



CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	Frenchay Campus
Faculty responsible for programme	Health and Life Sciences
Department responsible for programme	Health and Applied Social Sciences
Modular Scheme Title	
Professional Statutory or Regulatory Body Links <i>Name of PSRB</i> <i>Type of approval</i> Dates	
Highest Award Title	BA(Hons) Criminology and Sociology
Default Award Title	
Interim Award Titles	BA Sociology and Criminology Cert HE Sociology and Criminology Dip HE Sociology and Criminology
UWE Progression Route	
Mode(s) of Delivery	Full time; part time
Codes	UCAS: ML93 JACS: ISIS2: ML93 HESA:
Relevant QAA Subject Benchmark Statements	
CAP Approval Date	24 May 2012
Valid From	September 2012
Valid until Date	September 2018
Version	1

Part 2: Educational Aims of the Programme

The BA (Hons) Sociology and Criminology major minor combinations programme aims at Level 1 to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology or continue to study both as a 50-50 option. A major pathway helps students develop an in-depth and detailed understanding of Criminology or sociology, whilst also studying aspects of the other to an advanced level, highlighting how these two disciplines interact. In particular the programme aims to:

1. Provide for students an enriching and interesting educational environment and experience, promote critical, creative and analytical thinking, and assist students realise their potential.
2. Accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which includes a range of modules and assessments, and which fosters the individual development of students
3. Encourage scholarship and to foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).
4. Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge relevant to a wide range of vocations.
5. Provide a foundation in criminological and sociological knowledge that is relevant to a range of employment opportunities.
6. Develop a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.
7. Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.
8. Present multiple perspectives in criminology and sociology in a way that fosters critical comparison and evaluation

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge and understanding of</p> <p>Students will acquire knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Major concepts and theoretical perspectives within social sciences and sociology - especially in relation to 	<p>Teaching/learning methods and strategies:</p> <p>Students acquire knowledge and understanding of 1-10 through a variety of teaching and learning methods and strategies. These include:</p> <ul style="list-style-type: none"> • Interactive, multimedia supported

Part 3: Learning Outcomes of the Programme

<p>crime, and responses to crime</p> <p>2. social context of social diversity and inequality and their impact on the lives of individuals and groups</p> <p>3 Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability</p> <p>4 History, key institutions, cultural norms, and human rights issues of criminal justice system</p> <p>5 How key aspects of society are socially constructed (by media, public opinion and state agencies)</p> <p>6 Relationship between theory, evidence, practice and methods in criminological and sociological research</p> <p>7 Value of comparative analysis, in both historical and contemporary contexts</p> <p>8 Nature and appropriate use of research strategies and methods in relation to social investigation</p> <p>9 Distinctive character of disciplines of criminology and sociology in relation to other forms of understanding</p> <p>10 Application of criminological and sociological theory to real-world situations and problems</p>	<p>lectures</p> <ul style="list-style-type: none"> • Tutor-led seminars • Student-led seminars • Skills workshops • Library studies • Computer based analysis workshops • Group work in seminars and GDP tutorials • Guided reading and self-study • Supervised exercises – including oral, visual and written presentations • Formative assessments • Feedback on assessed coursework • Seminar presentations • Projects/dissertations. <p>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Assessment:</p> <p>Testing of knowledge and understanding takes place through a range of assessments. These include:</p> <ul style="list-style-type: none"> • Essays • Annotated bibliographies • Web-based assignments • Portfolios • Oral, written and visual presentations • Observational Reports • Book reviews • Tasks undertaken under examination conditions (closed or open-book) <p>Assessments are not intended simply to ‘objectify’ or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas (‘deep’ rather than ‘surface’ learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.</p>
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Part 3: Learning Outcomes of the Programme

B Intellectual Skills

B Intellectual Skills

Students will be able to:

1. Appreciate complexity of human behaviour in social situations – with particular reference to crime – and assess merits of different theories and accounts
2. Adopt multiple perspectives in criminology and sociology and understand the relationships between them.
3. Understand research design, strategy and methodology – including data collection, retrieval, comparison, synthesis, and interpretation, quantitative and qualitative methods
4. Assess ethical issues in criminological and sociological research as these apply to specific research situations or problems
5. Show insight in reviewing and evaluating evidence and applying complex theoretical concepts to real-world problems and situations.
6. Recognise and assess problems in research and investigation and plan strategies for their solution
7. Demonstrate ability (in assessed work and group discussion) to develop a reasoned argument

Teaching/learning methods and strategies:

Intellectual skills (1-8) are developed by the examples set by academic staff in lectures and seminars, and through the range of teaching and learning strategies outlined in section 3A above.

In addition to those strategies outlined in 3A the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. The GDP programme (Levels 1-3) is designed to allow students to obtain a more holistic grasp of the relationship between theory, methods and practice.

Assessment:

Intellectual skills are assessed through the range of methods and strategies identified in section 3A.

C Subject, Professional and Practical Skills

C Subject, Professional and Practical Skills

Students will be able to:

1. Understand the nature of criminological sociological questions
2. Investigate criminological and sociological issues

Teaching/learning methods and strategies:

Skills 1-7 are developed by the examples set by academic staff in lectures and seminars, and by means of the approaches identified in 3A.

Skills 5 and 6 are additionally particularly fostered through practical classes and skills workshops, on both the GDP Programme

Part 3: Learning Outcomes of the Programme

<ol style="list-style-type: none"> 3. Analyse, assess methodologically, and report information and empirical research findings in relation to criminological and sociological phenomena 4. Examine relevance of sociological and criminological work with regard to issues of social, public and civic policy 5. Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc 6. Show awareness of ethical issues and principles and approval procedures and act in accordance with these. 7. Undertake and present scholarly work in criminological and sociological investigation 	<p>Levels 1-3 and also the criminology research methods module at Level 2, together with the opportunities for designing and conducting an original piece of criminological research at Level 3 (Criminology Project Module).</p> <p>Assessment:</p> <p>These skills are assessed through the range of methods and strategies identified in section 3A. Also through GDP tasks (e.g. Reference Pro-forma and CV-writing assignments).</p>
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D Transferable Skills and other attributes


<p>D Transferable Skills and other attributes</p> <ol style="list-style-type: none"> 1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments 2. Time-management and planning skills – in order to deliver reports and assignments and projects to deadline. 3. Note-taking, summarising, reading, bibliographic and referencing skills 4. Computer literacy and ICT skills – competence and confidence in using a variety of software 5. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner 6. Capacity to retrieve, present and analyse data and evidence from 	<p>Teaching/learning methods and strategies:</p> <p>See Parts A & C.</p> <p>Skills 1-9 are developed by the examples set by academic staff in lectures and seminars, and by the range of approaches outlined in 3A.</p> <p>Skills 2, 3, 4 and 9 are also addressed especially through the GDP programme, which is concerned with helping students reflect on their learning and problem-solve independently, as well as acquire both study and employability skills (training in writing job applications, CVs, interview technique, etc.).</p> <p>Skills 1, 4, 5 and 9 are particular fostered by means of seminar and workshop exercises, group discussions, and collaborative debates and exercises.</p> <p>Skills 6, 7 and 8 are especially developed by means of the independent research opportunities provided by the Criminology</p>
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Part 3: Learning Outcomes of the Programme

<p>primary and secondary sources in an appropriate format for a variety of audiences</p> <p>7. Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.</p> <p>8. Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc</p> <p>9. Ability to develop and apply academic knowledge and research skills to the world of work</p>	<p>Project module.</p> <p>Skills 4, 6, 7 and 8 are also fostered by means of the methodological and research training and practical exercises and workshops provided in the core Level 2 module.</p> <p>Skills 8 and 9 are especially fostered by means of students conducting their own independent and original piece of research in the Level 3 Criminology Project module.</p> <p>Students have the opportunity to develop and test skills 9 and 10 by means of the Criminology Placement Module at Level 3</p>
<p>10. Ability to self-develop by acquiring practical experience of a relevant workplace environment.</p>	<p>Assessment:</p> <p>These skills are assessed through the range of approaches described in 3A and 3C, particularly through coursework assignments (book reviews, annotated bibliographies, essays, learning logs, portfolios, oral presentations, research dissertations, research reports, observational reports (e.g. court reports), seminar presentations, written examinations, placement-related work, and GDP tasks.</p>

Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements module diet, including compulsory and optional modules

<p>ENTRY</p> 	<p>Year 1</p>	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSNLF-30-1 Sociological Foundations • UZVSLG-30-1 Social Problems and Social Policy 	<p>Optional Modules</p>	<p>Interim Awards</p> <p>Cert HE Criminology and Sociology</p> <p>Other requirements</p> <p>120 with a minimum of 100 at level 1 or above.</p>
	<p>Year 2</p>	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNMW-30-2 Criminological Research and Investigation • UZSNRA-30-2 Social Inequalities and Identities <p>PLUS 30 credits from the sociology optional modules and 30 credits from the criminology optional modules</p>	<p>Optional Modules</p> <p>Criminology options:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNR8-30-2 Drugs, Crime and Society • UZSNMX-30-2 Youth Crime, Youth Justice • UJUJH-30-2 Penology • UZSNR9-30-2 Policing and Society <p>Sociology options:</p> <ul style="list-style-type: none"> • UZSNMQ-30-2 Psychoanalysis and the Sociology of Racism • UZSNNU-30-2 Transgression • UZSNNN-15-2 Sociology of Madness and Mental Disorders • UZSNNP-15-2 Self, Stigma and Spoilt Identity • UZSNRC-30-2 Gender and Society • UZSSJP-15-2 Sociology of Disability 	<p>Interim Awards</p> <p>Dip HE Criminology and Sociology</p> <p>Other requirements</p> <p>240 credits of which not less than 100 must be at level 2 or above, and not less than 220 at level 1 or above.</p>

Year Out:			
Year 3	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology • UZSNPA-30-3 Contemporary Critiques of Modern Society <p>Plus one module from the following: Either</p> <ul style="list-style-type: none"> • UZSNPW-30-3 Criminology Project; <p>Or</p> <ul style="list-style-type: none"> • UZSNPJ-30-3 Project in Sociology <p>Or</p> <ul style="list-style-type: none"> • UZSNQD-30-3 Sociology Work Placement <p>Or</p> <ul style="list-style-type: none"> • UZSNQB-30-3 Criminal Justice Placement <p>Plus 30 credits from the optional module menu</p>	<p>Optional Modules</p> <ul style="list-style-type: none"> • UZSNQK-30-3 Comparative and Transnational Criminology • UZSSJN-30-3 Protest, Policing and Public Order • UZSNQJ-15-3 Terrorism • UZSNQG-15-3 Victims and Victimology • UZSNPA-30-3 Contemporary Critiques of Modern Society • UZSNPU-30-3 Social Psychology of Violence and Crime • UZSNQN-30-3 Representations of Crime and Deviance • UZSNPS-15-3 Real and Virtual Worlds: The Sociology of Cyberspace • UZSNPK-30-3 Psychoanalysis and Society • UZSNQH-30-3 Stop, Look, Listen: a Sociology of Culture • UZSNQP-30-3 Childhood Disorders, Disordered childhood • UZSNQU-30-3 Family, Community and Crime 	<p>Interim Award</p> <p>BA Criminology and Sociology</p> <p>Target Award</p> <p>BA (Hons) Criminology and Sociology</p> <p>Credit requirements: 360 credits of which not less than 100 must be at level 3 or above and not less than 200 at level 2 or above.</p>

GRADUATION

NB: For part time mode of delivery provide a diagram to demonstrate the student journey from entry to graduation for a typical part time student

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions*:

Please follow this link to view the university's basic minimum entry requirements:

<http://www.uwe.ac.uk/study/entryReqs.shtml>

For admission to the BA (Hons) Criminology and Sociology the following criteria must also be met:

- Achievement of the advertised UCAS points tariff
- GCSE grade C or above in Mathematics and English Language
- Pass in a recognised Foundation or Access course

Additionally applicants may be admitted to the programme provided they meet one of the following criteria and can demonstrate that they have achieved to an appropriate level in Maths, Science and English Language:

- The Advanced General National Vocational Qualification (AGNVQ) or Advanced General Scottish Vocational Qualification (AGSVQ). A twelve unit or full AGNVQ award being equivalent to two GCE A levels, a six unit or single AGNVQ award being equivalent to one GCE A level and a three unit award or part AGNVQ award being equivalent to one GCE AS level.
- The Irish Leaving Certificate (See UCAS website for tariff equivalences)
- The Scottish Leaving Certificate of Education (See UCAS website as above)
http://www.ucas.ac.uk/students/ucas_tariff/qualifications
- National Vocational Qualifications or Scottish Vocational Qualifications at level III.
- The European Baccalaureate.
- The International Baccalaureate.

Other European or International qualifications which the University considers to be of equivalence to the above.

Part 6: Assessment

Delete one of the following statements as appropriate

A: Approved to University Regulations and Procedures

Assessment Map

The programme encompasses a range of **assessment methods** including; (*eg essays, posters, presentations, written examinations*). These are detailed in the following assessment map:

Assessment Map for Criminology and Sociology

		Unseen Written Exam	Open Book Written Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	Module No UZSNLD-30-1	A (50)		B (10)		B (40)			
	Module No UZSNLE-30-1	B (50)				A (25)	A (25)		
	Module No UZSNLF-30-1		A (40)	B (20)		B (40)			
	Module No UZVSLG-30-1				A (50)	B (50)			
Compulsory Modules Level 2	Module No UZSNMW-30-2						A (80)	A (20)	
	Module No UZSNRA-30-2		A (50)			B (25)	B (25)		
Compulsory Modules Level 3	Module No UZSNQB-30-3				A (25)			A (75)	
	Module No UZSNQA-30-3	A (50)				B (50)			
	Module No UZSNPA-30-3	A (50)				B (25) B (25)			
	Module No UZSNPW-30-3					A (20)	A (80)		
	Module No UZSNPJ-30-3				A (25)		A (75)		
	Module No UZSNQD-30-3				A (25)		A (75)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Student Learning**Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated**

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face:face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the **BA Criminology with Sociology** programme teaching is a mix of scheduled, independent and placement learning

Scheduled learning includes: lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a placement, or year abroad. This constitutes an average per level as indicated below.

Description of Distinctive Features and Support

Distinctive features of support for students on the programme include:

- Induction Programme for orientation and study skills
- Detailed student handbooks and module guides.
- Extensive specialist library.
- On-line learning resources, internet, intranet and email access.
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Graduation development planning & Personal Academic Tutors
- Specialist equipment, resources, and technical and instructing staff for media production.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- Early Assessment to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors.

Part 8: Reference Points and Benchmarks

Description of **how** the following reference points and benchmarks have been used in the design of the programme:

QAA subject benchmark statements
University strategies and policies
Staff research projects

The Criminology and Sociology benchmarks have informed the curricular content of the programme from the start. The spine of the programme is therefore in conformity with the benchmarks. These were consulted during the planning process and at each stage of the development of the programme. They are embedded in the educational aims and learning outcomes (cognitive, subject, professional and transferable) of the compulsory elements.

Please note: Criminology awards differ (mainly in terms of tone and options) depending on where they are located in their institution (i.e., Sociology, Law, Psychology, etc). The current programme adheres to the core provisions of similar criminology degrees and the subject benchmarks, and is therefore appropriate and comparable.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The university's commitment to promoting a diverse, integrated and flexible learning educational experience and environment is reflected in the rich range of teaching, learning and assessment methods and strategies that are in evidence on the programme.

The research and scholarly interests of staff have shaped, in particular, the wide variety of optional module provision at Levels 2 and 3. Option provisions are based on both the coherence and integrity of the programme and the diversity of research interests of staff.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.

SPECIFICATION FOR ADDITIONAL AWARD TITLE

Title of Primary Award	BA(Hons) Criminology with Sociology	
Highest Award Title of additional target		
Interim Award Titles for additional target	BA Criminology with Sociology Dip HE Criminology with Sociology Cert HE Criminology with Sociology	
Codes	UCAS:	JACS:
	ISIS2: ML9C	HESA:
Relevant QAA Subject Benchmark Statements		
CAP Approval Date	24 May 2012	
Valid from	September 2012	
Valid until Date	September 2018	
Version	1	

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge and understanding of</p> <p>Students will acquire knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Major concepts and theoretical perspectives within social sciences and sociology - especially in relation to crime, and responses to crime 2. Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime, victimisation, and criminal justice 3. Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability 	<p>Teaching/learning methods and strategies:</p> <p>Students acquire knowledge and understanding of 1-10 through a variety of teaching and learning methods and strategies. These include:</p> <ul style="list-style-type: none"> • Interactive, multimedia supported lectures • Tutor-led seminars • Student-led seminars • Skills workshops • Library studies • Computer based analysis workshops • Group work in seminars and GDP tutorials • Guided reading and self-study • Supervised exercises – including oral, visual and written presentations

Part 3a: Learning Outcomes of the Programme

<p>4. History, key institutions, cultural norms, and human rights issues of criminal justice system</p> <p>5. How crime and victimisation are socially constructed (by media, public opinion and state agencies)</p> <p>6. Relationship between theory, evidence, practice and methods in criminological research</p> <p>7. Value of comparative analysis, in both historical and contemporary contexts</p> <p>8. Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues</p> <p>9. Distinctive character of disciplines of criminology and sociology in relation to other forms of understanding</p> <p>10. Application of criminological and sociological theory to real-world situations and problems</p>	<ul style="list-style-type: none"> • Formative assessments • Feedback on assessed coursework • Seminar presentations • Projects/dissertations. <p>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Assessment:</p> <p>Testing of knowledge and understanding takes place through a range of assessments. These include:</p> <ul style="list-style-type: none"> • Essays • Annotated bibliographies • Web-based assignments • Portfolios • Oral, written and visual presentations • Observational Reports • Book reviews • Tasks undertaken under examination conditions (closed or open-book) <p>Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.</p>
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B Intellectual Skills

<p>B Intellectual Skills</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Appreciate complexity of human behaviour in social situations – including and especially crime and victimisation – and assess merits of different theories and accounts 2. Appreciate range of responses to crime 	<p>Teaching/learning methods and strategies:</p> <p>Intellectual skills (1-8) are developed by the examples set by academic staff in lectures and seminars, and through the range of teaching and learning strategies outlined in section 3A above.</p> <p>In addition to those strategies outlined in 3A the learner is encouraged to undertake</p>
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Part 3a: Learning Outcomes of the Programme

<p>and deviance, and interpret the values and practices of the agencies that administer them</p> <ol style="list-style-type: none"> 3. Adopt multiple perspectives in criminology and sociology and understand the relationships between them. 4. Understand research design, strategy and methodology – including data collection, retrieval, comparison, synthesis, and interpretation, quantitative and qualitative methods 5. Assess ethical issues in criminological (and sociological) research as these apply to specific research situations or problems 6. Show insight in reviewing and evaluating evidence and applying complex theoretical concepts to real-world problems and situations. 7. Recognise and assess problems in research and investigation and plan strategies for their solution 8. Demonstrate ability (in assessed work and group discussion) to develop a reasoned argument 	<p>independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. The GDP programme (Levels 1-3) is designed to allow students to obtain a more holistic grasp of the relationship between theory, methods and practice.</p> <p>Assessment:</p> <p>Intellectual skills are assessed through the range of methods and strategies identified in section 3A.</p>
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C Subject, Professional and Practical Skills

<p>C Subject, Professional and Practical Skills</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature of criminological sociological questions 2. Investigate criminological and sociological issues - especially in relation to victimisation, crime, responses to crime, and representations of these 3. Analyse, assess methodologically, and report information and empirical research findings in relation to criminological (and sociological) phenomena 	<p>Teaching/learning methods and strategies:</p> <p>Skills 1-7 are developed by the examples set by academic staff in lectures and seminars, and by means of the approaches identified in 3A.</p> <p>Skills 5 and 6 are additionally particularly fostered through practical classes and skills workshops, on both the GDP Programme Levels 1-3 and also the criminology research methods module at Level 2, together with the opportunities for designing and conducting an original piece of criminological research at Level 3 (Criminology Project Module).</p>
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Part 3a: Learning Outcomes of the Programme

<ol style="list-style-type: none"> 4 Examine relevance of criminological work with regard to issues of social, public and civic policy 5 Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc 6 Show awareness of ethical issues and principles and approval procedures and act in accordance with these 7 Undertake and present scholarly work in criminological investigation 	<p>Assessment:</p> <p>These skills are assessed through the range of methods and strategies identified in section 3A. Also through GDP tasks (e.g. Reference Pro-forma and CV-writing assignments).</p>
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D Transferable Skills and other attributes


<p>D Transferable Skills and other attributes</p> <ol style="list-style-type: none"> 1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments 2. Time-management and planning skills – in order to deliver reports and assignments and projects to deadline. 3. Note-taking, summarising, reading, bibliographic and referencing skills 4. Computer literacy and ICT skills – competence and confidence in using a variety of software 5. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner Capacity to retrieve, present and analyse data and evidence from primary and secondary sources in an appropriate format for a variety of audiences 6. Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of 	<p>Teaching/learning methods and strategies:</p> <p>See Parts A & C.</p> <p>Skills 1-9 are developed by the examples set by academic staff in lectures and seminars, and by the range of approaches outlined in 3A.</p> <p>Skills 2, 3, 4 and 9 are also addressed especially through the GDP programme, which is concerned with helping students reflect on their learning and problem-solve independently, as well as acquire both study and employability skills (training in writing job applications, CVs, interview technique, etc.).</p> <p>Skills 1, 4, 5 and 9 are particular fostered by means of seminar and workshop exercises, group discussions, and collaborative debates and exercises.</p> <p>Skills 6, 7 and 8 are especially developed by means of the independent research opportunities provided by the Criminology Project module.</p> <p>Skills 4, 6, 7 and 8 are also fostered by means of the methodological and research training and practical exercises and workshops provided in the core Level 2</p>
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Part 3a: Learning Outcomes of the Programme

<p>various kinds, and draw appropriate conclusions.</p> <p>7. Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc</p> <p>8. Ability to develop and apply academic knowledge and research skills to the world of work</p> <p>9. Ability to self-develop by acquiring practical experience of a relevant workplace environment.</p>	<p>module.</p> <p>Skills 8 and 9 are especially fostered by means of students conducting their own independent and original piece of research in the Level 3 Criminology Project module.</p> <p>Students have the opportunity to develop and test skills 9 and 10 by means of the Criminology Placement Module at Level 3</p> <p>Assessment:</p> <p>These skills are assessed through the range of approaches described in 3A and 3C, particularly through coursework assignments (book reviews, annotated bibliographies, essays, learning logs, portfolios, oral presentations, research dissertations,), research reports, observational reports (e.g. court reports), seminar presentations, written examinations, placement-related work, and GDP tasks.</p>
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Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSNLF-30-1 Sociological Foundations • UZVSLG-30-1 Social Problems and Social Policy 	NONE	<p style="text-align: center;">Cert HE Criminology with Sociology</p> <p>Other requirements</p> <p>120 with a minimum of 100 at level 1 or above.</p>

Year 2	<p>Compulsory Modules</p> <ul style="list-style-type: none"> UZSNMW-30-2 Criminological Research and Investigation UZSNRA-30-2 Social Inequalities and Social Identities <p>PLUS 60 credits from the criminology optional modules</p>	<p>Optional Modules</p> <ul style="list-style-type: none"> UZSNNC-30-2 Criminal Psychology UZSNNU-30-2 Transgression UZSNR8-30-2 Drugs, Crime and Society UZSNMX-30-2 Youth Crime, Youth Justice UZSNR9-30-2 Policing and Society UJUJH-30-2 Penology 	<p>Interim Awards</p> <p>Dip HE Criminology with Sociology</p> <p>Other requirements</p> <p>240 credits of which not less than 100 must be at level 2 or above, and not less than 220 at level 1 or above.</p>
Year Out:			
Year 3	<p>Compulsory Modules</p> <ul style="list-style-type: none"> UZSNQA-30-3 Critical Criminology <p>Either: (a)UZSNPW-30-3 Criminology Project</p> <p>Or: (b)UZSNQB-30-3 Criminal Justice Placement</p> <p>Plus 60 credits from the optional modules</p>	<p>Optional Modules</p> <ul style="list-style-type: none"> UZSNQK-30-3 Comparative and Transnational Criminology UZSSJN-30-3 Protest, Policing and Public Order UZSNQJ-15-3 Terrorism UZSNQG-15-3 Victims and Victimology UZSNPA-30-3 Contemporary Critiques of Modern Society UZSNPU-30-3 Social Psychology of Violence and Crime UZSNQN-30-3 Representations of Crime and Deviance UZSNPS-15-3 Real and Virtual Worlds: The Sociology of Cyberspace UZSNPK-30-3 Psychoanalysis and Society UZSNQH-30-3 Stop, Look, Listen: a Sociology of Culture UZSNQP-30-3 Childhood Disorders, Disordered childhood UZSNQU-30-3 Family, Community and Crime 	<p>Interim Award</p> <p>BA Criminology with Sociology</p> <p>Target / Highest</p> <p>BA (Hons) Criminology with Sociology</p> <p>Minimum credit/module requirements 360 credits</p> <ul style="list-style-type: none"> 240 from Criminology modules 120 from Sociology modules <p>360 of which not less than 100 must be at level 3 or above and not less than 200 at level 2 or above.</p>

Assessment Map

The programme encompasses a range of **assessment methods** including; (*eg essays, posters, presentations, written examinations*). These are detailed in the following assessment map:

Assessment Map Criminology with Sociology

		Unseen Written Exam	Open Book Written Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	Module No UZSNLD-30-1	A (50)		B (10)		B (40)			
	Module No UZSNLE-30-1	B (50)				A (25)	A (25)		
	Module No UZSNLF-30-1		A (40)	B (20)		B (40)			
	Module No UZVSLG-30-1				A (50)	B (50)			
Compulsory Modules Level 2	Module No UZSNMW-30-2						A (80)	A (20)	
	Module No UZSSNRA-30-2		A (50)			B (25)	B (25)		
Compulsory Modules Level 3	Module No UZSNQA-30-3	A (50)				B (50)			
	Module No UZSNQB-30-3				A (25)			A (75)	
	Module No UZSNPW-30-3					A (20)	A (80)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

SPECIFICATION FOR ADDITIONAL AWARD TITLE

Title of Primary Award	BA(Hons) Sociology with Criminology	
Highest Award Title of additional target		
Interim Award Titles for additional target	BA Sociology with Criminology Dip HE Sociology with Criminology Cert HE Sociology with Criminology	
Codes	UCAS:	JACS:
	ISIS2: ML9A	HESA:
Relevant QAA Subject Benchmark Statements		
CAP Approval Date	24 May 2012	
Valid From	September 2012	
Valid until Date	September 2018	
Version	1	

Part 3a: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge and understanding of</p> <p>Students will acquire knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Major concepts and theoretical perspectives within social sciences and sociology - especially in relation to crime 2. social context of social diversity and inequality and their impact on the lives of individuals and groups 3. Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability 4. History, key institutions, cultural norms, and human rights issues of criminal justice system 5. How our understanding of society is socially constructed (by media, public opinion and state agencies) 6. Relationship between theory, evidence, practice and methods in sociological 	<p>Teaching/learning methods and strategies:</p> <p>Students acquire knowledge and understanding of 1-10 through a variety of teaching and learning methods and strategies. These include:</p> <ul style="list-style-type: none"> • Interactive, multimedia supported lectures • Tutor-led seminars • Student-led seminars • Skills workshops • Library studies • Computer based analysis workshops • Group work in seminars and GDP tutorials • Guided reading and self-study • Supervised exercises – including oral, visual and written presentations • Formative assessments • Feedback on assessed coursework • Seminar presentations • Projects/dissertations. <p>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being</p>

Part 3a: Learning Outcomes of the Programme	
<p>research</p> <p>7 Value of comparative analysis, in both historical and contemporary contexts</p> <p>8 Nature and appropriate use of research strategies and methods in relation to social investigation.</p> <p>9 Distinctive character of disciplines of sociology and criminology in relation to other forms of understanding</p> <p>10 Application of sociological theory to real-world situations and problems</p>	<p>taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <hr/> <p>Assessment:</p> <p>Testing of knowledge and understanding takes place through a range of assessments. These include:</p> <ul style="list-style-type: none"> • Essays • Annotated bibliographies • Web-based assignments • Portfolios • Oral, written and visual presentations • Observational Reports • Book reviews • Tasks undertaken under examination conditions (closed or open-book) <p>Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.</p>
B Intellectual Skills	
<p>B Intellectual Skills</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Appreciate complexity of human behaviour in social situations and assess merits of different theories and accounts 2. Adopt multiple perspectives in sociology and criminology and understand the relationships between them. 3. Understand research design, strategy and methodology – including data collection, retrieval, comparison, synthesis, and interpretation, quantitative and qualitative methods 4. Assess ethical issues in sociological and criminological research as these apply to specific research situations or problems 5. Show insight in reviewing and evaluating evidence and applying complex theoretical concepts to real-world problems and situations. 6. Recognise and assess problems in research and investigation and plan strategies for their solution 	<p>Teaching/learning methods and strategies:</p> <p>Intellectual skills (1-8) are developed by the examples set by academic staff in lectures and seminars, and through the range of teaching and learning strategies outlined in section 3A above.</p> <p>In addition to those strategies outlined in 3A the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject. The GDP programme (Levels 1-3) is designed to allow students to obtain a more holistic grasp of the relationship between theory, methods and practice.</p> <hr/> <p>Assessment:</p> <p>Intellectual skills are assessed through the range of methods and strategies identified in section 3A.</p>


Part 3a: Learning Outcomes of the Programme	
<p>7. Demonstrate ability (in assessed work and group discussion) to develop a reasoned argument</p>	
C Subject, Professional and Practical Skills	
<p>C Subject, Professional and Practical Skills</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature of sociological and criminological questions 2. Investigate sociological and criminological issues. 3. Analyse, assess methodologically, and report information and empirical research findings in relation to sociological phenomena 4. Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc 5. Show awareness of ethical issues and principles and approval procedures and act in accordance with these. 6. Undertake and present scholarly work in sociological investigation 	<p>Teaching/learning methods and strategies:</p> <p>Skills 1-7 are developed by the examples set by academic staff in lectures and seminars, and by means of the approaches identified in 3A.</p> <p>Skills 5 and 6 are additionally particularly fostered through practical classes and skills workshops, on both the GDP Programme Levels 1-3 and also the criminology research methods module at Level 2, together with the opportunities for designing and conducting an original piece of Sociological research at Level 3 (Sociology Project Module).</p> <p>Assessment:</p> <p>These skills are assessed through the range of methods and strategies identified in section 3A. Also through GDP tasks (e.g. Reference Pro-forma and CV-writing assignments).</p>
D Transferable Skills and other attributes	
<p>D Transferable Skills and other attributes</p> <ol style="list-style-type: none"> 1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments 2. Time-management and planning skills – in order to deliver reports and assignments and projects to deadline. 3. Note-taking, summarising, reading, bibliographic and referencing skills 4. Computer literacy and ICT skills – competence and confidence in using a variety of software 5. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner 6. Capacity to retrieve, present and analyse data and evidence from primary and secondary sources in an appropriate format for a variety of audiences 7. Ability to formulate researchable problems within a general area of concern, and to 	<p>Teaching/learning methods and strategies:</p> <p>See Parts A & C.</p> <p>Skills 1-9 are developed by the examples set by academic staff in lectures and seminars, and by the range of approaches outlined in 3A.</p> <p>Skills 2, 3, 4 and 9 are also addressed especially through the GDP programme, which is concerned with helping students reflect on their learning and problem-solve independently, as well as acquire both study and employability skills (training in writing job applications, CVs, interview technique, etc.).</p> <p>Skills 1, 4, 5 and 9 are particular fostered by means of seminar and workshop exercises, group discussions, and collaborative debates and exercises.</p> <p>Skills 6, 7 and 8 are especially developed by means of the independent research opportunities provided by the Sociology Project module.</p>

Part 3a: Learning Outcomes of the Programme

<p>evaluate evidence of various kinds, and draw appropriate conclusions.</p> <p>8. Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc</p> <p>9. Ability to develop and apply academic knowledge and research skills to the world of work</p> <p>10. Ability to self-develop by acquiring practical experience of a relevant workplace environment.</p>	<p>Skills 4, 6, 7 and 8 are also fostered by means of the methodological and research training and practical exercises and workshops provided in the core Level 2 module.</p> <p>Skills 8 and 9 are especially fostered by means of students conducting their own independent and original piece of research in the Level 3 Criminology Project module.</p> <p>Students have the opportunity to develop and test skills 9 and 10 by means of the Sociology Placement Module at Level 3</p> <p>Assessment:</p> <p>These skills are assessed through the range of approaches described in 3A and 3C, particularly through coursework assignments (book reviews, annotated bibliographies, essays, learning logs, portfolios, oral presentations, research dissertations,), research reports, observational reports (e.g. court reports), seminar presentations, written examinations, placement-related work, and GDP tasks.</p>
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Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSNLF-30-1 Sociological Foundations • UZSSLG-30-1 Social Problems and Social Policy 	NONE	<p>Cert HE Sociology with Criminology</p> <p>Other requirements</p> <p>120 with a minimum of 100 at level 1 or above.</p>

Year 2	<p>Compulsory Modules</p> <ul style="list-style-type: none"> • UZSNRB-30-2 Sociological Research and Investigation • UZSNRA-30-2 Social Inequalities and Social Identities <p>PLUS 30 credits from the criminology option and 30 credits from the sociology option menus</p>	<p>Optional Modules</p> <p>Criminology options:</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNR9-30-2 Policing and Society • UJUUJH-30-2 Penology <p>Sociology options:</p> <ul style="list-style-type: none"> • UPSNRA-30-2 Social Inequalities and Identities • UZSNMQ-30-2 Psychoanalysis and the Sociology of Racism • UZSNNN-15-2 Sociology of Madness and Mental Disorders • UZSNNP-15-2 Self, Stigma and Spoilt Identity • UZSNRC-30-2 Gender and Society • UZSSJP-15-2 Sociology of Disability 	<p>Interim Awards</p> <p>Dip HE Sociology with Criminology</p> <p>Other requirements</p> <p>240 credits of which not less than 100 must be at level 2 or above, and not less than 220 at level 1 or above.</p>
Year Out:			

Year 3	<p>Compulsory Modules</p> <ul style="list-style-type: none"> UZSNPA-30-3 Contemporary Critiques of Modern Society <p>EITHER</p> <ul style="list-style-type: none"> UZSNPJ-30-3 Project in Sociology <p>OR</p> <ul style="list-style-type: none"> UZSNQD-30-3 Sociology Work Placement <p>Plus 60 credits from the optional modules menu</p>	<p>Optional Modules</p> <ul style="list-style-type: none"> UZSNQK-30-3 Comparative and Transnational Criminology UZSSJN-30-3 Protest, Policing and Public Order UZSNQJ-15-3 Terrorism UZSNQG-15-3 Victims and Victimology UZSNPA-30-3 Contemporary Critiques of Modern Society UZSNPU-30-3 Social Psychology of Violence and Crime UZSNQN-30-3 Representations of Crime and Deviance UZSNPS-15-3 Real and Virtual Worlds: The Sociology of Cyberspace UZSNPK-30-3 Psychoanalysis and Society UZSNQH-30-3 Stop, Look, Listen: a Sociology of Culture UZSNQP-30-3 Childhood Disorders, Disordered childhood UZSNQU-30-3 Family, Community and Crime 	<p>Interim Award</p> <p>BA Sociology with Criminology</p> <p>BA (Hons) Sociology with Criminology</p> <p>Minimum credit/module requirements 360 credits</p> <ul style="list-style-type: none"> 240 from Sociology modules 120 from Criminology modules <p>360 of which not less than 100 must be at level 3 or above, and not less than 200 at level 2 or above.</p>
	<p>GRADUATION</p>		

Assessment Map

The programme encompasses a range of **assessment methods** including; (*eg essays, posters, presentations, written examinations*). These are detailed in the following assessment map:

Assessment Map for Sociology with Criminology

		Unseen Written Exam	Open Book Written Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Portfolio
Compulsory Modules Level 1	Module No UZSNLD-30-1	A (50)		B (10)		B (40)		
	Module No UZSNLE-30-1	B (50)				A (25)	A (25)	
	Module No UZSNLF-30-1		A (40)	B (20)		B (40)		
	Module No UZSSLG-30-1				A (50)	B (50)		
Compulsory Modules Level 2	Module No UZSNRB-30-2					A (50)		A (50)
	Module No UZSNRA-30-2		A (50)			B (25)	B (25)	
Compulsory Modules Level 3	Module No UZSNPA-30-3	A (50)				B (25) B (25)		
	Module No UZSNPJ-30-3				A (25)		A (75)	
	Module No UZSNQD-30-3				A (25)		A (75)	

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.