



ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	UWE, Frenchay Campus
Faculty responsible for programme	Health and Applied Sciences
Department responsible for programme	Health and Social Sciences
Modular Scheme Title	Undergraduate Scheme
Professional Statutory or Regulatory Body Links	None
Highest Award Title	BA (Hons) Criminology and Sociology
Default Award Title	None
Fall-back Award Title	BA (Hons) Social Science
Interim Award Titles	BA Criminology and Sociology Dip HE Criminology and Sociology Cert HE Criminology and Sociology
UWE Progression Route	
Mode(s) of Delivery	Full Time, Part Time
Codes	UCAS: ML93 JACS: ISIS2: ML93 HESA:
Relevant QAA Subject Benchmark Statements	2007 QAA Criminology (BA) http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Criminology.aspx 2007 QAA Sociology (BA) http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Sociology07.pdf
CAP Approval Date	
Valid from	September 2014
Valid until Date	September 2020
Version	

Part 2: Educational Aims of the Programme
The BA (Hons) Criminology and Sociology combined honours programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. BA(Hons) Criminology and Sociology allows students to combine on an equal basis

Part 2: Educational Aims of the Programme

two subjects from a wide range, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The Criminology and Sociology Undergraduate Programme has been designed to provide an intellectually stimulating and practically relevant learning experience. At Level 1, the Programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines with a particular focus on sociological theory, criminological theory and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students. At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination or to continue to study both subjects as a 50-50 option. At level 2, the joint honours programme is focussed on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research skills and employability skills amongst students. At level 3 the programme is focussed on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialized areas of criminological and sociological enquiry. This will be achieved through students taking a project or placement module alongside a module on critical criminology and range of specialized option modules in criminology and sociology.

The educational aims of the programme are as follows:

- To produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.
- To provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.
- To foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.
- To provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.
- To provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.
- To provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.
- To provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focussed research.
- To provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through provision of a flexible and varied

Part 2: Educational Aims of the Programme

programme.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree criminology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors. **Sociology** is a critical and analytical subject area that focusses on developing an understanding of social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. Sociology at UWE is also an applied discipline and across the Programme students are able to apply sociological ideas and concepts to 'real world' situations and everyday experiences. Throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a sociology degree opens graduates up to a range of graduate level positions, including work in social work, teaching, public administration, police service, probation service, prison service, personnel management, charities and Third Sector organizations, welfare and community organizations and the business, finance and information sectors.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in Criminology and Sociology. The learning outcomes from these modules and the ways in which the modules reflect the learning outcomes can be found in full in the programme specifications for BA (Hons) Criminology and BA (Hons) Sociology. The Criminology and Sociology Programme offers a range of learning opportunities designed to enable students to demonstrate the following outcomes:

A Knowledge and understanding of

1. Major concepts and theoretical perspectives within social sciences and sociology - especially in relation to crime, and responses to crime
2. Social context of social diversity and inequality and their impact on the lives of individuals and groups
- 3 Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability
- 4 History, key institutions, cultural norms, and human rights issues of criminal justice system
- 5 How key aspects of society are socially constructed (by media, public opinion and state agencies)
- 6 Relationship between theory, evidence, practice and methods in criminological and sociological research
- 7 Value of comparative analysis, in both historical and contemporary contexts
- 8 Nature and appropriate use of research strategies and methods in relation to social investigation .
- 9 Distinctive character of disciplines of criminology and sociology in relation to other forms of understanding
- 10 Application of criminological and sociological theory to real -world situations and problems

B Intellectual Skills

1. Appreciate complexity of human behaviour in social situations – with particular reference to crime – and assess merits of different theories and accounts

Part 3: Learning Outcomes of the Programme

2. Adopt multiple perspectives in criminology and sociology and understand the relationships between them.
3. Understand research design, strategy and methodology – including data collection, retrieval, comparison, synthesis, and interpretation, quantitative and qualitative methods
4. Assess ethical issues in criminological and sociological research as these apply to specific research situations or problems
5. Show insight in reviewing and evaluating evidence and applying complex theoretical concepts to real-world problems and situations.
6. Recognise and assess problems in research and investigation and plan strategies for their solution
7. Demonstrate ability (in assessed work and group discussion) to develop a reasoned argument

C Subject, Professional and Practical Skills

1. Understand the nature of criminological sociological questions
2. Investigate criminological and sociological issues
3. Analyse, assess methodologically, and report information and empirical research findings in relation to criminological and sociological phenomena
4. Examine relevance of sociological and criminological work with regard to issues of social, public and civic policy
5. Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
6. Show awareness of ethical issues and principles and approval procedures and act in accordance with these.
7. Undertake and present scholarly work in criminological and sociological investigation

D. Transferable Skills and other attributes

1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
2. Time-management and planning skills – in order to deliver reports and assignments and projects to deadline.
3. Note-taking, summarising, reading, bibliographic and referencing skills
4. Computer literacy and ICT skills – competence and confidence in using a variety of software
5. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner
6. Capacity to retrieve, present and analyse data and evidence from primary and secondary sources in an appropriate format for a variety of audiences
7. Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.
8. Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques,
9. Ability to develop and apply academic knowledge and research skills to the world of work
10. Ability to self-develop by acquiring practical experience of a relevant workplace environment

Part 3: Learning Outcomes of the Programme

<i>Learning Outcomes: Sociology Modules</i>	Module No: UZSNLF-30-1	Module No: UZQSTQ-15-1	Module No: UZSST3-15-1	Module No: UZSST4-30-2	Module No: UZSSTR-15-2	Module No: UZSSTA-15-2	Module No: USPSTS-30-3
A) Knowledge and understanding of:							
A.1. The key concepts and theoretical approaches that have developed and are developing within sociology.	x		x				
A.2. The social context of social diversity and inequality and their impact on the lives of individuals and groups.		x	x	x			
A.3. The value of comparative analysis, in both historical and contemporary contexts.			x				
A.4. The social nature of the relationship between individuals and groups.			x	x			
A.5. The social processes underpinning social change and social stability.	x						
A.6. The nature and appropriate use of research strategies and methods in gaining sociological knowledge.		x			x	x	
A.7. The relationship between sociological argument and evidence.	x	x	x	x	x	x	x
A.8. The distinctive character of sociology in relation to other forms of understanding in everyday life.	x	x		x	x	x	x
(B) Intellectual Skills							
B.1. The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations.	x	x		x	x	x	
B.2. The ability to gather, retrieve and synthesise information.	x		x	x	x	x	x
B.3. The ability to review and evaluate evidence.		x	x	x	x	x	x
B.4. The ability to develop a reasoned argument and critically interpret evidence.	x	x	x	x	x	x	x
(C) Subject/Professional/Practical Skills							
C.1. The ability to investigate sociologically informed questions	x	x	x	x		x	x
C.2. The ability to report empirical sociological findings			x	x		x	x
C.3. The ability to use different methods of sociological enquiry			x			x	x
C.4. The ability to identify the ethical issues in social research			x		x	x	x
C.5. The ability to undertake and present scholarly work	x	x	x	x	x	x	x
C.6. The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy		x	x	x		x	
(D) Transferable skills and other attributes							
D.1. Learning and study skills		x	x		x	x	x
D.2. Written and oral communication skills in a variety of contexts and modes	x	x	x	x	x	x	x
D.3. Statistical and other quantitative techniques			x	x		x	
D.4. Information retrieval skills in relation to primary and secondary sources of information			x			x	x
D.5. Communication and information technology skills	x	x	x	x	x	x	x
Skills of time planning and management			x	x	x	x	x
Group work skills	x		x				

Learning Outcomes Criminology Modules

UZSNLF-30-1
UZQSTQ-15-1
UZSST3-15-1
UZSST4-30-2
UZSSTR-15-2
UZSSTA-15-2
USPSTS-30-3

A) Knowledge

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	c r i m e , v i c t i m i s a t i o n , a n d r e s p o n s e s t o c r i m e					
	N a t u r e o f a n d	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	d s i n c r i m i n o l o g i c a l r e s e a r c h					
	V a l u e o f c o m p a r a t i v e a n a l y s i	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

	s, in both historical and contemporary contexts	N	x	x	x	x	x	x
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	t o o t h e r f o r m s o f u n d e r s t a n d i n g					
	A p p l i c a t i o n o f c r i m i n o l o g i	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	C l a s s (l e c t u r e s , s e m i n a r s , w o r k s h o p s a n d a s s e s s m e n t s) a n d				
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	Intellectual Skills
	Appreciate the complexity and diversity of

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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	A p p l y t h e o r e t i c a l p e r s p e c t i	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

	v e s i n c r i m i n o l o g y t o t h e s t u d y o f r e c e n t t r e n d s i n c r i m i n a l				
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Part 3: Learning Outcomes of the Programme

	j u s t i c e a n d l a w e n f o r c e m e n t .								
	U n d e r s t a n d , d e v e l o p a n d a p p l y	x	x	x	x	x	x		

Part 3: Learning Outcomes of the Programme

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	U n d e r s t a n d	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	c e p o l i c i e s a s w e l l a s p r a c t i c e s .				
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	a w a n d c r i m i n a l j u s t i c e a n d t h e i r l i k e l y f u t u r e t r a j e c t o r i e s				
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	e v i e w a n d a s s e s s e m p i r i c a l e v i d e n c e a n d r e s e a r c h d a t a r e l a t				
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Part 3: Learning Outcomes of the Programme

	e d t o t h e s o c i a l c o n s t r u c t i o n o f c r i m e a n d d e v i a n c e .					
	E v a l u a t e	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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	O r a l l y a n d v i s u a l l y p r e s e n t i n f o r m a t i o n i n s u p p o r t o f a n	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

	a r g u m e n t o r t h e s i s .				
	(C) S u b j e c t / P r o f e s s i o n a l / P r a c t i c a l S k i l l s				
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Part 3: Learning Outcomes of the Programme

	d e n t i f y c r i m i n o l o g i c a l p r o b l e m s , u n d e r s t a n d t h e n a t u r e o f				
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Part 3: Learning Outcomes of the Programme

	c o m p e t e n c e	i n	u t i l i z i n g	c r i m i n o l o g i c a l	t h e o r y	a n d c o n c e p t s
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	i m , a n d r e s p o n s e s t o c r i m e . I d e n t i f y h u m a n r i g h t s i s s u e s i	x	x	x	x
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Part 3: Learning Outcomes of the Programme

	n r e s p o n s e s t o c r i m e a n d d e l i n q u e n c y					
	R e c o g n i z e d i s t i n c t i v e	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

	a s s e s s m e t h o d o l o g i c a l l y , a n d c o m m u n i c a t e i n f o r m a t i o n a n d				
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Part 3: Learning Outcomes of the Programme

	m p i r i c a l r e s e a r c h f i n d i n g s i n r e l a t i o n t o c r i m i n o l o g i c a l (
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Part 3: Learning Outcomes of the Programme

	a n d r e l a t e d d i s c i p l i n e) p h e n o m e n a					
	l d e n t i f y a n d e v a l u a t e c r i	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	a n d c r i t i q u e r e s 				x
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Part 3: Learning Outcomes of the Programme

	n g e	o f	d i f f e r e n t r e s e a r c h	s t r a t e g i e s	a n d	t o o l s , a n d c o n d u c t i v e
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	l y s i s (q u a n t i t a t i v e a n d q u a l i t a t i v e) , e v a l u a t i o n , e t c				
	S h o w a w	x	x		x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	ills, including clear presentation of research procedures,	
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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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	A b i l i t y t o w o r k p r o d	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	l e g i t i m a n n e r					
	C a p a c i t y t o p r e s e n t a n d a n a l y s e d a t a a n d e v i	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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A	x	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

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	Research design, metho	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

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Part 3: Learning Outcomes of the Programme

	m e n t s , c a s e s t u d i e s , s a m p l i n g t e c h n i q u e s , q u a l i t a t i v e a n d				
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Part 3: Learning Outcomes of the Programme

	q u a n t i t a t i v e	m e t h o d s	,	i n t e r v i e w	d e s i g n s	a n d	s t r a t e g i e s	,	e v
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Part 3: Learning Outcomes of the Programme

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Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology and Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology and Sociology:

Scheduled learning includes lectures, seminars, tutorials, project supervision practical classes and workshops; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Part 4: Student Learning and Student Support

Placement learning: may include a practice placement, other placement, and year abroad. This constitutes an average per level as indicated below.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Description of any Distinctive Features

- Induction Programme for orientation and study skills
- Research-led and research-informed teaching.
- Core social science curriculum designed to deliver key skills in critical thinking, employability and research methods and placement opportunities for students.
- Detailed student handbooks and module guides.
- Extensive specialist library.
- On-line learning resources, internet, intranet and email access.
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Graduation development planning & Personal Academic Tutors
- Specialist equipment, resources, and technical and instructing staff for media production.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- Early Assessment to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors.
- Problem-based and Enquiry-Based Approach to Learning.
- The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the research centers including the Centre for Legal Research, Centre for Employment Studies Research, the Centre for Health & Clinical Research and the Centre for Understanding Social Practices.
- Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.
- Students are able to engage with research active staff through diverse means which

Part 4: Student Learning and Student Support

may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curricular activities organized outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Part 5: Assessment

Delete one of the following statements as appropriate

Approved to [University Regulations and Procedures](#)

Assessment Strategy

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Annotated bibliographies
- Web-based assignments
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of

Part 5: Assessment

learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including; examinations, written assignments, projects, reports, on-line presentations, individual and group presentations, dissertations and portfolios.

		Type of Assessment*									
		Seen Written Exam	Open Book Written Exam	In-class Written Test	Oral Examination	Practical Skills Assessment	Presentation	Written Assignment	Report / Project/Blog	Dissertation	Portfolio
Compulsory Modules Level 1	UZSNLF-30-1	A(50)						B (35)	B (15)		
	UZQSTQ-15-1						A (80)	B (20)			A (100)
	UZSST3-15-1										
Compulsory Modules Level 2	UZSST4-30-2	A (40)						B (60)			
	UZSSTR-15-2										A (100)
	UZSSTA-15-2						A (25)	B (75)			
Compulsory Modules Level 3	USPSTS-30-3										A (100)
Optional Modules Level 2	UZSNMD-30-2	A (50)					B (50)				
	UZSNNU-30-2							A (50)	B (50)		
	UZSNRC-30-2						A (30)	B (53)	B (17)		
	UZSNMB-30-2	A (50)						B (50)			
Optional Modules Level 3	UZSNQH-30-3						A (50)		B (50)		
	UZSSJN-30-3	A (50)						B (25)	B (25)		
	UZSNQU-30-3										
	UZSNQP-30-3	A (30)						B (70)			
	UZSNPK-30-3	A (60)						B (40)			
	UZSSJQ-30-3	A (50)							B (50)		
	UZSSSQ-30-3						A (20)	B (80)			
	UZSST8-30-3						A (50)	B (50)			
UZSNQN-30-3	A (50)					B (25)	B (75)				
UZSST7-30-3							A (50)	B (50)			
UZSST6-30-3							A (30)	B (53)	B (17)		

Type of Assessment*

		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
Compulsory Modules Level 2	UZSSMU-30-2	A (100)									
Compulsory Modules Level 3	UZSNQA-30-3	A (50)						B (50)			
	USPSTS-30-3										A (100)
Optional Modules Level 2	UZSNNC-30-2						A (30)	B (70)			
	UZSNMX-30-2	A (50)					B (25)	B (25)			
	UZSNR8-30- UZSNNU-30-2				A (30)			B (70) A (50)	B (50)		
Optional Modules Level 3	UZNQG-15-3	A (50)						B (50)			
	UZSNQK-30-2	A (50)						B (50)			
	UZSNQV-15-3	A (50)						B (50)			
	UZSSJN-30-3		A (50)					B (25)	B (25)		
	UZSSJQ-30-3	A (50)							B (50)		
	UZSNQN-30-3	A (50)				B (13)	B (37)				
	UZSNQP-30-3	A (30)						B (70)			

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements; interim award requirements; and module diet, including compulsory and optional modules.

Entry		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	<ul style="list-style-type: none"> • UZSNLF-30-1 Foundations in Social Theory • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSST3-15-1 Sociological Practice • UZRSTQ-15-1 Critical Thinking 	None	<p>Certificate in Higher Education – Criminology and Sociology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level 1 or above</p>
	Year 2	<ul style="list-style-type: none"> • UZSST4-30-2 Social Inequalities and Diversity • UZQSTA-15-2 Nature and Use of Research • UZSSTR-15-2 Developing Self and Society • UZSSMU-30-2 Policing and Prisons 	<p>Students must take 30 credits of Level 2 (or above) sociology or criminology modules:</p> <ul style="list-style-type: none"> • UZSNRC-30-2 Gender and Society. • UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. • UZSNNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNMB-30-2 Beliefs and Society • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice. 	<p>Diploma in Higher Education – Criminology and Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>
	Year 3	<ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module • UZSNQA-30-3 Critical Criminology 	<p>Students must take 30 credits from the following list of Sociology options:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 	<p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p>

			<p>Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life</p> <p>AND</p> <p>Students must take 30 credits from the following list of criminology modules:</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQN-30-3 Representations of Crime and Deviance 	<p>Target/ Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
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Graduation

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

Entry	Compulsory Modules	Optional Modules	Interim Awards
1.1	<ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSST3-15-1 Sociological Practice UZRSTQ-15-1 Critical Thinking 	None	
1.2	<ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory UZSNLE-30-1 Introduction to Criminal Justice 	None	<p>Certificate in Higher Education – Criminology and Sociology</p> <p>Other requirements: 120 credits of which not less than 100 credits are at Level I or above</p>
Compulsory Modules	Optional Modules	Interim Awards	
2.1	<ul style="list-style-type: none"> UZSST4-30-2 Social Inequalities and Diversity UZQSTA-15-2 Nature and Use of Research UZSSTR-15-2 Developing Self and Society 	None	
2.2	<ul style="list-style-type: none"> UZSSMU-30-2 Policing and Prisons 	<p>Students must take 30 credits of Level 2 (or above) Criminology or Sociology modules from the approved list below:</p> <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. UZSNNU-30-2 Transgression UZSNR8-30-2 Drugs, Crime and Society UZSNMB-30-2 Beliefs and Society UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Youth Crime, Youth Justice. 	<p>Diploma in Higher Education – Criminology and Sociology</p> <p>Other requirements: 240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>
Compulsory Modules	Optional Modules	Interim Awards	
3.1	<ul style="list-style-type: none"> UZSNQA-30-3 Critical Criminology 	<p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational 	

			<ul style="list-style-type: none"> • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	
	3.2	<ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSNQV-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQN-30-3 Representations of Crime and Deviance 	<p>BA Criminology and Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 100 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Criminology and Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
Graduation				

Part 7: Entry Requirements

For entry requirements as of year and point of entry see UWE website: <http://courses.uwe.ac.uk/ML93/#entry>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the Programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The Criminology and Sociology Programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The Programme aims to produce graduates ready and able to realize their full potential, make a positive contribution to society and their chosen field of employment or further study and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3.

Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the Programme and this is reflected in the assessment, delivery and content of modules.

Through consultation with careers and related services, this Programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers views will derive from growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students transferable skills, professionalism, self-confidence, civic leadership and other attributes described under our core educational aims.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).