



ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England, Frenchay Campus
Faculty responsible for programme	Health & Applied Sciences
Department responsible for programme	Health & Social Sciences
Modular Scheme Title	Undergraduate Modular Scheme
Professional Statutory or Regulatory Body Links	n/a
Highest Award Title	BA (Hons) Criminology with Sociology
Default Award Title	
Fall-back Award Title	
Interim Award Titles	BA Criminology with Sociology Dip HE Criminology with Sociology Cert HE Criminology with Sociology
UWE Progression Route	
Mode(s) of Delivery	FT / PT
Codes	UCAS: ML9C JACS: ISIS2: ML9C HESA:
Relevant QAA Subject Benchmark Statements	Criminology benchmarks http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Criminology.aspx Sociology Benchmarks http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Sociology07.pdf
CAP Approval Date	28/03/2014
Valid from	September 2011
Valid until Date	September 2017
Version	2.1

Part 2: Educational Aims of the Programme

The Criminology with Sociology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to

Part 2: Educational Aims of the Programme

realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research lead teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

The BA (Hons) Criminology with Sociology programme aims at Level 1 to provide students with a comprehensive introduction to the core disciplines of Criminology and Sociology, whereas at Levels 2 and 3 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Sociology content. The Criminology with Sociology programme aims to highlight how multi-disciplinary (i.e., incorporating sociology, psychology, media studies and social policy) and applied (i.e., the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to a range of employment opportunities.

In particular the programme aims to:

- Provide a foundation in criminological and sociological knowledge that is relevant to a career in the criminal justice system.
- Develop an understanding of the relationships between criminological theory and its application to a range of experience and behavior – including of offenders, victims, and agents of criminal justice.
- Clearly demonstrate how Criminology and Sociology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).
- Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.
- Present multiple perspectives in criminology and sociology in a way that fosters critical comparison and evaluation
- Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.
- Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development
- Encourage scholarship and to foster the virtues of objectivity, reflection, judgment, critical study, and independent learning (individual and collaborative).
- Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

TEL Strategy and Criminology with Sociology

The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Employability Strategy and Criminology and Sociology

The criminology with Sociology programme at UWE is applied and real world orientated which means that employability is a central strand of the programme's teaching and learning. This focus means that the Criminology with Sociology programme works to assist students in becoming graduates ready and able to realize their full potential, to make a positive contribution to society and their chosen field of employment or further study and to play their full part in the development of a sustainable global society and knowledge economy.

Part 2: Educational Aims of the Programme

Research informed teaching Strategy and Criminology and Sociology

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum (i.e., In Introduction to Criminal Justice [Y1] we have staff giving lectures based around their past as well as ongoing research and how it links to the Criminal Justice System). Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements, support in attendance at relevant undergraduate conferences. Extra-curricula activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology and Sociology are contemporary, multi-faceted and applied subject areas. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Sociology is a critical and analytical subject that focusses on developing an understanding of social institutions, social relations and social inequalities. Criminology and Sociology, especially as taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree Criminology with Sociology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a criminology with Sociology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system, in public administration, welfare and community organisations and related charitable sectors.

Part 3: Learning Outcomes of the Programme

The BA (Hons) Criminology with Sociology offers a variety of learning opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. All subject specific Learning Outcomes related to the Criminology Major and the Sociology Minor and mappings to associated modules can be found in the BA (Hons) Criminology and BA (Hons) Sociology programme specifications.

A Knowledge and understanding of

1. Major concepts and theoretical perspectives within social sciences and sociology - especially in relation to crime, and responses to crime
2. Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime, victimisation, and criminal justice
3. Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability
4. History, key institutions, cultural norms, and human rights issues of criminal justice system
5. How crime and victimisation are socially constructed (by media, public opinion and state agencies)
6. Relationship between theory, evidence, practice and methods in criminological research
7. Value of comparative analysis, in both historical and contemporary contexts
8. Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues
9. Distinctive character of disciplines of criminology and sociology in relation to other forms of understanding
10. Application of criminological and sociological theory to real-world situations and problems

B Intellectual Skills

1. Appreciate complexity of human behaviour in social situations – including and especially crime and victimisation – and assess merits of different theories and accounts
2. Appreciate range of responses to crime and deviance, and interpret the values and practices of the agencies that administer them
3. Adopt multiple perspectives in criminology and sociology and understand the relationships between them.
4. Understand research design, strategy and methodology – including data collection, retrieval,

Part 3: Learning Outcomes of the Programme

comparison, synthesis, and interpretation, quantitative and qualitative methods

5. Assess ethical issues in criminological (and sociological) research as these apply to specific research situations or problems
6. Show insight in reviewing and evaluating evidence and applying complex theoretical concepts to real-world problems and situations.
7. Recognise and assess problems in research and investigation and plan strategies for their solution
8. Demonstrate ability (in assessed work and group discussion) to develop a reasoned argument

C Subject, Professional and Practical Skills

1. Understand the nature of criminological sociological questions
2. Investigate criminological and sociological issues - especially in relation to victimisation, crime, responses to crime, and representations of these
- 3 Analyse, assess methodologically, and report information and empirical research findings in relation to criminological (and sociological) phenomena
- 4 Examine relevance of criminological work with regard to issues of social, public and civic policy
- 5 Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
- 6 Show awareness of ethical issues and principles and approval procedures and act in accordance with these
- 7 Undertake and present scholarly work in criminological investigation

D Transferable Skills and other attributes

1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
2. Time-management and planning skills – in order to deliver reports and assignments and projects to deadline.
3. Note-taking, summarising, reading, bibliographic and referencing skills
4. Computer literacy and ICT skills – competence and confidence in using a variety of software
5. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner Capacity to retrieve, present and analyse data and evidence from primary and secondary sources in an appropriate format for a variety of audiences
6. Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.
7. Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques,
8. Ability to develop and apply academic knowledge and research skills to the world of work
9. Ability to self-develop by acquiring practical experience of a relevant workplace environment.

Learning Outcomes Criminology Modules:	UZSNLD-30-1	UZSNLE-30-1	UZQSTA-15-2	UZSSTR-15-2	UZSSMU-30-2	UZSNQA-30-3	USPSTS-30-3
A) Knowledge and understanding of:							
Major concepts and theoretical perspectives within social sciences - especially in relation to crime, victimisation, and responses to crime	x	x	x	x	x	x	x
Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime,	x	x	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

victimisation, and criminal justice							
Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability	X	X	X	X	X	X	X
History, key institutions, cultural norms, and human rights issues of criminal justice system	X	X			X	X	
How crime and victimisation are socially constructed (by media, public opinion and state agencies)	X	X	X	X	X	X	X
Relationship between theory, evidence, practice and methods in criminological research	X	X	X		X	X	X
Value of comparative analysis, in both historical and contemporary contexts	X	X	X	X	X	X	X
Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues	X	X	X		X	X	X
Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding	X	X	X	X	X	X	X
Application of criminological theory to real-world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)	X	X	X	X	X	X	X
(B) Intellectual Skills							
Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories.	X	X	X		X	X	X
Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement.	X	X	X		X	X	X
Understand, develop and apply research skills as well as methods in criminology	X	X	X	X	X	X	X
Understand the advantages and limitations of a variety of criminal justice policies as well as practices.	X	X	X		X	X	X
Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories.	X	X			X	X	
Appreciate how crime and criminal justice is politically and culturally constructed in different historical contexts.	X	X			X	X	
Make an informed contribution to group discussions of criminological issues. Gather, retrieve and synthesise information	X	X	X	X	X	X	X
Review and assess empirical evidence and research data related to the social construction of crime and deviance.	X	X	X	X	X	X	X
Evaluate theoretical perspectives as they apply to criminological issues.	X	X	X	X	X	X	X
Orally and visually present information in support of an argument or thesis.	X	X	X	X	X	X	X
(C) Subject/Professional/Practical Skills							
Identify criminological problems, understand the nature of criminological questions and investigate them	X	X	X	X	X	X	X
Demonstrate competence in utilizing	X	X	X	X	X	X	X

Part 3: Learning Outcomes of the Programme

criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime.							
Identify human rights issues in responses to crime and delinquency	x	x	x	x	x	x	
Recognize distinctive criminological approaches to particular problems.	x	x			x	x	x
Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena	x	x	x	x	x	x	x
Identify and evaluate criminological patterns of thought, behavior, and experience	x	x	x	x	x	x	x
Examine relevance of criminological work with regard to issues of social, public and civic policy	x	x	x	x	x	x	x
Pose, operationalise and critique research questions.			x				x
Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc			x				x
Show awareness of ethical principles and approval procedures and act in accordance with these.	x	x	x				x
(D) Transferable skills and other attributes							
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	x	x	x				x
Computer literacy and ITC skills – competence and confidence in using a variety of software	x	x	x				x
Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.	x	x	x				x
Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner	x	x	x	x	x	x	x
Capacity to present and analyse data and evidence in an appropriate format for a variety of audiences	x	x	x	x	x	x	x
Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.	x	x	x	x	x	x	x
Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc	x	x	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

	Module No: UZSNLF-30-1	Module No: UZQSTQ-15-1	Module No: UZSST3-15-1
Learning Outcomes Sociology Modules:			
A) Knowledge and understanding of:			
A.1. The key concepts and theoretical approaches that have developed and are developing within sociology.	x		
A.2. The social context of social diversity and inequality and their impact on the lives of individuals and groups.			x
A.3. The value of comparative analysis, in both historical and contemporary contexts.			
A.4. The social nature of the relationship between individuals and groups.			
A.5. The social processes underpinning social change and social stability.	x		
A.6. The nature and appropriate use of research strategies and methods in gaining sociological knowledge.			x
A.7. The relationship between sociological argument and evidence.	x	x	x
A.8. The distinctive character of sociology in relation to other forms of understanding in everyday life.	x	x	
(B) Intellectual Skills			
B.1. The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations.	x	x	
B.2. The ability to gather, retrieve and synthesise information.	x		x
B.3. The ability to review and evaluate evidence.		x	x
B.4. The ability to develop a reasoned argument and critically interpret evidence.	x	x	x
(C) Subject/Professional/Practical Skills			
C.1. The ability to investigate sociologically informed questions	x	x	x
C.2. The ability to report empirical sociological findings			x
C.3. The ability to use different methods of sociological enquiry			x
C.4. The ability to identify the ethical issues in social research			x
C.5. The ability to undertake and present scholarly work	x	x	x

Part 3: Learning Outcomes of the Programme

C.6. The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy			x	x
(D) Transferable skills and other attributes				
D.1. Learning and study skills			x	x
D.2. Written and oral communication skills in a variety of contexts and modes	x		x	x
D.3. Statistical and other quantitative techniques				x
D.4. Information retrieval skills in relation to primary and secondary sources of information				x
D.5. Communication and information technology skills	x		x	x
Skills of time planning and management				x
Group work skills	x			x

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology with Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology with Sociology this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; external visits; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: The programme includes a placement module at Y2 as well as opportunities for a study abroad and a research placement module in Y3.

A key focus of the programme is to ensure a positive student experience. This is fostered by integrated and consistent student support offered across all years of the programme. This menu of support includes:

- An Induction Programme for incoming first years to support orientation and study skills.
- Academic Personal Tutors across all three years of the programme.
- Student support mentors (i.e., interns and PALs) across all three years of the programme.
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Year 1 modules to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning

Description of any Distinctive Features

1. The Criminology with Sociology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world

Part 4: Student Learning and Student Support

settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalizability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff of staff involved in the *Centre for Understanding Social Practice* as well as the *Centre for Legal Research*. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with Staff research being embedded throughout the course in Core modules as well as option modules, particularly in Y1 and in the dissertation module in Y3. Also, the programme has evidence based, research lead and practice orientated teaching from stakeholders and related practitioners across all three years.

2. The programme is distinctive through its commitment to fostering ready and able graduates, who are well-equipped for the world of work; this is accomplished by a compulsory placement module in Y2 as well as by opportunities for studying abroad, and support for career planning in Y3, as well as a focus on supporting students to learn employment relevant skills throughout the course.
3. The Criminology with Sociology programme has a strong commitment to the use of TEL to enhance teaching and support student learning as well as to increase accessibility for students.
4. Central to the Criminology with Sociology programme is the ongoing dedication to providing a positive student experience. This is accomplished through a number of features, both criminology specific and UWE wide, including ongoing cycles of student feedback, formal and informal, which enable staff to work proactively with students to ensure the best possible learning experience.

Part 5: Assessment

A: Approved to [University Regulations and Procedures](#)

Assessment Strategy

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Annotated bibliographies
- Web-based assignments
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the

Part 4: Student Learning and Student Support

programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
Optional Modules Level 2	UZSNNC-30-2						A (30)	B (70)			
	UZSSMU-30-2	A (100)									
	UZSNMX-30-2						A (50)	B (50)			
	UZSNR8-30-				A (30)			B (70)			
	UZSNNU-30-2							A (50)	B (50)		
Optional Modules Level 3	UZNQG-15-3	A (50)						B (50)			
	UZSNQK-30-2	A (50)						B (50)			
	UZSNQV-15-3	A (50)						B (50)			
	UZSSJN-30-3		A (50)					B (25)	B (25)		
	UZSSJQ-30-3	A (50)							B (50)		
	UZSNQN-30-3					B (16)	A(50)	B(24)			
	UZSNQP-30-3	A (30)						B (70)			
	UZSNQA-30-3	A (50)						B (50)			

Type of Assessment*

		Seen Written Exam	Open Book Written Exam	In-class Written Test	Oral Examination	Practical Skills Assessment	Presentation	Written Assignment	Report / Project/Blog	Dissertation	Portfolio
Compulsory Modules Level 1	UZSNLF-30-1	A(50)						B (35)	B (15)		
	UZQSTQ-15-1										A (100)
	UZSST3-15-1						A (80)	B (20)			
Optional Modules Level 2	UZSNMD-30-2	A (50)					B (50)				
	UZSNNU-30-2							A (50)	B (50)		
	UZSNRC-30-2						A (30)	B (53)	B (17)		
	UZSNMB-30-2	A (50)						B (50)			
Optional Modules Level 3	UZSNQH-30-3						A (50)		B (50)		
	UZSSJN-30-3	A (50)						B (25)	B (25)		
	UZSNQU-30-3										
	UZSNQP-30-3	A (30)						B (70)			
	UZSNPK-30-3	A (60)						B (40)			
	UZSSJQ-30-3	A (50)							B (50)		
	UZSSSQ-30-3						A (20)	B (80)			
	UZSST8-30-3						A (50)	B (50)			
	UZSNQN-30-3	A (50)					B (25)	B (75)			
	UZSST7-30-3						A (50)	B (50)			
UZSST6-30-3						A (30)	B (53)	B (17)			

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSST3-15-1 Sociological Practice • UZRSTQ-15-1 Critical Thinking • UZSNLF-30-1 Foundations in Social Theory 	None	<p>Cert HE Criminology with Sociology</p> <p>Requirements:</p> <p>120 credits of which not less than 100 credits are at Level I or above</p>

		Compulsory Modules	Optional Modules	Interim Awards
Year 2		<ul style="list-style-type: none"> • UZSSMU-30-2 <i>Prisons and Policing</i> • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research 	<p>Please note that 60 credits of year 2 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNR8-30-2 Drugs, Crime & Society • UZSNNU-30-2 Transgression • UZSNRC-30-2 Gender and Society • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNMB-30-2 Beliefs and Society 	<p>Dip HE Criminology with Sociology</p> <p>Requirements:</p> <p>240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p>

Y	⊖	Compulsory Modules	Optional Modules	Interim Awards
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		<ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology • USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Please note that 60 credits of year 3 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims and Victimology • UZSNQK-30-2 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSNQN-30-3 Representations of Crime and Deviance • UZSNQU-30-3 The Family, Community and Crime • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	<p>BA Criminology with Sociology</p> <p>300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not less than 280 credits are at Level 1 or above</p> <p>Target/Highest: BA (Hons) Criminology with Sociology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p>
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GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

ENTRY	> ϕ	Compulsory Modules	Optional Modules	Interim Awards
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		<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice 	None	Cert HE Criminology with Sociology Other requirements: 120 credits of which not less than 100 credits are at Level I or above
Year 1.2		<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSST3-15-1 Sociological Practice • UZRSTQ-15-1 Critical Thinking 		

		Compulsory Modules	Optional Modules	Interim Awards
Year 2.1		<ul style="list-style-type: none"> • UZSSMU-30-2 <i>Prisons and Policing</i> • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research 		
Year 2.2			<p>Please note that 60 credits of year 2 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZSNR8-30-2 Drugs, Crime & Society • UZSNNU-30-2 Transgression 	

			<ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNRC-30-2 Gender and Society. • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNMB-30-2 Beliefs and Society 	<p>Dip HE Criminology with Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p>
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		Compulsory Modules	Optional Modules	Interim Awards
Year 3.1	Year 3	<ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology 	<p>Please note that 60 credits of year 3 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims and Victimology • UZSNQK-30-2 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJQ-30-3 Real and Virtual Worlds • UZSNQN-30-3 Representations of Crime and Deviance 	<p>BA Criminology with Sociology</p> <p>300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not less than 280 credits are at Level 1 or above</p>

	Year 3.2	<ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Please note that 60 credits of year 3 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	<p>Target/Highest: BA (Hons) Criminology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p>
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GRADUATION

Part 7: Entry Requirements

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed on the course page:

<http://courses.uwe.ac.uk/M900/2014#entry>

Please follow this link to view the university's basic minimum entry requirements:

<http://www.uwe.ac.uk/study/entryReqs.shtml>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Sociology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the

Part 8: Reference Points and Benchmarks

programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 2 and 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).