

Part 2: Educational Aims of the Programme

The BA (Hons) Criminology and Sociology combined honours is a three year (or a four year, with placement) programme. The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 1, the BA (Hons) Criminology and Sociology programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students. At Level 2, the joints honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research and employability skills amongst students. At Level 3 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

In particular the programme aims to:

- Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.
- Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.
- Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.
- Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.
- Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.
- Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.

Part 2: Educational Aims of the Programme

- Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.
- Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology and **Sociology** are contemporary, multi-faceted and applied subject areas. **Criminology** focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). **Sociology** focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The BA (Hons) Criminology and Sociology programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

Learning outcomes: Compulsory Criminology Modules	UZSNLD-30-1	UZSNLE-30-1	UZSY78-30-2	UZSY65-15-2	UZSY5S-15-2	UZSY5T-30-3 OR UZSY5L-30-3	UZSNQK-30-3				
A) Knowledge and understanding of:											
Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization and responses to them.	X	X	X			X	X				
The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance.	X	X	X		X	X	X				
History, key institutions, cultural norms, and human rights issues of the criminal justice system	X	X	X			X					
How crime and victimization are socially constructed (by media, public opinion and state agencies)	X	X	X			X	X				
Relationship between theory, evidence, practice and methods in criminological research	X	X	X	X		X	X				
Value of comparative analysis in both historical and contemporary contexts	X	X	X	X		X	X				
Nature and appropriate use of research strategies and methods in relation to social Investigation and criminological issues	X	X		X		X					
Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding	X	X	X	X		X	X				
Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)	X	X	X	X	X	X	X				
B) Intellectual Skills											
Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories	X	X	X		X	X	X				
Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions	X	X	X	X	X	X	X				
Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations	X	X	X	X		X					
Evaluate competing theories and concepts in criminology, criminal justice policies and practices	X	X	X		X	X	X				
Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories.	X	X	X		X	X					

Part 3: Learning Outcomes of the Programme

Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts.	X	X	X		X	X	X			
Make an informed contribution to group discussions of criminological issues.	X	X	X		X	X	X			
Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance	X	X	X	X	X		X			
Evaluate theoretical perspectives as they apply to criminological issues	X	X	X		X	X	X			
Orally and visually present information in support of an argument or thesis	X	X	X	X	X	X	X			
C) Subject/Professional/Practical Skills										
Identify criminological problems, understand the nature of criminological questions and investigate them	X	X	X	X	X	X	X			
Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime	X	X	X	X	X	X	X			
Identify human rights issues in responses to crime and delinquency	X	X	X		X	X	X			
Recognize distinctive criminological approaches to particular problems	X	X	X	X	X	X	X			
Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena	X	X	X	X	X	X	X			
Identify and evaluate criminological patterns of thought, behavior, and experience	X	X	X	X	X	X	X			
Examine relevance of criminological work with regard to issues of social, public and civic policy	X	X	X	X	X	X	X			
Pose, operationalize and critique research questions		X		X		X				
Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods-including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc		X		X		X				
Show awareness of ethical principles and approval procedures and act in accordance with these.				X	X	X				
D) Transferable skills and other attributes										
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X	X	X	X	X	X			
Computer literacy and ITC skills – competence and confidence in using a variety of software	X	X	X	X	X	X	X			
Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets	X	X	X	X	X	X	X			
Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner	X	X	X		X	X	X			
Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences	X	X	X	X	X	X	X			
Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.	X	X	X	X	X	X	X			
Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc				X		X				
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X	X	X	X	X	X			

Part 3: Learning Outcomes of the Programme

Learning Outcomes: Compulsory Sociology Modules

	UZSNLF-30-1	UZSYEF-15-1	UZSST3-15-1	UZSY6V-30-2	UZSSTR-15-2	UZSY5H -15-2	UZSY5K -30-3
A) Knowledge and understanding of:							
The key concepts and theoretical approaches that have developed and are developing within sociology.	X			X			
The social context of social diversity and inequality and their impact on the lives of individuals and groups.			X	X	X		
The value of comparative analysis, in both historical and contemporary contexts.				X			
The social nature of the relationship between individuals and groups.				X	X		
The social processes underpinning social change and social stability.				X			
The nature and appropriate use of research strategies and methods in gaining sociological knowledge.			X	X		X	X
The relationship between sociological argument and evidence.	X	X	X	X		X	X
The distinctive character of sociology in relation to other forms of understanding in everyday life.	X	X		X		X	X
B) Intellectual Skills							
The ability to appreciate the complexity of human behavior, social situations and events and assessing the merits of competing explanations.	X	X		X	X	X	
The ability to gather, retrieve and synthesize information.	X	X	X	X	X	X	X
The ability to review and evaluate evidence.		X	X	X	X	X	X
The ability to develop a reasoned argument and critically interpret evidence.	X	X	X	X	X	X	X
C) Subject/Professional/Practical Skills							
The ability to investigate sociologically informed questions	X	X	X	X		X	X
The ability to report empirical sociological findings			X	X		X	X
The ability to use different methods of sociological enquiry			X			X	X
The ability to identify the ethical issues in social research			X		X	X	X
The ability to undertake and present scholarly work	X	X	X	X	X	X	X
The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy		X	X	X	X		X
D) Transferable skills and other attributes							
Learning and study skills							
Written and oral communication skills in a variety of contexts and modes	X	X	X	X	X	X	X
Statistical and other quantitative techniques			X	X		X	
Information retrieval skills in relation to primary and secondary sources of information			X	X		X	X
Communication and information technology skills; skills of time planning and management; group work skills	X	X	X		X	X	X

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology and Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology and Sociology this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, practical classes, workshops, and work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a practice placement, other placement, and year abroad.

Additional Study Opportunities

a. Year 2 Study Abroad Exchange

Students enrolled on this programme may be provided with the opportunity to access study abroad opportunities (typically, but not exclusively, via the Erasmus scheme) during year 2 as a direct replacement for their UWE study. Students on such exchange schemes will do so for either 1 or 2 semester(s) and will be expected to undertake learning relevant to their programme of study at UWE and to an equivalent level and credit value. Students will be required to agree their study abroad programme in advance with their programme leader which should be equivalent to at least 120 UWE credits (60 ECTS) for a full year exchange, or 60 UWE credits (30 ECTS) for a single semester exchange. Students are expected to study and pass the agreed modules (course/units) and to provide evidence of the achieved credit on their return to the UK. Any student failing to achieve the full credit amount while on exchange will be provided with the opportunity to make up credit through Independent study (to a maximum of 15 credits), or to undertake further study at level 2 at UWE if the shortfall is greater than 15 credits or advisable for the student's progress. Study abroad credit is recognised as pass/fail and therefore marks achieved through study abroad do not contribute to degree classification

b. Placement Year: Study Abroad

Students enrolled on this programme may be provided with the opportunity to study abroad in their third year between levels 2 and 3 of study. Students would be expected to undertake a relevant programme of learning agreed with their programme leader in advance. However, as this would not be directly replacing UWE modules and credit, the student would be able to expand their study beyond their immediate degree discipline. The study experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

Part 4: Student Learning and Student Support

c. Placement Year: Work-based placement (Employer-based or Entrepreneurial)

Students enrolled on this programme may be provided with the opportunity to undertake a work-based placement in their third year between levels 2 and 3 of study. Students would be expected to identify a relevant placement opportunity and to apply with the support of careers, academic staff and where appropriate enterprise support. If successful the student would undertake the placement during their third year and be provided with a visiting tutor. The placement experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Description of any Distinctive Features

- Academic Personal Tutors across all years of the programme.
- Student support mentors, graduate interns and PALs across all years of the programme.
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff.
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Year 1 modules to encourage retention and progression.
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning.
- Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.
- Faculty study skills advisors who offer drop in sessions and individual support.
- The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.
- Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Part 4: Student Learning and Student Support

- Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Part 5: Assessment

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Part 5: Assessment

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including essays, posters, presentations, written examinations. These are detailed in the following assessment map:

Assessment Map for BA (Hons) Criminology and Sociology

Criminology and Sociology Modules		Type of Assessment*									
		(Un)seen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Criminology & Sociology Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
	UZSNLF-30-1			A (50)				B (50)			
	UZSYEF-15-1										A (100)
	UZSST3-15-1						A (80)	B (20)			
Compulsory Criminology & Sociology Modules Level 2	UZSY78-30-2						A (40)		B (60)		
	UZSY6V-30-2	A (50)						B (25)			B (25)
	UZSSTR-15-2 OR										A (100)
	UZSY5S-15-2						A (50)		B (50)		
	UZSY65-15-2 OR	A (25)							B (75)		
UZSY5H-15-2						A (25)	B (75)				
Compulsory Criminology	UZSNQK-30-3	A (50)						B (50)			
	UZSY5L-30-3 OR						A (25)		B (75)		

Part 5: Assessment										
& Sociology Modules Level 3	UZSY5T-30-3 OR									A (100)
	UZSY5K-30-3								A (100)	
	UZSY5T-30-3-3									A (100)
Optional Criminology Modules Level 2	UZSNNC-30-2					A (30)	B (70)			
	UZSY74-15-2							A (100)		
	UZSY75-15-2									A (100)
	UZSY7E-15-2	A (30)							B (70)	
	UZSNMX-30-2					A (50)	B (50)			
	UZSNR8-30-2				A (30)			B (70)		
	UZSY79-30-2					A (20)	A (80)			
Optional Sociology Modules Level 2	UZSY79-30-2					A (20)	A (80)			
	UZSNNU-30-2							A (50)	B (50)	
	UZSNRC-30-2					A (30)		B (53)	B (17)	
	UZSNMB-30-2	A (50)							B (50)	
Optional Criminology & Sociology Modules Level 3	UZNQG-15-3							A (100)		
	UZSSJN-30-3									A(100)
	UZSY7B-15-3								A (100)	
	UZSY7C-30-3							A (40)	A (60)	
	UZSY7D-30-3	A (50)						B (50)		
	UZSNQV-15-3							A (100)		
	UZSY6W-30-3									A(100)
	UZSSJQ-30-3	A (50)							B (50)	
	UZSRUL-30-3						A (25)			B (75)
	UZSNQP-30-3	A (30)							B (70)	
	UZSNQH-30-3						A (50)			B (50)
	UZSNPK-30-3	A (60)							B (40)	
	UZSSSQ-30-3						A (20)			B (80)
	UZSST8-30-3						A (50)		B (50)	
	UZSST7-30-3						A (50)		B (50)	
	UZSY7A-15-3	A (100)								
	UZSNQU-30-3						A (50)		B (50)	
UZSNPA-30-3	A (50)							B (25)	B (25)	

indicated by the colour coding above.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements module diet, including compulsory and optional modules

ENTRY				
	Level 1	Compulsory Modules	Optional Modules	Interim Awards
		<ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSNLD-30-1 Introduction to Criminological Theory 	None	Cert HE Criminology and Sociology Other requirements: 120 credits of which not less than 100 credits are at Level 1 or above
		<ul style="list-style-type: none"> UZSYEF-15-1 Critical Thinking (Sociology & Criminology) UZSST3-15-1 Sociological Practice UZSNLE-30-1 Introduction to Criminal Justice 	None	
	Level 2	<ul style="list-style-type: none"> UZSY6V-30-2 Theorizing Social Life UZSY65-15-2 Nature and Use of Research (Criminology) OR UZSY5H-15-2 Nature and Use of Research (Sociology) UZSSTR-15-2 Developing Self and Society (Sociology) OR UZSY5S-15-2 Criminology in Action: Engaging in the Real World UZSY78-30-2 Contemporary Perspectives in Criminology 	A number of option modules from the lists below will be available each year. Students must take 30 credits of Level 2 (or above) sociology or criminology modules from the following lists below: Sociology Options: <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society UZSNNU-3-2 Transgression UZSNMB-30-2 Beliefs and Society UZSY79-30-2 'Difference' Race, Ethnicity & Diversity in Contemporary Society 	Dip HE Criminology and Sociology Other requirements: 240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above

		<p>Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.</p> <p>Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules from the lists below:</p> <p>Sociology modules</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQP-30-3 Childhood Disorder and Disordered Childhood • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSRUL-30-3 Seeing and Society • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families • UZSY6W-30-3 Sustainable Futures 	<p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/ Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>

			Criminology modules <ul style="list-style-type: none"> • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7A-15-1 Risk and Risk Management • UZSY7B -15-3 Punishment & Human Rights • UZSY7C-30-3 Hate Crime: Offending, Victimisation & Policing • UZSY7D-30-3 Gender, Sex & Control 	
			Also available in discussion with the programme leader: <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

ENTRY	Level 1.1	Compulsory Modules	Optional Modules	Awards
		<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in social Theory • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology & Criminology) 	none	none
	Level 1.2	Compulsory Modules	Optional Modules	Interim Awards
		<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice 	none	Cert HE Criminology and Sociology Other requirements: 120 credits of which not less than 100 credits are at Level 1 or above

	Compulsory Modules	Optional Modules	Interim Awards
Level 2.1	<ul style="list-style-type: none"> • UZSY6V-30-2 Theorizing Social Life • UZSY65-15-2 Nature and Use of Research (Criminology) OR UZSY5H-15-2 Nature and Use of Research (Sociology) • UZSSTR-15-2 Developing Self and Society (Sociology) <p>OR UZSY5S-15-2 Criminology in Action: Engaging in the Real World</p>	none	

	Compulsory Modules	Optional Modules	Interim Awards
Level 2.2	<ul style="list-style-type: none"> UZSY78-30-2 Contemporary Perspectives in Criminology 	<p>Students must take 30 credits of Level 2 (or above) sociology or criminology modules:</p> <p>Sociology Options:</p> <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNNU-3-2 Transgression UZSNMB-30-2 Beliefs and Society UZSY79-30-2 'Difference' Race, Ethnicity & Diversity in Contemporary Society <p>Criminology Options:</p> <ul style="list-style-type: none"> UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Angels & Demons: Understanding & Managing Youth Offenders UZSNR8- Drugs, Crime & Society UZSY79 -30-2 'Difference' Race, Ethnicity & Diversity in Contemporary Society UZSY74-15-2 Prisons UZSY75-15-2 Crime, Media and Culture UZSY7E-15-2 Contemporary Issues in Policing <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	<p>Dip HE Criminology and Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details. However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Level 3.1	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 International Crime and Criminology 	<p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>Note: Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules.</p> <p>Students undertaking a Criminology based Project or a Criminology based Placement module must take 60 credits of Sociology modules.</p> <p>At level 3.1 students must select 30 credits from the lists of Sociology and Criminology modules below, taking into account the note above</p> <p>Sociology modules</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSRUL-30-3 Seeing and Society • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families • UZSY6W-30-3 Sustainable Futures 	Interim Awards

	Compulsory Modules	Optional Modules	Interim Awards
Level 3.2	<ul style="list-style-type: none"> • UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement OR UZSY5K-30-3 Sociology Project and Placement Module 	<p>At level 3.2 students must select 30 credits from the lists of Sociology and Criminology modules below, taking into account the note above.</p> <p>Criminology modules</p> <ul style="list-style-type: none"> • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7A-15-2 Risk and Risk Management • UZSY7B -15-3 Punishment & Human Rights • UZSY7C-30-3 Hate Crime: Offending, Victimisation & Policing • UZSY7D-30-3 Gender, Sex & Control <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	<p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>

Part 7: Entry Requirements

For entry requirements as of year and point of entry see UWE website:
<http://courses.uwe.ac.uk/ML93/>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology programme aims to produce graduates ready and able to realise their

Part 8: Reference Points and Benchmarks

full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

SPECIFICATION FOR ADDITIONAL AWARD TITLE

Title of Primary Award	BA (Hons) Criminology and Sociology	
Highest Award Title of additional target	BA (Hons) Criminology with Sociology	
Interim Award Titles for additional target	BA Criminology with Sociology Dip HE Criminology with Sociology Cert HE Criminology with Sociology	
Codes	UCAS:	JACS:
	ISIS2:	HESA:
Relevant QAA Subject Benchmark Statements	2014 QAA Criminology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf <hr/> 2016 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-Sociology-16.pdf	

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The BA (Hons) Criminology with Sociology programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

<i>Learning Outcomes: Compulsory Criminology Modules</i>	UZSNLD-30-1	UZSNLE-30-1	UZSY78-30-2	UZSY65-15-2	UZSY65--15-2	UZSNQK-30-3	UZSY5T-30-3 OR UZSY5L-30-3
A) Knowledge and understanding of:							
Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization, and responses to them	X	X	X	X		X	X
The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance	X	X	X	X		X	X
History, key institutions, cultural norms, and human rights issues of criminal justice system	X	X	X	X		X	X

Part 3a: Learning Outcomes of the Programme							
How crime and victimization are socially constructed (by media, public opinion and state agencies)	X	X	X	X		X	X
Relationship between theory, evidence, practice and methods in criminological research	X	X	X	X	X		X
Value of comparative analysis in both historical and contemporary contexts	X	X	X	X	X	X	X
Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues	X	X			X		X
Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding	X	X	X	X		X	X
Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)	X	X	X	X	X	X	X
B) Intellectual Skills							
Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories	X	X	X	X		X	X
Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions	X	X	X	X		X	X
Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations	X	X	X		X	X	X
Evaluate competing theories and concepts in criminology, criminal justice policies and practices	X	X	X	X		X	X
Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories	X	X	X	X		X	X
Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts.	X	X	X	X		X	X
Make an informed contribution to group discussions of criminological issues.	X	X	X	X	X	X	
Review, assess and synthesise empirical evidence and research data related to the social construction of crime and deviance	X	X	X	X	X	X	X
Evaluate theoretical perspectives as they apply to criminological issues	X	X	X	X		X	X
Orally and visually present information in support of an argument or thesis	X	X	X	X	X	X	
C) Subject/Professional/Practical Skills							
Identify criminological problems, understand the nature of criminological questions and investigate them	X	X	X	X	X	X	X
Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime	X	X	X	X		X	X
Identify human rights issues in responses to crime and delinquency	X	X	X	X			X
Recognise distinctive criminological approaches to particular problems	X	X	X	X	X	X	X

Part 3a: Learning Outcomes of the Programme								
Analyse, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena	X	X	X	X	X	X	X	
Identify and evaluate criminological patterns of thought, behaviour, and experience	X	X	X	X		X	X	
Examine relevance of criminological work with regard to issues of social, public and civic policy	X	X	X	X		X	X	
Pose, operationalize and critique research questions		X			X		X	
Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods –including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation etc		X			X		X	
Show awareness of ethical principles and approval procedures and act in accordance with these					X		X	
D) Transferable skills and other attributes								
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X	X	X	X	X	X	
Computer literacy and ITC skills-competence and confidence in using a variety of software	X	X	X	X	X	X	X	
Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets	X	X	X		X	X	X	
Ability to work productively in a group and as part of a team-including ability to engage in academic debate in a professional and collegiate manner	X	X	X	X	X	X		
Capacity to present and analyse data and evidence in an appropriate format for a variety of audiences	X	X	X	X	X		X	
Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions	X	X	X	X	X	X	X	
Research design, methodology, data collection skills-including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc					X		X	
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X	X	X	X	X	X	

Part 3a: Learning Outcomes of the Programme	UZSNLF-30-1	UZSYEF -15-1	UZSST3-15-1			
Learning Outcomes: Compulsory Sociology Modules						
A) Knowledge and understanding of:						
The key concepts and theoretical approaches that have developed and are developing within sociology.	X					
The social context of social diversity and inequality and their impact on the lives of individuals and groups.			X			
The value of comparative analysis, in both historical and contemporary contexts.						

The social nature of the relationship between individuals and groups.				
The social processes underpinning social change and social stability.	X			
The nature and appropriate use of research strategies and methods in gaining sociological knowledge.			X	
The relationship between sociological argument and evidence.	X	X	X	
The distinctive character of sociology in relation to other forms of understanding in everyday life.	X	X		
B) Intellectual Skills				
The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations.	X	X		
The ability to gather, retrieve and synthesise information.	X	X	X	
The ability to review and evaluate evidence.		X	X	
The ability to develop a reasoned argument and critically interpret evidence.	X	X	X	
C) Subject/Professional/Practical Skills				
The ability to investigate sociologically informed questions	X	X	X	
The ability to report empirical sociological findings			X	
The ability to use different methods of sociological inquiry			X	
The ability to identify the ethical issues in social research			X	
The ability to undertake and present scholarly work	X	X	X	
The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy		X	X	
D) Transferable skills and other attributes				
Learning and study skills		X	X	
Written and oral communication skills in a variety of contexts and modes	X	X	X	
Statistical and other quantitative techniques			X	
Information retrieval skills in relation to primary and secondary sources of information		X	X	
Communication and information technology skills; skills of time planning and management; group work skills	X	X	X	

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students.

These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Part 5a: Assessment

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including essays, posters, presentations, written examinations. These are detailed in the following assessment map:

Assessment Map for BA (Hons) Criminology with Sociology

Criminology & Sociology Modules		Type of Assessment*									
		(Un)seen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Criminology & Sociology Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
	UZSST3-15-1						A (80)	B (20)			
	UZSYEF-15-1										A (100)
	UZSNLF-30-1			A (50)				B (50)			
	UZSY78-30-2						A(40)		B (60)		
	UZSY5S -15-2					A(50)		B			

Part 5a: Assessment											
Compulsory Criminology Modules Level 2	UZSY65-15-2	A(25)							B (75)	(50)	
	UZSNQK-30-3	A(50)							B (50)		
Compulsory Criminology Modules Level 3	UZSY5L-30-3					A(25)				B (75)	
	UZSY5T-30-3										A (100)
	UZSNNC-30-2					A (30)			B (70)		
Optional Criminology Modules Level 2	UZSY74-15-2									A (100)	
	UZSY75-15-2										A (100)
	UZSY7E-15-2	A(30)								B (70)	
	UZSNMX-30-2					A (50)			B (50)		
	UZSNR8-30-2				A (30)				B (70)		
	UZSY79-30-2								A (20)	B (80)	
	UZSNMB-30-2	A(50)							B (50)		
Optional Sociology Modules Level 2	UZSNRC-30-2					A(30)			B (53)	B (17)	
	UZS NNU-30-2								A (50)	B (50)	
	UZSY79-30-2								A (20)	A (80)	
	UZSNQG-15-3								A (100)		
Optional Criminology Modules Level 3	UZSY7A-15-3	A (100)									
	UZSSJN-30-3										A (100)
	UZSY7C-30-3								A (40)	A (60)	
	UZSY7D		A (50)						B (50)		
	UZSY7B-15-3								A (100)		
	UZSNQV-15-3								A (100)		
	UZSNQU-30-3							A (50)	B (50)		
Optional Sociology Modules Level 3	UZSY6W-30-3										A (100)
	UZSSJN-30-3										A (100)
	UZSNQP-30-3	A (30)							B (70)		
	UZSNQH-30-3					A (50)				B (50)	
	UZSNPK-30-3	A (60)							B (40)		

Part 5a: Assessment										
	UZSSJQ-30-3	A (50)							B (50)	
	UZSSSQ-30-3					A (20)	B (80)			
	UZSST8-30-3					A (50)	B (50)			
	UZSST7-30-3					A (50)	B (50)			
	UZSRUL-30-3					A (25)		B (75)		
	UZSNPA-30-3	A (50)					B (25)	B (25)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

**Part 6a: Programme Structure:
BA (Hons) Criminology with Sociology**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
level and credit requirements
interim award requirements
module diet, including compulsory and optional modules

ENTRY				
	Level 1	Compulsory Modules <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSYEF-15-1 Critical Thinking (Sociology & Criminology) • UZSST3-15-1 Sociological Practice • UZSNLE-30-1 Introduction to Criminal Justice • UZSNLF-30-1 Foundations in Social Theory 	Optional Modules None	Interim Awards Cert HE Criminology with Sociology Requirements: 120 credits of which not less than 100 credits are at Level 1 or above
	Level 2	Compulsory Modules	Optional Modules A number of option modules from the lists below will be available each year. 30 credits of level 2 are selected from the following list of criminology option modules:	Interim Awards

	<ul style="list-style-type: none"> • UZSY78-30-2 Contemporary Perspectives in Criminology • UZSY5S-15-2 Criminology in Action: Engaging in the Real World • UZSY65-15-2 Nature and Use of Research (Criminology) 	<p>Criminology Options</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels & Demons: Understanding & Managing Youth Offenders • UZSNR8-30-2 Drugs, Crime & Society • UZSY79-30-2 Difference, Race, Ethnicity & Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing <p>AND 30 credits of level 2 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNRC-30-2 Gender and Society • UZSNMB-30-2 Beliefs and Society • UZSY79-30-2 Difference, Race, Ethnicity & Diversity in Contemporary Society <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	<p>Dip HE Criminology with Sociology</p> <p>Requirements:</p> <p>240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p>
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Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

	Compulsory Modules	Optional Modules	Interim Awards
Level 3	<ul style="list-style-type: none"> • UZSNQK-30-3 International Crime and Criminology • UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement 	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 3 are selected from the following list of criminology option modules:</p>	<p>BA Criminology with Sociology</p> <p>300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not less than 280 credits are at Level 1 or above</p>

		<ul style="list-style-type: none"> • UZNQG-15-3 Victims & Victimology • UZSNQV-15-3 Terrorism • UZSY7A-15-2 Risk and Risk Management • UZSY7B-15-3 Punishment & Human Rights • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7C-30-3 Hate Crime: Offending, Victimization and Policing • UZSYN7D-30-3 Gender, Sex & Control <p>AND 30 credits of year 3 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJN-30-3 Protest, policing and Public Order • UZSY6W-30-3 Sustainable Futures • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society 	<p>Target/Highest</p> <p>BA (Hons) Criminology with Sociology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p>
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		<ul style="list-style-type: none"> • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society 	
		<ul style="list-style-type: none"> • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families 	
		Also available in discussion with the programme leader: <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 1.1	<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice 	none	none
	↳ ^φ	Compulsory Modules	Optional Modules	Interim Awards

	<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology & Criminology) 	none	<p>Cert HE Criminology with Sociology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level I or above</p>
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		Compulsory Modules	Optional Modules	Interim Awards
	Level 2.1	<ul style="list-style-type: none"> • UZSY78-30-2 Contemporary Perspectives in Criminology • UZSY5S-15-2 Criminology in Action: Engaging in the Real World • UZSY65-15-2 Nature and Use of Research (Criminology) 	none	

level 2:2	<p>Compulsory Modules</p> <p>None</p>	<p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 2 are selected from the following list of criminology option modules.</p> <ul style="list-style-type: none"> • UZSNR8-30-2 Drugs, Crime & Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels & Demons, Understanding & managing Youth Offending • UZSY79-30-2 Difference, Race, Ethnicity & Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing <p>AND</p> <p>30 credits of level 2 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNRC-30-2 Gender and Society. • UZSNNU-30-2 Transgression • UZSNMB-30-2 Beliefs and Society • UZSY79-30-2 Difference, Race, Ethnicity & Diversity in Contemporary Society <p>Available at discretion of the Programme Leader:</p> <p>The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	<p>Interim Awards</p> <p>Dip HE Criminology with Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>
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	Compulsory Modules	Optional Modules	Interim Awards
Level 3.1	<ul style="list-style-type: none"> UZSNQK-30-3 International Crime and Criminology 	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 3 are selected from the following list of criminology option modules:</p> <ul style="list-style-type: none"> UZNQG-15-3 Victims & Victimology UZSNQV-15-3 Terrorism UZSY7A-15-3 Risk and Risk Management UZSY7B-15-3 Punishment & Human Rights UZSY7C-30-3 Hate Crime: Offending, Victimisation and Policing UZSYN7D-15-3 Gender, Sex and Social Control UZSSJN-30-3 Protest, Policing and Public Order 	

Level 3.2	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSY5T-30-3 Criminology Project OR UZSY5L-30-3 Criminology Placement 	<p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of year 3 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJN-30-3 Protest, policing and Public Order • UZSY6W-30-3 Sustainable Futures • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQU-30-3 Family Problems – Problem Families <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	<p>Interim Awards</p> <p>BA Criminology with Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Criminology with Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
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SPECIFICATION FOR ADDITIONAL AWARD TITLE

Title of Primary Award	BA (Hons) Criminology and Sociology	
Highest Award Title of additional target	BA (Hons) Sociology with Criminology	
Interim Award Titles for additional target	BA Sociology with Criminology Dip HE Sociology with Criminology Cert HE Sociology with Criminology	
Codes	UCAS:	JACS:
	ISIS2:	HESA:
Relevant QAA Subject Benchmark Statements	2014 QAA Criminology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf 2016 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/SBS-Sociology-16.pdf	

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Sociology and Criminology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Sociology and BA (Hons) Criminology. The BA (Hons) Sociology with Criminology programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

Learning Outcomes: Compulsory Sociology Modules	UZSNLF-30-1	UZSST3-15-1	UZSYEF-15-1	UZSY6V-30-2	UZSY5H-15-2	UZSSTR-15-2	UZSY5K-30-3	
A) Knowledge and understanding of:								
The key concepts and theoretical approaches that have developed and are developing within sociology	X			X			X	
The social context of social diversity and inequality and their impact on the lives of individuals and groups		X		X		X	X	

Part 3a: Learning Outcomes of the Programme								
The value of comparative analysis in both historical and contemporary contexts				X			X	
The social nature of the relationship between individuals and groups				X		X	X	
The social processes underpinning social change and social stability	X					X	X	
The nature and appropriate use of research strategies and methods in gaining sociological knowledge		X			X		X	
The relationship between sociological argument and evidence	X	X	X	X	X	X	X	
The distinctive character of sociology in relation to other forms of understanding in everyday life	X		X	X	X	X	X	
(B) Intellectual Skills								
The ability to appreciate the complexity of human behavior, social situations and events, and assessing the merits of competing explanations	X		X	X	X	X	X	
The ability to gather, retrieve and synthesise information	X	X		X	X	X	X	
The ability to review and evaluate evidence		X	X	X	X	X	X	
The ability to develop a reasoned argument and critically interpret evidence	X	X	X	X	X	X	X	
(C) Subject/Professional/Practical Skills								
The ability to investigate sociologically informed questions	X	X	X	X	X	X	X	
The ability to report empirical sociological findings		X		X	X	X	X	
The ability to use different methods of sociological enquiry		X			X	X	X	
The ability to identify the ethical issues in social research		X			X		X	
The ability to undertake and present scholarly work	X	X	X	X	X	X	X	
The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy		X	X	X		X	X	
(D) Transferable skills and other attributes								
Learning and study skills		X	X		X			
Written and oral communication skills in a variety of contexts and modes	X	X	X	X	X	X	X	
Statistical and other quantitative techniques		X		X	X	X	X	
Information retrieval skills in relation to primary and secondary sources of information		X			X	X	X	
Communication and information technology skills; skills of time planning and management; group work skills	X	X	X	X	X	X	X	

Learning Outcomes: Compulsory Criminology Modules	UZSNLD-30-1	UZSNLE-30-1
	A) Knowledge and understanding of:	
Major concepts and theoretical perspectives in Criminology in relation to offending, victimization,	X	

the social construction of crime, deviance and victimization and responses to them		
The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance	X	X
History, key institutions, cultural norms, and human rights issues of the criminal justice system	X	X
How crime and victimization are socially constructed (by media, public opinion and state agencies)	X	X
Relationship between theory, evidence, practice and methods in criminological research	X	X
Value of comparative analysis in both historical and contemporary contexts	X	X
Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues	X	X
Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding	X	X
Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)	X	X
B) Intellectual Skills		
Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories	X	X
Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions	X	X
Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations	X	X
Evaluate competing theories and concepts in criminology, criminal justice policies and practices	X	X
Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories	X	X
Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts	X	X
Make an informed contribution to group discussions of criminological issues	X	X
Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance	X	X
Evaluate theoretical perspectives as they apply to criminological issues	X	X
Orally and visually present information in support of an argument or thesis	X	X
C) Subject/Professional/Practical Skills		
Identify criminological problems, understand the nature of criminological questions and investigate them	X	X
Demonstrate competence in utilizing criminological theory and concepts to understand	X	X

crime, victimization, representations of crime, and responses to crime		
Identify human rights issues in responses to crime and delinquency	X	X
Recognize distinctive criminological approaches to particular problems	X	X
Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena	X	X
Identify and evaluate criminological patterns of thought, behavior and experience	X	X
Examine relevance of criminological work with regard to issues of social, public and civic policy	X	X
Pose, operationalize and critique research questions		X
Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods-including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation		X
Show awareness of ethical principles and approval procedures and act in accordance with these		
D) Transferable skills and other attributes		
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X
Computer literacy and ITC skills-competence and confidence in using a variety of software	X	X
Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets	X	X
Ability to work productively in a group and as part of a team-including ability to engage in academic debate in a professional and collegiate manner	X	X
Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences	X	X
Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions	X	X
Research design, methodology, data collection skills-including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc		X
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	X	X

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and

Part 5a: Assessment

processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students.

These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including essays, posters, presentations, written examinations. These are detailed in the following assessment map:

Assessment Map for Sociology with Criminology

Type of Assessment*

Part 5a: Assessment											
Sociology and Criminology Modules		(Un)seen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Sociology & Criminology Modules Level 1	UZSNLF-30-1			A (50)				B (50)			
	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSST3-15-1						A (80)	B (20)			
	UZSY7E-15-1										A (100)
	UZSNLE-30-1	A (50)						B (25)	B (25)		
Compulsory Sociology Modules Level 2	UZSY6V-30-2	A(50)						B (25)			B(25)
	UZSSTR-15-2										A (100)
	UZSY5H-15-2						A (25)	B (75)			
Optional Sociology and Criminology Modules Level 2	UZSNRC-30-2						A (30)	B (53)	B (17)		
	UZSNU-30-2							A (50)	B (50)		
	UZSNMB-30-2	A (50)							B (50)		
	UZSNR8-30-2				A (30)			B (70)			
	UZSNNC-30-2						A (30)	B (70)			
	UZSY79-30-2							A (20)	A (80)		
	UZSY74-15-2								A (100)		
	UZSY75-15-2										A (100)
	UZSY7E-15-2	A(30)							B (70)		
	UZSNMX-30-2						A (50)	B (50)			
Compulsory Sociology Modules Level 3	UZSY5K-30-3										A (100)
Optional Sociology & Criminology Modules	UZSNQH-30-3						A (50)		B (50)		
	UZSNQP-30-3	A (30)						B (70)			
	UZSNPK-30-3	A (60)						B (40)			

Part 5a: Assessment											
Level 3	UZSSJQ-30-3	A (50)							B (50)		
	UZSSJN-30-3										A (100)
	UZSSSQ-30-3					A (20)	B (80)				
	UZSST8-30-3					A (50)	B (50)				
	UZSST7-30-3					A (50)	B (50)				
	UZSRUL-30-3					A (25)			B (75)		
	UZSY6W-30-3										A (100)
	UZSNQU-3-3					A (50)	B (50)				
	UZSNPA-30-3	A (50)						B (25)	B (25)		
	UZSY7A-15-3	A (100)									
	UZSY7B-15-3									A (100)	
	UZSNQV-15-3								A (100)		
	UZSNQG-15-3								A (100)		
	UZSY7C-30-3							A (40)	A (60)		
	UZSY7D-30-3	A (50)							B (50)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 6a: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

		Compulsory Modules	Optional Modules	Interim Awards
	Level 1	<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology & Criminology) 	None	<p>Cert HE Sociology with Criminology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level I or above</p>



Level 2	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSY6V-30-2 Theorizing Social Life • UZSY5H-15-2 Nature and Use of Research (Sociology) • UZSSTR-15-2 Developing Self and Society (Sociology) 	<p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Sociology modules:</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNMB-30-2 Beliefs & Society • UZSNRC-30-2 Gender & Society • UZSY79-30-2 Difference-Race, Ethnicity & Diversity in Contemporary Society <p>And</p> <p>Students must take 30 credits from the following list of Criminology modules:</p> <ul style="list-style-type: none"> • UZSNR8-30-2 Drugs, Crime and Society • UZSNNC-30-2 Criminal Psychology • UZSY79-30-2 Difference-Race, Ethnicity & Diversity in Contemporary Society • UZSNMX-30-2 Angels or Demons: Understanding & Managing Youth Offending • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing <p>Available at discretion of the Programme Leader:</p> <p>The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	<p>Interim Awards</p> <p>Dip HE Sociology with Criminology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>
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Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

	Compulsory Modules	Optional Modules	Interim Awards
Level 3	<ul style="list-style-type: none"> UZSY5K-30-3 Sociology Project and Placement Module 	<p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 60 credits from the following list of sociology options:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational UZSSJQ-30-3 Digital Media and Society UZSSSQ-30-3 Bodies, Technology and Society UZSST8-30-3 The Sociology of Madness and Mental Disorders UZSST7-30-3 Religion and Society UZSNPA-30-3 Contemporary Critiques of Modern Society UZSRUL-30-3 Seeing and Society UZSSJN-30-3 Protest, Policing and Public Order UZSNQU-30-3 Family Problems – Problem Families UZSY6W-30-3 Sustainable Futures 	

			<p>And</p> <p>Students must take 30 credits from the following criminology list of options:</p> <ul style="list-style-type: none"> • UZSNQG-15-3 Victims & Victimology • UZY7A-15-3 Risk and Risk Management • UZSSJN-30-3 Protest, Policing and Public Order • UZSY7B-15-3 Punishment & Human Rights • UZSY7C-30-3 Hate Crimes: offending, victimization & policing • UZSY7D-30-3 Gender, Sex & Social Control • UZSNQV-15-3 Terrorism 	<p>BA Sociology with Criminology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/ Highest: BA (Hons) Sociology With Criminology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
			<p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

ENTRY		Compulsory Modules	Optional Modules	Awards
	Level 1.1	<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZSYEF-15-1 Critical Thinking (Sociology & Criminology) 	none	none

	Compulsory Modules	Optional Modules	Interim Awards
Level 1.2	<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice 	none	<p>Certificate in Higher Education – Sociology with Criminology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level I or above</p>

	Compulsory Modules	Optional Modules	Interim Awards
Level 2.1	<ul style="list-style-type: none"> • UZSY6V-30-2 Theorizing Social Life 	<p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Sociology modules:</p> <ul style="list-style-type: none"> • UZSNMB-30-3 Beliefs and Society • UZSNNU-30-2 Transgression • UZSNRC-30-2 Gender and Society • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society 	none

Level 2.2	Compulsory Modules	Optional Modules	Interim Awards
	<ul style="list-style-type: none"> • UZSY5H-15-2 Nature and Use of Research (Sociology) • UZSSTR-15-2 Developing Self and Society (Sociology) 	<p>A number of option modules from the lists below will be available each year.</p> <p>Students must take 30 credits from the following list of Criminology modules:</p> <ul style="list-style-type: none"> • UZSNR8-30-2 Drugs, Crime and Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Angels or Demons: Understanding and Managing Youth • UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society • UZSY74-15-2 Prisons • UZSY75-15-2 Crime, Media and Culture • UZSY7E-15-2 Contemporary Issues in Policing <p>Available at discretion of the Programme Leader: The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2</p>	<p>Diploma in Higher Education - Sociology with Criminology</p> <p>Other requirements: 240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Level 3.1	Compulsory Modules	Optional Modules	Interim Awards
	<ul style="list-style-type: none"> UZSY5K-30-3 Sociology Project and Placement Module 	<p>A number of option modules from the lists below will be available each year.</p> <p>At levels 3.1 and 3.2 students must take 60 credits from the following list of sociology options.</p> <p>At level 3.1 students must take 30 credits from the following list of sociology options:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational UZSSJQ-30-3 Digital Media and Society UZSSSQ-30-3 Bodies, Technology and Society UZSST8-30-3 The Sociology of Madness and Mental Disorders UZSST7-30-3 Religion and Society UZSNPA-30-3 Contemporary Critiques of Modern Society UZSRUL-30-3 Seeing and Society UZSSJN-30-3 Protest, Policing and Public Order UZSY6W-30-2 Sustainable Futures UZSNQU-30-3 Family Problems – Problem Families 	<p>BA Sociology with Criminology</p> <p>Other requirements:</p> <p>300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p>

Level 3.2	<p>Compulsory Modules</p> <p>none</p>	<p>Optional Modules</p> <p>A number of option modules from the lists below will be available each year.</p> <p>At level 3.2 students must take 30 credits from the following list of sociology options:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society • UZSSJN-30-3 Protest, Policing and Public Order • UZSY6W-30-2 Sustainable Futures • UZSNQU-30-3 Family Problems – Problem Families 	<p>Interim Awards</p> <p>Target/Highest: BA (Hons) Sociology with Criminology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
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			<p>AND</p> <p>Students must take 30 credits from the following list of criminology options:</p> <ul style="list-style-type: none"> • UZSY7B-15-3 Punishment & Human Rights • UZSY7A-15-3 Risk and Risk Management • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims & Victimology • UZSY7C-30-3 Hate Crimes: offending, victimization & policing • UZSY7D-30-3 Gender, Sex & Social Control • UZSSJN-30-3 Protest, Policing and Public Order <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> • UZSY5D-15-3 Social Sciences Placement Year • UZSY7N-15-3 Independent Study 	
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FOR OFFICE USE ONLY

First CAP Approval Date				
Revision CAP Approval Date	1 February 2017	Version	3	Link to RIA 12097
Revision CAP Approval Date	17 January 2018	Version	5	Link to RIA 12464
Next Periodic Curriculum Review due date				
Date of last Periodic Curriculum Review				