



ACADEMIC SERVICES

PROGRAMME SPECIFICATION

| Part 1: Basic Data | | |
|--|--|--------------|
| Awarding Institution | University of the West of England | |
| Teaching Institution | University of the West of England | |
| Delivery Location | UWE, Frenchay Campus | |
| Study abroad / Exchange / Credit recognition | | |
| Faculty responsible for programme | Health and Applied Sciences | |
| Department responsible for programme | Health and Social Sciences | |
| Modular Scheme Title | Undergraduate Modular Scheme | |
| Professional Statutory or Regulatory Body Links | none | |
| Highest Award Title | BA (Hons) Criminology and Sociology (with Foundation year) | |
| Default Award Title | none | |
| Fall-back Award Title | BA (Hons) Social Science | |
| Interim Award Titles | BA Criminology and Sociology Dip HE Criminology and Sociology Cert HE Criminology and Sociology | |
| UWE Progression Route | | |
| Mode(s) of Delivery | FT / PT / Foundation Year | |
| Codes | UCAS: ML93 | JACS: |
| | ISIS2: | HESA: |
| Relevant QAA Subject Benchmark Statements | 2007QAACriminology (BA) http://dera.ioe.ac.uk/7902/1/criminology07.pdf | |
| | 2007 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf | |

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|-----------------------------------|-------------------|--------------------------|-----------------------|
| First CAP Approval Date | <i>March 2016</i> | Valid from | <i>September 2016</i> |
| Revision CAP Approval Date | | Revised with effect from | |
| Version | <i>1</i> | | |
| Review Date | | | |

Part 2: Educational Aims of the Programme

The BA (Hons) Criminology and Sociology (with Foundation Year) combined honours is a four year (or a five year, with placement) programme. The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

The BA (Hons) Criminology and Sociology programme has the option to be entered via a thematically organised introduction to Social Sciences foundation year. At Level 0, the Programme aims to provide students with a grounding in social science academic and research skills and with a foundation in social, political, criminological and psychological concepts, theories and tools as they pertain to the disciplines of Criminology and Sociology. At Level 1, the Programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students.

At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 2, the joint honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research and employability skills amongst students. At Level 3 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

In particular the programme aims to:

- Introduce students to the multidisciplinary nature of Criminology and Sociology as defined as part of a wider Social Science framework (the foundation year).
- Offer a foundational pathway at Level 0 as part of the University's widening participation strategy.
- Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.
- Provide a general educational experience through which students will acquire a range of

Part 2: Educational Aims of the Programme

cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

- Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.
- Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.
- Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.
- Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.
- Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.
- Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology and **Sociology** are contemporary, multi-faceted and applied subject areas. **Criminology** focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). **Sociology** focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology and Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology and Sociology (with Foundation Year) this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, practical classes, workshops, and work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a practice placement, other placement, and year abroad.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Description of any Distinctive Features

- The programme offers entry via a Social Sciences interdisciplinary foundation year.
- An Induction Programme for incoming Level 0 students to support orientation and study skills.
- Academic Personal Tutors across all years of the programme.
- Student support mentors, graduate interns and PALs across all years of the programme.
- A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and

Part 4: Student Learning and Student Support

email access.

- Dedicated office hours for all staff.
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Year 0 and 1 modules to encourage retention and progression.
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning.
- Faculty study skills advisors who offer drop in sessions and individual support.
- The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.
- Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.
- Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Part 5: Assessment

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios

Part 5: Assessment

- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including essays, posters, presentations, written examinations. These are detailed in the following assessment map:

Assessment Map for BA (Hons) Criminology and Sociology (with Foundation Year)

| | | Type of Assessment* | | | | | | | | | |
|---|-------------|---------------------|------------------------|-----------------------|----------------|-----------------------------|-------------------------------------|--------------------|------------------|--------------|-----------|
| Foundation Year , Criminology and Sociology Modules | | Unseen Written Exam | Open Book Written Exam | In-class Written Test | Practical Exam | Practical Skills Assessment | Oral assessment and/or presentation | Written Assignment | Report / Project | Dissertation | Portfolio |
| Compulsory Modules Level 0 | UZQRUX-30-0 | | | | | | A (25) | B (75) | | | |
| | UZQRUY-30-0 | | | | | | A (20) | B (80) | | | |
| | UZQRV9-30-0 | | | A (50) | | | | B | | | |

| Part 5: Assessment | | | | | | | | | | |
|--|-------------|------------|-----------|--|-----------|-----------|-----------|-----------|-----------|------------|
| Compulsory Criminology & Sociology Modules Level 1 | UZQRVA-30-0 | A (40) | | | | | (75) | (50) | | B (60) |
| | UZSNLD-30-1 | A (50) | | | B (25) | | | B (25) | | |
| | UZSNLE-30-1 | A (50) | | | | | | B (25) | B (25) | |
| | UZSNLF-30-1 | A (50) | | | | | | B (35) | B (15) | |
| | UZQSTQ-15-1 | | | | | | | | | A (100) |
| | UZSST3-15-1 | | | | | | A (80) | B (20) | | |
| Compulsory Criminology & Sociology Modules Level 2 | UZSSMU-30-2 | A (100) | | | | | | | | |
| | UZSST4-30-2 | A (40) | | | | | | B (60) | | |
| | UZSSTR-15-2 | | | | | | | | | A (100) |
| | UZSSTA-15-2 | | | | | | A (25) | B (75) | | |
| Compulsory Criminology & Sociology Modules Level 3 | UZSNQA-30-3 | A (50) | | | | | | B (50) | | |
| | USPSTS-30-3 | | | | | | | | | A (100) |
| Optional Criminology & Sociology Modules Level 2 | UZSNNC-30-2 | | | | | | A (30) | B (70) | | |
| | UZSNMX-30-2 | A (50) | | | | | B (25) | B (25) | | |
| | UZSNR8-30-2 | | | | A (30) | | | B (70) | | |
| | UZSNNU-30-2 | | | | | | | A (50) | B (50) | |
| | UZSNMD-30-2 | A (50) | | | | | | B (50) | | |
| | UZSNRC-30-2 | | | | | | A (30) | B (53) | B (17) | |
| | UZSNMB-30-2 | A (50) | | | | | | B (50) | | |
| Optional Criminology & Sociology Modules Level 3 | UZNQG-15-3 | A (50) | | | | | | B (50) | | |
| | UZSNQK-30-3 | A (50) | | | | | | B (50) | | |
| | UZSNQV-15-3 | A (50) | | | | | | B (50) | | |
| | UZSSJN-30-3 | | A (50) | | | | | B (25) | B (25) | |
| | UZSSJQ-30-3 | A (50) | | | | | | B (50) | | |
| | UZSNQN-30-3 | A (50) | | | | B (25) | B (75) | | | |
| | UZSNQP-30-3 | A (30) | | | | | | B (70) | | |
| | UZSNQH-30-3 | | | | | | A (50) | | B (50) | |
| | UZSNPK-30-3 | A | | | | | | B | | |

| Part 5: Assessment | | | | | | | | | | |
|---|--------------------|-----------|--|--|--|-----------|-----------|-----------|-----------|--|
| | | (60) | | | | | | (40) | | |
| | UZSSSQ-30-3 | A (50) | | | | | | | B (50) | |
| | UZSST8-30-3 | | | | | A (20) | B (80) | | | |
| | UZSST7-30-3 | | | | | A (50) | B (50) | | | |
| | UZSST6-30-3 | | | | | A (30) | B (53) | B (17) | | |
| | UZSRUL-30-3 | | | | | A (25) | | B (75) | | |
| | UZSNPA-30-3 | A (50) | | | | | | B (50) | | |
| <p>*Assessment should be shown in terms of either Written Exams, Practical exams, or Coursework as indicated by the colour coding above.</p> | | | | | | | | | | |
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Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

| ENTRY | | | | |
|--------------|--------|---|---|--|
| | Year 0 | Compulsory Modules <ul style="list-style-type: none"> UZQRUX-30-0 Academic Skills for Social Science UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato UZQRVA-30-0 People and Social Science | Optional Modules None | Interim Awards None |
| | | Compulsory Modules <ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSNLD-30-1 Introduction to Criminological Theory | Optional Modules None | Interim Awards Cert HE Criminology and Sociology Other requirements: 120 credits of which not less than 100 credits are at Level I or above |
| | Year 1 | <ul style="list-style-type: none"> UZRSTQ-15-1 Critical Thinking UZSST3-15-1 Sociological Practice UZSNLE-30-1 Introduction to Criminal Justice | Optional Modules None | |
| | | Compulsory Modules <ul style="list-style-type: none"> UZSST4-30-2 Social Inequalities and Diversity | Optional Modules Please see below | |

| | | | |
|--|---|---|--|
| | <ul style="list-style-type: none"> • UZQSTA-15-2 Nature and Use of Research | <p>Students must take 30 credits of Level 2 (or above) sociology or criminology modules:</p> <ul style="list-style-type: none"> • UZSNRC-30-2 Gender and Society. • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNMB-30-2 Beliefs and Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice | <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p> |
| | <ul style="list-style-type: none"> • UZSSTR-15-2 Developing Self and Society | | |
| | <ul style="list-style-type: none"> • UZSSMU-30-2 Policing and Prisons | | |
| | | | |

| | | | |
|-------------------------------|---------------------------|-------------------------|-----------------------|
| <p>> ϕ</p> | <p>Compulsory Modules</p> | <p>Optional Modules</p> | <p>Interim Awards</p> |
|-------------------------------|---------------------------|-------------------------|-----------------------|

| | | | | |
|--|--|--|--|---|
| | | <ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module • UZSNQA-30-3 Critical Criminology | <p>Students must select 60 credits from the below list of Sociology and Criminology modules taking into account the following information:-</p> <p>Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules from the below list.</p> <p>Students undertaking a Criminology based Project and Placement module must take 60 credits of Sociology modules from the below list.</p> <p>Sociology modules</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational | <p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/ Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p> |
|--|--|--|--|---|

| | | | | |
|--|--|--|---|--|
| | | | <ul style="list-style-type: none"> • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQN-30-3 Representations of Crime and Deviance • UZSRUL-30-3 Seeing and Society • UZSNQU-30-3 Family Problems – Problem Families | |
| | | | <p>AND</p> <p>Criminology modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order | |
| | | | | |

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Criminology and Sociology (with Foundation year) on part-time study should take Academic Skills for Social Science and People & Social Science in the first year of their

study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second

year of their foundation year study.

| ENTRY | | Compulsory Modules | Optional Modules | Interim Awards |
|----------|----------|--|-----------------------------|---|
| Year 0.1 | | <ul style="list-style-type: none"> UZQRUX-30-0 Academic Skills for Social Science UZQRVA-30-0 People and Social Science | None | None |
| | | <ul style="list-style-type: none"> UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato | Optional Modules None | Interim Awards None |
| Year 1.1 | Year 1.1 | Compulsory Modules | Optional Modules | Interim Awards |
| | | <ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSST3-15-1 Sociological Practice UZRSTQ-15-1 Critical Thinking | None | Cert HE Criminology and Sociology Other requirements: 120 credits of which not less than 100 credits are at Level I or above |
| | | <ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory | None | |
| | | <ul style="list-style-type: none"> UZSNLE-30-1 Introduction to Criminal Justice | | |
| | | | | |
| Year 1.2 | | | | |
| | | | | |
| | | Compulsory Modules | Optional Modules | Interim Awards |
| | | Year 2.1 <ul style="list-style-type: none"> UZSST4-30-2 Social Inequalities and Diversity UZQSTA-15-2 Nature and Use of Research UZSSTR-15-2 Developing Self and Society | Year 2.1 None | |

| | | | |
|--|--|--|---|
| | <p>Compulsory Modules Year 2.2</p> <ul style="list-style-type: none"> UZSSMU-30-2 Policing and Prisons | <p>Optional Modules Year 2.2</p> <p>Students must take 30 credits of Level 2 (or above) Criminology or Sociology modules from the approved list below:</p> <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. UZSNU-30-2 Transgression UZSNR8-30-2 Drugs, Crime and Society UZSNMB-30-2 Beliefs and Society UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Youth Crime, Youth Justice. | <p>Dip HE Criminology and Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p> |
| | Compulsory Modules | Optional Modules | Interim Awards |

| | | | |
|--|--|---|---|
| | <p>Year 3.1.</p> <ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology | <p>Year 3.1.</p> <p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSRUL-30-3 Seeing and Society • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNQN-30-3 Representations of Crime and Deviance • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQU-30-3 Family Problems – Problem Families | <p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> |
|--|--|---|---|

| | | | |
|--|--|--|--|
| | <p>Compulsory Modules Year 3.2</p> <ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module | <p>Optional Modules Year 3.2.</p> <p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order | <p>Target/Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p> |
| | | | |

Part 7: Entry Requirements

For entry to the BA Criminology and Sociology (with Foundation Year) programme, students should have 180 UCAS points.

For further details on entry requirements as of year and point of entry see UWE website:

<http://courses.uwe.ac.uk/ML93/>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology (with Foundation Year) programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology (with Foundation Year) programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology (with Foundation Year) programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In

Part 8: Reference Points and Benchmarks

particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).

Appendix 1

SPECIFICATION FOR ADDITIONAL AWARD TITLE
(Repeat this appendix for each additional target)

| | | | |
|---|--|--------------------------|--|
| Title of Primary Award | BA (Hons) Criminology and Sociology | | |
| Highest Award Title of additional target | BA (Hons) Criminology with Sociology | | |
| Interim Award Titles for additional target | BA Criminology with Sociology Dip HE Criminology with Sociology Cert HE Criminology with Sociology | | |
| Codes | UCAS: | JACS: | |
| | ISIS2: | HESA: | |
| Relevant QAA Subject Benchmark Statements | 2007 QAA Criminology (BA) http://dera.ioe.ac.uk/7902/1/criminology07.pdf 2007 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf | | |
| First CAP Approval Date | <i>Date of first CAP approval (this date will be linked to review date and will only change on full review)</i> | Valid from | <i>Academic session when proposed programme is due to start. Actual date to be inserted on approval.</i> |
| Revision CAP Approval Date | <i>CAP date of revisions (1.1, 1.2, 1.3, 2, 2.1,2.2, etc)</i> | Revised with effect from | <i>Academic session when revised programme is due to start. Actual date to be inserted on approval.</i> |
| Version | <i>A numerical sequence (1,2,3 etc) where 2 replaces 1. A sequential decimal numerical sequence (1.1, 1.2, 2.1, 2.2 etc) for different/ concurrent programme specifications.</i> | | |
| Review Date | <i>Please leave blank until approval is obtained.</i> | | |

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The BA (Hons) Criminology with Sociology (with Foundation Year) programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

Part 3a: Learning Outcomes of the Programme

| | Learning Outcomes: Foundation & Compulsory Criminology Modules | | | | | | | | | |
|--|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLD-30-1 | UZSNLE-30-1 | UZSSMU-30-2 | UZSNQA-30-3 | UZQSTA-15-2 | USPSTS-30-3 |
| A) Knowledge and understanding of: | | | | | | | | | | |
| Major concepts and theoretical perspectives within social sciences- especially in relation to crime, victimization, and responses to crime | | X | X | X | X | X | X | X | | X |
| Nature of and relationship between various forms of social diversity and social divisions-especially in relation to crime, victimisation and criminal justice | | X | X | | X | X | X | X | | X |
| Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability | | X | X | | X | X | X | X | | X |
| History, key institutions, cultural norms, and human rights issues of criminal justice system | | X | | | X | X | | X | | |
| How crime and victimization are socially constructed (by media, public opinion and state agencies) | | X | X | | X | X | X | | | X |
| Relationship between theory, evidence, practice and methods in criminological research | X | X | | | X | X | X | X | X | X |
| Value of comparative analysis in both historical and contemporary contexts | | X | X | | X | X | X | X | X | X |
| Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues | | | X | X | X | X | X | X | X | X |
| Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding | | X | X | X | X | X | X | X | | X |
| Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning) | | X | | | X | X | X | X | X | X |
| B) Intellectual Skills | | | | | | | | | | |
| Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories | | X | | | X | X | X | X | | |
| Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement | | X | | | X | X | X | X | | |
| Understand, develop and apply research skills as well as methods in criminology | X | | | | X | X | X | X | X | X |
| Understand the advantages and limitations of a variety of criminal justice policies as well as practices | | X | | | X | X | X | X | | |
| Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories | | X | X | | X | X | X | X | | |
| Appreciate how crime and criminal justice are politically and culturally constructed in different historical contexts | | X | X | | X | X | X | X | | |

| Part 3a: Learning Outcomes of the Programme | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|
| Make an informed contribution to group discussions of criminological issues. Gather, retrieve, and synthesise information | X | X | X | X | X | X | X | X | X | X |
| Review and assess empirical evidence and research data related to the social construction of crime and deviance | X | X | X | | X | X | X | X | X | X |
| Evaluate theoretical perspectives as they apply to criminological issues | | X | | | X | X | X | X | | X |
| Orally and visually present information in support of an argument or thesis | X | X | X | X | X | X | X | X | X | |
| C) Subject/Professional/Practical Skills | | | | | | | | | | |
| Identify criminological problems, understand the nature of criminological questions and investigate them | X | X | X | | X | X | X | X | X | X |
| Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime | | X | | | X | X | X | X | | X |
| Identify human rights issues in responses to crime and delinquency | | X | X | | X | X | X | X | | |
| Recognise distinctive criminological approaches to particular problems | | X | | | X | X | X | X | X | X |
| Analyse, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena | X | X | X | X | X | X | X | X | X | X |
| Identify and evaluate criminological patterns of thought, behaviour, and experience | | X | | X | X | X | X | X | | X |
| Examine relevance of criminological work with regard to issues of social, public and civic policy | | X | X | | X | X | X | X | | X |
| Pose, operationalize and critique research questions | X | X | X | X | | X | | | X | X |
| Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods –including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation etc | | | | X | | X | | | X | X |
| Show awareness of ethical principles and approval procedures and act in accordance with these | | | | X | | | | | X | X |
| D) Transferable skills and other attributes | | | | | | | | | | |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | X | X | X | X |
| Computer literacy and ITC skills-competence and confidence in using a variety of software | X | X | X | X | X | X | X | X | X | X |
| Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets | | | | X | X | X | X | X | X | X |
| Ability to work productively in a group and as part of a team-including ability to engage in academic debate in a professional and collegiate manner | X | X | X | X | X | X | X | X | X | |
| Capacity to present and analyse data and evidence in an appropriate format for a variety of audiences | X | X | X | X | X | X | X | X | X | X |
| Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions | X | X | X | X | X | X | X | X | X | X |
| Research design, methodology, data collection skills-including surveys, experiments, case | X | | X | X | | | | | X | X |

| Part 3a: Learning Outcomes of the Programme | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc | | | | | | | | | | | |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | X | X | X | X | X |

| Part 3a: Learning Outcomes of the Programme | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRYA-30-0 | UZSNLF-30-1 | UZQSTQ-15-1 | UZSST3-15-1 | UZSSTR-15-2 | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--|--|--|--|
| Learning Outcomes: Foundation Year & Compulsory Sociology Modules | | | | | | | | | | | | |
| A) Knowledge and understanding of: | | | | | | | | | | | | |
| The key concepts and theoretical approaches that have developed and are developing within sociology. | | X | | | X | | | | | | | |
| The social context of social diversity and inequality and their impact on the lives of individuals and groups. | | X | X | | | | X | X | | | | |
| The value of comparative analysis, in both historical and contemporary contexts. | | X | X | | | | | | | | | |
| The social nature of the relationship between individuals and groups. | | X | X | X | | | | X | | | | |
| The social processes underpinning social change and social stability. | | X | X | | X | | | X | | | | |
| The nature and appropriate use of research strategies and methods in gaining sociological knowledge. | X | | X | | | | X | | | | | |
| The relationship between sociological argument and evidence. | X | X | | X | X | X | X | | | | | |
| The distinctive character of sociology in relation to other forms of understanding in everyday life. | | X | X | X | X | X | | | | | | |
| B) Intellectual Skills | | | | | | | | | | | | |
| The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations. | | X | X | X | X | X | | X | | | | |
| The ability to gather, retrieve and synthesise information. | X | | X | X | X | X | X | X | | | | |
| The ability to review and evaluate evidence. | X | X | X | X | | X | X | X | | | | |
| The ability to develop a reasoned argument and critically interpret evidence. | X | X | X | X | X | X | X | X | | | | |
| C) Subject/Professional/Practical Skills | | | | | | | | | | | | |
| The ability to investigate sociologically informed questions | X | X | | | X | X | X | X | | | | |
| The ability to report empirical sociological findings | X | X | X | | | | X | X | | | | |
| The ability to use different methods of sociological inquiry | X | | | | | | X | | | | | |
| The ability to identify the ethical issues in social research | | | X | X | | | X | | | | | |
| The ability to undertake and present scholarly work | X | X | X | X | X | X | X | X | | | | |
| The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy | | X | X | | X | X | X | X | | | | |
| D) Transferable skills and other attributes | | | | | | | | | | | | |
| Learning and study skills | X | X | X | X | X | X | X | X | | | | |
| Written and oral communication skills in a variety of contexts and modes | X | X | X | X | X | X | X | X | | | | |
| Statistical and other quantitative techniques | X | | | X | | | X | X | | | | |
| Information retrieval skills in relation to primary and secondary sources of information | X | X | X | X | X | X | X | X | | | | |

| | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|--|--|--|--|
| Communication and information technology skills; skills of time planning and management; group work skills | X | X | X | X | X | X | X | X | | | | |
|--|---|---|---|---|---|---|---|---|--|--|--|--|

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external

| Part 5a: Assessment | | | | | | | | | | | |
|--|-------------|---------------------|------------------------|-----------------------|----------------|-----------------------------|-------------------------------------|--------------------|------------------|--------------|-----------|
| examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans. | | | | | | | | | | | |
| Assessment Map | | | | | | | | | | | |
| The programme encompasses a range of assessment methods including essays, posters, presentations, written examinations. These are detailed in the following assessment map: | | | | | | | | | | | |
| Assessment Map for BA (Hons) Criminology with Sociology (with Foundation Year) | | | | | | | | | | | |
| | | Type of Assessment* | | | | | | | | | |
| Foundation, Criminology & Sociology Modules | | Unseen Written Exam | Open Book Written Exam | In-class Written Test | Practical Exam | Practical Skills Assessment | Oral assessment and/or presentation | Written Assignment | Report / Project | Dissertation | Portfolio |
| Compulsory Modules Level 0 | UZQRUX-30-0 | | | | | | A (25) | B (75) | | | |
| | UZQRUY-30-0 | | | | | | A (20) | B (80) | | | |
| | UZQRV9-30-0 | | | (A50) | | | | B (50) | | | |
| | UZQRVA-30-0 | A (40) | | | | | | | | | B (60) |
| Compulsory Criminology & Sociology Modules Level 1 | UZSNLD-30-1 | A (50) | | | B (25) | | | B (25) | | | |
| | UZSNLE-30-1 | A (50) | | | | | | B (25) | B (25) | | |
| | UZSST3-15-1 | | | | | | A (80) | B (20) | | | |
| | UZRSTQ-15-1 | | | | | | | | | | A (100) |
| Compulsory Criminology & Sociology Modules Level 2 | UZSNLF-30-1 | A (50) | | | | | | B (35) | B (15) | | |
| | UZSSMU-30-2 | A (100) | | | | | | | | | |
| | UZSSTR-15-2 | | | | | | | | | | A (100) |
| Compulsory Criminology Modules Level 3 | UZQSTA-15-2 | | | | | | A (25) | B (75) | | | |
| | UZSNQA-30-3 | A (50) | | | | | | B (50) | | | |
| Optional | UZSNNC-30-2 | | | | | | A (30) | B (70) | | | |

| Part 5a: Assessment | | | | | | | | | | |
|--|-------------|--------|--------|--|--------|--------|--------|--------|--------|--|
| Criminology & Sociology Modules Level 2 | UZSNMX-30-2 | A (50) | | | | | B (25) | B (25) | | |
| | UZSNR8-30-2 | | | | A (30) | | | B (70) | | |
| | UZSNNU-30-2 | | | | | | A (50) | B (50) | | |
| | UZSNRC-30-2 | | | | | | (A30) | B (53) | B (17) | |
| | UZSNMD-30-2 | A (50) | | | | | B (50) | | | |
| | UZSNMB-30-2 | A(50) | | | | | | B (50) | | |
| Optional Criminology & Sociology Modules Level 3 | UZSNQG-15-3 | A (50) | | | | | | B (50) | | |
| | UZSNQK-30-3 | A (50) | | | | | | B (50) | | |
| | UZSNQV-15-3 | A (50) | | | | | | B (50) | | |
| | UZSSJN-30-3 | | A (50) | | | | | B (25) | B (25) | |
| | UZSNQP-30-3 | A (30) | | | | | | B (70) | | |
| | UZSNQN-30-3 | A (50) | | | | B (13) | B (37) | | | |
| | UZSNQH-30-3 | | | | | | A (50) | | B (50) | |
| | UZSNPK-30-3 | A (60) | | | | | | B (40) | | |
| | UZSRUL-30-3 | | | | | | A (25) | | B (75) | |
| | UZSSJQ-30-3 | A (50) | | | | | | | B (50) | |
| | UZSSSQ-30-3 | | | | | | A (20) | B (80) | | |
| | UZSST8-30-3 | | | | | | A (50) | B (50) | | |
| | UZSST7-30-3 | | | | | | A (50) | B (50) | | |
| | UZSST6-30-3 | | | | | | A (30) | B (53) | B (17) | |
| | UZSNPA-30-3 | A (50) | | | | | | B (50) | | |

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

**Part 6a: Programme Structure:
BA (Hons) Criminology with Sociology (with Foundation Year)**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
level and credit requirements
interim award requirements
module diet, including compulsory and optional modules

| ENTRY | Year 0 | Compulsory Modules | Optional Modules | Interim Awards |
|--------|--------|---|-------------------------|--|
| | Year 1 | Compulsory Modules <ul style="list-style-type: none"> • UZQRUX-30-0 Academic Skills for Social Science • UZQRUY-30-0 Exploring the Social World and the Problems of Crime • UZQRV9-30-0 From Plato to Nato • UZQRVA-30-0 People and Social Science | None | None |
| | | Compulsory Modules <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZRSTQ-15-1 Critical Thinking • UZSST3-15-1 Sociological Practice • UZSNLE-30-1 Introduction to Criminal Justice • UZSNLF-30-1 Foundations in Social Theory | None | Cert HE Criminology with Sociology Requirements: 120 credits of which not less than 100 credits are at Level I or above |
| Year 2 | | Compulsory Modules | Optional Modules | Interim Awards |

| | | | | |
|--|--|---|--|--|
| | | <p>30 credits of year 2 are selected from the following list of criminology option modules:</p> <ul style="list-style-type: none"> • UZSSMU-30-2 Prisons and Policing • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research | <p>30 credits of year 2 are selected from the following list of criminology option modules:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNR8-30-2 Drugs, Crime & Society <p>AND</p> <p>30 credits of year 2 are selected from the following sociology option modules</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNRC-30-2 Gender and Society • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNMB-30-2 Beliefs and Society | <p>Dip HE Criminology with Sociology</p> <p>Requirements:</p> <p>240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p> |
| | | | | |
| | | | | |

| | | | |
|------|--------------------|------------------|----------------|
| Year | Compulsory Modules | Optional Modules | Interim Awards |
|------|--------------------|------------------|----------------|

| | | | | |
|--|--|--|---|---|
| | | <ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology • USPSTS-30-3 Social Sciences Project and Placement Module | 30 credits of year 3 are selected from the following list of criminology option modules | <p>BA Criminology with Sociology</p> <p>300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not</p> |
|--|--|--|---|---|

| | | | | |
|--|--|--|--|---|
| | | | <ul style="list-style-type: none"> • UZNQG-15-3 Victims and Victimology • UZSNQK-30-3 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order <p>AND 30 credits of year 3 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSNQN-30-3 Representations of Crime and Deviance • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSRUL-30-3 Seeing and Society • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSSJN-30-3 Protest, policing and Public Order | <p>less than 280 credits are at Level 1 or above</p> <p>Target/Highest</p> <p>BA (Hons) Criminology with Sociology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p> |
|--|--|--|--|---|

| | | | | |
|--|--|--|--|--|
| | | | <ul style="list-style-type: none"> UZSNQU-30-3 Family Problems – Problem Families | |
| | | | | |

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Criminology with Sociology (with Foundation year) on part-time study should take Academic Skills for Social Science and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.

| ENTRY | | Compulsory Modules | Optional Modules | Interim Awards |
|-------|----------------|---|--|---|
| | Year 0.1 | <ul style="list-style-type: none"> UZQRUX-30-0 Academic Skills for Social Science UZQRVA-30-0 People and Social Science | None | None |
| | Year 0.2 | <ul style="list-style-type: none"> UZQRUY-30-0 Exploring the Social World and the Problems of Crime UZQRV9-30-0 From Plato to Nato | None | None |
| | Year 1.1 & 1.2 | Compulsory Modules Year 1.1. <ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory UZSNLE-30-1 Introduction to Criminal Justice Year 1.2. <ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSST3-15-1 Sociological Practice UZRSTQ-15-1 Critical Thinking | Optional Modules Year 1.1. None Year 1.2 None | Interim Awards Cert HE Criminology with Sociology Other requirements: 120 credits of which not less than 100 credits are at Level I or above |
| | | Y | Compulsory Modules | Optional Modules |

| | | | |
|--|---|--|--|
| | <p>Year 2.1</p> <ul style="list-style-type: none"> • UZSSMU-30-2 <i>Prisons and Policing</i> • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research | <p>Year 2.1</p> <p>None</p> | |
| | <p>Compulsory Modules</p> <p>Year 2.2</p> <p>None</p> | <p>Optional Modules</p> <p>Year 2.2</p> <p>30 credits of year 2 are selected from the following list of criminology option modules</p> <ul style="list-style-type: none"> • UZSNR8-30-2 Drugs, Crime & Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice <p>AND</p> <p>30 credits of year 2 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNRC-30-2 Gender and Society. • UZSNNU-30-2 Transgression • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNMB-30-2 Beliefs and Society | <p>Dip HE Criminology with Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p> |

| |
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| | | | |
|--|--------------------|------------------|----------------|
| | Compulsory Modules | Optional Modules | Interim Awards |
|--|--------------------|------------------|----------------|

| | | | |
|--|---|---|--|
| | <p>Year 3.1.</p> <ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology <p>Compulsory Modules</p> <p>Year 3.2</p> <ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module | <p>Optional Modules</p> <p>Year 3.1 & 3. 2</p> <p>30 credits of year 3 are selected from the following list of criminology option modules:</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims and Victimology • UZSNQK-30-2 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order <p>AND 30 credits of year 3 are selected from the following list of sociology option modules</p> <ul style="list-style-type: none"> • UZSNQN-30-3 Representations of Crime and Deviance • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSSJN-30-3 Protest, policing and Public Order • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing & Society • UZSNQU-30-3 Family Problems – Problem Families | <p>BA Criminology with Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Criminology with Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p> |
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Appendix 2

SPECIFICATION FOR ADDITIONAL AWARD TITLE
(Repeat this appendix for each additional target)

| | | | |
|---|--|--------------------------|--|
| Title of Primary Award | BA (Hons) Criminology and Sociology | | |
| Highest Award Title of additional target | BA (Hons) Sociology with Criminology | | |
| Interim Award Titles for additional target | BA Sociology with Criminology Dip HE Sociology with Criminology Cert HE Sociology with Criminology | | |
| Codes | UCAS: | JACS: | |
| | ISIS2: | HESA: | |
| Relevant QAA Subject Benchmark Statements | 2007 QAA Criminology (BA) http://dera.ioe.ac.uk/7902/1/criminology07.pdf 2007 QAA Sociology (BA) http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf | | |
| First CAP Approval Date | <i>Date of first CAP approval (this date will be linked to review date and will only change on full review)</i> | Valid from | <i>Academic session when proposed programme is due to start. Actual date to be inserted on approval.</i> |
| Revision CAP Approval Date | <i>CAP date of revisions (1.1, 1.2, 1.3, 2, 2.1,2.2, etc)</i> | Revised with effect from | <i>Academic session when <u>revised</u> programme is due to start. Actual date to be inserted on approval.</i> |
| Version | <i>A numerical sequence (1,2,3 etc) where 2 replaces 1. A sequential decimal numerical sequence (1.1, 1.2, 2.1, 2.2 etc) for different/ concurrent programme specifications.</i> | | |
| Review Date | <i>Please leave blank until approval is obtained.</i> | | |

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Sociology and Criminology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Sociology and BA (Hons) Criminology. The BA (Hons) Sociology with Criminology (with Foundation Year) programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| Part 3a: Learning Outcomes of the Programme | | | | | | | | | |
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|-------------|--|--|--|--|--|--|--|--|--|
| work skills | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|

| Learning Outcomes: Foundation and Compulsory Criminology Modules | UZQRUX-30-0 | UZQRUY-30-0 | UZQRV9-30-0 | UZQRVA-30-0 | UZSNLD-30-1 | UZSNLE-30-1 | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|--|--|--|--|
| A) Knowledge and understanding of: | | | | | | | | | | |
| Major concepts and theoretical perspectives within social sciences in relation to crime, victimization, and responses to crime | | X | X | X | X | | | | | |
| Nature of and relationship between various forms of social diversity and social divisions-especially in relation to crime, victimization, and criminal justice | | X | X | | X | X | | | | |
| Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability | | X | X | | X | X | | | | |
| History, key institutions, cultural norms, and human rights issues of the criminal justice system | | X | X | | X | X | | | | |
| How crime and victimization are socially constructed (by media, public opinion and state agencies) | | X | X | | X | X | | | | |
| Relationship between theory, evidence, practice and methods in criminological research | X | X | | | X | X | | | | |
| Value of comparative analysis in both historical and contemporary contexts | | X | X | | X | X | | | | |
| Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues | | | X | X | X | X | | | | |
| Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding | | X | X | X | X | X | | | | |
| Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning) | | X | | | X | X | | | | |
| (B) Intellectual Skills | | | | | | | | | | |
| Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories | | X | | | X | X | | | | |
| Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement | | X | | | X | X | | | | |
| Understand, develop and apply research skills as well as methods in criminology | X | | | | X | X | | | | |
| Understand the advantages and limitations of a variety of criminal justice policies as well as practices | | X | | | X | X | | | | |
| Explore the historical development and | | X | X | | X | X | | | | |

| | | | | | | | | | | |
|--|---|---|---|---|---|---|--|--|--|--|
| conclusions | | | | | | | | | | |
| Research design, methodology, data collection skills-including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc | X | | X | X | | X | | | | |
| Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments | X | X | X | X | X | X | | | | |

Part 5a: Assessment

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Sociology and Criminology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Part 5a: Assessment

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including essays, posters, presentations, written examinations. These are detailed in the following assessment map:

Assessment Map for Sociology with Criminology (with Foundation Year)

| | | Type of Assessment* | | | | | | | | | |
|--|-------------|---------------------|------------------------|-----------------------|----------------|-----------------------------|-------------------------------------|--------------------|------------------|--------------|-----------|
| | | Unseen Written Exam | Open Book Written Exam | In-class Written Test | Practical Exam | Practical Skills Assessment | Oral assessment and/or presentation | Written Assignment | Report / Project | Dissertation | Portfolio |
| Foundation, Sociology and Criminology Modules | UZQRUX-30-0 | | | | | | A (25) | B (75) | | | |
| | UZQRUY-30-0 | | | | | | A (20) | B (80) | | | |
| | UZQRV9-30-0 | | | A (50) | | | | B (50) | | | |
| | UZQRVA-30-0 | A (40) | | | | | | | | | B (60) |
| Compulsory Sociology & Criminology Modules Level 1 | UZSNLF-30-1 | A (50) | | | | | | B (35) | B (15) | | |
| | UZSNLD-30-1 | A (50) | | | B (25) | | | B (25) | | | |
| | UZSST3-15-1 | | | | | | A (80) | B (20) | | | |
| | UZRSTQ-15-1 | | | | | | | | | | A (100) |
| | UZSNLE-30-1 | A (50) | | | | | | B (25) | B (25) | | |
| Compulsory Sociology Modules Level 2 | UZSST4-30-2 | | A (40) | | | | | | B (60) | | |
| | UZSST5-30-2 | | A (40) | | | | | | B (60) | | |
| | UZSSTR-15-2 | | | | | | | | | | A (100) |
| | UZQSTA- | | | | | | A | B | | | |

| Part 5a: Assessment | | | | | | | | | | | |
|--|-------------|---------|--------|--|--------|--------|--------|--------|--------|---------|--|
| Compulsory Sociology Modules Level 3 | 15-2 | | | | | | (25) | (75) | | | |
| | USPSTS-30-3 | | | | | | | | | A (100) | |
| Optional Criminology Modules Level 2 | UZSNNU-30-2 | | | | | | A (50) | B (50) | | | |
| | UZSNR8-30-2 | | | | A (30) | | | B (70) | | | |
| | UZSNNC-30-2 | | | | | | A (30) | B (70) | | | |
| | UZSSMU-30-2 | A (100) | | | | | | | | | |
| | UZSNMX-30-2 | A (50) | | | | | B (25) | B (25) | | | |
| Optional Sociology & Criminology Modules Level 3 | UZSNQH-30-3 | | | | | | A (50) | | B (50) | | |
| | UZSRUL-30-3 | | | | | | A (25) | | B (75) | | |
| | UZSNQP-30-3 | A (30) | | | | | | B (70) | | | |
| | UZSNPK-30-3 | A (60) | | | | | | B (40) | | | |
| | UZSSJQ-30-3 | A (50) | | | | | | | B (50) | | |
| | UZSNQN-30-3 | A (50) | | | | B (13) | B (37) | | | | |
| | UZSSSQ-30-3 | | | | | | A (20) | B (80) | | | |
| | UZSST8-30-3 | | | | | | A (50) | B (50) | | | |
| | UZSST7-30-3 | | | | | | A (50) | B (50) | | | |
| | UZSST6-30-3 | | | | | | A (30) | B (53) | B (17) | | |
| | UZSNPA-30-3 | A (50) | | | | | | B (50) | | | |
| | UZSNQK-30-3 | A (50) | | | | | | B (50) | | | |
| | UZSNQV-15-3 | A (50) | | | | | | B (50) | | | |
| | UZSNQG-15-3 | A (50) | | | | | | B (50) | | | |
| | UZSNQA-30-3 | A (50) | | | | | | B (50) | | | |
| | UZSSJN-30-3 | | A (50) | | | | | B (25) | B (25) | | |

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 6a: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

| ENTRY | Year 0 | Compulsory Modules | Optional Modules | Interim Awards |
|-------|--------|---|------------------|--|
| | Year 1 | Compulsory Modules <ul style="list-style-type: none"> • UZQRUX-30-0 Academic Skills for Social Science • UZQRUY-30-0 Exploring the Social World and the Problem of Crime • UZQRV9-30-0 From Plato to NATO • UZQRVA-30-0 People and Social Science | None | None |
| | | Compulsory Modules <ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSST3-15-1 Sociological Practice • UZRSTQ-15-1 Critical Thinking | None | Cert HE Sociology with Criminology Other requirements: 120 credits of which not less than 100 credits are at Level I or above |

| | | | | |
|--|--------|---|--|---|
| | Year 2 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSST5-30-2 Social Transformations • UZSST4-30-2 Social Inequalities and Diversity • UZQSTA-15-2 Nature and Use of Research • UZSSTR-15-2 Developing Self and Society | <p>Optional Modules</p> <p>Students must take 30 credits from the following list</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNNC-30-2 Criminal Psychology • UZSSMU-30-2 Policing and Prisons • UZSNMX-30-2 Youth Crime, Youth Justice | <p>Interim Awards</p> <p>Dip HE Sociology with Criminology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p> |
|--|--------|---|--|---|

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|--|--------|---|--|------------------------------|
| | Year 3 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module | <p>Optional Students must take 60 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSNQN-30-3 Representations of Crime and Deviance • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society | <p>Interim Awards</p> |
|--|--------|---|--|------------------------------|

| | | | |
|--|--|--|---|
| | | <ul style="list-style-type: none"> • UZSST6-30-3 Politics and Society in the Global Age • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSRUL-30-3 Seeing and Society • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQU-30-3 Family Problems and Problem Families <p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSNQA-30-3 Critical Criminology • UZSSJN-30-3 Protest, Policing and Public Order | <p>BA Sociology with Criminology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/ Highest: BA (Hons) Sociology With Criminology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p> |
|--|--|--|---|

GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

NB. Students on BA (Hons) Sociology with Criminology (with Foundation year) on part-time study should take Academic Skills for Social Science and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.

| | | | | |
|-------|-----------|---|---------------------------------|-------------------------------|
| Entry | Level 0.1 | Compulsory Modules <ul style="list-style-type: none"> • UZQRUX-30-0 Academic Skills for Social Science • UZQRVA-30-0 People and Social Science | Optional Modules none | Interim Awards none |
| | Level 0.2 | Compulsory Modules <ul style="list-style-type: none"> • UZQRV9-30-0 From Plato to Nato • UZQRUY-30-0 Exploring the Social World and the Problems of Crime | Optional Modules none | Interim Awards none |
| | | Compulsory Modules | Optional Modules | Interim Awards |

| | | | | |
|--|-----------------|---|--|--|
| | Year 1.1 | <ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZRSTQ-15-1 Critical Thinking | None | none |
| | Year 1.2 | <p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice | <p>Optional Modules</p> <p>None</p> | <p>Interim Awards</p> <p>Certificate in Higher Education – Sociology with Criminology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level I or above</p> |
| | Year 2.1 & 2.2. | <p>Compulsory Modules</p> <p>Year 2.1</p> <ul style="list-style-type: none"> • UZSST4-30-2 Social Inequalities and Diversity • UZSST5-30-2 Social Transformations <p>Compulsory Modules</p> <p>Year 2.2</p> <ul style="list-style-type: none"> • UZQSTA-15-2 Nature and Use of Research • UZSSTR-15-2 Developing Self and Society | <p>Optional Modules</p> <p>Year 2.1</p> <p>None</p> <p>Optional Modules</p> <p>Year 2.2</p> <p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNNC-30-2 Criminal Psychology • UZSSMU-30-2 Policing and Prisons • UZSNMX-30-2 Youth Crime, Youth Justice | <p>Interim Awards</p> <p>None</p> <p>Diploma in Higher Education Sociology with Criminology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p> |

| | | | |
|----------------|--|--|---|
| Year 3.1 & 3.2 | <p>Compulsory Modules</p> <p>Year 3.1</p> <p>USPSTS-30-3 Social Sciences Project and Placement Module</p> <p>Compulsory Modules</p> <p>Year 3.2</p> <p style="text-align: center;">None</p> | <p>Optional Modules</p> <p>Year 3.1 & 3.2</p> <p>Students must take 60 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSNQN-30-3 Representations of Crime and Deviance • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSSJN-30-3 Protest, Policing and Public Order • UZSRUL-30-3 Seeing and Society • UZSNQU-30-3 Family Problems and Problem Families • <p style="text-align: center;">AND</p> <p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSNQA-30-3 Critical Criminology • UZSSJN-30-3 Protest, Policing and Public Order. | <p>Interim Awards</p> <p>BA Sociology with Criminology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Sociology with Criminology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p> |
|----------------|--|--|---|

