



Programme Specification

Criminology and Sociology [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology and Sociology [Frenchay]

Highest award: BA (Hons) Criminology and Sociology

Interim award: BA Criminology and Sociology

Interim award: DipHE Criminology and Sociology

Interim award: CertHE Criminology and Sociology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: ML9300

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA (Hons) Criminology and Sociology combined honours is a three year full time programme (four years Sandwich, or 6 years part time). The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

At Levels 5 and 6, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 4, the BA (Hons) Criminology and Sociology programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students.

At Level 5, the joints honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 5 of the programme is designed to develop research and employability skills amongst students.

At Level 6 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement pathway a Project/Placement module, alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

Features of the programme: Academic Personal Tutors across all years of the programme.

Student support mentors, graduate interns and PALs across all years of the programme.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.

Faculty study skills advisors who offer drop in sessions and individual support.

The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.

Research is integrated into teaching throughout this programme. Sessions are

informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences.

Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Educational Aims: In particular the programme aims to:

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.

Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Explain theories, concepts, and methodologies within criminology and sociology and critically evaluate their application.
- PO2. Identify and evaluate the social structures and processes that underpin continuity and change in a variety of criminological and social contexts.
- PO3. Describe and evaluate social divisions and inequalities and their impacts on individuals and groups in contemporary, historical and comparative sociological and criminological contexts.

- PO4. Identify and assess the value of criminological and sociological work in illuminating issues of social and public policy and in relation to current issues and debates.
- PO5. Explain and evaluate, through the use of reasoned argument, the relationships between criminological and sociological perspectives and evidence in a range of contexts.
- PO6. Retrieve and synthesise evidence from a range of primary and secondary sources, utilising problem-solving skills to review and evaluate research findings, strategies and methods.
- PO7. Apply sociological and criminological theory, concepts, methods and data to an understanding of UWE's thematic strategic priorities - Climate Action and Sustainability, Health and Wellbeing, and Equality, Diversity and Inclusivity.
- PO8. Appreciate the value of inter-disciplinary investigation of contemporary themes of global relevance, such as: human rights; justice; conflicts and identities of ethnicity, gender, or class; global intimacies and family life; culture and cultural change; and digital and AI technology.
- PO9. Demonstrate a range of communication and interactive skills in a variety of contexts and modes and for different audiences.
- PO10. Reflect on and convey accumulated knowledge and skills in relation to academic, personal and professional development.

Assessment strategy: Knowledge and Understanding (subject specific)

Students acquire knowledge and understanding through a variety of teaching and learning methods and strategies. These include: lectures; seminar discussion groups; workshops; learning logs or journals; e-learning; group tutorials including problem-based learning groups; field-based tasks; role-play and simulations; individual and group oral, visual and written presentations; computer workshops; independent library studies (individual and collaborative); and independent assessment preparation.

Programme Learning Outcomes (PLOs) 1-9 relating to the development of knowledge and understanding are achieved through the compulsory modules at levels 4-6. These compulsory modules look at social theory in an applied context, combining a range of theories/approaches over a wide range of social and historical

contexts. These modules are organised around the general theme of Theory, Application and Method.

A range of option modules in both disciplines at level 6 allows students to develop these theoretical approaches, to gain more specialised knowledge of particular contexts, and to experience a range of assessment methods. Knowledge of research methods and strategies are developed through levels 4-6. Students may opt to develop these further. All students either undertake either a research project which contains a taught research methods element, or a sociology placement, equivalent to 15-20 days work experience.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

Intellectual Skills (generic)

Programme Learning Outcomes 1-9, relating to the development of intellectual skills, are achieved through compulsory modules at levels 4-6 through methods of assessment and seminar work. Students are made aware of assessment criteria through information in module handbooks, feedback on assessment and through detailed discussion and preparation in seminars.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

Subject/Professional/Practical Skills (subject specific)

PLOs 1-9, relating to subject and practical skills, and PLO 10, relating to professional and practical skills, are developed through compulsory modules at Levels 4-6. Students gain an intellectual understanding of methodological issues through

compulsory modules, especially through seminar discussion and preparation for assessed work. Practical and professional skills derive from seminar preparation, other assessed work such as essays and reviews, and from work informed learning, live briefs and placements. The project/placement module combine all of these skills at a high level. Links between theory, methods and practice are specifically developed in compulsory modules and in the Level 6 project/placement module. Optional modules allow students the opportunity to develop these skills more fully.

Assessment: Skills are assessed across a range of assessment methods. They are demonstrated at their highest level in the project/placement module, where students must demonstrate both understanding and the ability to apply this understanding in a practical research or work-based context. Compulsory modules allow students to focus explicitly on social and public issues and to connect these to research, theory and practice. This is most explicitly demonstrated in the Level 5 module, Research, Theory and Practice: Skills for Life and Work which connects academic knowledge and skills to work-based experience.

Transferable Skills and other attributes (generic)

The Criminology and Sociology Programme provides students with a range of transferable skill and attributes in preparation for employment or further study. Digital Learning Technologies are central to the development of these transferable skills and are developed from level 4. Students are introduced to a variety technologies and platforms in the induction process and throughout the programme and have a detailed introduction to library skills. Opportunities to further develop digital skills are available in compulsory modules and all modules make use of the Blackboard Ultra virtual learning environment. Communication skills are developed through assessment methods such as essays, reflections, reviews, seminar presentations and through seminar work. General student study skills are developed through the level 4 core modules Critical Thinking and Becoming a Social Scientist.

Assessment: The full ranges of assessments across the three levels of the programme contribute positively to the development and enhancement of transferable skills. Additionally, transferable skills are inculcated as students are

required to work to strict assessment deadlines and, therefore, to develop skills of organisation, time management and effective use of information

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Student support: Dedicated Academic Personal Tutors (APTs) work with module leaders and year leaders to ensure support is tailored to students' needs at cohort and individual levels. APTs communicate regularly with tutees at group and individual level through email and 1-1 meetings. Module leaders track student attendance and low and non-engaging students are targeted for additional support and signposted to relevant professional services.

The programme team is dedicated to promoting a sense of belonging and cohort identity. A programme of regular social and extra and co-curricular events encourages engagement with staff and fellow students outside of taught sessions. This includes field trips, evening social events, co-curricular study skills support and research led activities, PG study advisory sessions, option module choice events and a range of activities connected to the yearly launch of NSS.

A programme of student rep recruitment ensures effective promotion of the student voice in informing and improving content and delivery of the programme. Year Leaders recruit PAL leaders and students are encouraged to attend PAL sessions. In addition, students are encouraged to make use of the study support outside of the programme, including the RA Fellows' writing support and the UWE Library study skills events and resources.

Throughout the programme students are supported to make connections between academic skills and knowledge and skills for a broad range of graduate careers and occupations. At level 4, students are required to reflect on their skills, personal development needs and career aspirations and this is embedded in a core module. Building on this, Level 5 students revisit and reflect on their skills and are supported to find and undertake a short placement as part of the core module Research, Theory and Practice. At Level 6, the core module Sociology Project and Placement incorporates an assessed skills exercise, reflecting on accumulated graduate skills and development needs. The module also provides students with an opportunity to undertake a 15-20 day placement, either with a partner organisation or an employer of their choice.

Part B: Programme Structure

Year 1

Part time students must take 60 credits from the modules in Year 1.

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (Sociology and Criminology) 2026-27	15
UZSNLF-30-1	Foundations in Social Theory 2026-27	30
UZSK9P-15-1	Introduction to Criminal Justice 2026-27	15
UZSNLD-30-1	Introduction to Criminological Theory 2026-27	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2026-27	15
UZSST9-15-1	Understanding Crime 2026-27	15

Year 1 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (Sociology and Criminology) 2026-27	15
UZSNLF-30-1	Foundations in Social Theory 2026-27	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2026-27	15

Year 2

Part time students must take 60 credits from the modules in Year 2.

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take a total of 90 credits from the compulsory modules below:

Module Code	Module Title	Credit
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2027-28	30
UZSYJ3-30-2	Policing and Crime Prevention 2027-28	30
UZSY6V-30-2	Theorising Social Life 2027-28	30

Year 2 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2027-28	15
UZSNLD-30-1	Introduction to Criminological Theory 2027-28	30
UZSST9-15-1	Understanding Crime 2027-28	15

Year 2 Optional Modules (Full Time and Sandwich)

Full time and sandwich students must select 30 credits from the modules in Optional Modules (Full Time and Sandwich).

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2027-28	15
UZSY75-15-2	Crime, Media and Culture 2027-28	15
UZSNNC-30-2	Criminal Psychology 2027-28	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2027-28	30
UZSNR8-30-2	Drugs, Crime & Society 2027-28	30

UZSNRC-30-2	Gender and Society 2027-28	30
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2027-28	30

Year 3

Part time students must take 60 credits from the modules in Year 3.

Full time students must take 120 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full Time)

Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Year 3 Compulsory Modules (Full Time) Compulsory Modules - Project Choice

Full-time students must take 30 credits from the modules in Compulsory Modules - Project Choice (Full-time)

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2028-29	30
UZSY5T-30-3	Criminology Project 2028-29	30

Year 3 Compulsory Modules (Full Time) Compulsory Modules

Full-time student must take the 30 credit module in Compulsory Modules (full-time)

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2028-29	30

Year 3 Compulsory Modules (Part Time)

Part time students must take a total of 60 credits from the compulsory modules below:

Module Code	Module Title	Credit
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2028-29	30

UZSY6V-30-2	Theorising Social Life 2028-29	30
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Year 3 Compulsory Modules (Sandwich)

Year Out: We recommend that students take this opportunity to do a year long placement.

For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2028-29	15

Year 3 Optional Modules (Full Time)

Full time students must select 60 credits from the lists of Sociology and Criminology optional modules, taking into account the following information:

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.

Full time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from the lists below.

A number of optional modules from the lists below will be available each year.

Year 3 Optional Modules (Full Time) - Criminology Choices

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Criminology modules from Optional Modules (Full Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2028-29	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2028-29	30

UZSY7D-30-3	Gender, Sex and Social Control 2028-29	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2028-29	15
UZSYC5-15-3	Organised Crime 2028-29	15

Year 3 Optional Modules (Full Time) - Sociology Choices

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Optional Modules (Full Time) - Sociology Choices.

Full time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from Optional Modules (Full Time) - Sociology Choices.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2028-29	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2028-29	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2028-29	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2028-29	30
UZSY6W-30-3	A Sociology of Sustainability 2028-29	30

Year 4

Part time students must take 60 credits from the modules in Year 4.

Sandwich students must take 105 credits from the modules in Year 4.

Year 4 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSYJ3-30-2	Policing and Crime Prevention 2029-30	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Year 4 Compulsory Modules (Sandwich) Compulsory Modules

Sandwich students must take the 30 credit module in Compulsory Modules (sandwich)

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2029-30	30

Year 4 Compulsory Modules (Sandwich) Compulsory Modules - Project Choice

Sandwich students must take 30 credits from the modules in Compulsory Modules - Project Choice (Sandwich)

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2029-30	30
UZSY5T-30-3	Criminology Project 2029-30	30

Year 4 Optional Modules (Part Time)

Part time students must take 30 credits from the modules in Optional Modules (Part Time).

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2029-30	15
UZSY75-15-2	Crime, Media and Culture 2029-30	15
UZSNNC-30-2	Criminal Psychology 2029-30	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2029-30	30

UZSNR8-30-2	Drugs, Crime & Society 2029-30	30
UZSNRC-30-2	Gender and Society 2029-30	30
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2029-30	30

Year 4 Optional Modules (Sandwich)

Sandwich students must select 45 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 15 credits of Criminology modules from the lists below.

Sandwich students undertaking Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

Year 4 Optional Modules (Sandwich) - Criminology Choices

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 15 credits of Criminology modules from Optional Modules (Sandwich) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2029-30	15
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2029-30	15
UZSYC5-15-3	Organised Crime 2029-30	15

Year 4 Optional Modules (Sandwich) - Sociology Choices

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Optional Modules (Sandwich) - Sociology Choices.

Sandwich students undertaking Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from Optional Modules (Sandwich) - Sociology Choices.

Module Code	Module Title	Credit
UZSY7N-15-3	Sociology Study 2029-30	15
UZSSJQ-30-3	Digital Media and Society 2029-30	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2029-30	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2029-30	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2029-30	30
UZSY6W-30-3	A Sociology of Sustainability 2029-30	30

Year 5

Part time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2030-31	30

Year 5 Optional Modules (Part Time)

In Year 5 part time students must select 30 credits from the Sociology and Criminology optional modules listed below, taking into account the following information:

Part time students undertaking Sociology Project and Placement module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 5 and 6.

Part time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules in Years 5 and 6.

A number of option modules from the lists below will be available each year.

Year 5 Optional Modules (Part Time) - Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2030-31	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2030-31	30
UZSY7D-30-3	Gender, Sex and Social Control 2030-31	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2030-31	15
UZSYC5-15-3	Organised Crime 2030-31	15

Year 5 Optional Modules (Part Time) - Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices in Year 5.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2030-31	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2030-31	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2030-31	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2030-31	30
UZSY6W-30-3	A Sociology of Sustainability 2030-31	30

Year 6

Part time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules - Project Choice

Part time students must take 30 credits from the modules in Compulsory Modules - Project Choice (Part Time).

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2031-32	30
UZSY5T-30-3	Criminology Project 2031-32	30

Year 6 Optional Modules

In Year 6 part time students must select 30 credits from the Sociology and Criminology optional modules listed below, taking into account the following information:

Part time students undertaking Sociology Project and Placement module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 5 and 6.

Part time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules in Years 5 and 6.

A number of option modules from the lists below will be available each year.

Year 6 Optional Modules (Part time) - Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2031-32	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2031-32	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2031-32	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2031-32	30

UZSY6W-30-3	A Sociology of Sustainability 2031-32	30
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Year 6 Optional Modules (Part-time) - Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2031-32	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2031-32	30
UZSY7D-30-3	Gender, Sex and Social Control 2031-32	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2031-32	15
UZSYC5-15-3	Organised Crime 2031-32	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Criminology and Sociology are contemporary, multi-faceted and applied subject areas. Criminology focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). Sociology focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2030 policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

Part E: Regulations

Approved to University Regulations and Procedures.