



Programme Specification

Criminology and Sociology [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology and Sociology [Frenchay]

Highest award: BA (Hons) Criminology and Sociology

Interim award: BA Criminology and Sociology

Interim award: DipHE Criminology and Sociology

Interim award: CertHE Criminology and Sociology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: ML9300

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA (Hons) Criminology and Sociology combined honours is a three year full time programme (four years Sandwich, or 6 years part time). The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

At Levels 2 and 3, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 1, the BA (Hons) Criminology and Sociology programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 1 of the programme is also designed to develop critical thinking skills amongst students.

At Level 2, the joints honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 2 of the programme is designed to develop research and employability skills amongst students.

At Level 3 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

Features of the programme: Academic Personal Tutors across all years of the programme.

Student support mentors, graduate interns and PALs across all years of the programme.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.

Faculty study skills advisors who offer drop in sessions and individual support.

The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.

Research is integrated into teaching throughout this programme. Sessions are

informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences.

Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Educational Aims: In particular the programme aims to:

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.

Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focused research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Criminology: Major concepts and theoretical perspectives in Criminology in relation to offending, victimization, the social construction of crime, deviance and victimization and responses to them
- A2. Criminology: The impact of various forms of social diversity and social divisions on the social construction of crime and victimization, as well as responses to crime and deviance

- A3. Criminology: History, key institutions, cultural norms, and human rights issues of the criminal justice system
- A4. Criminology: How crime and victimization are socially constructed (by media, public opinion and state agencies)
- A5. Criminology: Relationship between theory, evidence, practice and methods in criminological research
- A6. Criminology: Value of comparative analysis in both historical and contemporary contexts
- A7. Criminology: Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues
- A8. Criminology: Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding
- A9. Criminology: Application of criminological theory to real world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)
- A10. Sociology: The key concepts and theoretical approaches that have developed and are developing within sociology
- A11. Sociology: The social context of social diversity and inequality and their impact on the lives of individuals and groups
- A12. Sociology: The value of comparative analysis, in both historical and contemporary contexts
- A13. Sociology: The social nature of the relationship between individuals and groups
- A14. Sociology: The social processes underpinning social change and social stability
- A15. Sociology: The nature and appropriate use of research strategies and methods in gaining sociological knowledge
- A16. Sociology: The relationship between sociological argument and evidence
- A17. Sociology: The distinctive character of sociology in relation to other forms of understanding in everyday life

Intellectual Skills

- B1. Criminology: Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories
- B2. Criminology: Apply theories and concepts in criminology to the study of historical and recent developments in criminal justice policy, law enforcement, and criminal justice institutions
- B3. Criminology: Employ quantitative and qualitative research methods in the investigation of criminological issues, and to reflect on their advantages and limitations
- B4. Criminology: Evaluate competing theories and concepts in criminology, criminal justice policies and practices
- B5. Criminology: Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories.
- B6. Criminology: Compare and contrast the social construction of crime and victimization, crime trends, victimization levels, and responses to crime and deviance in different historical and national contexts
- B7. Criminology: Make an informed contribution to group discussions of criminological issues
- B8. Criminology: Review, assess and synthesize empirical evidence and research data related to the social construction of crime and deviance
- B9. Criminology: Evaluate theoretical perspectives as they apply to criminological issues
- B10. Criminology: Orally and visually present information in support of an argument or thesis
- B11. Sociology: The ability to appreciate the complexity of human behavior, social situations and events and assessing the merits of competing explanations
- B12. Sociology: The ability to gather, retrieve and synthesize information
- B13. Sociology: The ability to review and evaluate evidence
- B14. Sociology: The ability to develop a reasoned argument and critically interpret evidence

Subject/Professional Practice Skills

- C1. Criminology: Identify criminological problems, understand the nature of criminological questions and investigate them
- C2. Criminology: Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime
- C3. Criminology: Identify human rights issues in responses to crime and delinquency
- C4. Criminology: Recognize distinctive criminological approaches to particular problems
- C5. Criminology: Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena
- C6. Criminology: Identify and evaluate criminological patterns of thought, behavior, and experience
- C7. Criminology: Examine relevance of criminological work with regard to issues of social, public and civic policy
- C8. Criminology: Pose, operationalize and critique research questions
- C9. Criminology: Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods- including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
- C10. Criminology: Show awareness of ethical principles and approval procedures and act in accordance with these
- C11. Sociology: The ability to investigate sociologically informed questions
- C12. Sociology: The ability to report empirical sociological findings
- C13. Sociology: The ability to use different methods of sociological enquiry
- C14. Sociology: The ability to identify the ethical issues in social research
- C15. Sociology: The ability to undertake and present scholarly work
- C16. Sociology: The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy

Transferable Skills and other attributes

- D1. Criminology: Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D2. Criminology: Computer literacy and ITC skills – competence and confidence in using a variety of software
- D3. Criminology: Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets
- D4. Criminology: Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner
- D5. Criminology: Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences
- D6. Criminology: Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions
- D7. Criminology: Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc
- D8. Criminology: Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D9. Sociology: Learning and study skills
- D10. Sociology: Written and oral communication skills in a variety of contexts and modes
- D11. Sociology: Statistical and other quantitative techniques
- D12. Sociology: Information retrieval skills in relation to primary and secondary sources of information
- D13. Sociology: Communication and information technology skills; skills of time planning and management; group work skills

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment

for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays

Literature reviews

Annotated bibliographies

Web-based assignments

Reflective journals and exercises

Portfolios

Oral, written and visual presentations

Observational Reports

Book reviews

Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity

is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Student support: Dedicated Academic Personal Tutors (APTs) work with module leaders and year leaders to ensure support is tailored to students' needs at cohort and individual levels. APTs communicate regularly with tutees at group and individual level through email and 1-1 meetings. Module leaders track student attendance and low and non-engaging students are targeted for additional support and signposted to relevant professional services.

The programme team is dedicated to promoting a sense of belonging and cohort identity. A programme of regular social and extra and co-curricular events encourages engagement with staff and fellow students outside of taught sessions. This includes field trips, evening social events, co-curricular study skills support and research led activities, PG study advisory sessions, option module choice events and a range of activities connected to the yearly launch of NSS.

A programme of student rep recruitment ensures effective promotion of the student

voice in informing and improving content and delivery of the programme. Year Leaders recruit PAL leaders and students are encouraged to attend PAL sessions. In addition, students are encouraged to make use of the study support outside of the programme, including the RA Fellows' writing support and the UWE Library study skills events and resources.

Throughout the programme students are supported to make connections between academic skills and knowledge and skills for a broad range of graduate careers and occupations. At level 4, students are required to reflect on their skills, personal development needs and career aspirations and this is embedded in a core module. Building on this, Level 5 students revisit and reflect on their skills and are supported to find and undertake a short placement as part of the core module Research, Theory and Practice. At Level 6, the core module Sociology Project and Placement incorporates an assessed skills exercise, reflecting on accumulated graduate skills and development needs. The module also provides students with an opportunity to undertake a 15-20 day placement, either with a partner organisation or an employer of their choice.

Part B: Programme Structure

Year 1

Part time students must take 60 credits from the modules in Year 1.

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2024-25	15
UZSNLF-30-1	Foundations in Social Theory 2024-25	30
UZSK9P-15-1	Introduction to Criminal Justice 2024-25	15

UZSNLD-30-1	Introduction to Criminological Theory 2024-25	30
UZSST3-15-1	Sociological Practice - Becoming a Social Scientist 2024-25	15
UZSST9-15-1	Understanding Crime 2024-25	15

Year 1 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2024-25	15
UZSNLF-30-1	Foundations in Social Theory 2024-25	30
UZSST3-15-1	Sociological Practice - Becoming a Social Scientist 2024-25	15

Year 2

Part time students must take 60 credits from the modules in Year 2.

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take a total of 90 credits from the modules below:

60 credits from the modules in Compulsory Modules (Full Time and Sandwich)

15 credits from the modules in Compulsory Modules (Full Time and Sandwich)

Choice A

AND

15 credits from the modules in Compulsory Modules (Full Time and Sandwich)

Choice B

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2025-26	30

UZY6V-30-2	Theorising Social Life 2025-26	30
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Year 2 Compulsory Modules (Full Time and Sandwich) Choice A

Full time and sandwich students must take 15 credits from the modules in Compulsory Modules (Full Time and Sandwich) Choice A.

Module Code	Module Title	Credit
UZY65-15-2	Nature and Use of Research (Criminology) 2025-26	15
UZY5H-15-2	Nature and Use of Research (Sociology) 2025-26	15

Year 2 Compulsory Modules (Full Time and Sandwich) Choice B

Full time and sandwich students must take 15 credits from the modules in Compulsory Modules (Full Time and Sandwich) Choice B.

Module Code	Module Title	Credit
UZY5S-15-2	Criminology in Action: Engaging in the Real World 2025-26	15
UZSTR-15-2	Developing Self and Society (Sociology) 2025-26	15

Year 2 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2025-26	15
UZSNLD-30-1	Introduction to Criminological Theory 2025-26	30
UZSST9-15-1	Understanding Crime 2025-26	15

Year 2 Optional Modules (Full Time and Sandwich)

Full time and sandwich students may select 30 credits from the modules in Optional Modules (Full Time and Sandwich).

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSNNC-30-2	Criminal Psychology 2025-26	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2025-26	30
UZSNR8-30-2	Drugs, Crime & Society 2025-26	30
UZSNRC-30-2	Gender and Society 2025-26	30
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2025-26	30
UZSYJ3-30-2	Policing and Crime Prevention 2025-26	30

Year 3

Part time students must take 60 credits from the modules in Year 3.

Full time students must take 120 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full Time)

Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2026-27	30

Year 3 Compulsory Modules (Full Time) Compulsory Modules - Project Choice

Full-time students must take 30 credits from the modules in Compulsory Modules Project Choice (full-time)

Module Code	Module Title	Credit
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UZSY5K-30-3	Sociology Project and Placement Module 2026-27	30
UZSY5T-30-3	Criminology Project 2026-27	30

Year 3 Compulsory Modules (Part Time)

Part time students must take a total of 60 credits from the compulsory modules below:

Module Code	Module Title	Credit
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2026-27	30
UZSY6V-30-2	Theorising Social Life 2026-27	30

Year 3 Compulsory Modules (Sandwich)

Year Out: We recommend that students take this opportunity to do a year long placement.

For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2026-27	15

Year 3 Optional Modules (Full Time)

Full time students must select 60 credits from the lists of Sociology and Criminology optional modules, taking into account the following information:

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.

Full time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from the lists below.

A number of optional modules from the lists below will be available each year.

Year 3 Optional Modules (Full Time) - Criminology Choices

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Criminology modules from Optional Modules (Full Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSY7D-30-3	Gender, Sex and Social Control 2026-27	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2026-27	15
UZSY7C-30-3	Hate Crime and the Criminal Justice System 2026-27	30
UZSYC5-15-3	Organised Crime 2026-27	15

Year 3 Optional Modules (Full Time) - Sociology Choices

Full time students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Optional Modules (Full Time) - Sociology Choices.

Full time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from Optional Modules (Full Time) - Sociology Choices.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2026-27	30

UZYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2026-27	30
UZYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2026-27	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2026-27	30
UZY6W-30-3	A Sociology of Sustainability 2026-27	30

Year 4

Part time students must take 60 credits from the modules in Year 4.

Sandwich students must take 105 credits from the modules in Year 4.

Year 4 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZYJ3-30-2	Policing and Crime Prevention 2027-28	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2027-28	30

Year 4 Compulsory Modules (Sandwich) Compulsory Modules - Project Choice

Sandwich students must take 30 credits from the modules in Compulsory Modules - Project Choice (Sandwich)

Module Code	Module Title	Credit
UZY5K-30-3	Sociology Project and Placement Module 2027-28	30
UZY5T-30-3	Criminology Project 2027-28	30

Year 4 Optional Modules (Part Time)

Part time students must take 30 credits from the modules in Optional Modules (Part Time).

A number of optional modules from the lists below will be available each year.

Module Code	Module Title	Credit
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2027-28	15
UZSY75-15-2	Crime, Media and Culture 2027-28	15
UZSNNC-30-2	Criminal Psychology 2027-28	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2027-28	30
UZSNR8-30-2	Drugs, Crime & Society 2027-28	30
UZSNRC-30-2	Gender and Society 2027-28	30
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2027-28	30

Year 4 Optional Modules (Sandwich)

Sandwich students must select 45 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 15 credits of Criminology modules from the lists below.

Sandwich students undertaking Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

Year 4 Optional Modules (Sandwich) - Criminology Choices

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 15 credits of Criminology modules from Optional Modules (Sandwich) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2027-28	15
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2027-28	15
UZSYC5-15-3	Organised Crime 2027-28	15

Year 4 Optional Modules (Sandwich) - Sociology Choices

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Optional Modules (Sandwich) - Sociology Choices.

Sandwich students undertaking Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from Optional Modules (Sandwich) - Sociology Choices.

Module Code	Module Title	Credit
UZSY7N-15-3	Sociology Study 2027-28	15
UZSSJQ-30-3	Digital Media and Society 2027-28	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2027-28	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2027-28	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2027-28	30
UZSY6W-30-3	A Sociology of Sustainability 2027-28	30

Year 5

Part time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part Time)

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2028-29	30

Year 5 Optional Modules (Part Time)

In Year 5 part time students must select 30 credits from the Sociology and Criminology optional modules listed below, taking into account the following information:

Part time students undertaking Sociology Project and Placement module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 5 and 6.

Part time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules in Years 5 and 6.

A number of option modules from the lists below will be available each year.

Year 5 Optional Modules (Part Time) - Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2028-29	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2028-29	30
UZSY7D-30-3	Gender, Sex and Social Control 2028-29	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2028-29	15
UZSYC5-15-3	Organised Crime 2028-29	15

Year 5 Optional Modules (Part Time) - Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices in Year 5.

Module Code	Module Title	Credit
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UZSSJQ-30-3	Digital Media and Society 2028-29	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2028-29	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2028-29	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2028-29	30
UZSY6W-30-3	A Sociology of Sustainability 2028-29	30

Year 6

Part time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules -Project Choice

Part time students must take 30 credits from the modules in Compulsory Modules - Project Choice (Part Time).

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2029-30	30
UZSY5T-30-3	Criminology Project 2029-30	30

Year 6 Optional Modules

In Year 6 part time students must select 30 credits from the Sociology and Criminology optional modules listed below, taking into account the following information:

Part time students undertaking Sociology Project and Placement module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 5 and 6.

Part time students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules in Years 5 and 6.

A number of option modules from the lists below will be available each year.

Year 6 Optional Modules (Part time) - Sociology Choices

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2029-30	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2029-30	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2029-30	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2029-30	30
UZSY6W-30-3	A Sociology of Sustainability 2029-30	30

Year 6 Optional Modules (Part-time) - Criminology Choices

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

Module Code	Module Title	Credit
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2029-30	30
UZSN7H-15-3	Cyber Crime 2029-30	15
UZSY7D-30-3	Gender, Sex and Social Control 2029-30	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2029-30	15
UZSYC5-15-3	Organised Crime 2029-30	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Criminology and Sociology are contemporary, multi-faceted and applied subject areas. Criminology focuses on the social construction of crime and on criminal

justice policy from a range of perspectives (victims, offenders, the state and institutions). Sociology focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and

stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

Part E: Regulations

Approved to University Regulations and Procedures.