year) on part-time study should take Essentials of Academic Practice and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.

| ENTRY | | Compulsory Modules | Optional Modules | Awards |
|-------|-----------|--|------------------|---|
| | Level 0.1 | <ul style="list-style-type: none"> • UZQRUX-30-0 Essentials of Academic Practice • UZQRVA-30-0 People and Social Science | none | none |
| | Level 0.2 | <ul style="list-style-type: none"> • UZQRV9-30-0 From Plato to Nato • UZQRUY-30-0 Exploring the Social World and the Problems of Crime | none | <p>Interim Awards</p> <p>120 credits at Level 0</p> <p>Successful completion of all level 0 modules required to permit progression to level 1.</p> |

| | Compulsory Modules | Optional Modules | Interim Awards |
|-----------|--|------------------|----------------|
| Level 1.1 | <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSK9P-15-1 Introduction to Criminal Justice • UZSST9-15-1 Understanding Crime | none | none |

| | Compulsory Modules | Optional Modules | Interim Awards |
|-----------|--|------------------|--|
| Level 1.2 | <ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology and Criminology) | none | <p>Cert HE Criminology with Sociology</p> <p>Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0.</p> |

| | | | |
|-----------|---|---|--|
| Level 2.1 | Compulsory Modules | Optional Modules | Interim Awards |
| | <ul style="list-style-type: none"> • UZSY78-30-2 Contemporary Perspectives in Criminology • UZSY5S-15-2 Criminology in Action: Engaging in the Real World • UZSY65-15-2 Nature and Use of Research (Criminology) | none | none |
| Level 2.2 | Compulsory Modules | Optional Modules | Interim Awards |
| | None | <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of criminology option modules:</p> <p>Criminology options:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels or Demons? Understanding & Managing Youth Offending • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society | <p>Dip HE Criminology with Sociology</p> <p>Credit requirements: 360 credits</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 120 credits at level 1 or above.</p> <p>120 credits at level 0.</p> |

| | | | | |
|--|--|--|---|--|
| | | | <p>And</p> <p>Students must take 30 credits from the following sociology option modules:</p> <p>Sociology modules:</p> <ul style="list-style-type: none"> • UZSNU-30-2 Transgression • UZSNRC-30-2 Gender and Society UZSY8K-30-2 • Love, Intimacy and Personal Life: The Sociology of Families • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY8K-30-2 Love, Intimacy and personal life: the sociology of families <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | |
|--|--|--|---|--|

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | | | |
|-----------|--|---|---|
| Level 3.1 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 International Crime and Criminology | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>At level 3.1 students must take 30 credits from the following list of criminology modules.</p> <p>Criminology modules:</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims & Victimology • UZSNQV-15-3 Terrorism • UZSY7A-15-3 Risk and Risk Management • UZSY7B-15-3 Punishment & Human Rights • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7C-30-3 Hate Crime: Offending, Victimisation and Policing • UZSYN7D-30-3 Gender, Sex & Control • UZSKFV-15-3 Green Criminology: Environment, Crime and Justice • UZSKFU-15-3 Illegal Drugs: Problems, Markets and Policy | <p>Interim Awards</p> <p>BA Criminology with Sociology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |
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| Level 3.2 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSY5T-30-3 Criminology Project OR • UZSY5L-30-3 Criminology Placement | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year</p> <p>At level 3.2 students must take 30 credits from the following sociology modules.</p> <p>Sociology modules:</p> <ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJN-30-3 Protest, policing and Public Order • UZSY6W-30-3 Sustainable Futures • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families | <p>Awards</p> <p>Target/Highest</p> <p>BA (Hons) Criminology with Sociology</p> <p>Credit requirements: 480 credits</p> <p>At least 100 credits at level 3 or above.</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 140 credits at level 1 or above.</p> <p>120 credits at level 0.</p> |
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| | | | <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study | |
|--|--|--|--|--|

Appendix 2

SPECIFICATION FOR ADDITIONAL AWARD TITLE

| | | | |
|---|---|--------------|--|
| Title of Primary Award | BA (Hons) Criminology and Sociology | | |
| Highest Award Title of additional target | BA (Hons) Sociology with Criminology | | |
| Interim Award Titles for additional target | BA Sociology with Criminology Dip HE Sociology with Criminology Cert HE Sociology with Criminology | | |
| Codes | UCAS: | JACS: | |
| | ISIS2: | HESA: | |
| Relevant QAA Subject Benchmark Statements | <p>2014QAACriminology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf</p> <hr/> <p>2016 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-Sociology-16.pdf</p> | | |

Part 3a: Learning Outcomes of the Programme

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy | | X | X | X | | X | X | X | | X | X |
| (D) Transferable skills and other attributes | | | | | | | | | | | |
| Learning and study skills | X | X | X | X | | X | X | | X | X | X |
| Written and oral communication skills in a variety of contexts and modes | X | X | X | X | X | X | X | X | X | X | X |
| Statistical and other quantitative techniques | X | | | X | | X | | X | X | | X |
| Information retrieval skills in relation to primary and secondary sources of information | X | X | X | X | | X | | | X | | X |
| Communication and information technology skills; skills of time planning and management; group work skills | X | X | X | X | X | X | X | X | X | X | X |

| | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLD-30-1 | UZSK9P-15-1 | UZSST9-15-1 | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--|--|--|--|
| Learning Outcomes: Foundation and Compulsory Criminology Modules | | | | | | | | | | | |
| A) Knowledge and understanding of: | | | | | | | | | | | |
| Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization and responses to them | | X | X | X | X | | X | | | | |
| The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance | | X | X | | X | X | X | | | | |
| History, key institutions, cultural norms, and human rights issues of the criminal justice system | | X | X | | X | X | | | | | |
| How crime and victimization are socially constructed (by media, public opinion and state agencies) | | X | X | | X | X | X | | | | |
| Relationship between theory, evidence, practice and methods in criminological research | X | X | | | X | X | X | | | | |
| Value of comparative analysis in both historical and contemporary contexts | | X | X | | X | X | | | | | |
| Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues | | | X | X | X | X | X | | | | |
| Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding | | X | X | X | X | X | X | | | | |
| Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning) | | X | | | X | X | X | | | | |
| (B) Intellectual Skills | | | | | | | | | | | |
| Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories | | X | | | X | X | | | | | |
| Apply theories and concepts in criminology to the study of historical and recent developments in | | X | | | X | X | x | | | | |

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|--|--|--|
| Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences | X | X | X | X | X | X | X | | | |
| Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions | X | X | X | X | X | X | X | | | |
| Research design, methodology, data collection skills-including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc | X | | X | X | | X | X | | | |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | X | | | |

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students.

These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Sociology and Criminology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Part 5a: Assessment

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Part 6a: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

| | | | | |
|-------|---------|--|-------------------------------------|--|
| ENTRY | Level 0 | Compulsory Modules <ul style="list-style-type: none"> • UZQRUX-30-0 Essentials of Academic Practice • UZQRUY-30-0 Exploring the Social World and the Problem of Crime • UZQRV9-30-0 From Plato to NATO • UZQRVA-30-0 People and Social Science | Optional Modules None | Interim Awards 120 credits at Level 0 Successful completion of all level 0 modules required to permit progression to level 1. |
| | Level 1 | Compulsory Modules <ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSNLD-30-1 Introduction to Criminological Theory • UZSK9P-15-1 Introduction to Criminal Justice • UZSST9-15-1 Understanding Crime • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology and Criminology) | Optional Modules None | Interim Awards Cert HE Sociology with Criminology Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0. |

| | | | |
|--------|--|---|--|
| Year 2 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSY6V-30-2 Theorising Social Life • UZSY5H-15-2 Nature and Use of Research (Sociology) • UZSSTR-15-2 Developing Self and Society (Sociology) | <p>Optional Modules A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Sociology modules.</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSY8K-30-2 Love, Intimacy and Personal Life: The Sociology of Families • UZSNRC-30-2 Gender & Society • UZSY79-30-2 Difference: Race, Ethnicity & Diversity in Contemporary Society <p>AND</p> <p>Students must take 30 credits from the following list of Criminology modules.</p> <ul style="list-style-type: none"> • UZSY79-30-2 Difference: Race, Ethnicity & Diversity in Contemporary Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels or Demons? Understanding & Managing Youth Offending • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | <p>Interim Awards</p> <p>Dip HE Sociology with Criminology</p> <p>Credit requirements: 360 credits At least 100 credits at level 2 or above. At least 120 credits at level 1 or above. 120 credits at level 0.</p> |
|--------|--|---|--|

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | Compulsory Modules | Optional Modules | Interim Awards |
|---------|--|---|----------------|
| Level 3 | <ul style="list-style-type: none"> UZSY5K-30-3 Sociology Project and Placement Module | <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 60 credits from the following list of Sociology modules:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational UZSSJQ-30-3 Digital Media and Society. UZSSSQ-30-3 Bodies, Technology and Society UZSST8-30-3 The Sociology of Madness and Mental Disorders UZSST7-30-3 Religion and Society | |

| | | | | |
|--|--|--|---|--|
| | | | <ul style="list-style-type: none"> • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQU-30-3 Family Problems and Problem Families • UZSY6W-30-3 Sustainable Futures <p>Students must take 30 credits from the following list of Criminology modules:</p> <ul style="list-style-type: none"> • UZSY7A-15-3 Risk and Risk Management • UZSY7B-15-3 Punishment & Human Rights • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims & Victimology • UZSY7C-30-3 Hate Crimes: offending, victimization & policing • UZSY7D-30-3 Gender, Sex & Social Control • UZSSJN-30-3 Protest, Policing and Public Order • UZSKFV-15-3 Green Criminology, Environment, Crime and Justice • UZSKFU-15-3 Illegal Drugs: Problems, Markets and Policy | <p>BA Sociology with Criminology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> <p>Target/ Highest: BA (Hons) Sociology With Criminology</p> <p>Credit requirements: 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |
| | | | <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study | |

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Sociology with Criminology (with Foundation year) on part-time study should take Essentials of Academic Practice and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.

| ENTRY | | Compulsory Modules | Optional Modules | Awards |
|-------|-----------|--|------------------|--------|
| | Level 0.1 | <ul style="list-style-type: none"> UZQRUX-30-0 Essentials of Academic Practice UZQRVA-30-0 People and Social Science | none | none |

| | | Compulsory Modules | Optional Modules | Interim Awards |
|--|-----------|---|------------------|--|
| | Level 0.2 | <ul style="list-style-type: none"> UZQRUY-30-0 Exploring the Social World and the Problem of Crime UZQRV9-30-0 From Plato to NATO | none | <p>120 credits at Level 0</p> <p>Successful completion of all level 0 modules required to permit progression to level 1.</p> |

| | ⌋ [Ⓟ] | Compulsory Modules | Optional Modules | Interim Awards |
|--|----------------|--------------------|------------------|----------------|
|--|----------------|--------------------|------------------|----------------|

| | | | |
|--|--|------|------|
| | <ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology and Criminology) | none | none |
|--|--|------|------|

| | Compulsory Modules | Optional Modules | Interim Awards |
|-----------|--|------------------|--|
| Level 1.2 | <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSK9P-15-1 Introduction to Criminal Justice • UZSST9-15-1 Understanding Crime | none | <p>Certificate in Higher Education – Sociology with Criminology</p> <p>Credit Requirements: 240 credits At least 100 credits at level 1 or above. 120 credits at level 0.</p> |

| | | | |
|-----|--------------------|------------------|----------------|
| ⌋ ⊕ | Compulsory Modules | Optional Modules | Interim Awards |
|-----|--------------------|------------------|----------------|

| | | | |
|--|--|--|-------------|
| | <ul style="list-style-type: none"> UZSY6V-30-2 Theorizing Social Life | <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Sociology modules:</p> <ul style="list-style-type: none"> UZSY8K-30-2 Love, Intimacy and Personal Life: The Sociology of Families UZSNNU-30-2 Transgression UZSNRC-30-2 Gender and Society UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society | <p>none</p> |
|--|--|--|-------------|

| | | | |
|----------------------|---------------------------|-------------------------|-----------------------|
| <p>☐^Φ</p> | <p>Compulsory Modules</p> | <p>Optional Modules</p> | <p>Interim Awards</p> |
|----------------------|---------------------------|-------------------------|-----------------------|

| | | | | |
|--|--|---|---|--|
| | | <ul style="list-style-type: none"> • UZSY5H-15-2 Nature and Use of Research (Sociology) • UZSSTR-15-2 Developing Self and Society (Sociology) | <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Criminology modules:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels or Demons: Understanding and Managing Youth • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing • UZSKFT-15-2 Drugs, Crime and Society <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p> | <p>Diploma in Higher Education - Sociology with Criminology</p> <p>Credit requirements: 360 credits At least 100 credits at level 2 or above. At least 120 credits at level 1 or above. 120 credits at level 0.</p> |
|--|--|---|---|--|

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

| | | | |
|-----------|---|--|---|
| Level 3.1 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> UZSY5K-30-3 Sociology Project and Placement Module | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>At levels 3.1 and 3.2 students must take 60 credits from the following list of sociology options.</p> <p>At level 3.1 students must take 30 credits from the following list of sociology options:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational UZSSJQ-30-3 Digital Media and Society UZSSSQ-30-3 Bodies, Technology and Society UZSST8-30-3 The Sociology of Madness and Mental Disorders UZSST7-30-3 Religion and Society UZSNPA-30-3 Contemporary Critiques of Modern Society UZSRUL-30-3 Seeing and Society UZSSJN-30-3 Protest, Policing and Public Order UZSY6W-30-2 Sustainable Futures UZSNQU-30-3 Family Problems – Problem Families | <p>Interim Awards</p> <p>BA Sociology with Criminology</p> <p>Credit requirements: 420 credits At least 60 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |
| | | | |

| | | | |
|-----------|---------------------------------------|--|--|
| Level 3.2 | <p>Compulsory Modules</p> <p>none</p> | <p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>At level 3.2 students must take 30 credits from the following list of sociology options:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society • UZSSJN-30-3 Protest, Policing and Public Order • UZSY6W-30-2 Sustainable Futures • UZSNQU-30-3 Family Problems – Problem Families | <p>Interim Awards</p> <p>Target/Highest: BA (Hons) Sociology with Criminology</p> <p>Credit requirements: 480 credits At least 100 credits at level 3 or above. At least 100 credits at level 2 or above. At least 140 credits at level 1 or above. 120 credits at level 0.</p> |
|-----------|---------------------------------------|--|--|

| | | | | |
|--|--|--|--|--|
| | | | <p>AND</p> <p>Students must take 30 credits from the following list of criminology options:</p> <ul style="list-style-type: none"> • UZSY7B-15-3 Punishment & Human Rights • UZSY7A-15-3 Risk and Risk Management • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims & Victimology • UZSY7C-30-3 Hate Crimes: offending, victimization & policing • UZSY7D-30-3 Gender, Sex & Social Control • UZSSJN-30-3 Protest, Policing and Public Order • UZSKFV-15-3 Green Criminology: Environment, Crime and Justice • UZDKFU-15-3 Illegal Drugs: Problems, Markets and Policy <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study | |
|--|--|--|--|--|