



Programme Specification

Criminology with Psychology [Sep][PT][Frenchay][6yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology with Psychology [Sep][PT][Frenchay][6yrs]

Highest award: BSc (Hons) Criminology with Psychology

Interim award: BSc Criminology with Psychology

Interim award: DipHE Criminology with Psychology

Interim award: CertHE Criminology with Psychology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: HAS Dept of Social Sciences, Faculty of Health & Applied Sciences

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Part-time

Entry requirements:

For implementation from: 01 September 2019

Programme code: M9C8-SEP-PT-FR-M9C8

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Criminology is a vibrant, multifaceted and multidisciplinary subject. The BSc (Hons) Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology is a six year programme. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

Features of the programme: An Induction Programme for incoming Level 4 students to support orientation and study skills.

Academic Personal Tutors across all three levels of the programme.

Student support mentors, graduate interns and PALs across all three years of the programme.

A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Faculty study skills advisors who offer drop in sessions and individual support.

Students and staff enjoy excellent facilities with well equipped psychology labs, teaching spaces and other learning resources. Examples of psychology facilities include:

Psychophysiology and EEG Lab; Human Interaction Lab; Counselling Suite; Developmental Lab.

The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalisability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff and their active involvement in the Faculty's Research Centres. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with staff research being embedded throughout the course in core as well as option modules. For example, in Introduction to Criminal Justice (L4) and Nature and Use of Research (L5) we have staff giving lectures based around their past as well as

ongoing research and how it links to the criminal justice system and the discipline of psychology. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders and related practitioners across all three years.

Educational Aims: The BSc (Hons) Criminology with Psychology programme aims at Level 4 to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 5 and 6 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, and social policy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.

Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.

Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).

Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.

Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.

Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.

Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.

Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology and psychiatry
- A2. The core domains and sub disciplines within Psychology and how they link to criminology
- A3. The major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems
- A4. The UK criminal justice system in both national and international context
- A5. Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct
- A6. The relationship between theory, evidence, practice and methods in legal and criminological research

- A7. The nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology
- A8. A knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology

Intellectual Skills

- B1. Adopt multiple perspectives and critically analyse the relationships between them
- B2. Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction
- B3. Recognise and evaluate problems and plan strategies for their solution
- B4. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work
- B5. Show insight in applying complex theoretical concepts to real-world problems and situations
- B6. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data

Subject/Professional Practice Skills

- C1. Apply and integrate multiple perspectives on criminological and psychological issues
- C2. Recognise distinctive criminological and psychological approaches to particular problems
- C3. Pose, operationalise and critique research questions
- C4. Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies
- C5. Analyse data using both quantitative and qualitative methods
- C6. Initiate, design, conduct and report an extensive piece of independent empirical research
- C7. Show awareness of ethical principles and approval procedures and act in accordance with these

- C8. Form independent opinion through the reading and discussion of empirical, policy and theoretical material
- C9. Appreciate the applicability of subject knowledge and skills to the world of work

Transferable Skills and other attributes

- D1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D2. Computer literacy and ITC skills – competence and confidence in using a variety of software
- D3. Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means
- D4. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets
- D5. Be computer literate and confident in using word processing, database and statistical software
- D6. Search for, retrieve and organise information from the full range of printed and online sources
- D7. Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes
- D8. Make evidence-based, informed critical judgements and evaluations
- D9. Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors in that influence behaviour in groups and teams
- D10. Undertake self-directed study and project management, in order to meet desired objectives
- D11. Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development
- D12. Engage in academic debate in a professional manner

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates

the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays

Literature reviews

Annotated bibliographies

Web-based assignments

Portfolios

Oral, written and visual presentations

Observational Reports

Book reviews

Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesise programme data/feedback and formulate/review action plans.

Student support:

Part B: Programme Structure

Year 1

The student must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2021-22	15
UZSNLD-30-1	Introduction to Criminological Theory 2021-22	30
UZSST9-15-1	Understanding Crime 2021-22	15

Year 2

The student must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
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USPJLS-30-1	Introduction to Psychology 2022-23	30
USPJL7-30-1	Research Design and Analysis 1 2022-23	30

Year 3

The student must take 60 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2023-24	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2023-24	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2023-24	15

Year 4

The student must take 60 credits from the modules in Year 4.

Year 4 Optional Modules

Available at discretion of the Programme Leader:

The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.

UZQY33-15-2

UZQY34-15-2

UZQY35-15-2

UZQY36-15-2

UZQY37-15-2

Year 4 Optional Modules (Criminology)

The student must take 30 credits from the modules in (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
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UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2024-25	30
UZSY75-15-2	Crime, Media and Culture 2024-25	15
UZSNNC-30-2	Criminal Psychology 2024-25	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2024-25	30
UZSNR8-30-2	Drugs, Crime & Society 2024-25	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2024-25	15
UZSYJ3-30-2	Policing and Crime Prevention 2024-25	30

Year 4 Optional Modules (Psychology)

The student must take 30 credits from the modules in (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2024-25	30
USPSTY-30-2	Mind, Brain, and Development 2024-25	30

Year 5

The student must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2025-26	30

Year 5 Optional Modules

The student must take 30 credits from the modules in Optional Modules.

Year 5 Optional Modules (Criminology)

The student must take 30 credits from the modules in (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSY7D-30-3	Gender, Sex and Social Control 2025-26	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2025-26	15
UZSY7C-30-3	Hate Crime: Offenders, Victims and the Criminal Justice System (CJS) 2025-26	30
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2025-26	15
UZSYC5-15-3	Organised Crime 2025-26	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2025-26	30
UZSSJN-30-3	Protest, Policing and Public Order 2025-26	30
UZSY7A-15-3	Risk and Risk Management 2025-26	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2025-26	15
UZSNQG-15-3	Victims and Victimology 2025-26	15

Year 6

The student must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules Choices

The student must take a minimum of 30 credits from the modules in Compulsory Modules Choices.

Module Code	Module Title	Credit
UZSY5L-30-3	Criminology Partnership Project 2026-27	30

UZSY5T-30-3	Criminology Project 2026-27	30
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Year 6 Optional Modules

The student must take 30 credits from the modules in Optional Modules.

Year 6 Optional Modules (Psychology)

The student must take 30 credits from the modules in (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPJJB-15-3	Animal Behaviour and Cognition 2026-27	15
USPKJQ-15-3	Constructing Gender in Society 2026-27	15
USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2026-27	30
USPKCH-15-3	Forensic Psychology 2026-27	15
USPK6S-15-3	Health Psychology in Practice 2026-27	15
USPKJM-15-3	Human Sexuality 2026-27	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2026-27	15
USPK6T-15-3	Psychology and Social Justice 2026-27	15
USPKJR-15-3	Psychology of Sport and Exercise 2026-27	15
USPKJS-15-3	Psychology of Work 2026-27	15
USPK6W-15-3	The Arts and Mental Health 2026-27	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology.

Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 are is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 5 and 6.

Part E: Regulations

Approved to University Regulations and Procedures.