



## **Programme Specification**

### **Criminology and Sociology {Foundation} [Frenchay]**

Version: 2026-27, v2.0, Validated

#### **Contents**

|                                                                        |          |
|------------------------------------------------------------------------|----------|
| <b>Programme Specification.....</b>                                    | <b>1</b> |
| <b>Section 1: Key Programme Details.....</b>                           | <b>2</b> |
| Part A: Programme Information .....                                    | 2        |
| <b>Section 2: Programme Overview, Aims and Learning Outcomes .....</b> | <b>2</b> |
| Part A: Programme Overview, Aims and Learning Outcomes .....           | 3        |
| Part B: Programme Structure.....                                       | 12       |
| Part C: Higher Education Achievement Record (HEAR) Synopsis .....      | 24       |
| Part D: External Reference Points and Benchmarks .....                 | 24       |
| Part E: Regulations .....                                              | 25       |

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Criminology and Sociology {Foundation} [Frenchay]

**Highest award:** BA (Hons) Criminology and Sociology

**Interim award:** BA Criminology and Sociology

**Interim award:** DipHE Criminology and Sociology

**Interim award:** CertHE Criminology and Sociology

**Awarding institution:** UWE Bristol

**Teaching institutions:** UWE Bristol

**Study abroad:** Yes

**Year abroad:** No

**Sandwich year:** Yes

**Credit recognition:** No

**School responsible for the programme:** CHSS School of Social Sciences, College of Health, Science & Society

**Professional, statutory or regulatory bodies:** Not applicable

**Modes of delivery:** Full-time, Part-time, Sandwich

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2022

**Programme code:** ML3F00

## Section 2: Programme Overview, Aims and Learning Outcomes

**Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** The BA (Hons) Criminology and Sociology (with Foundation Year) combined honours is a four year full time programme, or five years with a placement year or can be studied eight years part time. The programme aims to provide students with a comprehensive introduction to the related disciplines of Criminology and Sociology. The BA (Hons) Criminology and Sociology allows students to combine on an equal basis two subjects, offering a sound perspective on both subjects, with a good choice of option modules highlighting how these two disciplines interact. The BA (Hons) Criminology and Sociology programme has been designed to provide an intellectually stimulating and practically relevant learning experience.

The programme is entered via a Foundation Year in Social Sciences, in line with the university's widening participation strategy. Students start with an introduction to the core approaches to theory and research in Social Sciences (e.g. criminology, sociology, philosophy, politics and psychology) and policing. This helps students to combine their knowledge of different disciplines in theory and practice in the rest of the programme.

At Level 4, the BA (Hons) Criminology and Sociology programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the disciplines, with a particular focus on sociological and criminological theory, and the criminal justice system. Level 4 of the programme is also designed to develop critical thinking skills amongst students.

At Levels 5 and 6, the programme is designed to allow students to choose to major in criminology or sociology and to step off this programme onto the related Major/Minor combination, or to continue to study both subjects as a 50-50 option.

At Level 5, the joint honours programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and the police and prison systems. Level 5 of the programme is designed to develop research and employability skills amongst students.

At Level 6 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of criminological and sociological enquiry. This will be achieved through students taking a project or a placement module alongside a module on critical criminology and a range of other specialised option modules in criminology and sociology.

**Features of the programme:** The programme offers entry via a Social Sciences interdisciplinary foundation year.

An Induction Programme for incoming Level 0 students to support orientation and study skills.

Academic Personal Tutors across all years of the programme.

Student support mentors, graduate interns and PALs across all years of the programme.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Access to developmental opportunities such as placements and study abroad years that are recognized within, and contribute to, the programme.

Faculty study skills advisors who offer drop in sessions and individual support.

The Criminology and Sociology teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the Faculty's Research Centers.

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences.

Extra-curriculum activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

**Educational Aims:** In particular the programme aims to:

Introduce students to the multidisciplinary nature of Criminology and Sociology as defined as part of a wider Social Science framework (the foundation year).

Offer a foundational pathway at Level 3 as part of the University's widening participation strategy.

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the

world beyond university. Graduates who are prepared for lifelong learning, personal development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Provide a programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-groups.

Provide an educational experience that recognises the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to criminological and sociological enquiry including the ability to apply criminological and sociological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-

focused research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through the provision of a flexible and varied programme.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. Explain theories, concepts, and methodologies within criminology and sociology and critically evaluate their application.
- PO2. Identify and evaluate the social structures and processes that underpin continuity and change in a variety of criminological and social contexts.
- PO3. Describe and evaluate social divisions and inequalities and their impacts on individuals and groups in contemporary, historical and comparative sociological and criminological contexts.
- PO4. Identify and assess the value of criminological and sociological work in illuminating issues of social and public policy and in relation to current issues and debates.
- PO5. Explain and evaluate, through the use of reasoned argument, the relationships between criminological and sociological perspectives and evidence in a range of contexts.
- PO6. Retrieve and synthesise evidence from a range of primary and secondary sources, utilising problem-solving skills to review and evaluate research findings, strategies and methods.
- PO7. Apply sociological theory, concepts, methods and data to an understanding of UWE's thematic strategic priorities - Climate Action and Sustainability, Health and Wellbeing, and Equality, Diversity and Inclusivity.
- PO8. Appreciate the value of inter-disciplinary investigation of contemporary themes of global relevance, such as: human rights; justice; conflicts and identities of ethnicity, gender, or class; global intimacies and family life; culture and cultural change; and digital and AI technology.
- PO9. Demonstrate a range of communication and interactive skills in a variety of contexts and modes and for different audiences.

PO1 Reflect on and convey accumulated knowledge and skills in relation to  
0. academic, personal and professional development.

**Assessment strategy:** The foundation year assessments build skills native to Criminology and Sociology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

#### Knowledge and Understanding (subject specific)

Students acquire knowledge and understanding through a variety of teaching and learning methods and strategies. These include: lectures; seminar discussion groups; workshops; learning logs or journals; e-learning; group tutorials including problem-based learning groups; field-based tasks; role-play and simulations; individual and group oral, visual and written presentations; computer workshops; independent library studies (individual and collaborative); and independent assessment preparation.

Programme Learning Outcomes (PLOs) 1-9 relating to the development of knowledge and understanding are achieved through the compulsory modules at levels 4-6. These compulsory modules look at social theory in an applied context, combining a range of theories/approaches over a wide range of social and historical contexts. These modules are organised around the general theme of Theory, Application and Method.

A range of option modules in both disciplines at level 6 allows students to develop these theoretical approaches, to gain more specialised knowledge of particular contexts, and to experience a range of assessment methods. Knowledge of research methods and strategies are developed through levels 4-6. Students may opt to develop these further. All students either undertake either a research project which contains a taught research methods element, or a sociology placement, equivalent to 15-20 days work experience.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

#### Intellectual Skills (generic)

Programme Learning Outcomes 1-9, relating to the development of intellectual skills, are achieved through compulsory modules at levels 4-6 through methods of assessment and seminar work. Students are made aware of assessment criteria through information in module handbooks, feedback on assessment and through detailed discussion and preparation in seminars.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

#### Subject/Professional/Practical Skills (subject specific)

PLOs 1-9, relating to subject and practical skills, and PLO 10, relating to professional and practical skills, are developed through compulsory modules at Levels 4-6. Students gain an intellectual understanding of methodological issues through compulsory modules, especially through seminar discussion and preparation for assessed work. Practical and professional skills derive from seminar preparation, other assessed work such as essays and reviews, and from work informed learning, live briefs and placements. The project/placement module combine all of these skills at a high level. Links between theory, methods and practice are specifically developed in compulsory modules and in the Level 6 project/placement module. Optional modules allow students the opportunity to develop these skills more fully.

Assessment: Skills are assessed across a range of assessment methods. They are demonstrated at their highest level in the project/placement module, where students

must demonstrate both understanding and the ability to apply this understanding in a practical research or work-based context. Compulsory modules allow students to focus explicitly on social and public issues and to connect these to research, theory and practice. This is most explicitly demonstrated in the Level 5 module, Research, Theory and Practice: Skills for Life and Work which connects academic knowledge and skills to work-based experience.

#### Transferable Skills and other attributes (generic)

The Criminology and Sociology Programme provides students with a range of transferable skill and attributes in preparation for employment or further study. Digital Learning Technologies are central to the development of these transferable skills and are developed from level 4. Students are introduced to a variety technologies and platforms in the induction process and throughout the programme and have a detailed introduction to library skills. Opportunities to further develop digital skills are available in compulsory modules and all modules make use of the Blackboard Ultra virtual learning environment. Communication skills are developed through assessment methods such as essays, reflections, reviews, seminar presentations and through seminar work. General student study skills are developed through the level 4 core modules Critical Thinking and Becoming a Social Scientist.

**Assessment:** The full ranges of assessments across the three levels of the programme contribute positively to the development and enhancement of transferable skills. Additionally, transferable skills are inculcated as students are required to work to strict assessment deadlines and, therefore, to develop skills of organisation, time management and effective use of information

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

**Student support:** Dedicated Academic Personal Tutors (APTs) work with module leaders and year leaders to ensure support is tailored to students' needs at cohort and individual levels. APTs communicate regularly with tutees at group and individual level through email and 1-1 meetings. Module leaders track student attendance and low and non-engaging students are targeted for additional support and signposted to relevant professional services.

The programme team is dedicated to promoting a sense of belonging and cohort identity. A programme of regular social and extra and co-curricular events encourages engagement with staff and fellow students outside of taught sessions. This includes field trips, evening social events, co-curricular study skills support and research led activities, PG study advisory sessions, option module choice events and a range of activities connected to the yearly launch of NSS.

A programme of student rep recruitment ensures effective promotion of the student voice in informing and improving content and delivery of the programme. Year

Leaders recruit PAL leaders and students are encouraged to attend PAL sessions. In addition, students are encouraged to make use of the study support outside of the programme, including the RA Fellows' writing support and the UWE Library study skills events and resources.

Throughout the programme students are supported to make connections between academic skills and knowledge and skills for a broad range of graduate careers and occupations. At level 4, students are required to reflect on their skills, personal development needs and career aspirations and this is embedded in a core module. Building on this, Level 5 students revisit and reflect on their skills and are supported to find and undertake a short placement as part of the core module Research, Theory and Practice. At Level 6, the core module Sociology Project and Placement incorporates an assessed skills exercise, reflecting on accumulated graduate skills and development needs. The module also provides students with an opportunity to undertake a 15-20 day placement, either with a partner organisation or an employer of their choice.

## Part B: Programme Structure

### Year 1

Part time students must take 60 credits from the modules in Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1.

### Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

| Module Code | Module Title                                                 | Credit |
|-------------|--------------------------------------------------------------|--------|
| UZQRUX-30-0 | Essentials of Academic Practice 2026-27                      | 30     |
| UZQRUY-30-0 | Exploring the Social World and the Problems of Crime 2026-27 | 30     |
| UZQRV9-30-0 | From Plato to Nato 2026-27                                   | 30     |

|             |                                          |    |
|-------------|------------------------------------------|----|
| UZQRVA-30-0 | Psychology, Policing and Society 2026-27 | 30 |
|-------------|------------------------------------------|----|

### Year 1 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title                             | Credit |
|-------------|------------------------------------------|--------|
| UZQRUX-30-0 | Essentials of Academic Practice 2026-27  | 30     |
| UZQRVA-30-0 | Psychology, Policing and Society 2026-27 | 30     |

### Year 2

Part time students must take 60 credits from the modules in Year 2.

Full-time and Sandwich students must take 120 credits from the modules in Year 2.

### Year 2 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

| Module Code | Module Title                                                     | Credit |
|-------------|------------------------------------------------------------------|--------|
| UZSYEF-15-1 | Critical Thinking (Sociology and Criminology) 2027-28            | 15     |
| UZSNLF-30-1 | Foundations in Social Theory 2027-28                             | 30     |
| UZSK9P-15-1 | Introduction to Criminal Justice 2027-28                         | 15     |
| UZSNLD-30-1 | Introduction to Criminological Theory 2027-28                    | 30     |
| UZSST3-15-1 | Becoming a Social Scientist: Introducing Social Research 2027-28 | 15     |
| UZSST9-15-1 | Understanding Crime 2027-28                                      | 15     |

### Year 2 Compulsory Modules (Part time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|-------------|--------------|--------|
|-------------|--------------|--------|

|             |                                                              |    |
|-------------|--------------------------------------------------------------|----|
| UZQRUY-30-0 | Exploring the Social World and the Problems of Crime 2027-28 | 30 |
| UZQRV9-30-0 | From Plato to Nato 2027-28                                   | 30 |

**Year 3**

Part time students must take 60 credits from the modules in Year 3.

Full-time and Sandwich students must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules (Full-time and Sandwich)**

Full time and sandwich students must take a total of 90 credits from the Compulsory Modules below:

| Module Code | Module Title                                                               | Credit |
|-------------|----------------------------------------------------------------------------|--------|
| UZSYPQ-30-2 | Research, Theory and Practice: Developing Skills for Life and Work 2028-29 | 30     |
| UZSYJ3-30-2 | Policing and Crime Prevention 2028-29                                      | 30     |
| UZSY6V-30-2 | Theorising Social Life 2028-29                                             | 30     |

**Year 3 Compulsory Modules (Part time)**

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title                                                     | Credit |
|-------------|------------------------------------------------------------------|--------|
| UZSYEF-15-1 | Critical Thinking (Sociology and Criminology) 2028-29            | 15     |
| UZSNLF-30-1 | Foundations in Social Theory 2028-29                             | 30     |
| UZSST3-15-1 | Becoming a Social Scientist: Introducing Social Research 2028-29 | 15     |

**Year 3 Optional Modules (Full-time and Sandwich)**

Full-time and Sandwich students must take 30 credits from the modules in Optional Modules.

A number of optional modules from the lists below will be available each year.

| <b>Module Code</b> | <b>Module Title</b>                                                          | <b>Credit</b> |
|--------------------|------------------------------------------------------------------------------|---------------|
| UZY79-30-2         | Difference': 'race', Ethnicity and Diversity in Contemporary Society 2028-29 | 30            |
| UZY75-15-2         | Crime, Media and Culture 2028-29                                             | 15            |
| UZSNNC-30-2        | Criminal Psychology 2028-29                                                  | 30            |
| UZSNR8-30-2        | Drugs, Crime & Society 2028-29                                               | 30            |
| UZSNRC-30-2        | Gender and Society 2028-29                                                   | 30            |
| UZYGE-15-2         | Mental Health, Crime and Criminal Justice 2028-29                            | 15            |
| UZSYND-30-2        | Mind, Emotion and Society: An Introduction to Psychosocial Studies 2028-29   | 30            |

**Year 4**

Part time students must take 60 credits from the modules in Year 4.

Full-time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

**Year 4 Compulsory Modules (Full-time)**

Full-time students must take 60 credits from the modules in Compulsory Modules.

**Year 4 Compulsory Modules (Full-time) Compulsory Modules**

Full-time students must take the 30-credit module in Compulsory Modules (full-time)

| <b>Module Code</b> | <b>Module Title</b>                                     | <b>Credit</b> |
|--------------------|---------------------------------------------------------|---------------|
| UZSNQK-30-3        | Transnational Crime and Comparative Criminology 2029-30 | 30            |

**Year 4 Compulsory Modules (Full-time) Compulsory Modules - Project Choice**

Full-time students must take 30 credits from the modules in Compulsory Modules - Project Choice (Full-time)

| <b>Module Code</b> | <b>Module Title</b> | <b>Credit</b> |
|--------------------|---------------------|---------------|
|--------------------|---------------------|---------------|

|             |                                                   |    |
|-------------|---------------------------------------------------|----|
| UZSY5K-30-3 | Sociology Project and Placement Module<br>2029-30 | 30 |
| UZSY5T-30-3 | Criminology Project 2029-30                       | 30 |

#### **Year 4 Compulsory Modules (Part time)**

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| <b>Module Code</b> | <b>Module Title</b>                           | <b>Credit</b> |
|--------------------|-----------------------------------------------|---------------|
| UZSK9P-15-1        | Introduction to Criminal Justice 2029-30      | 15            |
| UZSNLD-30-1        | Introduction to Criminological Theory 2029-30 | 30            |
| UZSST9-15-1        | Understanding Crime 2029-30                   | 15            |

#### **Year 4 Compulsory Modules Placement Year (Sandwich)**

Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the fourth year immediately after year 3.

| <b>Module Code</b> | <b>Module Title</b>                    | <b>Credit</b> |
|--------------------|----------------------------------------|---------------|
| UZSY5D-15-3        | Social Sciences Placement Year 2029-30 | 15            |

**Year 4 Optional Modules (Full-time)**

Full-time students must select 60 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 30 credits of Criminology modules from the lists below.

Students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

**Year 4 Optional Modules (Full-time) Criminology Options**

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Criminology modules from Criminology Options.

| <b>Module Code</b> | <b>Module Title</b>                                       | <b>Credit</b> |
|--------------------|-----------------------------------------------------------|---------------|
| UZSN7E-30-3        | Hate Crime, Victims and Intersectionality 2029-30         | 30            |
| UZSN7H-15-3        | Cyber Crime 2029-30                                       | 15            |
| UZSY7D-30-3        | Gender, Sex and Social Control 2029-30                    | 30            |
| UZSKFV-15-3        | Green Criminology: Environment, Crime and Justice 2029-30 | 15            |
| UZSYC5-15-3        | Organised Crime 2029-30                                   | 15            |

**Year 4 Optional Modules (Full-time) Sociology Options**

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Sociology Options.

Students undertaking Criminology Project (UZSY5T-30-3) must take 60 credits of Sociology modules from Sociology Options.

| <b>Module Code</b> | <b>Module Title</b>               | <b>Credit</b> |
|--------------------|-----------------------------------|---------------|
| UZSSJQ-30-3        | Digital Media and Society 2029-30 | 30            |

|             |                                                                |    |
|-------------|----------------------------------------------------------------|----|
| UZSYNE-30-3 | Sociology of Human, Non-Human and Environmental Rights 2029-30 | 30 |
| UZSYJD-30-3 | Sociology of Sexes, Genders, and Sexualities 2029-30           | 30 |
| UZSNQH-30-3 | Stop, Look, Listen! A Sociology of Culture 2029-30             | 30 |
| UZSY6W-30-3 | A Sociology of Sustainability 2029-30                          | 30 |

**Year 5**

Part time students must take 60 credits from the modules in Year 5.

Sandwich students must take 105 credits from the modules in Year 5.

**Year 5 Compulsory Modules (Part time)**

Part time students must take a total of 60 credits from the Compulsory Modules below:

| Module Code | Module Title                                                               | Credit |
|-------------|----------------------------------------------------------------------------|--------|
| UZSYPQ-30-2 | Research, Theory and Practice: Developing Skills for Life and Work 2030-31 | 30     |
| UZSY6V-30-2 | Theorising Social Life 2030-31                                             | 30     |

**Year 5 Compulsory Modules (Sandwich)**

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

**Year 5 Compulsory Modules (Sandwich) Compulsory Modules - Project Choice**

Sandwich students must take 30 credits from the modules in Compulsory Modules - Project Choice (Sandwich)

| Module Code | Module Title                                   | Credit |
|-------------|------------------------------------------------|--------|
| UZSY5K-30-3 | Sociology Project and Placement Module 2030-31 | 30     |
| UZSY5T-30-3 | Criminology Project 2030-31                    | 30     |

**Year 5 Compulsory Modules (Sandwich) Compulsory Modules**

Sandwich students must take the 30-credit module in Compulsory Modules (sandwich)

| Module Code | Module Title                                            | Credit |
|-------------|---------------------------------------------------------|--------|
| UZSNQK-30-3 | Transnational Crime and Comparative Criminology 2030-31 | 30     |

**Year 5 Optional Modules (Sandwich)**

Sandwich students must select 45 credits from the lists of Sociology and Criminology modules, taking into account the following information:

Students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules and 15 credits of Criminology modules from the lists below.

Students undertaking Criminology Placement must take 45 credits of Sociology modules from the lists below.

A number of option modules from the lists below will be available each year.

**Year 5 Optional Modules (Sandwich) Criminology Options**

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 15 credits of modules from Criminology Options.

| Module Code | Module Title                                              | Credit |
|-------------|-----------------------------------------------------------|--------|
| UZSN7H-15-3 | Cyber Crime 2030-31                                       | 15     |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2030-31 | 15     |
| UZSYC5-15-3 | Organised Crime 2030-31                                   | 15     |

**Year 5 Optional Modules (Sandwich) Sociology Options**

Sandwich students undertaking Sociology Project and Placement Module (UZSY5K-30-3) must take 30 credits of Sociology modules from Sociology Options.

Students undertaking Criminology Project (UZSY5T-30-3) must take 45 credits of Sociology modules from Sociology Options.

| <b>Module Code</b> | <b>Module Title</b>                                            | <b>Credit</b> |
|--------------------|----------------------------------------------------------------|---------------|
| UZSY7N-15-3        | Sociology Study 2030-31                                        | 15            |
| UZSSJQ-30-3        | Digital Media and Society 2030-31                              | 30            |
| UZSYNE-30-3        | Sociology of Human, Non-Human and Environmental Rights 2030-31 | 30            |
| UZSYJD-30-3        | Sociology of Sexes, Genders, and Sexualities 2030-31           | 30            |
| UZSNQH-30-3        | Stop, Look, Listen! A Sociology of Culture 2030-31             | 30            |
| UZSY6W-30-3        | A Sociology of Sustainability 2030-31                          | 30            |

**Year 6**

Part time students must take 60 credits from the modules in Year 6.

**Year 6 Compulsory Modules (Part time)**

Part time students must take 30 credits from the modules in Compulsory Modules (Part time).

| <b>Module Code</b> | <b>Module Title</b>                   | <b>Credit</b> |
|--------------------|---------------------------------------|---------------|
| UZSYJ3-30-2        | Policing and Crime Prevention 2031-32 | 30            |

**Year 6 Optional Modules (Part time)**

Part time students must take 30 credits from the modules in Optional Modules (Part time).

A number of optional modules from the lists below will be available each year.

| <b>Module Code</b> | <b>Module Title</b>                                                          | <b>Credit</b> |
|--------------------|------------------------------------------------------------------------------|---------------|
| UZSY75-15-2        | Crime, Media and Culture 2031-32                                             | 15            |
| UZSNNC-30-2        | Criminal Psychology 2031-32                                                  | 30            |
| UZSY79-30-2        | Difference': 'race', Ethnicity and Diversity in Contemporary Society 2031-32 | 30            |

|             |                                                                            |    |
|-------------|----------------------------------------------------------------------------|----|
| UZSNR8-30-2 | Drugs, Crime & Society 2031-32                                             | 30 |
| UZSNRC-30-2 | Gender and Society 2031-32                                                 | 30 |
| UZSYGE-15-2 | Mental Health, Crime and Criminal Justice 2031-32                          | 15 |
| UZSYND-30-2 | Mind, Emotion and Society: An Introduction to Psychosocial Studies 2031-32 | 30 |

**Year 7**

Part time students must take 60 credits from the modules in Year 7.

**Year 7 Compulsory Modules (Part time)**

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title                                            | Credit |
|-------------|---------------------------------------------------------|--------|
| UZSNQK-30-3 | Transnational Crime and Comparative Criminology 2032-33 | 30     |

**Year 7 Optional Modules (Part time)**

In Year 7, part time students must select 30 credits from the Optional Modules (Sociology) and Optional Modules (Criminology) taking into account the following information:

Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 7 and 8.

Students undertaking a Criminology based Project must take 60 credits of Sociology modules in Years 7 and 8.

**Year 7 Optional Modules (Part time) Criminology Choices**

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

A number of option modules from the lists below will be available each year.

| Module Code | Module Title | Credit |
|-------------|--------------|--------|
|-------------|--------------|--------|

|             |                                                           |    |
|-------------|-----------------------------------------------------------|----|
| UZSN7E-30-3 | Hate Crime, Victims and Intersectionality 2032-33         | 30 |
| UZSN7H-15-3 | Cyber Crime 2032-33                                       | 15 |
| UZSY7D-30-3 | Gender, Sex and Social Control 2032-33                    | 30 |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2032-33 | 15 |
| UZSYC5-15-3 | Organised Crime 2032-33                                   | 15 |

### **Year 7 Optional Modules (Part time) Sociology Choices**

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

A number of option modules from the lists below will be available each year.

| <b>Module Code</b> | <b>Module Title</b>                                            | <b>Credit</b> |
|--------------------|----------------------------------------------------------------|---------------|
| UZSSJQ-30-3        | Digital Media and Society 2032-33                              | 30            |
| UZSYNE-30-3        | Sociology of Human, Non-Human and Environmental Rights 2032-33 | 30            |
| UZSYJD-30-3        | Sociology of Sexes, Genders, and Sexualities 2032-33           | 30            |
| UZSNQH-30-3        | Stop, Look, Listen! A Sociology of Culture 2032-33             | 30            |
| UZSY6W-30-3        | A Sociology of Sustainability 2032-33                          | 30            |

### **Year 8**

Part time students must take 60 credits from the modules in Year 8.

### **Year 8 Compulsory Modules - Project Choice**

Part time students must take 30 credits from the modules in Compulsory Modules (Part Time) Project Choice.

| <b>Module Code</b> | <b>Module Title</b> | <b>Credit</b> |
|--------------------|---------------------|---------------|
|--------------------|---------------------|---------------|

|             |                                                   |    |
|-------------|---------------------------------------------------|----|
| UZSY5K-30-3 | Sociology Project and Placement Module<br>2033-34 | 30 |
| UZSY5T-30-3 | Criminology Project 2033-34                       | 30 |

### **Year 8 Optional Modules (Part time)**

In Year 8, part time students must select 30 credits from the Optional Modules (Sociology) and Optional Modules (Criminology) taking into account the following information:

Students undertaking a Sociology based Project and Placement module must take 30 credits of Sociology modules and 30 credits of Criminology modules in Years 7 and 8.

Students undertaking a Criminology based Project must take 60 credits of Sociology modules in Years 7 and 8.

### **Year 8 Optional Modules (Part time) Criminology Choices**

Part time students can take up to 30 credits of Criminology modules from Optional Modules (Part Time) - Criminology Choices.

A number of option modules from the lists below will be available each year.

| <b>Module Code</b> | <b>Module Title</b>                                          | <b>Credit</b> |
|--------------------|--------------------------------------------------------------|---------------|
| UZSN7E-30-3        | Hate Crime, Victims and Intersectionality<br>2033-34         | 30            |
| UZSN7H-15-3        | Cyber Crime 2033-34                                          | 15            |
| UZSY7D-30-3        | Gender, Sex and Social Control 2033-34                       | 30            |
| UZSKFV-15-3        | Green Criminology: Environment, Crime<br>and Justice 2033-34 | 15            |
| UZSYC5-15-3        | Organised Crime 2033-34                                      | 15            |

### **Year 8 Optional Modules (Part time) Sociology Choices**

Part time students can take up to 30 credits of Sociology modules from Optional Modules (Part Time) - Sociology Choices.

A number of option modules from the lists below will be available each year.

| <b>Module Code</b> | <b>Module Title</b>                                            | <b>Credit</b> |
|--------------------|----------------------------------------------------------------|---------------|
| UZSYJD-30-3        | Sociology of Sexes, Genders, and Sexualities 2033-34           | 30            |
| UZSYNE-30-3        | Sociology of Human, Non-Human and Environmental Rights 2033-34 | 30            |
| UZSSJQ-30-3        | Digital Media and Society 2033-34                              | 30            |
| UZSNQH-30-3        | Stop, Look, Listen! A Sociology of Culture 2033-34             | 30            |
| UZSY6W-30-3        | A Sociology of Sustainability 2033-34                          | 30            |

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

Criminology and Sociology are contemporary, multi-faceted and applied subject areas. Criminology focuses on the social construction of crime and on criminal justice policy from a range of perspectives (victims, offenders, the state and institutions). Sociology focuses on understanding social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. At UWE, throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, reflective assignments, case studies, presentations) techniques. A criminology and sociology degree opens graduates up to a range of graduate level positions, including in the criminal justice system, social work, teaching, public administration, personnel management, the Third Sector, and the business, finance and information sectors.

### **Part D: External Reference Points and Benchmarks**

The QAA subject benchmark statements for Criminology and Sociology have informed the design of the BA (Hons) Criminology and Sociology programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning

and assessment processes have been specified.

The UWE Bristol Strategy 2030 policies is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme. The BA (Hons) Criminology and Sociology programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The BA (Hons) Criminology and Sociology programme aims to produce graduates ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3. Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the programme and this is reflected in the assessment, delivery and content of modules. Through consultation with careers and related services, the BA (Hons) Criminology and Sociology programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers are pursued through growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students' transferable skills, professionalism, self-confidence, civic leadership, and other attributes described under our core educational aims.

## **Part E: Regulations**

Approved to University Regulations and Procedures.